

ambitious ♦ amiable ♦ dedicated ♦ creative ♦ chaotic ♦ lively ♦ unified ♦ safe ♦

challenging ♦ aspiring ♦ resourceful ♦ able



what's a Munster?

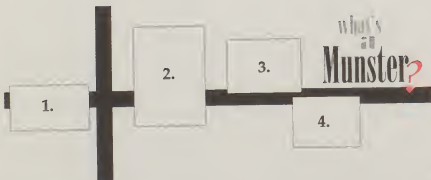


PARAGON

1 9 9 5

able ♦ active ♦ dynamic

fashionable ♦ skilled teachers ♦ spirited ♦ fast paced ♦ unified ♦ talented ♦



1. It all adds up- Carolyn Miller, Nicole Rosenbaum, and Lisa Eidal, eighth graders
2. It's a way of life- Mark Ward, junior
3. It's an attitude- Joey Lee, sophomore
4. It's a Munster- Christine Fuchalski and Minna Koh, seniors

what's Munster?

1 Opening

6 ♦ Lies

Tired of the stereotypes spread about the school and its people, teens prove there's more to Munster than meets the eye.

18 It's an attitude

20 ♦ Academics

Creative to intense... activities bond the class clown, curve setter and gourmet chef to work together whether dissecting squids, studying in an isolated corner, or competing in Advisory volleyball.

42 ♦ Clubs

Managing time between preparing for competition and community work, club members feel pressure, while finding that the later rewards make up for the stress. Whether making candles to sell or eating cheese at the fromage party, organizations still provide fun while students explore interests or express creativity.

62 ♦ People

After four years of waiting, seniors earn privileges, not only at school but also at home "at last." From maintaining a job to keeping up with school work, juniors struggle "at all costs." Whether running to class to avoid another tardy or attending driver's education, sophomores move "at full speed". Finally arriving at the high school, freshmen experience everything "at first" from the Homecoming Dance to final exams. "At it again" faculty members continue to stand out from the crowd.

62 ♦ Faculty

68 ♦ Freshmen

76 ♦ Sophomores

84 ♦ Juniors

92 ♦ Seniors

108 It's a way of life

110 ♦ Student Life

From daily routines to weekend breaks, schedules revolve around students' hectic lives. Whether attending classy events like dances or learning lines for a play, students participate in activities suited to their style. As seniors complete their final year, they prepare for a change in lifestyle after graduation.

112 ♦ Routines

122 ♦ Homecoming

136 ♦ Weekends

138 ♦ Classy

144 ♦ On Stage

152 ♦ Lifestyle change

154 ♦ Lifestyles

Active students channel their energies with cultural enhancement, distinctive food habits and popular entertainment.

160 ♦ Sports

With three fall teams using the same field, to creative winter fieldhouse practice schedules, athletes excel while surviving cramped quarters and injuries. Others found out-of-school sport activities more appealing whether for recreation or competition.

210 It all adds up

212 ♦ Ads

Offering an assortment of activities, the community provides students with music variety, newly released movies and different ethnic foods on top of a host of services.

248 ♦ Index

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million (1990–2000) and is projected to increase by a further 1.5 million by 2020 (Office for National Statistics 2001).

There is a growing awareness of the need to develop strategies to meet the needs of the ageing population. The Department of Health (2000) has identified the need to develop a 'new paradigm' of care for the ageing population. This paradigm is based on the concept of 'active ageing', which is defined as the process of optimising opportunities for health, participation in society and security in old age. The Department of Health (2000) has identified a number of key areas for action in order to achieve this paradigm, including: (1) promoting healthy ageing; (2) ensuring that older people have access to the services and resources they need; and (3) ensuring that older people are able to participate in society.

One of the key areas for action is the need to ensure that older people have access to the services and resources they need. This includes access to housing, transport, and social services. The Department of Health (2000) has identified a number of key areas for action in order to achieve this, including: (1) ensuring that older people have access to affordable housing; (2) ensuring that older people have access to public transport; and (3) ensuring that older people have access to social services.

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Finally, a key area for action is the need to ensure that older people are able to live independently. This includes access to housing, transport, and social services. The Department of Health (2000) has identified a number of key areas for action in order to achieve this, including: (1) ensuring that older people have access to affordable housing; (2) ensuring that older people have access to public transport; and (3) ensuring that older people have access to social services.

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what's a Munster?



divers ♦ friendly ♦ intellectual ♦ aspiring

Defining Munster moves beyond stereotypes. From senior Man Dee Adams, dressed as Kong, cheering on her classmates, and sophomores Jeremy Piniak and Jim Yannokopoulos finishing up the chemistry soap lab; to Ember Garrett, Mindy Nicholas, and Kristina Carton, sophomores, riding the spirit truck, people, spirit, activities and attitudes make Munster unique.



lively ♦ fast paced ♦ athletic ♦ trendy ♦ talented



Paragon 1995

Volume 30

Munster High School
8808 Columbia Ave.
Munster, IN 46321
(219) 836-3200
Enrollment: 1,161

artistic ♦ determined ♦

benevolent ♦ individualistic ♦ skilled teachers ♦ chaotic ♦ unified ♦ safe ♦ proud

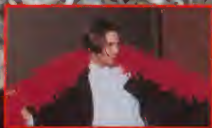
reality check

“

People from
Munster get a
bad rap. Not
everyone is
snobby and
superficial. I'm
from Munster,
and I'm not
stuck up . . .
am I?

Tim Paliga
junior

”



Danny Branch



Jaime Dausch
Jason Winterfeldt



Allowing the truth to appear, Jaime Dausch and Jason Winterfeldt, juniors, share secrets and Ulrich Weber, senior, edits his composition. While displaying Munster's athletic side, Scott Zimmerman, junior, plows through a group of players and Danny Branch, senior, shows a silly side while dancing with a boa. Reality came alive when students got involved in activities such as athletics and clubs, or just acted goofy with friends and classmates to let Munster's true side shine.

rited ♦ fast paced ♦ athletic ♦

shredded

As students react to outlandish lies created about Munster, they strive to tear apart false accusations

Look, you might think you know exactly what makes this school tick. Well, maybe you should think again, because when people say the school consisted of arrogant, isolated, proper, wealthy, critical and haughty students, the truth needs to expose itself. So get ready, here it comes.

◆ While leading spirit training sessions, Mr. Steve Cronk, new assistant principal, along with cheerleaders, poms and some faculty, proved it was never to late to learn new tricks. At first, everyone thought that the whole idea would fail tremendously, but shocked students loved it.

◆ Dissolving a self-centered reputation, 49 Advisories adopted 57 Salvation Army Angels during the holiday season. With an average five presents per child, three cars, packed from floor to ceiling with the packages, delivered the gifts to ensure needy Calumet Region children a happy holiday.

what's
a
Munster?



Ulrich Weber

Scott Zimmerman

Striving to stay focused, Amy Herron, junior, photographs the Homecoming pep rally festivities amid hundreds of pieces of distracting confetti. Digging for the truth, students moved beyond Munster myths through jobs, homework, friends and sports.

◆ intellectual ◆ fashionable ◆ skilled teachers ◆ aspiring ◆ resourceful

reality check

“

It's a melting pot. There was a little bit of everything here. We had everything from hippies to rappers to 6' 7" basketball players.

Joe Furdek
senior

”

With a mixture of Pamela Hugus, sophomore, and Ashley McMahan, freshman, gossiping in Algebra 1 and Eileen Mapalad and Melissa Bartok, sophomores, coordinating letters to spell "Munster," students struggled to work together. While Joe Furdek, Kim Smith and Dara Kraay, seniors, represent the Cross Country Teams and Band members play the fight song, a melody of extracurriculars filled the air.



Pamela Hugus
Ashley McMahan

Band members



add it up

Balancing high spirit, competitive sports and difficult tests, students let their true colors show through

◆ More than an upper-middle class suburban school, diversity flourished with students ranging from Greek to German and preppy to alternative. With the additions of Japanese and ceramics classes, students could express their individuality through an expanded curriculum.

◆ New policies emerged, prohibiting the consumption of food and beverages in the Commons and students from wearing hats. Homecoming week granted an exception when Spirit Week gave leeway to familiar head gear.

◆ Sure, we had seven National Merit Semi-finalists, an occasional BMW parked in the student lot and 86% of the Senior Class going on to college, but that doesn't make us eccentric.

Right now you are probably wondering, what really is a Munster? Unified. Spirited. Multicultural. Intelligent. Distinct. Spontaneous. Basically, it's an attitude and it's a way of life.

what's
a
Munster?



Eileen Mapalad
Melissa Bartok

Busily finishing a U.S. History essay test, Robyn Senchak, junior, concentrates on her Reconstruction answer. Whether studying all night, or playing basketball with friends, students divided time between interests to add individuality to Munster.

Joe Furdek
Kim Smith
Dara Kraay



An arm's length away

While Carrie Schultz, freshman, tries to coax five-year-old Jack Pupillo to jump into the water, she earns extra money by teaching swim lessons at Wilbur Wright Middle School. An abundance of enjoyable jobs left students with many choices for different employment opportunities.

Casual corner

Opting for a more casual look, Marc Dullek, Chris Kramer and Ben Kooy, freshmen, take advantage of comfortable sweat shirts, cotton t-shirts and versatile jeans. Students did not always feel a need to dress formally for school and often threw on unreserved attire.



Write away

As Keri Kutansky, junior, designates a tanning time slot for a customer, she scribbles the name on the Safari Beach appointment book. Whether receiving an allowance from parents for doing household chores or picking up a latest check from employers, students wanted extra cash on hand for clothes, compact discs, fast food or birthday gifts.



grasping a money lesson

Students learn that money doesn't grow on trees

Whether by choice or demand, students held jobs for extra money, begged to borrow parent's cars on weekends and refused to keep up with the latest fashion trends at GAP and J.Crew.

A wide spectrum of reasons for having part-time jobs gave students an incentive to earn money. Whether saving money for college or feeling that \$10 allowances just didn't cut it, students worked enough hours to raise suitable sums.

"I worked 38 hours a week at Marshall Field's to raise money for college," Natalie Forburger, senior, said. "My parents also wanted me to

learn responsibility, which I would need later in life."

One walk in the school parking lot evidenced many used and older model cars. Purchasing cars with their own money, students' budgets only permitted them to buy previously owned cars rather than brand new BMW's and Dodge Stealths.

"I had to buy my own car because my parents, I guess, wanted me to learn responsibility," Tina Mancari, senior, said. "I also have an older sister and two younger brothers so they wouldn't be able to buy cars for all of us."

One month past a 16th birthday, students received

the privilege to operate a vehicle, but it did not require parents to run out and buy costly cars. Considering the expenses of an extra car, students compromised and drove parents' automobiles.

"My parents did not buy me a car right when I got my license; as a matter of fact, they still haven't bought me one," Sarah Noel, junior, said. "First of all, because a car is a big responsibility, and they are very expensive, not only to buy, but also to keep up."

While some students indulged in high-priced, high-fashion clothes from the most posh stores, others searched for sales at the Village Thrift Store. Shopping at Saks Fifth Avenue or the Salvation Army, students found their individual styles.

"I tried to shop at a variety of stores, depending on what I needed and what kind mood I was in," Robyn Senchak, junior, said. "I liked to try new things and my clothing was one way in which I could show my real personality."

Students, whether slipping on sweaters and khakis from GAP, throwing on sweats and tennis shoes or dressing in retro shirts and Doc Martens, displayed individual tastes disproving the fables of Munster "preps."

Clad in a Notre Dame sweatshirt, faded blue jeans and Nikes, the rushed student, along with five of his buddies, hopped into his dented, rusty, 1979 Buick and drove his friends home and himself to work by 3:30 p.m.

With a parking lot filled with 1995 Corvettes, students with \$75 a week allowances and families with 3-floor mansions, Munster students have an infinite supply of money.

All washed out

To earn her weekly allowance of \$20, Nicole Puchalski, freshman, begins to load the dishwasher with dirty glasses. Because of younger ages and inexperience, some freshmen relied on parents for money instead of getting part-time jobs.



Teeter totter

With a pull of the rope, Mr. Chuck Schallhorn and Mr. Scott McAlister, social studies teachers, fall as Mr. Don Fortner, business teacher, applauds the Senior Class's effort to embarrass the faculty. Teachers often jumped at chances to show new sides of their personalities.



Hair scare

To ease the tension of the classroom scene, Mr. Steve Wroblewski, math teacher, takes a break in his lecture to compare arm hair with Roger Luna, sophomore. Teachers and students took advantage of any moment during the day to clear the air of tension which helped them to perform better.



Food for thought

At band practice, John Mampus, senior, shoves a snack into Renee Pleitner's, freshman, mouth. Students took time to have fun in class.

Belly up

As the student body look on, football players Mark Pesich, Brad Dechantel, Keith Madderom, juniors, and Brian Galin-

ski, sophomore, do the "Traffic Shuffle" at the pep rally. After months together, jokes became stress relievers in tense athletic times.

it's the thought that counts

Lending a helping hand, students express unselfish sides

Instead of plopping on the couch after school with a bag of chips and the remote control, she strolled into the hospital with a smile and a helping hand, ready to work.

Whether candy stripping, ringing bells for the Salvation Army or running in a charity marathon, students often focused their attention on the less fortunate before themselves.

"Even though I only volunteered at the hospital once a week, I knew every little bit helped," Joe Sus, senior, said. "Trying to help others who were very much in need was what it was all about."

School clubs and organizations centered activities around aiding those in search of assistance. Student Government's Adopt-an-Angel program gathered gifts for needy children of all ages in the area.

"The thought of children having no gifts to open on Christmas morning really touched many students," Joy Miller, senior, said. "Students really got involved to make the Adopt-an-Angel project a big success."

Taking time out of their busy schedules, athletic teams also took part in activities geared at helping others. The Football Team organized a Christmas toy roundup, while the Boys' Basketball Team assisted handicapped children in a

basketball workshop.

"The workshop helped the team keep things in perspective by reminding us how fortunate we were to be able to go out there and play every Friday night," Coach Dave Knish, special education teacher, said.

Besides extending a hand in school-related activities, students reached out in individual ventures. Donating babysitting money, participating in a crop walk for the homeless or collecting money for the American Heart Association, further reflected students' charitable sides.

"This year my dad and I joined the March of Dimes walk to raise money for birth defects," Sandy Rosen, freshman, said. "It was very worthwhile and easy because by just walking I helped someone in need."

In spite of the stereotypes, students often shifted regard for themselves to concern for others. Exhibiting an array of unselfish deeds, students demonstrated what it meant to have a helping hand.

Walking out of the hospital door, the student left with a warm feeling inside. At home she laid on the couch with a sense of accomplishment for helping make someone's day a little easier and a lot brighter.

LIE
Lies ♦ Lies 3 Lies ♦ Lies
When asked to volunteer at local soup kitchens, students quickly refuse stating that no homeless people live in the area and they don't need the extra help anyways.
Lies ♦ Lies ♦ Lies ♦ Lies ♦ Lies

Charity strike

Due to their efforts in raising money, DECA president Shivrav Grewal, senior, displays the national award granted to DECA by the Muscular Dystrophy Organization at the charity bowl-a-thon. DECA devoted time to numerous charity fundraisers and events.





Small change

While giving her time at the synagogue, Sarah Fine, freshman, counts the money Sunday school students gave for charity. Dedicated to helping others, students often placed attention on the less fortunate before themselves.

Leader of the class

To inform students on the issues facing America, Congressman Pete Visclosky answers students' questions during Debate class. Whether reading the newspaper or watching the news, students kept in touch with current events.



Collecting hope

Bearing the cold weather outside of Sterks, Amy Folta and Sara Blacke, seniors, ring bells to collect money for the Salvation Army. From volunteering at the hospital to joining charity marathons, students set aside time to help those in need.

Helping hand

During the Boys' Basketball Team's workshop for handicapped kids, Jason Mikolanis, senior, hands the ball to one of the attending students. Athletic teams participated in activities aimed at aiding others.

Beware of dog

While feeding his dog Pepper, John Folia, sophomore, munches on a meatball sandwich from Subway. Fast food gave students a chance to grab a quick bite to eat to tie them over for the rest of the day.



Tickets please

Purchasing tickets at the Town Theater, Kristin Demitroulas and Julie Dunn, seniors, arrive to catch the 8 p.m. showing of "Forrest Gump." With \$3.50 tickets, students opted for local, second run theaters.



Bargain bonanza

With prices from 50 cents to \$1.50, Erin Damjanovich, junior, searches for a hat to buy at the Village Thrift Store in Hammond. Great buys helped students purchase more without spending every last penny.



Bohl-athon

In order to get a strike, Amy Bohling, senior, concentrates on the bowling ball knocking every pin down. Bowling provided students an opportunity to enjoy themselves with friends when other plans failed to come through.





looking for local options

Passing up extravagance, students seek Region fun

With the slamming of lockers and shuffling of feet across the dingy floor, students prepared for a weekend of fun.

However, with the clinking of pennies and the cracking of their piggy banks, students often took another final look at their options for the weekend.

With few activities readily available, students often searched for exciting ways to satisfy weekend plans, whether expensive or cheap.

"Usually my friends and I would go to each others houses and shoot up some hoops," Jonathan Mohr,

sophomore, said. "But that was only when we were broke, which was almost always."

Whether buying a ticket to a football game or catching the 8 p.m. showing of "Pulp Fiction," students occupied their time with any entertainment available for the weekend.

"Football and basketball games usually kept me and my friends busy on weekends," Annie Knish, freshman, said.

"But that got old after doing it every weekend, so sometimes we would splurge by going to a movie and dinner."

Catching a quick bite at McDonald's or lounging around Commander, students spent time at affordable places without a thought of going to an expensive restaurant.

"My friends always wanted to go downtown to expensive restaurants, but I was always too broke to go," Luigi Carlos, senior, said. "I would always have to beg them to take me to BK (Burger King) so I could get a nice, cheap, greasy burger." Spending time with family provided students with a chance to save money but also to have a good time, according to Yvette Castor, senior.

"It was a nice change when my parents and I would go out, whether it was to a movie or just somewhere to eat," Katie Woodrick, sophomore, said. "I never had to pay for anything because my parents always would, so it was just like going out and having fun at no cost."

With the clanking of car keys and the laughter of their friends, students found exciting ways to entertain each other without going to extravagant places or spending excessive amounts of money.

L I E
4
L I E

While waiting for their limousines to drive them to the Civic Opera House in Chicago, Munster students, dressed to complete perfection, get their \$100 Carmen tickets ready.

Watchful eyes

At home Leslie Saliga, Kourtney Fisher and Dana Winterfeldt, freshmen, watch "Father of the Bride," while deciding on plans. Weekends gave students chances to lounge around at home.

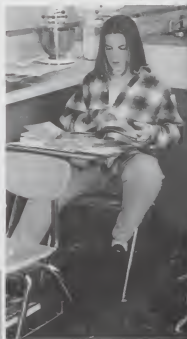
Heating up

Due to unexpected temperature in Mrs. Barb Johnson's mathematics room, Jennifer White, senior, takes off her jacket, while conversing with Kim Smith, senior. With the ranging temperatures, students prepared themselves for either cold lecture halls or hot classrooms.



Breaking ground

Sitting on the broken tiles in Mrs. Linda Scheffer's, home economics teacher, room, Julie Blackstone, senior, flips through a magazine for project ideas. Because of water leakage, the floor tiles warped causing them to unglue and come apart.



Mirror, mirror

Because the facilities lacked, Kristina Carton and Liz Villalobos, sophomores, share a mirror to check their make-up during lunch. Missing stall doors, empty soap containers and overcrowded bathrooms plagued the school.



Computer leak

As she waits for her copy, Joy Miller, senior, avoids the garbage can collecting dripping rain drops. With broken ceiling tiles and leaky roofs, the school contained minor problems that eventually led to bigger messes.



not quite picture perfect

With facilities lacking, the school fell far from Utopia

"Life is like a box of chocolates. You never know what you're gonna get," Forrest Gump observed. Whether a drop of water leaked from the ceiling or frigid temperatures drifted out of the North Building classroom, problems always popped up somewhere in the building.

Contrary to the popular belief that the school contained the most modern equipment

and quality facilities, the school had physical problems. As a result, a \$60 million remodeling plan scheduled to begin next year and finish in 1998 fueled debates between the town and school board.

"Just one look around and some of the changes were obvious," Dr. Kevin McCaffrey, principal, said. "We needed to upgrade facilities in terms of the heating, ventilation, air

conditioning, wiring for technology, expanding the size of class rooms and other areas in the building."

After area schools updated their facilities, technology lingered behind the times. Among the problems the Science Department lacked modern equipment and writing labs used old computers.

"We were a wealthy com-

munity, but you couldn't tell by looking at the school, because we had half the technology of area schools," Kathy McCullough, senior, said. "If you looked at Merrillville, they had digital clocks, headphones for everyone in the foreign language classes and a TV in every room."

Dodging large trash cans collecting leaking rain drops and calculating which stall would contain toilet paper and a suitable lock, students faced unexpected problems everywhere they went.

"This may sound superficial, but I thought the school's biggest problem was the bathrooms," Sharon Spicer, junior, said. "None of the doors ever closed and there never was any toilet paper. If you wanted to go to the bathroom, you had to either let the whole world watch or drip dry."

Sitting in the piping hot math class, the student removed his sweatshirt, which kept him warm in the cold lecture hall the previous hour. From boiling classrooms to freezing halls, students removed or added layers to adjust to the environment.

"If I could change one thing, it would be the temperatures, because it was hot in one room and cold in the next," Chris Bielfeldt, junior, said.

With fluctuating temperatures and inadequate facilities, the school came short in many areas. Although problems showed up, the students continued on with their routine, in a less than perfect world.

L I E
Lies + Lies 5 Lies + Lies

Munster High School, complete with 25 computer labs, carpeted hallways, television sets in the Commons and valet parking, represents the pinnacle of all schools.

Lies + Lies + Lies + Lies + Lies

Final look

Heading to the Homecoming pep rally, students get pumped up as they cross the horseshoe. With remodeling planned, the school's appearance would take on a new look.

Backyard ball

During the summer Kevin Johnson, junior, hits golf balls behind his Briar Creek home. With grassy backyards, students found plenty of uses for the space whether they practiced golf or laid out with their friends by the pool.

Holy cow

As they ride down Ridge Road on the spirit truck, Junior Class members drive past Howard and Sons Meats during the annual Homecoming parade. Sitting on top of the building, Howie remained the lone cow in Munster.



The great pumpkin

Rummaging through a pumpkin patch, Cori Garcia and Lori Block, juniors, look for the perfect pumpkin for Halloween. With supermarkets open 24 hours and local fruit stands that sold produce, students traveled short distances for every need.



Sweet home, Chicago

While visiting Chicago for the day, Ulrich Weber, Doug Wadle, Joy Miller and Stephanie Rudd, seniors, leave the Art Institute and head toward the Water Tower for shopping. Only 30 minutes away, students took the train or drove themselves for a break from life in the suburbs.





Lies ♦ Lies
L I E
6
Lies ♦ Lies

Running out at the crack of dawn to milk the cows and feed the chickens prior to school, Munster students rush to finish their farm chores before they start their 3 mile walk down the dusty dirt road to school.

Lies ♦ Lies ♦ Lies ♦ Lies ♦ Lies

GA smooth

Deciding to go for a more preppy image, Phil Spencer, freshman, wears a denim shirt to school. Student fashion included everything from knee highs and platform shoes

no place like home

Nearby cities readily provide students with culture

"T

here's more than corn in Indiana." With students driving Fords and Chevies, newly built subdivisions taking up old farm land and nearby cities adding a taste of social life, Munster disproved the typical perceptions about life in Indiana.

Only 35 minutes away from Chicago and 20 miles away from the nearest cow, Munster remained a town influenced by

neighboring communities.

"Chicago is only about 30 minutes away, and we were surrounded by other cities like Hammond and Gary," John McCullough, sophomore, said. "So really, there weren't any farms around for miles."

Simple subtleties that distinguished a hick from a Munsterite established the differences between the two. While farmers clad in plaid rode around in trac-

tors in their backyards, Munsterites dressed in trendier styles and occasionally played a game of football at the park.

"We didn't talk with an accent or had cattle in our backyards. We had sidewalks," Jeanne Horak, junior, said. "Our main industry was steel not agriculture."

In northwest Indiana, steel continued as the predominant industry, while agriculture fought to stay alive. With less than an acre of farm left, many new \$300,000 homes sprouted up where corn once grew.

"I had to explain this all the time to people, because they thought just because we lived in Indiana we were hicks," Josh Friedman, freshman, said. "But actually there was hardly any farm left, because they were building all those new homes and complexes."

Whether students bought produce from the local store or drove to Chicago for a visit to the Art Institute, Munster life hardly compared to that of an agrarian society leaning more toward a suburban style.

curious

From cruising in wheelchairs
for extra credit to braving
elements while looking at stars,
students view their world

Michele Bunch
Mr. Dave Russell



Sarah Noel

what's a Munster?

Whether scanning
magazine articles in the
newly automated media
center for a government
paper, helping out at the

St. Joseph soup kitchen for Project X or just being
themselves in the Commons at lunch, an attitude
cemented students to achieve.

◆ Intense, yet creative, defined academics.

Why else would someone spend more than 15
hours completing a video for World Literature?

◆ Not content to simply go through the mo-
tions, National Honor Society worked at the Salva-
tion Army every Tuesday, while the Poms practiced
over 100 hours to prepare for Nationals in Florida.

Munster was more than just 151 course offer-
ings, 27 clubs and 1,161 students. Diverse. Indi-
vidualistic. Ambitious. Resourceful. Determined.
Aspiring. Colorful.

It's an attitude



clubs ♦ **academics** ♦ **people** ♦ **clubs** ♦ **academics** ♦ **people** ♦ **clubs** ♦ **academics** ♦ **people** ♦ **clubs**

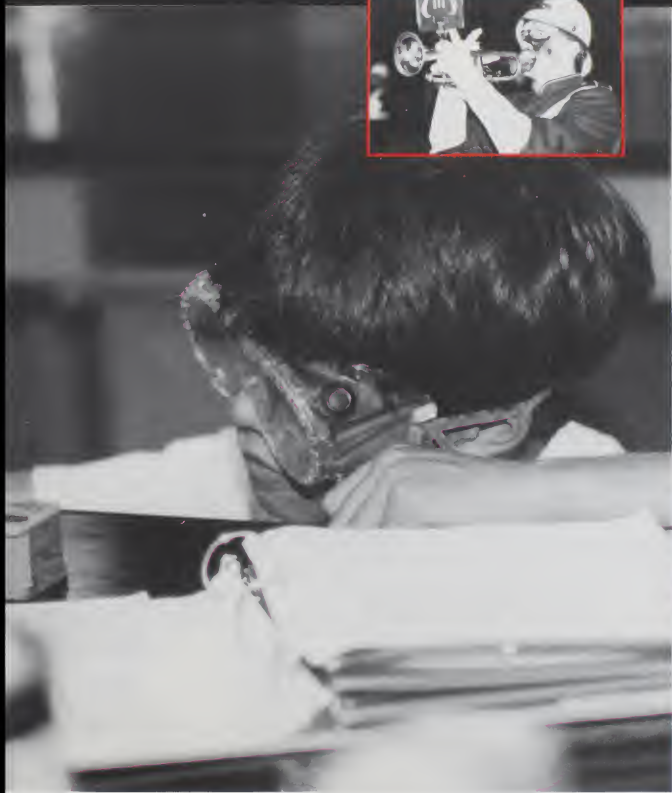


John Leslie
Rob Kopenec

Exhibiting pride in his school, Rob Kopence, junior, dresses for "Disney Day" while accompanied by John Leslie, junior, and with his face painted Sean Shideler, senior, performs with the Band during football half time. To capture the memories, Sarah Noel, junior, clutches her disposable camera while cheering and Michele Bunch, sophomore, discusses a print with Mr. Dave Russell, photography teacher. In order to add unique flair to the typical school atmosphere, students' personalities whether spirited, curious, devoted or bizarre, reflected diverse attitudes.



Sean Shideler



While in the chemistry lab, Joey Lee, sophomore, observes his test for chemical reactions. Dedicated students put extra time and effort into perfecting school work ranging from three hours studying for an AP Physics test to working until 6 a.m. perfecting yearbook spreads.

color it in

Highlighting stories which would not have been published in a totalitarian government. Bo Ryband, senior, and Erin Lane, sophomore, observe the left over stories in Journalism I

lucky roll

Cheered on by his classmates, Chuck Schultz, senior, rolls the dice, anxious to see where it will land on the Monopoly gameboard. Games such as Scrabble, Bingo and Monopoly facilitated learning foreign languages.



**With stress baring down,
and growing weary of the
same old routine, teens seek**

change of pace

**to provide opportunities
to liven mundane days**

Tick, tick, tick. The second hand slowly passed 12 causing one more minute to end.

Tick, tick. Finally the clock read 10:38 a.m. B-r-i-n-g-g-g! The bell sounded indicating the end of the class.

After listening to 53 minutes of the teacher's monotonous tone, the average student appreciated a change of pace from the same old ordinary day.

Every teacher liked to believe that they gave an interesting lecture and students genuinely enjoyed their classes. Unfortunately, this didn't always prove true. Many teachers tried, however, to achieve this goal by adding out of the ordinary activities into class to enhance learning.

"I think it helped to improve students' attention spans when we played games," Mr. Scott McAlister, social studies teacher, said. "It got them more involved with the learning process instead of constantly hearing me lecture and, most times, eventually spacing out."

all lit up

Feeling the warmth of a campfire, Project Bio students camp out at the dunes to learn about the Indiana lakeshore and dune succession. Activities outside the classroom helped students learn about nature.

Using similar methods to make learning fun, foreign language classes played a variety of games including Scrabble, Bingo and Trivial Pursuit. Entertaining activities helped students to learn about the country's history or to learn words and numbers.

"When we played Bingo in Spanish, it kinda gave us something to look forward to," Lisa Anthony, freshman, said. "It was fun and, if we won, we got our choice between a free homework pass or one extra credit point toward assignments."

Although most students approved of these unorthodox teaching methods, some felt shy when it required them to be in the spotlight. Once a week, in Mrs. Helen Engstrom's Junior Honors English classes, five students had to sit inside the "fishbowl." This called for those students to sit in a circle and answer questions that she dictated. Usually revolving around a novel that they had previously studied in their class, Mrs. Engstrom required classmates to grade the "bowl" answers.

"It was scary because I never knew what the heck I was talking about," Mihir Bhatt, junior, said. "It brought my grade down and everyone sat there staring at me, laughing to themselves, while I made a fool of myself."

Creative and fun classroom techniques helped the day go a little quicker and caused the clock to tick not quite so loud.

dressed to kill

Wearing a Mariachi outfit for Spanish Independence Day, Mrs. Linda Elman, Spanish teacher, instructs her Spanish 3 Conversation class. Teachers who got involved with the subject they taught made school less monotonous and learning a little more fun.



pick-a-bow

Acting in a play of Oedipus the King, Carrie Manion, senior, uses a mask to fit her part. Students enjoyed unusual assignments.

Baby talk

Struggling to pull a shirt on over her "baby's" head, Jill Semko, senior, cares for one of her two flour children during choir class. A wide variety of classes helped meet students' individual interests and prepared them for the future.



Behind the counter

To earn credit for his Sales and Marketing class, Corey Lukas, senior, works at Citizen's Federal Bank in Munster. Business classes gave students "hands-on" experience and helped prepare them for the real world.



From dozens of honors
classes to newly
established Japanese
courses, a

medley of choices

manage to accommodate
every student's interests

As the student looked over his course selection guide for what seemed like the 10th time, he wondered how he would ever decide which classes to take. With so many courses to choose from, students found it difficult to narrow down their selections.

Students retained a considerable advantage over other area schools because of the diversity of classes offered.

"Many students had very diverse interests, and I thought the classes here offered a big variety of classes to choose from for everyone," Mr. Jim Davidson, Industrial Technology teacher, said.

Besides the foreign language classes generally studied, Japanese added to the wide variety of classes. Many took advantage of this course because they thought it might be useful in their future line of work or because the idea of an unusual language excited them.

"I figured it would be useful if I got a head start before college and learned to speak, what I imagine, might one day be an internationally spoken language," Anna

Pamintuan, junior, said.

Seniors who took Sales and Marketing, taught by Mr. Kent Lewis, earned half their grade by working 15 hours a week at a job.

"I took Sales and Marketing because I thought it would be fascinating to learn about something that influences everyone's daily lives at one time or another," Raj Grewal, senior, said. "Working at McShane's also had many benefits including that it helped me to organize my time, it made me a more responsible person and, of course, the cash I earned came in handy."

Either honors or advanced placement (AP), 51 out of 116 courses available helped some students boost their GPA's and provided a greater challenge than other classes.

"Honors English was a pretty tough class, but it was worth the hard work I put in when it raised my GPA," Mihir Bhatt, junior, said. "An 'A' in there was worth more than it would have been in a regular class."

Eventually, the student narrowed down his many choices and silently wished he had made the proper selections as he opened the door and turned into the Guidance Office for his scheduling appointment.

shining through

Hoping to find the perfect picture, Brian Wachowiak, senior, scans through a clipping of his negatives. Students enrolled in Photography learned the basics of picture-taking and how to correctly use a professional camera.



extra help

With the help of Mr. Jim Davidson, Industrial Technology teacher, Adam Robertson, freshman, works at a computer. A wide range of classes allowed students to experience new fields of learning and explore interests.

rough sketch

Drawing an orthographic projection on a drafting board, Tim Drezewicki, junior, works hard during Introduction to Drafting. A diverse amount of classes challenged students to work to the best of their ability.

From lifting weights to adding a student aide hour to their schedule, students

twist time around

to provide themselves with necessary breaks in the day

Breathing a sigh of relief after sweating through his Chemistry test, the student could think of nothing but going to his next hour class to work off the tension.

Electives allowed students to relieve some pressures brought on by academic anxiety. Whenever possible, students found time to take a break in their hectic schedules.

While some thought of choir as a blow-off class, others found that the relaxed atmosphere of the room offered an encouraging learning environment.

"Choir wasn't as structured as other classes," Rita Schmid, sophomore, said. "I took it to learn about singing and to be in ensembles because it looked like fun."

From valuable to pointless, students' opinions differed on whether returning

scraping by

With a watchful eye, Jill Nowlan, senior, looks as Alison Sarnecki, sophomore, scrapes the pan for chocolate and Karen Kobe, sophomore, measures out nuts to complete their batch of brownies. Foods classes provided students with the opportunity to create new dishes in a relaxed environment.

Advisory back to four days a week provided a necessary change to the school day.

"I loved having Advisory four days a week," Jill Dunn, junior, said. "I needed it to catch up on homework that I forgot about or didn't do or to study for a test later that day."

Although some people enjoyed having the extra time in Advisory, others believed that extending the program turned out as a waste of time rather than a benefit.

"I didn't see any point to Advisory; we did nothing," Lisa Young, freshman, said. "The only thing that I did in there was sit and talk to my friends."

Rather than opt for an elective class, students took on the job of a student aide, not always to serve the needs of the teacher.

"I chose to be an aide, because I didn't have to work as hard, and I got time to finish homework or study for a test," Ben Girnus, senior, said. "It also let me spend time with my girlfriend—she was an aide with me."

With overworked teens roaming the halls, elective classes gave students a chance to kick back and relax. From weight lifting to reading a book, students tried to escape from pressures by taking a break from the day.

down to the wire

Carefully shaping wire for a project in his AP Art class, Doug Wadle, senior, works to perfect his creation. Art classes allowed students to set their own creative pace while still having to work hard for their grade.





airborne

Determined to return the volley, Rich Mendoza, senior, reaches up to block the hit of Mark Hinshaw, senior, as Brian Wachowiak, senior, awaits the return. The Advisory volleyball tournament allowed students to relax or engage in "friendly" competition.



push it to the limit

To improve leg strength, Jen Nellans, senior, concentrates on her workout. Some electives offered students the chance to get in shape.

culture club

Together in the library with Mr. Chuck Schallhorn, sociology teacher, and Mrs. Mary Yorke, comp teacher, Multicultural Day provided a day-long uniting about accepting cultures.

mind blizzard

Having to finish studying but also wanting a bite to eat, Christie Boyd and Becky Brown, juniors, help each other while eating their Dairy Queen blizzards. Many students found places to study with friends after school.

Study stand

Because of his busy day, Sean Shideleer, senior, finds a position to study. Students with hectic days discovered ways to do all they needed to, even if it meant finding new places to finish homework.



When it comes to homework,
students attempt to get

away from it all

and find their own way to relax while studying

After six hours at school sitting upright in a hard chair and desk, a student arrived home, walked up the ladder to the attic and took his books out of his backpack.

To break the monotony of doing homework at a desk, students found out-of-the-ordinary places to study that helped them focus better. Some students used the outdoors as a new environment to study.

"I studied on my trampoline," Rita Schmid, sophomore said. "The outside atmosphere was better than a closed room, plus the fresh air really got me going."

People took advantage of the quiet atmosphere at different restaurants and chose to study at a favorite one.

"Becky Brown (junior) and I were hungry and needed food to keep us focused, so we went to Dairy Queen and studied for our Trig. test," Christie Boyd, junior, said. "To our surprise we both did great, so we made it a tradition before every Trig. test."

Although studying at restaurants relieved hungry students, some used the excuse of

going to a restaurant in order to socialize.

"My son studied at Taco Bell," Mrs. Renee Kouris, English teacher, said. "If he really studied there, that was the question."

Students squeezed in study time while attending sporting events and other school related functions so they could stay involved with activities and complete homework.

"I had to study at a girls' soccer game because I had a long tennis practice and I promised the players I would show up at the game," Mark Hinshaw, senior, said.

Students who preferred to study at home found their own unique places.

"I studied on my bed to get away from my parental unit," Jeff Nellans, freshman, said. "If I fell asleep, I fell asleep. At least it made me forget about the homework."

Students who needed total privacy chose smaller places where they made sure no one could possibly bother them.

"I'm sure there was someone in the school who studied in the bathroom," Chris Boudi, sophomore, said.

The student walked down the ladder of the attic and let out a sigh of relief, content that he finished his homework comfortably without any meaningless interruptions.

lying on the job

Studying for his next hour class, Kevin Tomeo, junior, finds a comfortable way to concentrate a little easier on the hallway floor. Whether at school or at home, students discovered places where they could relax while working.



light studying

During class, Andrew Byczko, sophomore, studies by the window for a better position. When teachers allowed it, students moved to a different area of the classroom, away from the hustle and bustle, to help them focus on their homework.

all wrapped up

After cleaning out her decorated locker, Sharon Spicer, junior, quickly sits down in a pile of toilet paper to finish her homework. Even when students had other jobs to complete, they made sure their studying came first in line.

point to go!

Closely paying attention to her advisor, Jill Dunn, junior, talks with Mrs. Barbara Johnson, Math Department Chairperson, about

the importance of grades. Advisors kept up with students' academic progress and set aside time to provide needed guidance.



classic concentration

As Suzanne Ambos, sophomore, completes work because of an absence, her classmates take a test. When absent students returned to school on test days, teachers often sent them to the Commons to finish other assignments.

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Going to any length,
students search for

perfect attitudes

to confront every obstacle that crosses their paths

Entering school with immense fear, the freshman studied piously. He adjusted during the next three years as he eased up but kept college in mind. By the time the second semester of his senior year rolled around, the word "study" had vanished from his vocabulary.

Attitudes played a large role in school work and learning, but students found they didn't always remain stable. As one-time beginners progressed through their four years, they realized changes in the way they viewed academic studies.

"Freshman year I was so afraid to not do my homework 'cause I thought I'd get in trouble," Christie Boyd, junior, said, "but after awhile I didn't care. Sometimes I just didn't feel like doing homework, and it didn't matter to me."

Time passed before students adjusted to both the demanding classes and the more easy going ones, and eventually they noticed changes in their attitudes.

"Older people always got me scared about my classes, so I worked really hard," Al Song, sophomore, said. "With every new year, though, I realized that my classes were not as difficult as all those people made them out to be."

Factors that altered outlooks on learning

all tied up

While talking with a friend, Whitney Katz, senior, sets aside books to focus on her social life. Realizing they had only a few months left with their high school classmates, seniors sometimes overlooked homework to spend some time with friends.

included college pressures, parental support, and outside influences.

"The only reason I worked hard was because of my parents," Dan Kmiec, junior, said. "They really influenced me a lot."

Parents influenced students' work habits at any age, as many of the younger students discovered.

"Considering how my parents are, I had to get good grades," Sarah Levin, freshman, said. "They wouldn't accept any thing lower than a 'C.'"

Colleges also affected attitudes toward grades. When students recognized how much it would impact their future, many tended to work much harder. Even seniors, whom many considered to have indifferent approaches to their grades, continued to perform until they felt the security of college acceptance.

"You worked hard until you got accepted to college, because you knew how important grades were as college got closer," Julie Dunn, senior, said. "When I knew where I was going I didn't work as hard. I was anxious to get out."

Whether approaching homework with a distressed frown or a nonchalant smile, students formed different attitudes toward school to help get them through the tensions of high school.

study buddies

Spending their spare time cramming for first semester finals, Josh Deady, Lisa Young, Lesley Saliga and Pete Hutton, freshmen, stay after school in the deserted food court to help each other out. While some used the extra time on final exam days to sleep or spend time with friends, students whose grades depended on the tests chose to turn the half day into a study session and save relaxation for the weekend.

reach for help

With pen in hand and Spanish in mind, Amy Bohling, senior, aids Sarah Stennis, junior, in conjugating a verb during Mr. Paul LaReau's Honors Spanish 4 class. Because teachers couldn't always make time for every student, friends served as helpers when learning and completing work ranked as priorities.



While competing in a race to the top, students discover

survival of the fittest

plays a significant role in reaching their academic goals and ambitions

Strutting into school with an ardent look of vigor and drive, the determined student anticipated the bell, which marked the beginning of his fierce race to the top.

"Freshman year I just tried to do my best and work hard," Rita Schmidt, sophomore, said. "But when I got my class rank sophomore year, I realized it would take more than hard work to raise my rank."

Intense competition often transformed the classroom into a battlefield and classmates into opponents. Playing a daily role in academics, harsh competition motivated students to push even harder to achieve their desired goals and expectations.

"The Senior Class was pretty competitive," Sunah Kim, senior, said. "But the competition among the top 10 got very intense and became cut-throat."

Whether taking five honors courses, going to summer school or waking up early for zero hour, students resorted to extremes in

an attempt to raise their grade point averages (GPA) and class ranks. The complexity of the GPA and class rank scale led many students to question its accuracy and significance.

"I took honors courses for the extra 0.8 points I got for taking them. I knew this would really help my class ranking, hike up my GPA and look good for college," Brian Johnson, freshman, said.

Students' attitudes on competitiveness changed as the reality of entering college approached. With college applications and requirements on their minds, students focused their attention on trying to improve their GPAs and class ranks.

"As we got older, class rank got more important because of college," Becky Brown, junior, said. "I was happy I didn't slack off my freshman year because when some people started to realize the importance, it already was too late and they were stuck."

With a weary look of fatigue, the exhausted student anxiously waited for the sound of the bell. He left school with the incessant pursuit of preparing and planning for tomorrow's intense competition.

mark my word

In order to finish his Spanish 5 homework, Mark Hinshaw, senior, takes advantage of his class time by looking for a word in the dictionary. Although honors classes often required more work and effort, students realized their worth in preparing them for college and raising their class rank.

high strung

Refining their musical skills, orchestra members Meghan Bacino and Helen Kuo, juniors, Heidi Stout, sophomore, and Jason Holajter, junior, strike out notes in Orchestra during zero hour.

college daze

With the thought of college on her mind, Davina Muzumdar, junior, flips through an Indiana University brochure. Competition stemmed from students' ambition to get into their choice college.



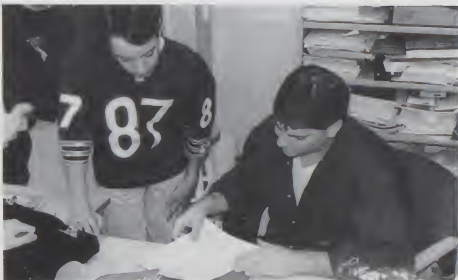


market day

Determined to beat the other groups, Jill Semko, senior, carefully studies the list of what stocks to buy. During a 10 week economic project, competition played a significant role as students tried to see which group could raise the most money.

grade check

To find out what he got on his test, Derek Mercer, freshman, asks Mr. Michael Coil, biology teacher, for his grade. Students found themselves checking their scores to maintain and reach their academic goals.



From biology labs to geometry tests, students often

fear the worst

when coping with classes that demand lengthy speeches and projects

As she stepped in front of the podium, she realized she could not turn back.

Glancing nervously around at 30 awaiting fists, the girl swallowed hard, clenched her fists and began to speak.

While studying all types of subjects, many students experienced similar fears concerning academics. Getting called on to answer questions, making speeches, receiving another detention for tardiness, forgetting homework or even dissecting a squid caused the adrenaline to flow quickly.

The fear of getting grounded by parents sometimes pushed students to work harder.

"I was scared that I was going to get grounded for having a bad report card and I would end up sitting at home crying and watching reruns of 'Full House' on Friday nights," Erica Mullins, junior, said.

Even a small issue of a teacher calling on a student to answer a question caused panic.

gross anatomy

Reluctantly observing the squid they prepared for dissection, Chrissy Lee, junior, and Chris Marsh, senior, cringe at the thought of cutting it open. Mr. Art Haverstock, science teacher, required his students to dissect, remove and identify parts of animals.

"When I was in space during class I would get worried that I would get called on," Renee Pleitner, freshman, said. "If I didn't know what the teacher said, then people would wonder what I was doing or if I was stupid, especially if it was an easy question."

Twirling of hair, tapping of feet, swaying back and forth and shaking appeared as common forms of nervousness.

"I was mostly afraid of being laughed at," Jaime Jablonski, junior, said. "That was why I got all nervous and started swaying and moving my hands around a lot."

The fear of tardiness to class hit students as they sprinted across the school in hopes of avoiding an unwanted detention.

"I had to hurry to my classes because if I got a detention I knew I would never serve it, and it would turn into a Saturday," Jason Bruker, sophomore, said.

When she uttered the closing sentence of her speech, the girl looked at her classmates and saw 30 approving faces. She sighed in relief and smiled, glad she did not turn back.

front and center

Because she won first place in competition for prose at Kankakee Valley for "A Tin of Tube Rose," Katie Brown, sophomore, performs it once more for Mrs. Engstrom's Speech Composition class. When giving a speech in front of class, many students dreaded the feeling of everyone staring at them.

sense appeal

In Mr. Haverstock's Zoology class Amit Dalli, sophomore, covers his nose with his sweatshirt to ease the stench of the earthworm that he and his lab partner, Mehul Desai, sophomore, dissect. A hands-on way to learn about organism dissections, science classes showed students how animals lived and bred in their environment.





Take a number

Passing the time by staring at the floors and walls, Adam Bonjean, sophomore, and Jenny Gilliam, junior, impatiently wait for Ms. Carol Epperson, Assistant Principal of Attendance and

Discipline, to call them into her office for unserved detentions. Students felt unsure about the reason the North Office called them down, leaving them nervous and contemplating possible causes.

Judgement day

Anxiously awaiting chemistry grades, students gathered around Mr. Jeff Graves, chemistry teacher, as he posted scores on the bulletin board. After completing endless hours of studying, students worried over the results.

From daily homework to
absent make-ups, teens face

homework hassles

and extra priorities which
swallow students' time

What? Extra homework just for practice?

Students stayed up late at night, drank their third cup of coffee and tried to finish off homework or projects that required completion for the next day.

Some students took the initiative to complete assignments because the work provided help for them in the subject or led them to get good grades.

"I gave students homework to practice what I showed them in class," Mr. Steven Tripfenfeldas, mathematics teacher, said. "They didn't learn an idea until they did it."

Homework ranged from daily assignments such as doing problems one to ten in Algebra 1, to larger projects, like the poetry project in English 11 classes.

"I enjoyed doing the daily homework," Denise Bertagnolli, junior, said. "It helped me figure out what I did not know."

Other students preferred doing longer projects compared to daily homework since teachers gave more time to complete projects.

piece of cake

While working on a make-up lab for Foods I, Kelly Heaney, senior, finishes up her cake after school. Students had to put in extra time after the final bell in order to finish work missed because of absences.

"When doing a project, you did not have just one night to do it," Chris Marsh, senior, said. "On the other hand, homework you had to do in one night."

The majority of teachers assigned more homework than projects for a grade so students knew what to do when tests arrived.

"I liked giving homework because it was a repetition and reinforcement of what the students learned in class," Mrs. Nancy Newcomb, computer teacher, said.

Students also realized that completing daily homework would count for when colleges looked at grades.

"I did all of my homework because in the long run it would help when applying to colleges," Lisa Young, freshman, said. "Because I wanted to go to a good school, I tried and did my best."

Finally finishing the last question of her ten page Biology packet, the student began her 50-point poetry project due in her first hour English class Friday morning, while worrying about the rest of the homework that the night had in store.

make-up work

To catch up on in-class notes for German, Nick Zubay, sophomore, makes sure that he gathers all of the information that he missed while absent. When students had to deal with absences, they also had to accept the make-up work that followed.

check point

Comparing her notes with her brother's notebook for Chemistry, Vicky LeVan, senior, makes sure they are complete for an upcoming test. Sometimes students used older siblings notebooks to fill in the missing parts.





work time

Trying to lend a hand, Matt Kalwasinski, senior, helps Whitney Katz, senior, in Mrs. Andrea Lemon's Advisory. Students who needed help on homework usually relied on others when teachers seemed too far away to help.

helping hand

During Physics, Mr. Bruce Curme, physics teacher, helps Becky Brown, junior, with her lab. Students felt that at some points during the class they needed extra help from the teacher.

**Moving beyond the 'normal'
written exam, alternative
evaluations eliminated**

test day stress

when trying to earn the grade

Students hard at work, an eraser squeaking, the occasional gum snap, papers rustling and constant glances at the clock... another hour to test day stress. However, with teachers opting for different evaluation methods, students no longer had to conform to the "normal" style of test taking.

A variety of methods to measure students' learning abilities found their way into many classrooms as not every teacher stuck with the standard, written objective tests. Some teachers used oral examinations instead. In Mr. Paul Lareau's Spanish 2 classes, students chose between an oral interview or a written exam for one unit studied.

"I found that when students were given the choice, some would rather spend five minutes talking to me for a grade, than spend a half an hour taking a written test," Mr. Lareau said. "Not all my students liked to take the oral test, though, because it made them too nervous to be on the spot."

fresh cut

As Mr. Art Haverstock, science teacher, measures their knowledge, Allison Duesing and Katie Artus, juniors, dissect an earthworm for a grade in Zoology.

On the other hand, many liked the oral tests because it gave them a chance to receive extra help they would not have gotten on a strictly written test.

"I liked Madame Webb's oral tests better than the written tests, because she helped me out if I got stuck somewhere," French student Michelle Speziale, freshman, said.

Beyond oral testing, in-class labs measured students' knowledge and capability in certain classes. Advanced Placement Biology and Honors Microbiology both evaluated students through this form of testing.

"If I knew what I was doing, the lab was usually easier than taking a class test," Joe Weber, senior, said. "There was also less pressure, because I didn't have to spend as much time studying for the labs."

Moving beyond the time-pressured written exam, teachers found their own testing style. From oral interviews to lab reports and class projects, evaluations took on a new persona as students experienced a variety of ways to earn the grade.

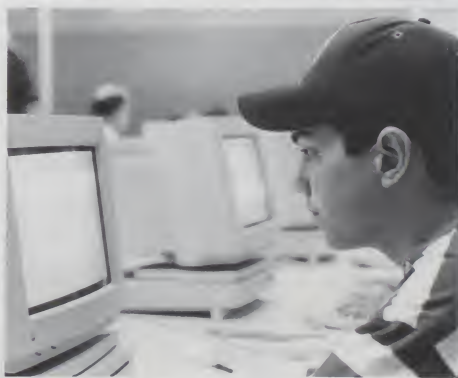
drawn out

To perfect her project, Ellen Kurcharski, sophomore, adds final touches to her scratch board. Evaluations in art classes required students to show their skill.

switch gears

Giving an oral presentation about the presidents, Dan Byrne, Jason Petrunjaro and Brent Gust, seniors, stand at the podium in front of Mr. Doug Fix's U.S. Government class. Alternative ways of testing knowledge added a little variety to students' and teachers' lives.





Well read

Trying to decide which answer to choose, Ryan Kouris, Junior, takes his summer reading test on a computer. When given the choice of coming in during July or waiting until school began, many students seized the opportunity to take the test right away, rather than risk forgetting facts about the assigned books.

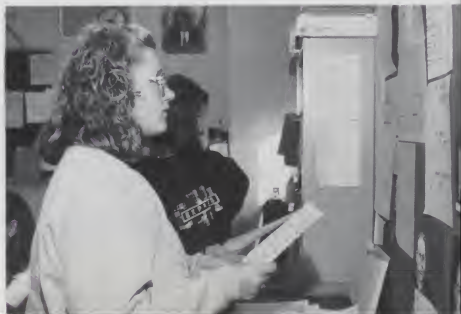
eye for detail

Closely examining a slide for a crucial AP Biology lab, Dan Gambetta, senior, carefully records his results so he has correct information to memorize for a test. Advanced placement classes often put extra pressure on students to do well through projects and homework.



high hopes

Carefully scanning the bulletin board for her name, Michelle Keith, senior, checks her grade on her U.S. Government assignment. Stress and pressure piled up occasionally while anxious students awaited the results of an important worksheet or test.



As pressure mounts with projects and homework,

every last detail

counts to ensure classwork turns out perfect

Endless hours of research, staying up all night studying for tests and cramming for semester final exams, students discovered the pressure it took to "make the grade."

Students experienced pressure to get good grades, but the closer to college they got, the harder they needed to work and the tougher getting the grades appeared for them.

"I thought it was hard for juniors, because we had to start getting serious about our future," Joe Mendoza, junior, said.

Most students confronted the pressures felt to do well, especially when they needed to put extra effort into their school work.

"I tried to do my best like two weeks before report cards came out, because I knew it was the last chance I had to bring up my grades," Megan Safko, sophomore, said.

When the time came to choose homework or going out with friends, some students

put to the test

With a look of determination, Dana Winterfeldt, freshman, prepares to have her World Geography knowledge challenged. Testing often brought on feelings of frustration and nervousness, along with hopes of achieving top grades.

made the decision to stay home and get caught up on their school work, rather than putting it off till the last minute.

"I tried hard to keep up my grades and still have time for a little fun," Rachel Gribble, freshman, said. "Sometimes I sacrificed having fun with my friends, but I knew it probably paid off in the end."

Some students had other responsibilities to assume after school, so homework fit in where their time schedule permitted.

"My job took up a lot of my time for homework," Heather Hamilton, sophomore, said. "I just couldn't let my grades fall, so I did my homework on my break."

Some students participated in activities in and out of school and had to sacrifice studying, for a practice, depending on how they wanted to make use of their time.

"I didn't really have time to do my homework because I had to play basketball after school," Rich Mendoza, senior, said. "If I had time in the morning, then I'd do it."

From after school practices to socializing with friends, students had little time to finish homework. They wanted the time to relax and have fun, but with only 24 hours in one day, students needed to make it all fit in.

passing notes

Stopping in the hall during a passing period, Cara Bailey and John Spence, sophomores, take time to compare class notes. Getting complete notes often gave students the upper hand when the time came for test taking.



standing ovation

While standing in front of her classmates in Drama, Pam Iugus, sophomore, recites her lines from "Up the Down Staircase." Putting on plays, whether for fun or show, brought on pressure to do well, especially if it counted for a grade.

catch up

After missing a school day, Ken Kraynik, junior, catches up on his homework while his class goes over answers. Students realized rescheduling tests and finishing make-up work entailed more time to add to their schedules.



let go

Handing Mr. Paul LaReau, foreign language teacher, a peso, Katie Pomroy, junior, regrets speaking English during Spanish 4 class. Students in Spanish 4 classes learned to stop utilizing their English skills to avoid getting pesos taken, which represented extra credit points.



When students make mistakes, they try to

polish up acts

while learning different responsibilities

From procrastination to coming home after curfew, and from after school detentions to In School Suspensions (ISS), students made mistakes, which in turn, helped them quickly decide between right or wrong.

Students found themselves in a bind when they relentlessly continued to put off work, soon realizing they needed to change.

"I stayed up late to finish a report and still got a bad grade along with heavy eyelids all day long," KC Willis, freshman, said.

After school detentions, ISS and having to report to the North Office for numerous reasons, such as getting caught going to McDonald's for lunch, or coming late to class repeatedly, taught students to think about the consequences before acting.

"I had a problem with coming to school on time," Vicky LeVan, senior, said. "But I got tired of serving detentions, so I drove faster in order to arrive before the bell."

give a little

In business teacher Mr. Don Fortner's class, Edgar Moore, junior, pleads for extra-credit points in an attempt to raise his grade, while Lynn Hirsch, senior, waits to ask a question. Ending grading periods and slight point shortages resulted in extra work for students when every little bit counted.

Students also got in trouble with parents for returning home too late after long Friday nights out with friends.

"I snuck out of the house one night at 12:30 a.m. to meet someone," Janine Bishop, junior, said. "And when I was dropped off at 4:30 a.m., the doors were locked and the lights were out. Needless to say, I was busted. I learned to never get caught again."

Realizing what they faulted on, students tried to fix the wrongdoing. While sometimes turning out positive, other times the attempt to correct the mishap showed negative effects.

"In Middle School I was really arrogant and people don't stop talking about it," Marius Hentea, sophomore, said. "I'm not as bad now, but I realize that it's hard for people to change their minds about someone once they already have a first impression."

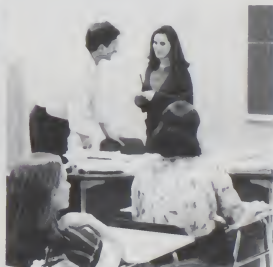
As students learned the hard way by getting into trouble with parents, teachers and themselves, they also figured out the responsibilities they needed to conquer in order to get on the right track.

pass it on

During Mr. Chris Miller's, social studies teacher, class, Miss Amy Bugg, non-educational aide, delivers a North Office pass while students hope that the pass does not belong to them. Some students repeatedly trudged to the North Office, while others made sure they stopped bending the rules.

clean slate

Because of violating curfew during the Environmental Science trip to Florida, Amy Cornelison, senior, cleans pots at 6:30 a.m. along with 13 other classmates who returned late. Before school detentions and clean-up posed as punishment for students who went against the rules.



acc

members: Science Olympiad-15
Jets Varsity-8, Jets JV-8
sponsor: Mr. Donald Ullman,
Mr. Bruce Curme
officers: President- Dennis Ruhl
Vice President- Sunil
Pinnamani
Secretary- Paltra Economou
achievements: Science Olympiad
Regionals Champs
•7th out of 24 teams at State



Academic Competition Club: (front row) Rachel Economou, Helen Kuo, Sima Shah, Abby Berzins, Sunah Kim, Janice Tsai (second row) Uma Vohra, Wayne Phaup, Kevin Johnson, Jim Basil, Vijay Krishnamoorthy, BJ Slater (back row) Marius Hentea, Fernando Urzua, Raul Salinas, Dennis Ruhl, Don Carter, Kavin Boonyapredue

aquarium club

members 21
sponsor: Mr. Art Haverstock
officers: President- Lee Whitted
Vice President- Brian Krieger
activities: maintain aquariums in
classrooms, offices, Media
Center
•candy fundraisers



Aquarium: (front row) Christie Boyd, Rachel Economou, Cori Garcia, Paltra Economou (second row) Kaushal Shah, Dina Kanieri, Gabe Porras, Rob Kopencik, Amy Strong (third row) Aaron Zambo, Lee Whitted, Brian Krieger, Brandon Holte (back row) Gary Almase, Jeff Semko, Rob Crider, Mark Pesich, Chris Kaleta

art club

members 30
sponsor: Mrs. Marianne Mencher
officers: President- Doug Wadle
Vice President- Kathy McCullough
Secretary- Micah Urban
Treasurer- Carolyn Sarnecki
activities: holiday candle making
and sale
•planned mural on patio wall



Art Club: (front row) Mrs. Marianne Mencher, Chris Smundin, Kathy McCullough, Michelle Torrealano, Lisa Smundin (second row) Carolyn Sarnecki, Paul Nelson, Angela Kolodziej, Jenny Stopper, Jessica Schoen, Bonni Martin (third row) Doug Wadle, Elaine Deveney, Sarah Golonka, Alexandra Kruzcek, Ulrich Weber, Abbie Cashman (back row) Julie Grieco, Karen Prisky, Chris Garcia, Brian Huseman, Bill Bulfer, Cheryl Streeter

astronomy

members 15
sponsor: Mr. Bruce Curme
activities: member of
Calumet Astronomical Society
•spring and fall trips to Lemmon
Lake to view constellations



Astronomy: (front row) Jill Reidelbach, Cathy Kruzcek, Melissa Lounsbury, Anna Pamintuan (back row) Dennis Ruhl, Dina Kanieri, Katie Pomroy, Alex Hinich

jazz band

members 17
sponsor: Miss Ginger Douglas
achievements: Eastern Illinois
University Jazz Festival
1st Division rating
•Superior Rating at ISSMA
•Holiday, Music in Our Schools
and Spring concerts



Jazz Band: (front row) Paula-Ann Summers, Jessica Lanzillo, Mark Illingworth, Doug Reppen, Chris Cantwell, Ben Hilt (second row) Kristin Quinn, Melissa Benavente, Rebecca Hoban, Mehul Desai, Tim Glennon (back row) Matt Shiko, Andy Martin, Ricky Shah, Jason Petruogaro, Keith Madereron

sweet success

For earning a Superior rating in writing, *Paragon* Editor-in-chief Marika Voukidis, senior, receives a medal from Journalism Education Association president Candy Perkins at the national convention in Dallas, TX. *Paragon* and *Crier* staffers entered contests where they won four Superior medals, one Excellent award and Best of Show honors.





instant replay

Watching their performance on tape, Pom members Tatum Miller and Kristina Carton, sophomores; Christie Boyd, junior; Nora Lasbury, Heidi May and Jaci Shepp, seniors, and Heather Patterson, sophomore, evaluate themselves. Placing 26th out of 121 squads at Nationals in Florida, the Poms put in over 100 hours to perfect steps.

acquired assistance

In order to prepare for State competition, DECA member Jimmy Karalis, junior, receives advice and guidance from DECA sponsor Mr. Kent Lewis, economics teacher. Jimmy captured first place at State in Job Interviewing, after qualifying during the January district competition at Griffith High School.



Centering *their* attentions on reaching goals, club members compete for top honors

Competition.

When most people heard this word, they thought of sports or academics, but competition played an equal role in many clubs, as members focused their energies on upcoming events.

"For competitions we added extra practices," Band member Kristin Quinn, senior, said. "But it was worth it when we went to Eastern Illinois University and received a first place rating."

To reach their goals, club members found it essential to put forth hard work and dedication.

"We put in over 100 hours of practice into our nationals routine," Pom member Christie Boyd, junior, said. "When we saw how we improved and how our practices helped, it pushed us to do even better than before."

With competition as their main activity, Speech and Debate Team members spent long hours preparing to beat their rivals.

small talk

Excited about placing first and second in her events at the Munster Speech Tournament, Kavita Chowdary, junior, receives congratulations from Coach Mrs. Mary Yorke, English teacher. Kavita went on to become State Champion in Original Oratory at the April competition.

Practice paid off as Man Dee Adams, senior, and Kavita Chowdary, junior, reigned as State champions. Five speech members and four debators qualified for the National Tournament in Florida.

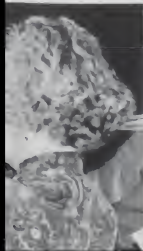
"The competition at speech meets was always harsh, but that encouraged me to do better," Andy Stemer, sophomore, said.

Competitions provided club members with a clear indication of their abilities and progress. They learned what to shoot for through the experiences.

"Competitions were important because I could see what businesses would expect from me in the real world and if I was capable," DECA president Shivraj Grewal, senior, said.

Whether perfecting the final product or experiencing the taste of victory, intense preparation paid off when clubs discovered the joy of a job well done.

"We were strictly in these competitions for the power and the glory," Academic Competition Club (ACC) sponsor Mr. Bruce Curme, physics teacher, said. "But most importantly, to kick some academics."



As time **ticks** away, students scurry to balance club activities

Running late from his SADD meeting, the student hoped to slip in unnoticed at Band practice. Many students involved in several clubs experienced similar problems balancing their time.

Many clubs called for hours of hard work and dedication, allowing for little opportunity to belong to other organizations.

"For Speech, I spent every Saturday at a meet and three to four days a week in the speech room after school working. I also worked at it at home each night," Amy Cornelison, senior, said. "I couldn't really participate in other clubs, especially if they had weekend activities since Speech took up most of my time."

While some clubs required spending time each day after school, others did not demand hours at meetings for activities.

"In Freshman CEC (Class Executive Council) there were hardly any meetings," George Kouros, freshman, said. "With so little time spent, I was able to participate in other different activities, like basketball."

Students included themselves in a wide variety of clubs in order to keep busy and maintain an active status in the school, while also adding to their list of

high school accomplishments.

"Students involved in many activities appeared to be an interesting person to college admissions," Mrs. Carol Florence, guidance counselor, said.

"Schools looked for students that would make a significant contribution to the campus."

Students active in several clubs had to find ways to share their time equally and participate in all meetings and planned activities.

"I was in three different clubs, so I always had to find out where I had to be and when, to form a schedule," Suchit Majumdar, junior, said. "Remaining structured and organized helped manage my time."

With play practices sometimes running until 10 p.m., Drama members had to finish their homework either after school or struggle to stay up late.

"I took my homework everywhere to get it done since I had a heavy load of classes," Katie Brown, sophomore, said. "I sometimes took it to play practices with me."

Whether students spent hours involved in a single activity, or divided time between five clubs, they discovered time cuts to manage schedules for clubs.



stressed out

Frustration escapes from editors Tim Gordon and Marika Voukidis, seniors, as they perfect yearbook layouts. The publications staffs spent hours after school, which allowed little time for other activities.

time table

With club meetings dominating her schedule, Sunah Kim, senior, uses a daily calendar to organize her time. Busy students found ways to manage their hectic lives.





study break

With play practices for *The Diary of Anne Frank* lasting for three to four hours a night, Dave Pesich, junior, took advantage of time between scenes to study for U.S. History test. Cast members grabbed opportunities to study and complete homework.

last minute

Quickly adjusting his trombone, Jazz Band member Matt Shike, sophomore, arrives several minutes late to Thursday night practice. Band members needed to arrange their schedules around practice times and competitions.



Marching Band: (front row) Samantha Boomsa, Laura Anderson, Layne Parr, Cathy Burghardt, Melys Benavente, Susan Burghardt (second row) Layne Westerfield, Candice Clarke, Sarah Golonka, Kristin Quinn, Kay Watson, Angie Lee (third row) Kristin Richers, Mindy Hershberger, Allison Heuer, Rama Vohra, Melissa Lounsbury, Michelle Keith (fourth row) Crissy Witting, Laura Murray, Laura Ellingsen, Derek Serra, Roger Lunas, Rebecca Hoban (fifth row) Laura Anthony, Gloria Cuban, Amy Cronston, Alison Dumanesq, Jake Juskat, Jason Petrungrato (back row) Chris Osterbaan, Jennie Hermann, Jeff Semko, Mihir Bhatt, Jeff Nowakowski, Sam Hauter



Marching Band: (front row) Angela Ise, Melissa Volkman, Chrissy Lee, Kristiana Neff, Amy Edinger, Nicole Petrungrato, Patty Yerkovich (second row) Megan Shideler, Jamie Vitek, Jessica Lanzillo, Sherry Kennedy, Michaela Dupkanic, Michele Pacendak, Elizabeth Wickland (third row) Paula-Ann Summers, Brian Quinn, Marissa Collins, Steve Kress, Mark Illingworth, Sean Shideler, Kristin Balkam (fourth row) Renee Plettner, Sara Teller, Kevin Cronin, Jason Koscielski, Chris Cantwell, Josh Ballanco (fifth row) Bob Samardzic, KC Willis, Tim Glennon, Neal Ambre, John Mangus, Matt Shike (back row) Andy Martin, Ricky Shah, Keith Madderom, Steve Murray, Mehul Desai, Dave Kagebein



Marching Band: (front row) Lisa Young, Bree Urbanowicz (second row) Jeff Banaszak, Jeff Neffans, Jimmy Yannakopoulos, Doug Keppen (back row) Gabe Porras, Jay Wright, Mike Columbo, Paul Parker



Freshman CEC: (front row) Sarah Fine, Jen Stamsch, Rachad Gribble, Gana Doherty (second row) Jonathan Gordon, Erin Kenar, Tim Hayes (back row) Kerrie Hebling, George Kouros, Sandy Rosen, Rebecca Hoban



Junior CEC: (front row) Keri Kutansky, Mark Ward, Helen Kuo, Cory Garcia (back row) Aaron Zambo, Suchit Majmudar, Rob Kopenc, Ron Ziul, Karen Prasby

marching band

members: 90

sponsor: Miss Ginger Douglas

achievements: Sweepstakes honors at the Syracuse Pumpkin Parade
 • marched in Brach's Chicago Holiday Parade
 • marched in Indianapolis 500 Parade
 • halftime performance during football season, as well as Holiday and spring band concerts

freshman cec

members: 13

sponsor: Mr. Jon Croghan

officers: President- Jonathan

Gordon

Vice President- Carrie Hebling

Secretary- Sarah Fine

Treasurer- Tim Hayes

junior cec

members: 13

sponsor: Mr. Mike Cull

officers: President- Dana Lazar

Vice President- Helen Kuo

Secretary- Allison Forsyth

activities: sold MBs-windbreakers to raise money for Prom

senior cec

members: 13

sponsor: Mr. Scott McAlister,

Mr. Steve Trippenfeldas

officers: President- Jason Doherty

Vice President- Yvette Caslor

Secretary- Angela Falaschetti

Treasurer- Erin Houser

activities: planned senior banquet

•gift to school



Senior CEC: (front row) Michelle Torrance, Vicky LeVan, Yvette Caslor, Angela Falaschetti (second row) Amy Boyle, Erin Houser, Amy Bohling, Kristin Quinn (back row) Julie Brickman, Tom Anzur, Jason Doherty, ManDee Adams

sophomore cec

members: 12

sponsor: Mrs. Jackie Podkul, Ms.

Gretchen Glick

officers: President- Kelly Rothschild

Vice President- Melanie Yuraitis

Secretary- Katie Brown

Treasurer- Dana Bull

activities: Christmas fundraiser

•candy sale



Sophomore CEC: (front row) Melanie Yuraitis, Heather Hamilton, Sarah Colonka, Mindy Nicholas (back row) Kelly Rothschild, Lisa Tabion, Julie Gricus, Laura Schrage, Katie Brown

cheerleaders

members: 27

sponsors: football- Mrs. Leslie

Wiseman, basketball- Mrs. Cheri

Clarke, Mrs. Nancy Gribble

captains: freshmen- Rachel Gribble

junior varsity- Kay Watson

varsity- Sara Weaver

activities: sponsored Turnabout

Dance

•won superior trophies at

Universal Cheerleading

Association (UCA) camp



Freshmen Cheerleaders: (front row) Amy Wade, Pam Scherberg, Jill Weiss, Dawn Trulinsk (back row) Erin Kenar, Lisa Young, Julianne Tosiou, Rachel Gribble



Junior Varsity Cheerleaders: (front row) Megan Sufko, Michelle Clarke, Heather Hamilton (second row) Elizabeth Wickland, Jenny Triana (back row) Kelly Rothschild, Melanie Yuraitis, Kay Watson



Varsity Cheerleaders: (front row) Sara Weaver, Sarah Nod, Allison Stalmack, Lori Block, Robyn Senchak (back row) Jen Kenar, Vicky LeVan, Keri Kutansky



cream or sugar?

Intently listening to their guests, Justin Treasure, freshman, and Katie Brown, sophomore, serve coffee at the Chicken Barbeque, Speech and Debate members missed out on pre- Homecoming excitement to work their shift at the dinner.

taste buds

Ready to serve a sample of German food, Kyu Park, sophomore, Nick Palazzolo and Jim Brown, freshmen, help German Club prepare the food. The club annually sponsored Oktoberfest, not only to raise money for other activities, but also to allow students to savor the taste of other cultures foods.



Pouring **commitment** *into activities, students dedicated time to enjoy clubs to their fullest*

While some students ventured home after school, a majority took on the responsibility of participating in extra-curricular activities. Involvement in school clubs often required students to stay after school and fulfill the requirements of their duties.

Involved students adjusted to their responsibilities and were dedicated to fulfilling their tasks.

"As vice president I was at every meeting, backing up the president and replacing her if she couldn't come," Spanish Club vice president Gary Almase, junior, said. "It was a big responsibility since the other members depended on me to organize field trips and parties."

Expecting full commitment from club officers, sponsors relied on these students to convey issues and activities to the other members.

"I expected the officers to plan

cutting edge

In order to complete their Future Books, Meghan Buchanan and Jill Reidelbach, juniors, look through magazines for headline styles. *Crier* and *Paragon* worked during the summer on the idea books.

activities and make sure the other members knew and understood what the issues included," Junior Class Executive Council (CEC) sponsor Mr. Michael Coil, biology teacher, said.

Behind the scenes, students spent much time in preparation for meetings and practices. Students dealt with the responsibility of organizing future events to ready their members for the next activity.

"Making up routines took up a lot of extra time. We had to perfect routines outside of practices and made sure they were flawless before teaching the rest of the squad," Pom Captain Jaci Shepp, senior, said.

"Attending officer meetings added extra pressures.

After completing a long day at school, students headed home to relax, finish homework and tackle their home responsibilities.

dirty work

After working the Chicken Barbecue, Speech and Debate members Marius Hentea and Kavitha Pai, sophomores, help clean dishes and trays. Students dedicated their time to serving other people.



Members go beyond the call of duty to
feel **satisfaction**

As the students started to wash the first car that pulled up, they rushed to keep in step for the waiting customers. Knowing that the car wash took place for their clubs' benefit, the members frantically worked to raise as much money as possible.

Candy sales, flowers and class t-shirts helped various clubs strive for their fundraising goals.

"Selling candy was a good way to raise money," Freshman Class Executive Council (CEC) President, Jonathan Gordon said. "It was a good way to help the club out in the future."

Accomplishing not only fundraising goals, achievements, such as getting a first in a Speech meet or winning a competition, proved important aspects of succeeding in the club.

"I pushed the students," Debate coach Mr. Jon Croghan, English teacher, said. "But it was mostly their peers that pushed

them to excel."

The task of reaching goals became a major part of clubs, along with the help of sponsors.

"I relayed the information that they needed to work on to the class president who worked and lead the group at meetings," Junior CEC sponsor Mr. Mike Coil, science teacher, said. "I think they all worked very hard to reach a common goal."

With the completion of a goal, students felt a sense of pride in helping within their club.

"I was proud when we completed a dance and performed it well at either a football game or a basketball game," Poms member, Tatum Miller, sophomore, said.

As fundraisers came to a close, students and sponsors felt a degree of accomplishment.

"I am glad when all of the goals we set out for were reached," Spanish Club President, Amy Bohling, senior, said. "It took the stress off of me."

As the car wash concluded, the members could not wait to see how much money they earned. While adding it up, students felt accomplishment and satisfaction for the profit of their hard work.

quick cut

Reaching to cut a piece of cheese at the French Club fromage party, Meghan Matthews, sophomore, satisfies her hunger and learns about French food. Foreign Language members joined to enrich cultural knowledge and socialize with new found friends at the same time.





jazz it up

As Doug Wadle, senior, plays his trombone at *Coffee House* night, he displays talent and shows ambition. Some clubs provided satisfaction for students through musical masterpieces or literary submissions.

in tune

In order to make the Winter Choral Concert a success, Tom Anzur, senior, directs the Senior Mixed Ensembles to sing "Deck the Halls." Leaders within organizations felt a sense of responsibility and accomplishment.



Coffee House: (front row) Sunah Kim, Jessica Lanzillo, Pam Hugus, Carrie Mannon, Sharzan Dula; (second row) Kristin Lowery, Cindy Klus, Helen Kuo, Lauren Lumbraro, Kristina Paik; (third row) Kavin Boonyapredce, Elaine Deveney, Robyn Wade, Doug Wadle; (back row) Phil Nelson, Danny Branch, Jennie Hermann, Katie Tomney, Dennis Ruhl



Crier: (front row) Katie Larsen, Lisa McKinley, Lauren Lumbraro, Carrie Wadycki, Joy Miller, Maggie Bonjan; (second row) Jody Johnson, Helen Kuo, Jen Smosna, Meghan Buchanan, Jill Redelbach, Kay Watson; (back row) Suchit Mamudhar, Joe Sus, Georgette Kouris, Stephanie Rudd, Paul Parker, Jen Fleiner



Junior DECA: (front row) Mr. Kent Lewis, Sarah Howes, Mike Struope, Beth Jodel, Ryan Campbell; (second row) Jenny Daugherty, Edgar Moore, Erin Powell, Sarah Tipping, Ted Boutis; (third row) George Voukdis, Violet Janerick, Dino Adamopoulos, John Szepczak; (back row) Jim Karalis, Tim Sakoutis, Becky Ahl, Paul Del Rio, Tim Brown, Elizabeth Koo



Senior DECA: (front row) Melanie King, Corey Lucas, Candice Smith; (second row) Ray Grewal, Mike Crowley; (back row) Mr. Lewis, Joel Franklin, Dennis Hoogeveen



Freshman/Sophomore Boys Ensembles: (front row) Nick DeRosa, Hill Son, Todd Compton, Jim Nelson, Mike Harbison; (back row) John Spence, Brent Wilson, Albert Song, Josh Lybali, John Paul Nowak, John Wasem, Matt Seaver

coffee house

members: 27

sponsor: Mr. Phil Clark

officers: Editor-in-chief: Doug Wadle

Art Editor: Dan Branch

Writing Editor: Jessica Lanzillo

achievements: produced one issue of *Coffee House* literary magazine

•sponsored *Coffee House* Night

crier

members: 18

sponsor: Mrs. Nancy Hastings

officers: Editor-in-chief: Jody Johnson

Managing Editor: Stephanie Rudd

Copy Editor: Georgette Kouris

Design Editor: Joy Miller

achievements: produced bi-weekly student newspaper

•Best of Show award at NSPA Convention in Dallas, TX

•Hassler Star winner for top newspaper in state

deca

members: 27

sponsor: Mr. Kent Lewis

officers: President: Shivrang Grewal

Vice President: Keith Vitkovich

Secretary: Melanie King

Treasurer: Dennis Hoogeveen

activities: raised money for Muscular Dystrophy

•served teachers breakfast

•competitions (State and Nationals)

ensembles

members: 135

sponsor: Mr. Richard Holmberg

achievements: regional and state competitions



Ensembles- Freshman/Sophomore Girls: (front row) Tejal Shah, Marjorie Roudes, Lisa Talmon, Elizabeth Tink, Lisa Carroll, Eileen Mapalad, Natalie Campbell, Stacy Bulan (second row) Laura Schrage, Jenny Shwa, Katie Woodrck, Melissa Angel, Angela Shearman, Becky Jacob, Jocelyn Vanderhook (back row) Heather Ciesko, Heather Patterson, Kristina Canton, Rita Schmid, Tatum Miller, Melanie Yurottis, Carolyn Beckelddt, Jenny Trana, Candace Clarke, Kim Benson, Heather Hamilton, Kelly Rothschild, Kavitha Pai



Ensembles- Junior Boys: (front row) Christopher Clifford, Dan Kneck, Bob Rezac, Kevin Tomney, Mark Ward, Alex (second row) Danny Buikema, Scott Zimmerman, Jay Jankus, Travis Mc Mahen, Andy Miller (third row) Mike Cassidy, Chris Beckelddt, Adrian Trela, Brad DeChanted, Ryan Kouris, Jeremy Scaver (back row) Dave Desch, Geoff Kaiser, Rob Cnder, Alex Colakovic, Phil Mihalic



Ensembles- Junior Girls: (front row) Michelle Clarke, Katie Artus, Keri Kutansky, Jillian Duna, Marivi Javate, Kelly Kwasny (second row) Cassie Pence, Paitra Economou, Christie Boyd, Dana Lazar, Jen Konar (third row) Robyn Senchak, Amy Strong, Melissa Mask, Julie Fekete, Carrie Witting, Meghan Boemo (back row) Marcee Bowen, Kim Houston, Karen Blackstone, Erin Orth, Amy Hundley, Alaina Altschul



Ensembles- Senior Boys: (front row) Jarrod Simonetto, Brian Wachowiak, BJ Palmer, Ryan Bolok, Greg Maurer (second row) Tony Bazarko, Jason Dolcherty, John Melby, Eric Roudes, Matt Buchnowski, Owen Moore (back row) Bo Ryband, Keith Thomas, Tom Anzur, Jeff O'Connor, Doug Rathert



Ensembles- Senior Girls: (front row) Jessica Kaufman, Julie Blackstone, Kathy Mcullough, Vicky LeVan, Yvette Castor, Michelle Torrano (second row) Jessica Schoen, Jill Pisker, Amy Benis, Leslie Thomas, Amy Bohling (third row) Kristine Luppich, Tina Mancari, Jennifer Puntillo, Nora Lasbury, ManDae Adams (back row) Elizabeth Krol, Donna Hough, Julie Brickman, Jill Semko, Heidi May, Jen Nellans



showing support

As Kristina Paik and Helen Kuo, juniors, devote their time to help homeless shelters in the Calumet Region, they separate canned goods. Project X donated free time to help the less fortunate.



Community volunteers

put time and effort into surroundings

Whether wrapping presents for areas' needy children or helping Muscular Dystrophy with bowl-a-thons, students found time in their schedules to help the community.

By hanging posters throughout the school during Red Ribbon Week, Students Against Drunk Driving (SADD) dedicated themselves to making students aware of the dangers of drunk driving. SADD members also participated by working at food drives for the local Salvation Army.

"We had an abundant amount of food and shelter that others didn't have," SADD president Kim Houston, junior, said "Helping out at the Salvation Army benefited the less fortunate and made us happy."

DECA members took part in a bowl-a-thon and sold Dates for Dystrophy. Members gave Advisories a survey to fill out and then matched each student with their most suitable mates.

Students in Project X helped organize the Toy Shop for the Sal-

vation Army by wrapping presents. Collecting donations for the poor, students rang bells at local stores during the Christmas season.

"People were not as lucky as us, and working with the Salvation Army allowed us to help out the people that were in need," Project X president Helen Kuo, junior, said.

Helping children in need to have a merrier Christmas, Student Government coordinated Advisory Angels. Forty-nine Advisories adopted 57 needy children, purchasing items on the child's wish list.

Every Tuesday, National Honor Society (NHS) pitched in by separating and packaging food at the Salvation Army.

"Helping the less fortunate during the holiday season felt good I was glad I could then help in some way," Don Carter, senior, said.

After hours of ringing the Salvation Army bell at Jewel, the member journeyed home feeling satisfied to help others in need.

santa's angels

Surrounded by brightly wrapped presents, Amy Strong, junior, and BJ Palmer, senior, help the Salvation Army organize gifts for poor children. Student Government sponsored Adopt-An-Angel by collecting presents from 49 Advisories.

wise moves

Carefully printing Academic Competition Club (ACC), Rachael Economos and Marissa Collins, freshmen, prepare for Red Ribbon Week. By hanging posters, SADD members increased students' awareness of drinking and driving.



mystery dates

Waiting for his data match, Ed Raskowsky, freshman, watches as Ryan Campbell, junior, finds his sheet. DECA used computer dating to raise money for Muscular Dystrophy.



Teamwork *pushes members to communicate, achieve tasks*

Two proved better than one as club members teamed up to perform well and accomplish goals. Cooperation allowed students to excel at what they aimed to achieve.

Students in *Crier* worked hard to produce papers every other week. Communication between one another seemed essential in finishing this task.

"We had to know what each other was doing to meet our deadlines and get the entire paper put together," Jill Reidelbach, junior, said. "Without the teamwork, there would have been no paper."

Turning out large audiences, choral concerts required Ensemble members to practice their routines and songs so the show could run smoothly.

"The Ensembles had to work together to blend and sing the right notes. Also, choreography had to have cooperation. Otherwise, they would stomp all over each other," Mr. Richard Holmberg, choir teacher, said. "No teamwork, no Ensembles."

Club officers needed open communication so planned

parties and field trips ended successfully. The close friendship between French Club president Carrie Manion, senior, and vice president Jessica Kaufman, senior, allowed this to happen.

"With Jessica and I working together, we were more willing to put in time and had fun doing it," Carrie said. "With us working as a team, we were able to plan for our parties quicker."

Club activities not only focused on work, but also times when members relaxed, had fun and bonded with one another. Parties and gift exchanges provided opportunities for the members to build friendships.

"The cheerleaders sometimes had parties for getting together, instead of just the practices," JV cheerleader Melanie Yuraitis, sophomore, said. "Big sister/little sister matched the lowerclassmen with upperclassmen and we all exchanged gifts at our parties."

With plans on the agenda, club members stuck together to meet deadlines or perfect performances. Teamwork seemed essential in order to accomplish what they set their minds to.

unstoppable

Dancing to a mix of 20's music, the Poms end their Homecoming performance with an enthusiastic finale. The Poms' devoted teamwork paid off at the national competition in Orlando, FL, Feb. 3-7.



sister act

Practicing for the March 22 "Music in Our Schools Month" concert, Angie Lee, senior, and Chrissy Lee, junior, keep tune on their clarinets. Band members kept concentration to bring musical pieces to perfection.



string along

Star-shaped balloons offer a festive atmosphere as cheerleaders Gina Doherty, Dawn Trelinski and Julianne Tosiou, freshmen, add finishing touches for Turnabout decorations. The cheerleaders worked as a team for eight hours to decorate for the dance, "In My Dreams."





Senior Mixed Ensemble: (front row) Leslie Thomas, Amy Bohling, Brian Wachowiak, Jessica Kaufman, Owen Moore, Jessica Schoen (second row) Greg Maurer, Yvette Castor, BJ Palmer, Vicki LeVan, Ryan Boyle (third row) Marilee Adams, Eric Reades, Kristine Loprich, Matt Bochnowski, Amy Boyle, Bo Ryband (fourth row) Jen Nellans, Jarrod Simonetto, Nora Lasbury, Jason Doherty, Jill Plister, Tom Anzari (back row) Jill Semko, Doug Rathert, Heidi May, Keith Thomas, Julie Brickman, John Melby



Flag Corp: (front row) Beau Martin, Chris Smundin, Lisa Smundin (back row) Liz Villalobos, Chrissy Oblon, Alexandra Kruzick



French Club: (front row) Jen Pleitner, Katie Frazier, Michelle Spoziale, Dina Ranieri, Kevin Johnson, Becky Brown (second row) Jordan Mayer, Jim Albercrombie, Jim Mizzi, Paul Alsz, Jacob Florczak (third row) Jon Ionta, Katie Sindall, Phil Nelson, John Mulcahy, Joe Sus, Vijay Krishnamoorthy (back row) Denise Hough, Donna Hough, Jen Hermann, Matt Knopke, Brian Christiansen, Alex Hinch



French Club: (front row) Suzanna Mijalovic, Priscilla Roche, Kathy McCullough, Joe Christiansen, Amy Wade, Chris Smundin (second row) Biljana Janucar, Jessica Kaufman, Carrie Manion, Sunah Kim, Michelle Frankowiak, Mary Kaye Routh, Sarah Jockell (third row) Ryan McNeil, Denise Trchinski, Jon Salinas, Rachel Gribble, Tim Largus, Kim Smith (fourth row) Gina Mirabelli, Meghan Matthews, Chris Kern, Marissa Collins, Agnes Stanku, Sarika Trasad, Max Goodman (back row) Joanne Horak, Mindy Hershberger, Becky Routh, Amit Datal, Alexandra Kruzick, Candace Blake, Theresa Lee



German Club: (front row) Paul Economou, Mike Hatcher, Gene Wozniakowski, Steve Hedges, Chris Palazzone, Noah Brubaker (second row) Mike Grady, Jim Karalis, Jon Foushi, Matt Shike, Wayne Phaup, Steve Kress (third row) Shack Rahmany, BJ Palmer, Brian Krieger, Mark Sampas, Robyn Wade, Angela Kokeday, Kristina Paik (fourth row) Heather Higgins, Dana Kansen, Dawn Loh, Neal Ambre, Gabi Porras

flag corp

members: 6

sponsor: Miss Ginger Douglas

officers: Captain- Christina

Smundin

activities: performed with

Marching Band at Indianapolis

500, Brach's Chicago Holiday

Parade, Sycamore Pumpkin

Parade

french club

members: 76

sponsor: Mrs. Alyce Mari Webb

officers: President- Carrie Manion

Vice President- Jessica Kaufman

Secretary- Kathy McCullough

Treasurer- Kate Sindall

activities: cultural activities,

including food sampling, parties

• Fromage Party and

• Mardi Gras Party

girl talk

Laughter fills the bathroom as Crier members Stephanie Rudd, senior, Jen Pleitner, Jill Reidelbach and Meghan Buchanan, juniors, mimic an editorial board meeting at their slumber party. Clubs created new ways to bond.

Traditions help spark **unity** *as bonds tighten between club members*

After spending countless hours together, club members discovered their true victory did not include awards and scores; it involved inside jokes and pranks.

To most club members, the genuine reward entailed their strong unity and new found friendships. From *Paragon's* Broccoli Fest to Cheerleaders' trip to Edwardo's after practices, club traditions stimulated group morale and solidarity.

"Traditions were important to clubs, because they gave people something to look forward to while bringing everyone closer together," Speech Team member Jordan Mayer, freshman, said.

Although old traditions helped tighten the bond within a club, older members found themselves creating new traditions to leave a final impression and add variety.

"Blueberry Fest was *Crier's* biggest and oldest tradition

where we elected a Blueberry King and Queen and had a 'no talent' talent contest," Managing Editor Stephanie Rudd, senior, said. "This year the seniors started a new tradition called 'printer initiation.' Traditions were where many of our inside jokes came from."

Whether breaking the daily routine, relieving stressful times or initiating new members, club traditions focused on building unity and providing enjoyment.

"Traditions brought about camaraderie and brought people closer together. This helped to solidify the team," Speech and Debate Team sponsor Mrs. Helen Engstrom, English teacher, said.

Reminiscing her past, she vaguely remembers placing at that meet and where she put her ribbon. But she vividly recalls the memorable tradition of going to Baskin Robbins after every meet where she shared ice-cream and laughs with her new friends.

true colors

During the Speech Sectional party, Speech members listen intently to the coaches. Whether wearing shamrock stickers on their shoes or picking crayons before Sectionals, traditions added flair while bonding the team.

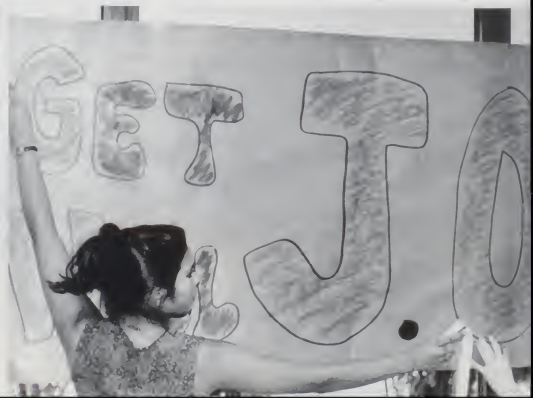
balloon break

As a fundraiser during Homecoming, DECA members Becky Ali, Erin Powell and Sarah Pipping, juniors, blow up balloons to sell. Fundraisers such as German Club's Oktoberfest served as a traditional way to raise money.



sign of the times

Boosting the football team's spirit, Pom member Cori Garcia and Cheerleader Sarah Noel, juniors, hang a sign in the Commons. Decorating the Commons before games became a weekly ritual.





German Club: (front row) Jenna Ruccio, Cara Bailey, Lisa McKinley, Kristiana Neff, Cathy Kruszek; (second row) Rachel Economou, Nick Palazolo, Amit Dalal, Renee Plettner, Kyu Park; (back row) Sam Boufis, Chris Cantwell, Jarok Rahmany, Jim Karalis, Kanny Turke



Japanese Club: (front row) Yukka Matsuda, Megan Shidder, Sanka Rastogi, Katie Frazier, Anna Panuntun; (second row) Melissa Herr, Elena Benavente, Kristin Quinn, Janice Tsai, Allison Heuer; (third row) Christine Boyd, Fernando Urgoa, Craig Chastain, Dawn Loh, Kavin Boonyapredde; (back row) Adam Dausch, Jay Wright, Chris Herkey, Chris Caruso, Mike Nishimura



National Honor Society: (front row) Jessica Schwen, Sarah Kim, Kim Smith, Michelle Torricano, Holly McCormick; (second row) Mark Hinshaw, Jody Johnson, Kristin Fisher, Amy Boyle; (third row) Marika Voukidis, Uma Vohra, Kristin Quinn, Kavin Boonyapredde, Sara Weaver, Nora Lasbury; (fourth row) Chris Jagadich, Chris Palazolo, Meghan Woodrick, Jackie Neelbark, Elizabeth Krol, Don Carter; (back row) Dennis Ruhl, Amy Cornelison, AJ Deterline, Tim Pnuak, Elliot Santner, Georgette Koutros



Orchestra: (front row) Sanka Prasad, Lora Segeleum, Elizabeth Paik, Andrea Illingworth, Kristiana Neff, Katie Stassen, Kavitha Pat; (second row) Patricia Walzera, Kim Benson, Meghan Matthews, Heather Patterson, Angela Watterson, Theresa Lee; (third row) Allison Porch, Marjorie Roades, Tejal Shah, Sheryl Russell, Heidi Stout, Odette Gutierrez, Helen Kou; (fourth row) Kristina Paik, Grant Holajter, Brooke Banach, Kavin Boonyapredde, BJ Palmer, Brian Dounbs; (back row) Jason Holajter, Janice Tsai, Danny Branch, Dawn Loh, Vijay Krishnamoorthy, Elaine Doveney, Lauren Hensley



Paragon: (front row) Meghan Bascio, Chris Jagadich, Dana Lazar, Carrie Wadycki, Marika Voukidis, Holly Baran, Jamie Schatz; (second row) Stephanie Rudd, Jason Doherty, Meghan Woodrick, Alex Hinch, Erin Orth, Mike Pellicciotti, Tim Gordon; (back row) Carrie Junker, Nikki Busch, Minna Koh, Abby Leven, Cassie Pence, Michelle Clarke, Lori Block, Sanka Rastogi, Allison Stalmack, Amy Herron, Kelly Nixon



say cheese

To celebrate French Club's annual Fromage Party, Marcee Bowen, junior, samples a variety of cheeses. Traditions like the Fromage Party gave club members the opportunity to relax.

japanese club

members: 15

sponsor: Mr. John Niendorf
officers: President- Dawn Loh
Vice President- Sanka Rastogi
Secretary- Heather Shultz
Treasurer- Christie Boyd
activities: cultural enrichment
activities including playing
food, parties
*fieldtrip to House of Kobe

national honor society

members: 42

sponsor: Mrs. Linda Scheffer
officers: President- Dennis Ruhl
Vice President- BJ Palmer
Secretary- Brent Gust
Treasurer- Joy Miller
achievements: raised \$200 in
Christmas bake sale for
scholarship
*worked at Salvation Army
*tutor students in need

orchestra

members: 39

sponsor: Mrs. Margaret Caraher
achievements: students received 56
medals at the Indiana State
School Music Association State
Solo and Ensemble Contest
*entertained community at
Holiday Spring concerts

paragon

members: 27

sponsor: Mrs. Nancy Hastings
officers: Editor-in-4 hae- Marika
Voukidis
Managing Editor- Minna Koh
Associate Editor- Tim Gordon
Copy Editor- Allison Stalmack
Design Editor- Jamie Schatz
Photography Editor-
Chris Jagadich
achievements: placed at IEA Write-
off contests at National
Convention in Dallas
*produce the yearbook

poms

members: 16
 sponsor: Miss Dana Baker
 officers: Captains- Jaci Scheppe,
 Nora Lasbury
 Lieutenant- Heidi May
 achievements: 5th place in State
 • 26th place at Nationals in
 Orlando, FL out of 121
 participating teams



Poms: (front row) Tatum Miller, Jaci Scheppe, Nora Lasbury, Corina Garcia (second row) Kristina Caron, Sarah Grubbs, Ashley McMahen, Heidi May, Christine Boyd, Jenny Rosenthal, Leah Gilbert (back row) Heather Patterson, Margaret Taylor, Amy Hundles, Becky Brown, Natalie Biel, Melissa Mask, Allison Archer, Jill Dunn

project X

members: 30
 sponsors: Mrs. Vicki Carroll and
 Mrs. Kathy Webb
 officers: President- Helen Kuo
 Vice President- Kathy
 McCullough
 activities: Crop Walk to raise money
 for world hunger,
 • Food Pantry during Thanks
 giving
 • volunteer at Salvation Army,
 area food kitchens



Project X: (front row) Maima Kamal, Kathy McCullough, Carolyn Sarnecki, Sunah Kim, Sharvan Dalal, Juliane Tosoni (second row) Angela Koldziej, Renee Pleitner, Carrie Manion, Kristiana Neff, Helen Kuo, Sarika Rastogi (third row) Jennifer Zenos, Agnes Stankos, Marissa Collins, Sara Weaver, Candace Blake, Alexandra Kruczek (back row) Kristina Paik, Dina Kamet, Katie Pommy, Jeff Semko, Jennie Hermann, Brooke Banach, Jen Pleitner

quill and scroll

members: 8
 sponsor: Mrs. Nancy Hastings
 officers: President- Joy Miller
 Vice President- Stephanie Rudd
 Secretary- Marika Voukakis
 Membership Chair- Minna Koh
 achievement: International honor
 society for high school journalists
 • members ranked in top third
 of their class



Quill and Scroll: (front row) Jody Johnson, Dan Kim, Minna Koh (back row) Marika Voukakis, Georgetown Kouras, Joy Miller

SADD

members: 25
 sponsors: Mrs. Vicki Carroll, Mrs.
 Kathy Webb
 officers: President- Jill Savage
 Vice President- Gabriela Garza
 Secretary- Brooke Banach
 Treasurer- Shavari Dalal
 activities: promote don't drink and
 drive notion through posters,
 announcements
 • Red Ribbon Campaign
 • Salvation Army volunteers



SADD: (front row) Len Gacy, Katie Artus, Sharvan Dalal, Rachel Economou, Binita Barai, Juliane Tosoni (second row) Susan Burghardt, Renee Pleitner, Marissa Collins, Tricia Jabsay, Cindy Klus, Maima Kamal (third row) Michael Pellicciotti, Denise Telinski, Tejal Shah, Jennifer Zenos, Liz Mauch, Jill Savage, Dawn Telinski (fourth row) Jill Barnes, Kristin Kuegelstein, Dina Ranieri, Marcee Bowen, Chrissy Oblon, Komal Patel (back row) Jeff Semko, Jennie Hermann, Kerrie Helbling, Gabriela Garza, Brooke Banach, Jen Pleitner, Kim Houston

spanish club

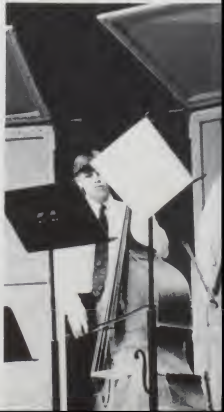
members: 350
 sponsors: Mrs. Anne Whiteley,
 Mrs. Charlene Tsoutsouris,
 Mrs. Linda Elman
 officers: President- Amy Bolling
 Vice President- Gary Almase
 activities: cultural activities
 including food tasting parties
 • Homecoming float
 • Chicago Power Ball soccer
 game



Spanish Club: (front row) Raul Salinas, Aaron Roquena, Jim Basil, Michael Rosenstein, Chris Boudi, Jim Yannakopoulos (second row) Charlie Miller, Jim Yannakopoulos, Jason Keer, Sara Weaver, Carrie Junker, Kristin Quinn, Kristiana Neff (third row) Kaiwin Boonyapreddee, Hollie McCormack, Mark Hinchshaw, Suchit Majmudar, Lauren Hensley, Georgetown Kouras (fourth row) A.J. Dettlerline, Gary Almase, John Weaver, Paul Nelson, Kaushal Shah, Michael Pellicciotti, Karen Frisby (back row) Cate Porras, Jim Katsinis, Jeff Semko, Bill Bulfer, Chris Garcia, Brian Huseman, Chuck Ranch, Patrick Schneider

bass beat

To enhance the sound of
 the music, bass players
 Ben Hilt, junior, Sam Fies,
 sophomore; and Brian
 Douths, freshman, play at
 the Winter Concert. Each
 section's individual
 creativity contributed to
 the vibrant sound of the
 orchestra.



New expression

breaks through as students join clubs

While some students kept their creativity a secret, others preferred to express their personality through various clubs. By joining such groups as Art Club, Orchestra or Theater, students discovered ways to show their talents.

Many portrayed their creativity by just acting like themselves. Others, however, favored joining clubs to express their individuality. Through clubs, students obtained a chance to get creative.

"We had a really crazy band," Band member Amy Croston, junior, said. "At every home basketball game, we assigned a different theme, such as Hawaiian Night. We dressed up and showed our creativity and school spirit at the same time."

In some circumstances students' creative minds helped to improve the school. They generated their creativity into productivity by distributing publications such as *Paragon*, *Crier* or *Coffee House*. Creative minds contributed to the material and also established fun class periods.

"We never had a boring day in

Crier," Kay Watson, junior, said. "Everyone's different personalities provided for an exciting class and school newspaper."

Paragon also remembered fun class times. The work gave them an opportunity to get away from monotonous book work, while developing a top workbook.

"We had a fun group in *Paragon*," Cassie Pence, junior, said. "We planned birthday parties, and even had a grab bag at Christmas time."

The Drama Club grabbed audience attention with creativity. By playing a broad range of characters, talent shone through.

"Drama Club members tended to act eccentric and hammy," Drama Club member Doug Wadle, senior, said. "They had creative personalities that allowed them to play many different parts on stage."

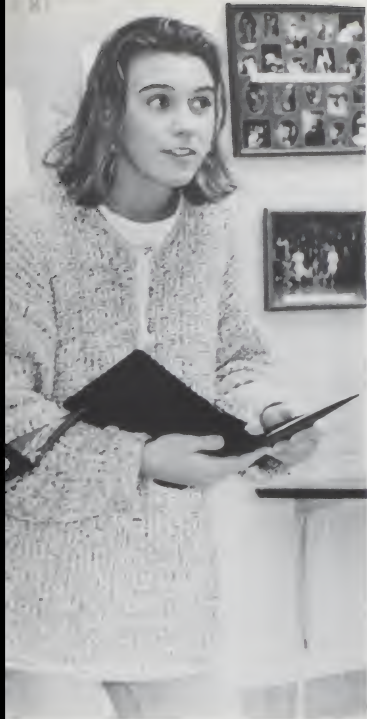
Such bright minds came alive as students joined organizations that further developed creativity. As time progressed, those involved in clubs pursued talents and strived for individuality.

making face

To achieve their best, Max Goodman and Katie Woodrick, sophomores, practice their facial expressions for an upcoming speech meet. Dedicated speech members spent long hours after school working to perfect their duos.

all lit up

Searching for the perfect candle, Katie Brown, sophomore, browses through the selection during lunch, while Danny Branch, senior, tries to make a sale. Art Club members showed creative sides with candles constructed for the holidays.





Spanish Club: *(front row)* Cindy Klu, Nadia Uteaga, Allison Arch, Pam Samuel, Sima Shah, Anna Pannathan *(second row)* Kathy Kretzek, Lora Segelien, Helen Kuo, Evan Greenbaum, Sarika Rasgoti, Amal Dalal, Jenny Frigo *(third row)* Davina Muzumdar, Odette Gutierrez, Abby Berzins, Agnes Stanko, Jennifer Zmes, Elizabeth Villalobos *(fourth row)* Annie Knish, Rebecca Hoban, Sarah Drolen, Jason Holaker, Kevin Hunt, Allison Dussing, Jenny Panich *(back row)* Janice Tsai, Chris Wilbute, Fernando Utrasi, Marius I. Imlou, Katie Brown, Uma Vohra, Parshv Shah, Rob Kopecne



Spanish Club: *(front row)* Jen Ramos, Sarah Noel, Sharvani Dalal, Kunal Patel, Mamta Kamal, Jodie Sopher *(second row)* Julianne Tossou, Kelly McShane, Allison Mack, Jill Savage, Lisa Young, Lesley Saliga *(third row)* Mindy Nicholas, Megan Salko, Allison Sarnocki, Jayme Parr, Tricia Jabawy, Chris Benbenboula, Lori Casey *(fourth row)* Brian Quinn, Lynn Rucinski, Samantha Boomsma, Melissa Volkman, Kristen Culotta, Mary Konvalinka *(back row)* Lindsey Newman, Jill Barnes, Kristen Kageborn, Beth Rucinski, Tim Hayes



Speech and Debate: *(front row)* Jason Doherty, Franz Kerekes, Andy Stemer, Janice Tsai, Suchit Majumdar, Jen Pleitner *(second row)* Max Goodman, Katie Brown, ManDoe Adams, Carrie Witting, Dave Weck, Roxana Bargar *(third row)* Phil Nelson, Annie Knish, Jill Weiss, Erin Kenar, Katie Woodrick, George Kouras *(fourth row)* Amy Handley, Becky Brown, Jen Smosna, Wes Gibbs, Marius Hentica, Brandin Holt *(fifth row)* Justin Treasurer, A.J. Dettlerline, Amy Cornelison, Angela Shearman, John Wojcik, Raul Salinas *(back row)* Peter Cullen, Jim Yannakopoulos, Don Carter, John Mulcahy, Scott Shinkan, Chris Boudi



Speech and Debate: *(front row)* Renee Pleitner, Jordan Mayer, Ben Huban, Valerie Long, Sarah Fine, Katie Sweeney *(second row)* Amy Boyle, Evan Greenbaum, Kristin Fisher, Kristin Quims, Kristiana Noff, Meghan Buchanan *(third row)* Kelly Rothschild, Natalie Campbell, Kunal Shah, Sara Levin, Katie Frazier, Hemal Parikh *(fourth row)* Rama Yehno, Camille Blake, Lisa Carroll, Tejal Shah, Elizabeth Paik, Kevin Hunt *(fifth row)* Marissa Collins, Agnes Stanko, Kavita Chowdhary, Theresa Lee, Brooke Banach, Sharvani Dalal *(back row)* Ryan Kouris, Allison Harkath, Kay Watson, Davina Muzumdar, Mesi Dupa, Angela Watterson



Speech and Debate: *(front row)* Tatum Miller, Rita Schmid, Kavitha Pai, Jordan Feldman, Alan Horn *(second row)* Kelly Florek, Pete Ellison, Dave Miller, Josie Sopher, Manita Kamar, Elena Benavente *(back row)* Heather Jarker, Tim Hayes, Jonathan Gordon, Tess Given, Lisa Anthony

speech and debate

members: 148

sponsor: Mrs. Helen Engstrom

officers: President- ManDoe Adams

Vice President- Amy Cornelison

Secretaries- Kay Watson and

Kavita Chowdhary

Treasurer- Jen Smosna

achievements: Chicken Barbeque

• Qualified four Debators, five

speakers for Nationals at the

NFL District tournaments



pow-wow

Taking a break, Michelle Keith and Nathan Kras, seniors, play the "Farm Game." To liven up

unentertaining evenings, band members played games and incorporated theme nights.

Students celebrate

to enjoy their club to the utmost extreme

Participation in clubs provided a non-academic atmosphere of fun learning for students. Clubs also gave students the opportunity to meet people and express their creative talents.

Foreign language clubs allowed students to expand their knowledge of the language and experience cultures of the people.

"I joined Spanish Club to learn about the people and what they do," Heather Ciastko, sophomore, said. "It was fun to learn outside the classroom."

Cheerleading promoted team spirit by doing various cheers and activities that encouraged fan support and participation

"I liked doing things that the students and fans could get into," Sara Weaver, senior, said. "I think all the stuff we did, like sign painting and decorating the school, helped boost spirit."

To provide a voice for the student body, each class elected representatives to speak about reforms they felt necessary.

"Being in Student Government

dance fever

Performing at the Crier Blueberry Festival, Joy Miller and Stephanie Rudd, seniors, sing and dance in the "no talent" contest. Crier fulfilled many obligations, but took time out to celebrate when a holiday or staff birthday came around.

allowed me to get my input in and hopefully helped improve things in the school," Amy Croston, junior, said.

Ensembles provided an opportunity for those who enjoyed singing to go beyond choir class and perform in concerts throughout the year.

"I like to perform for people," Matt Bochnowski, senior, said.

"It was nice to make people smile and see them happy."

Whether providing entertainment for sporting events or parade watchers, band members enjoyed the outcome of their long practice hours.

"I love music and supporting the team," K.C. Willis, freshman, said. "I had fun and it made me feel like a part of the excitement."

From experiencing new cultures to performing at various sporting and musical events, different students joined various clubs to allow many of their unique and creative personalities to come alive.

quality time

Laughing at a TV program, Alison Archer, junior, Heather Patterson, sophomore, Natalie Biel, freshman, and Nora Lasbury, senior, relax at their end of the year Poms sleepover at Kristina Carlton's house. The Poms took time to catch up on gossip and bond with each other one last time.



feliz Navidad

Playing Santa, Jim Whiteley, senior, holds open the bag as Sima Shah, junior, pulls out her gift at the Spanish Club Christmas Party.

Foreign language clubs often celebrated holidays by trying out the customs and traditions of their ethnic group.

student government

members: 34

sponsor: Mrs. Nancy Newcomb

officers: President- Joy Miller

Vice President- B.J. Palmer

Secretary- Amy Strong

Treasurer- Katie Frazier

activities: • Homecoming

• Battle of the Bands

• Blood Drive

• Adopt-an-Angel program



Student Government: (front row) Joy Miller, Kathy McCullough, Jill Savage, Rita Schmid, Cara Bailey, Sarah Noel (second row) Kavitha Pali, Lauren Jilison, Jim Basil, Amy Strong, Katie Frazier, Nicole Puchalski (third row) Tatum Miller, Liz Anzur, Julie Fekete, B.J. Palmer, Kevin Gralewski, Allison Horns (fourth row) Karen Blackstone, Jayme Parr, Minna Koh, Hedi May, Holly McCormick, Amy Dumakowski (back row) Chris Boudi, Stephanie Sufara, Amy Croson, Annie Knish, Corey Lucas, Jill Semko, Kristine Loprich

thespians

members: 16

sponsor: Mr. Gene Fort

officers: President- ManDee Adams

Vice President- Jessica Schoen

Secretary- Doug Wadle

Treasurer- Eric Roades

activities: International honor society for high school drama students; potential members earn points through play production activities



Thespians: (front row) Chris Clifford, Man Dee Adams, Jason Doherty, Jessica Schoen (second row) John Mangus, Marjorie Roades, Doug Wadle, Jessica Kaufman (back row) Dave Prisch, Eric Roades, Janice Tsai

theater organization

members: 96

sponsor: Mr. Gene Fort

officers: President- Man Dee Adams

Vice President- Jessica Schoen

Secretary- Doug Wadle

Treasurer- Eric Roades

activities: • Fall Play:

Time Out for Ginger

• Winter Play:

Diary of Anne Frank



Theater Organization: (front row) Jessica Lanzillo, Jennifer Zenus, Abby Berzins, Chrissy Oblon, Denise Trelnski, Alexandra Kuczek (second row) Jordan Mayer, Sara Levin, Sarah Drolen, Janice Tsai, Jason Holajler, Elizabeth Villalobos, Rebecca Hoban (third row) Steve Kress, Jenny Frigo, Jennifer Pallay, Gabriela Garza, Doug Wadle, Robyn Wade, Angela Kolodzie, Kristina Paik (fourth row) Stephanie Garza, Joe Sus, Kerrie Helbling, Shannon Jamison, Brooke Banach, Annie Knish, Jennie Hermann (back row) Max Goodman, John Mangus, Katie Dunitroy, Tony Talson, Gabe Pottas, Bill Buller, Eric Roades, Justin Treasure



Theater Organization: (front row) Pam Hugus, Jill Savage, Melissa Herr, Rachel Lucumou, Jodie Sopher (second row) Cindy Klus, Kristiana Neff, Cathy Kuczek, Katie Sweeney, Katie Brown, Kelly McShane (back row) Jessica Schoen, Missy Depa, Elena Benavente, Sarah Fine, Jayme Parr



Video Club: (front row) Jason Goldsmith, Adam Orlandi, Tess Given (second row) Cory Wilson, Aaron Roquena, Wayne Thapao, Mehal Desai (back row) BJ Slater, William Kaminski, Vijay Krishnamoorthy, Andrew Altschul

lights, camera, action

In order to catch the perfect moment, Aaron Roquena, sophomore, directs the other Video Club members while preparing to film. Video Club offered students the opportunity to utilize their videotaping skills.



video club

members: 13

sponsor: Mr. Mark Barredo

officers: President- BJ Slater

Vice President- Wayne Thapao

activities: Video Yearbook (taped school events)



Exploring their interests allows students to **taste** preferred clubs

Horns blew and feet moved as the band members marched in the half-time show. A young saxophonist worked to achieve her goal of being a professional.

Dedicating time to clubs opened students' minds to develop interests. Being in different organizations became the key of developing each club's skill.

"Being in Art Club taught me how to actually make a candle," Michelle Torreano, senior, said. "I never knew how to actually make one, I just knew what they were made of and how to burn them."

Either continuing in college or aspiring to become a pro, many students who joined clubs looked forward to the chance of making something of the bustle.

"I'm going to try to go on in college and keep playing the trumpet," Tim Glennon, junior, said. "But, by the time I will be out of college, I won't need to

foreign flavor

Reluctant to try a new Japanese dish, Matt Angel, junior, samples food during a field trip to House of Kobe. Joining foreign language clubs required having dedication to experience new ideas and tastes of different nationalities.

play because the rock band I'm in (Achilleian) will be famous."

However, other students possessed certain skills, such as piano, that aided them later.

"I helped out Mr. Holmberg tune up another section when he was too overwhelmed with another," Al Song, sophomore, said. "Twelve years of piano lessons enabled me to appreciate what he was playing."

While many club-goers joined clubs for serious reasons, others just did it for kicks.

"I started to go out for clubs because it was something to do," Ashley McMahan, freshman, said. "Also because it looks good when college comes around."

As the parade ended, the saxophonist looked forward to practice next day to increase her playing ability and fulfilling of his dream to perform in the Super Bowl halftime show.

jolé!

With a jubilant attitude, Spanish Club members lead their spirit truck during the Homecoming parade. Club members opted to participate in special events such as cooking authentic foods to learn about the Spanish culture.



grand old flag

Marching down Columbia Avenue, Flag Corps captain Chris Smundin, senior, twirls her flag during the homecoming parade. Many students explored interests that may have helped them pave the way for college, hoping for scholarships.

Mrs. Mary Auburn: School Nurse
Mrs. Darlene Bautista: Non-educational Aide
Mrs. Phyllis Braun: Guidance Counselor
Mrs. Amy Bugg: Non-educational Aide
Mrs. Elaine Burbich: Audio Visual and Science Department secretary
Mrs. Margaret Caraher: Orchestra

Mrs. Vicki Carroll: Project X sponsor, SADD sponsor

Mrs. Stephanie Casey: English
Mr. Phil Clark: English, World Literature, *Coffin House*

Mr. Michael Coile: Junior Class sponsor, Biology, General Science, Girls' Frosh Basketball

Mr. Bruce Curme: Academic Competition Club sponsor, Astronomy Club sponsor, Physics

Mr. James Davidson: Community Planning, Drafting, Boys' JV Basketball Coach

Mr. Gary Davis: Physical Education, Life Saving, Boys' Swimming Coach

Mrs. Karen Demitroulas: North Office secretary

Miss Ginger Douglas: Flags Corps sponsor, Jazz Band sponsor, Band

Mrs. Linda Elman: Spanish Club sponsor, Spanish

Mrs. Helen Engstrom: Speech, Head Speech Coach, English

Mr. Doug Fix: English, Composition, Government

Mrs. Jane Flaherty: West Lake Education

Mrs. Carol Florence: Guidance Counselor

Mr. Don Fortener: Accounting, Business Law, Business Management, Keyboarding, Speech Coach, Freshman Volleyball Coach

Mr. David Franklin: Biology, Microbiology

Mr. Joseph Frye: Custodian

Mrs. Therese Gasaway: West Lake Education

Miss Marge Gonce: Audio and Visual

Mr. Jeff Graves: Chemistry, Physics

Mr. Ross Haller: Ancient World History, Modern World History, Girls' Golf Coach, Boys' Basketball Coach

Mrs. Nancy Hastings: *Crest, Paragon*, Quill and Scroll sponsor, Journalism

Miss Kelly Haussman: Chemistry

Mr. Art Haverstock: Aquarium Club sponsor, Environmental Science, Biology, Zoology, Botany

Mrs. Kristen Hoffman: West Lake Education

Mr. Richard Holmberg: Choir, Glee Club, AP Music Theory, Music Appreciation

Mrs. Barbara Johnson: Calculus, Algebra, Trigonometry, Math Department Chairman

Mr. Jack King: Applied Health, Substance Abuse, Outdoor Education, Health and Safety

Mr. David Knish: West Lake Education, Boys' Varsity Basketball Coach, Girls' Tennis Coach

Mrs. Renee Kouris: English, Drama

Mrs. Andrea Lemon: West Lake Education

Mrs. Linda Lemon: English

Mr. Kent Lewis: Marketing Education, Economics, Sales and Marketing, Marketing Education Coordination, DECA sponsor, Asst. Wrestling Coach

Miss Paula Malinski: Physical Education, Girls' Swim Coach

Mrs. Alyce Mart-Webb: French, French Club sponsor

Mrs. Cheryl Mason: Librarian



sweet talking

day in and day out, students grow more familiar with teachers by their styles and personalities

At the beginning of class, the student pulled out his notebook and prepared to take notes. Suddenly, the teacher walked in wearing a colorful mask and traditional Mardi Gras attire.

While some thought this scene seemed bizarre, for others it remained a part of the teacher's usual antics that students continued to observe.

Students also recognized their teachers by what they said, because it reflected their personalities.

Read these quotes and see if you know which teacher said what.

1. "Try putting a freshwater fish in saltwater and watch that thing go belly-up!"
2. "You're ugly and your mother dresses you funny."
3. "Why are you wearing that shirt? It would be nice if it didn't say 'Indiana' on it."
4. "Everytime one of these people (administrators) walk in it's like the Messenger of Doom."
5. "I have a Master's Degree in 'Nerd.'"
6. "If you guys don't start doing your homework, you'll be toast."
7. "When you get to Union Station, go inside and

buy some fudge. If you buy 3 you get the 4th one free. You can bring the free one home for me."

8. "You are aware that a theme is due Wednesday, aren't you? It could be beneficial for you to start it this weekend, or you could wait until Tuesday night at 10 p.m."

9. "Ask Galileo. Unfortunately, he's dead."

10. "Cats are the worst animal. They're useless."

11. "Quit having fun, you're in school."

12. "I'm sure you all have it done, but I bet you 50 cents it's wrong."

13. "It's kind of like wet toilet paper. I won't use it unless I have to."

14. "It looks like some of you are starting to read my favorite novel in English, The Scarlet Letter. That's a sports book; Hester Prynne won her letter 'A' in archery."

15. "I'm telling you this because I know how to get away from a moose. I'm telling you this because it might save your life."

Answers: 1) Mr. Fdington 2) Mr. Lewis 3) Mr. McAlister 4) Mr. Sindall 5) Mr. Coppage 6) Mr. Schallenger 7) Mr. Wicks 8) Mrs. Whitley 9) Mr. Wendall 10) Mr. Whitley 11) Mrs. Martin 12) Mrs. Whitley 13) Mr. Martin 14) Mr. Whitley 15) Mrs. Martin



In A Different Light

While some teachers continued writing on blackboards, Mrs. Barb Johnson, math teacher, preferred teaching on the overhead. Teachers found a preferable method and stuck with it.

Balancing Act

Demonstrating a lab, Mr. Bruce Curme, physics teacher, teaches rotational mechanics. While teachers enhanced lessons and assignments, students became familiar with their methods.



crowd pleasers

as students grow bored with school's monotony they look forward to seeing teachers who spice up their days

Struggling to escape the typical boring teacher stereotype, many faculty members broke the chains of boredom and incorporated their own creative and kooky ideas into the learning process.

Teachers often used their wit and humor to help teach their students new material without having them fall asleep or die of boredom.

"I always noticed that when I used humor, it was a very beneficial element in teaching," Mr. Hal Coppage, history teacher, said. "The more humor I used in teaching the material, the more the students actually remembered the material."

Some teachers found that involving students in fun and staying away from formal and rather boring projects, aided in producing better grades.

"Teachers must try to stand out in their profession these days. If teachers were boring and monotonous, then their students wouldn't listen and get bored easily," Miss Gretchen Glick, English teacher, said. "I tried to make the subject matter touch the students by

getting them involved in various projects."

Students seemed more attentive and productive in the classes where teachers acted silly by demonstrating their unique talents, whether they included zany experiments or tear-jerking jokes.

"I always listened more to teachers who cracked jokes during their lectures," John McCullough, sophomore, said. "They seemed to present their lectures in an informal way and therefore it became less stressful to memorize and grasp."

Students also felt more comfortable and at ease in classes, such as Drama and Speech, where entertainment became a part of everyday routine.

"I asked more questions in classes that had crazy teachers. They weren't intimidating and relaxed me," Natasha Gasich, senior, said. "I also usually earned higher grades in those specific classes."

While spicing up lectures with their out of the ordinary behavior, unique teachers started to see a raise in grades of attentive students.



Pom King

While cheering students on at a spirit training session, Mr. Steve Wroblewski, Geometry teacher, leads the school song. Teachers and administrators who often loosened up and helped students gain spirit, stood out in the eyes of students.

Jack Attack

Throwing in puns and using colorful sentences, Mr. Jack Yerkes, English teacher, tries to teach his class how to use prepositional phrases. Teachers found that by combining humor and teaching, students learned with more eagerness.





Mr. Scott McAlister: Senior Class sponsor, Economics, U.S. History, Asst. Varsity Football Coach
 Mrs. Marianne Mencher: Art, Drawing and Painting, Ceramics, Art Club sponsor
 Mrs. Helga Meyer: German, German Club sponsor
 Mr. Chris Miller: World Geography, Ancient World History, Sociology
 Mr. Ed Musselman: Algebra, Computer Coordination, Boys' Tennis Coach, Boys' Golf Coach



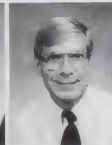
Mrs. Nancy Newcomb: Computer Literacy, Computer Application, Word Processing, Advanced Quest, Student Government sponsor
 Mrs. Lori Nicholas: Library secretary
 Mr. R. Michael O'Connor: Assistant Principal
 Mrs. Jackie Podkul: Sophomore Class sponsor, Algebra, Business Math, Geometry
 Mr. George Pellingue: Computer Math, Computer Literacy, Algebra, Calculus



Mrs. Pat Premetz: Trigonometry, Algebra
 Mrs. Mary Pudlo: West Lake Education
 Mrs. Ruth Robertson: Bookkeeper
 Mr. David Russell: English, Photography
 Mr. Michael Sanders: Custodian



Mr. Charles Schallhorn: Psychology, Sociology, Girls' JV Volleyball Coach
 Mr. Robert Shiikan: Geometry, Asst. Varsity Football Coach, Baseball Coach
 Mr. Joseph Sindall: Algebra
 Mrs. Jacky Surma: Basic Art
 Mrs. Susan Tkaczuk: West Lake Education



Mr. Steven Tripenfelds: Senior Class sponsor, Geometry, Algebra, Baseball Coach
 Mrs. Charlene Tsoutsouris: Spanish Club sponsor, Spanish
 Mr. Don Ullman: Chemistry, General Science, Academic Competition Club sponsor
 Mrs. Dorothy VanZyl: Athletic secretary
 Mrs. Rhonda von Werder: Spanish Club sponsor, Spanish, Speech Coach



Mrs. Kathy Webb: Project X sponsor, SADD sponsor
 Mrs. Jody Weiss: English, Composition, Literature, Reading
 Mrs. Marsha Weiss: Guidance Counselor
 Mrs. Anne Whiteley: Spanish Club sponsor, Spanish
 Mr. Thomas Whiteley: Government, U.S. History



Ms. Annette Wisniewski: Guidance Counselor
 Mr. Stephen Wrobulewski: Geometry, Algebra
 Mr. Jack Yerkes: English, English Department chairman
 Mrs. Mary Yorke: Speech Coach, Composition, English Literature, Speech

true ambition

striving to improve school conditions, administrators
put forth efforts with flair

When the North Office aides walked into classrooms, students felt a nervous sensation rush through their bodies in case the infamous yellow pass had their name written on it.

Students felt surprised upon opening birthday cards, not a summons to the North Office.

"We were aware that students thought being sent to the North Office was the darkest thing possible," Mr. Stephen Cronk, assistant principal, said. "Mrs. (Carol) Epperson and I changed that by sending birthday cards from the North Office, and it made us seem like human beings."

Changes in the administration included Mr. Cronk, Mr. Michael O'Connor, Guidance Chairman, and Mr. Dan Cronin, Athletic Director.

Watchful eye

Peeking over the shoulder of Joe Sus, senior, Mr. Michael O'Connor, Assistant Principal, checks the week's events. Mr. O'Connor assumed the duties of retiree, Mr. James Bowden, as the head of the Guidance Department and Assistant Principal.



Fighting words

After calling on Alex Colakavic, junior, to the gym floor to sing the fight song, Mr. Stephen Cronk, assistant principal, dares other students to sing along, while throwing a few dollars into the crowd. Trying to get students to participate in school functions, administrators tried various ways to help enhance school spirit by teaching the school fight song or playing games for different prizes.

"Mr. Cronk was basically the only new position added. We needed another principal in the North Office so that Mr. King would be able to teach full time," Dr. Kevin McCaffrey, principal, said. "Mr. Cronin and Mr. O'Connor replaced Mr. Tenant and Mr. Bowden because they retired."

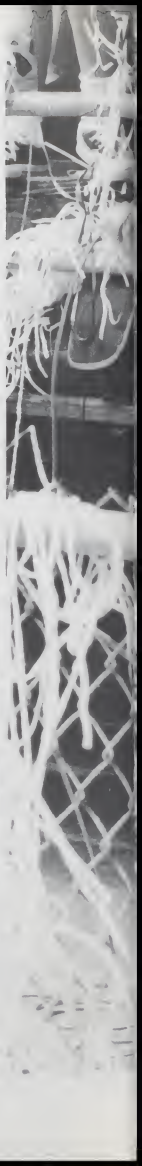
The administration desired more understanding of students and of what was popular within the student body in order to build a better rapport with students.

"I wanted to work more closely with teachers and kids in the Advisory program to make it more meaningful," Mr. Cronk said.

While wondering what surprises the administration had in store next, students decided that maybe going down to the North Office made, not broke, the day.

Making a connection

With electrical wire in hand, Dr. Kevin McCaffrey, principal, monitors and checks on the PA system, which malfunctioned during the homecoming pep rally. Dr. McCaffrey and other administrators scurried about trying to solve problems to continue with festivities.





Mail call

To notify parents of unsatisfactory grades, Mrs. Carol Epperson, assistant principal, and Vicky Carroll, non-educational aide, stuff envelopes with deficiencies. Mrs. Epperson's duties included disciplining students who violated school rules.

Making a point

While speaking to the students, Mr. Dan Cronin, athletic director, recognizes fall sports teams for their achievements. Pep rallies provided the students with a time to be acknowledged for their accomplishments.



Superintendent Mr.
William Pfister



Dr. David Bess, Assistant
Superintendent



Mr. Richard Sopko,
Business Manager



School board

Member Larry Kokal,
President Roger Sims,
Secretary Paula
Nellans, member
Carrie Wadas, and
Vice President Helen
Brown

up to dating

during their first year of high school, freshmen encounter adventurous things, including the new world of dating

Excitement built as the freshman girl listened for the doorbell to ring. Then, after a quick

reapplication of lip gloss, she opened the door to an experience she would never forget, her first date.

Whether the boy asks, or the girl, getting someone to consent to go out ended up a challenging task. Pick-up lines turned into a way to persuade a person to agree to go out.

"My favorite pick up line was, 'I know milk does a body good, but how much milk have you been drinking?'" George Kouris, freshman

Without a license, freshmen found ways of

transportation without having their parents chauffeur them.

"Instead of having my parents take me, I had my older brother take me. He didn't care to do it, and it saved me from some potentially embarrassing moments," Vaughn Tsoutsouris, freshman, said.

High school presented new faces to freshmen, which introduced them to upperclassmen. Being new in school worked in favor to freshmen when it came to dating upperclassmen.

"Since they were freshmen, they were new and it was not the same old faces walking around. Plus I didn't get sick of dating a freshman, as I would a junior, because they were not in any of my classes," Chris Bielfeldt, junior, said.

As the freshman girl walked into her house after the date, she made a sigh of relief that her nervousness could finally stop. The girl sprinted to the phone to give her best friend a ring and tell every detail of her unforgettable evening.

Sneak Preview

After school at Box Office Video, Gina Doherty, freshman, and Chris Bielfeldt, junior, read the back of a video to insure their viewing enjoyment. Couples discovered renting videos at home as a pleasant alternative to the busy crowds, high prices and lines at movie theaters.

1,2,3 Cheese

Ready for the camera, Paul Kennedy and Elena Benavente, freshmen, strike a pose and give a shining smile for their very first dance picture. For freshmen, Homecoming became the first of many memorable dates in their high school years.





Adil Abbas
Athar Abbas
James Abercrombie
Selly Adler
Bonnie Ahl
Paul Aliz
Andrew Altschul
Laura Anderson
Daniel Andrade

Melissa Angel
Lisa Anthony
Elizabeth Anzur
Dave Artus
Katrina Backlund
Kristen Balkam
Joshua Ballanco
Brooke Banach
Jeffrey Banaszak

Binita Barai
Roxana Bargoiz
Illi Barnes
Nicholas Bane
Matthew Beck
Bryan Bedell
Mindi Beller
Christine Benbenista
Elena Benavente

Kimberly Benson
Abby Berris
Natalie Biel
Carolyn Bielfeldt
Candice Blissmer
Benjamin Bochnowski
Adam Bonjan
Samantha Bowensina
Ryan Bothwell

Nicholas Bovara
James Brown
Josh Brubaker
Dana Brozokiewicz
Martin Budilowsky
Laurie Campbell
Ronnie Carraher
Christopher Carusa
Joseph Christiansen

Ryan Clark
Peter Colakovic
Jonathon Cole
Marissa Collins
Kevin Cronin
Sharvari Dalal
Joshua Dady
Scott DeBoer
Lindsey Demitroulas

Melissa Depra
David Dotterline
Francisco Dior
Cina Doherty
Brian Dotts
Rebekah Drabenstot
Michael Drapua
Sarah Drolen
Brian Dudzik

Marc Dulick
Amy Dumakowska
Andrea Dunpey
Elizabeth Echterling
Rachel Economou
Amy Edinger
Kerrie Ellingsen
Peter Elson
Sarah Fine

Kourtney Fisher
Illi Flores
Matthew Foushi
Joshua Friedman
Jon Furdek
Nick Furtek
Lori Gascy
James Garland
Stephanie Garza

much o moolah

Working after school and taking up insane dares, students look anywhere for a few quick dollars

"Your total comes to \$17.95," the cashier announced, while the student frantically searched through his pockets, trying to hunt for any loose change he could find in order to pay for the new CD.

While awaiting their weekly check, many students committed several hours a week working, but other fortunate kids received allowances from parents.

"I got money from a weekly allowance by doing chores around the house," Jenny Rosenthal, sophomore, said. "Hopefully, in the summer, I'll get a job for some extra cash."

Crazy ideas sometimes allowed students to obtain

punch in

Carefully putting holes in stacks of paper, Tim Largus, sophomore, spends several hours a week after school working at his dad's printing shop, Largus Printing. Jobs provided opportunities for students to earn spending money while learning responsibilities.

money without hard work. Begging or singing in public places caused passersby to occasionally offer money to eager students.

"Once when I was at a hotel, there was a piano playing by itself, so I sat down and pretended to play it," Marivi Javate, junior, said. "People thought I was really good, so they put money in a cup for me."

Eating repulsive things for money became an opportunity many students would not pass up. The disgusting items ranged from slimy bugs to food on the ground that penniless students eagerly gobbled up in order to gain a fast buck.

"I drank a 16 oz. cup of barbecue sauce for \$10," Mike Sajm, freshman, said. "My mouth was burning for a half hour."

The braver students cashed in after they accomplished outrageous tasks. Friends dared each other to wear mismatched clothes or even go to extremes and play tricks on each other.

"I wore the same socks and underwear for five days on a bet one time; but heck, I made \$5 out of it," Josh Brubaker, freshman, said.

With costs constantly rising, students did whatever possible, whether working for it, having parents hand it to them or performing crazy feats for it, they uncovered either unconventional or traditional ways to earn extra spending money.

at first

"I wore the same socks and underwear for five days on a bet one time; but heck, I made \$5 out of it."

Josh Brubaker, freshman





Leah Gilbert
Eric Gall
Therese Gawn
Jason Locksmith
Elizabeth Gonzalez
Brian Good
Ilango Gulpalan
Jonathan Gordon

Joseph Grantner
Megan Greenya
Rachel Gribble
Richard Grycaj
Christopher Grzych
Kristen Guletta
Michael Guz

Nicholas Guzik
Bonnie Hajduk
Christine Hall
Nicole Hanas
Heather Harker
Michael Hatcher
Peter Hatton
Timothy Hayes

Korrie Helbling
Melissa Herr
Mindy Herstberger
Allison Houser
Benjamin Hoban
Rebecca Holan
Nathaniel Hobbie
Grant Holajter

Allison Homans
Alan Horn
Cosmo Hosletter
Steven Howarth
Sarah Huber
Michael Hyland
Jon Ibarra
Mark Illingworth

Jon Ionita
Patricia Jaboay
Jennifer Jacob
Aaron Jadermak
Michael Jaksich
Shannon Jansson
Derek Javorck
Lauren Jillson

Heather Johnsen
Brian Johnson
Kenny Jones
Jacob Juskat
Kristin Kogebain
Mamta Kamal
Woonjung Kang
Kristopher Karlén

Lison Keer
Robert Kenrick
Erin Kenar
Paul Kennedy
Sherry Kennedy
Franz Kerekes
John Kern
Patrick Keslin

Tracy Kirch
Bradley Kluga
Ann Knish
Mary Kovalnicka
Benjamin Kovy
Jennifer Kozzykowska
David Kowenka
George Kourous

height advantage

Whether getting picked on or scoring the winning basket, height advantages, disadvantages surfaced

Jumping to reach into his locker, the short freshman boy tried to grasp hold of his English book. Down the

hall, a group of tall seniors pushed their way through a bunch of shorter underclassmen.

While some remained satisfied with their height, others wished they could sprout a few inches.

"I'd rather be taller," Ryan McNiel, sophomore, said. "I swam, and I thought if I were taller I could reach a little farther and beat someone in a really close race."

Since many had grown a couple inches in high school, they avoided

insignificant problems. Taking advantage of their height, whether tall or short, students discovered ways

far, far away

Stretching to look into her locker, Elena Benavente, freshman, searches for a book. Shorter people sometimes encountered problems reaching into lockers or top shelves at stores.

to squeeze into small places or reach up high to grab a snack from the kitchen cabinet.

"When I was younger, I couldn't get on some rides at Great America," Paul Kennedy, freshman, said.

"But, it was good to be short because you could squeeze into a lot of places tall people couldn't."

Height sometimes affected the prices and availability of clothes. Taller people searched for long enough jeans, while shorter people racked up better bargains.

"I always had trouble finding shoes because I had really big feet," Chuck Harvey, junior, said. "I wore a size 15, so I usually had to wear my dad's shoes."

Whether getting picked on by taller people or being unable to reach necessary items, shorter people sometimes encountered problems during school.

"Steve Tulowitzki, ('94), used to always kneel down on the floor whenever he would talk to me," Domani Quagliara, junior, said.

Finally grabbing hold of his English book, the freshman boy angrily shoved it into his bag and slammed his locker. Just as he turned the corner, the group of tall seniors accidentally bumped into him.

ups and downs

Completing an assignment for foods class, Brad Hoge, sophomore, and Brian Rucinski, senior, prepare French toast. Height differences among students became more apparent when working together.

at first

"Steve Tulowitzki, ('94), used to always kneel down on the floor whenever he would talk to me."

Domani Quagliara, junior





Diana Kozłowska
Chris Kramer
David Krol
Connie Kunkels
Katherine Langohr
Elena Larcau
Sara Ledgerton
Lucas Ledzios

Matthew Lee
Theresa Lee
Timothy Lettitt
Melissa Levensberg
Sara Levin
Valerie Long
Eric Lopez
Justin Lotak

Dane Mamula
Demetrios Manousopoulos
Melissa Martin
Bill Martino
Elizabeth Mauch
Richard Maurer
Brooke Mavroules
Jordan Mayer

Crystal Mazur
Jared McKinley
Ashley McMahon
Kelly McShane
Erik Mendoza
Derek Mercer
David Miller
Elizabeth Moseh

James Mize
David Morris
Kristin Mucha
Laura Murray
Jeffrey Nallais
Lindsey Newman
Michael Nierengarten
Michael Nishimura

Matthew Oromo
Chris Osterbaan
Adam Orlandi
Erin Ortmann
Nicholas Palazzolo
Cosme Palma
Jennifer Panich
Janna Paschur

Komal Patel
Dana Pelc
Denise Perrine
Nicole Pettingaro
Renee Plotner
Angela Poe
Margaret Pomroy
Anthony Porcaro

Sanka Prasad
Nada Prole
Nicole Puchalski
Brian Quinn
David Radbel
Michael Ralich
Sarah Rasch
Edward Raskosky

Jason Rebar
Tuke Reubelt
Jenna Riccio
Thomas Richey
Kristin Riechers
Priscilla Roche
Michael Rogan
Adam Rogers

Megan Roncy
Eleanor Rose
Alexandre Rosen
Jason Rosko
Edward Roy
Deanna Rucinski
Elizabeth Rucinski
Richard Rueth
John Ruiz



Michael Sajn
Lesley Saliga
Jonathon Salinas
Joseph Saltanovitz
Dejan Samardzic
Jena Sampias
Damian Santaj
Adam Schaum
Carnie Schultz



Matthew Scaver
Jaclyn Semko
Stephanie Sitara
Sevma Shah
Pamela Sherburn
Jeffrey Shimko
Scott Shunkan
Lara Shofner
Mark Somenzi



Jodie Sopher
Philip Spencer
Michelle Speziale
Jennifer Stanish
Agnes Stanko
David Steinberg
Samantha Steinhauer
Joseph Stokala
Daniel Stella



Kathleen Stier
Adam Summers
Paula-Ann Summers
Kathleen Sweeney
Erin Swindle
Jay Szasz
Jennifer Taber
Margaret Taylor
Sara Teller



Sarah Thevenin
Jami Thomas
Ralph Topete
Juliane Tosiou
Justin Trosare
Lauren Trella
Dawn Trelnska
Vaughn Tsoutsouris
Amanda Turnbull



Michele Vacendak
Kate Van Bokelen
Jacob Van Vossen
Jamie Vick
Rama Voltra
Melissa Volkman
Sarah Volkoff
Amy Wade
Michael Walker



Robert Wadle
Jason Wallace
Angela Watterson
Thomas Webb
Ani Weichman
Jill Weiss
Randy Wianack
Cara Wierzbinski
Tracy Wilhite



Kenneth Willis
Cory Wilson
Dana Winterfeldt
Crispy Witting
Brian Wolotka
Jennifer Young
Lisa Young
Zoran Zarkovich





sibling rivalry

fighting in school or at home, teens discover pros and cons of living with siblings

In the dim light of early morning, the girl crept along without a sound while her brother slept peacefully less than two feet away. Finding the clothes she needed to "borrow," she made a quick getaway back to her room.

Whether it involved borrowing clothes without asking or sharing car and phone privileges, siblings always found something to fight or shout at each other about.

"I had just bought a shirt that I wanted to wear the next day. I went to my closet to put it on, and it wasn't there," Michelle Speziale, freshman, said. "I thought I had misplaced it until I saw my sister Jenny, (junior), wearing it. I never yelled at her so loud."

On the other hand, some sneaky students did not get caught by their older siblings. Having a brother or a sister allowed students to improve their skills at making up excuses.

zapped!

Reacting to her senior sister Jill's maneuver, Kelly Pfister, junior, tries to regain her status on the Sega Genesis game, "Sonic the Hedgehog." When looking for something to do, students found that playing games or hanging out with siblings often relieved boredom.

"One time I took money out of my sister's wallet when she wasn't looking," Sarah Joens, junior, said. "Then I told her I saw my other little sister with money before she noticed it was gone and could have blamed it on me."

In times of need, younger students appreciated having their older sibling in the same building as them. Some felt lucky to have a big brother or sister because they found that a sibling often provided protection similar to that of an old friend.

"It was good to know that my sister Jill, (junior), was always there for me if I needed her," Joe Reidelbach, sophomore, said. "I learned from her mistakes and because we knew a lot of the same people, she gave me the latest gossip."

In the safety of her own room, the sister slipped on her brother's shirt. As she turned to check herself in the mirror, she saw the reflection of her brother's angry face. Disappointed that she got caught, she simply sighed and got ready to think of a believable excuse.

at first

"I thought I had misplaced it (a new shirt) until I saw my sister Jenny, (junior), wearing it. I never yelled at her so loud."

**Michelle Speziale,
freshman**



future drivers

**either because of age or desire,
students without licenses search
for rides and save gas money**

Whether begging parents or older siblings to drop them off, underclassmen without drivers' licenses searched to find alternative transportation methods.

In desperate need of a ride, students often found themselves at the mercy of older siblings.

"I hated when my sister complained about giving me rides everywhere. Like it was really my fault I was only 14 and couldn't drive yet," Kourtney Fisher, freshman, said. "Besides, it was not like I wanted to be seen in that grocery getter."

Students without a license resorted to having parents drive them where they needed to go.

"I hated having my mom or dad truck me around," Eileen Mapalad, sophomore, said. "I couldn't wait to get on the road and just blast the music as loud as I wanted to without complaints."

Not carrying the burden of carting around younger siblings or having to come up with money for gas, students saw positive aspects to having no license.

at full speed

"I hated when my sister complained about giving me rides everywhere. Like it was really my fault I was only 14 and couldn't drive yet."

Kourtney Fisher, freshman

"Since I didn't have a license, I never had to drive when my friends and I went out. I knew that at least one of my friends would be able to drive me around all night," Sarah Gribble, junior, said.

Students not owning a license did not have to worry about the high costs of insurance rates, either.

"The best reason to not have a license was so you didn't have to worry about paying for insurance," Kurt Turandy, sophomore, said.

Underclassmen did not need to search around for extra money for gas. "My sister and I got \$20 a week. I ended up saving most of it, but my sister spent hers on money for gas," Katie Daugherty, sophomore, said.

When the long search for rides ended in disappointment, underclassmen opted to stay home.

"I couldn't go to my friends' houses because I had to ask my mom to do everything and take me everywhere," Brian Bedell, freshman, said.

After years of anticipation and depending on parents, older siblings and friends for rides, underclassmen marked days off calendars, waiting for one month past their 16th birthday.

all aboard

Waiting to get on to bus 11, Scott DeBoer, Cory Wilson, Candice Blissmer, and Allison Homans, freshmen, patiently stand as Mark Illingworth, freshman, climbs on the bus. Underclassmen without licenses resorted to other modes of transportation for rides home, such as the school bus.





Suzanne Ambles
Neal Ambler
Theresa Arent
Cara Bailey
Melissa Bartok
Allison Baur
Aaron Bazarko
Marcy Beckman

Melissa Benavente
Curtis Bendis
Nathan Berg
Robert Bishop
Candace Blake
Daniel Blue
Kathleen Bona
Christopher Boudh

Sam Boufis
Carrie Bowers
John Boyle
Sean Brennan
Jason Brucker
Aaron Brown
Kathleen Brown
Nash Brubaker

Rebecca Budzik
Edmund Brinkowski
Stacy Bulfin
Dana Bull
Michele Bunch
Catherine Burghardt
Amanda Burrell
Andrew Byczko

Patrick Byrne
Louise Campbell
Natalie Campbell
Christopher Cantwell
Lia Carles
Ricki Carraher
Lynn Carrazak
Lia Carroll

Clifford Carter
Kristina Carlton
Scott Cashman
Shipra Chandran
Brian Christiansen
Heather Ciesko
Shaun Ciesicki
Candice Clarke

Kathy Cole
Philip Comer
Todd Compton
Aaron Conklin
Meghan Corcoran
John Crawford
Scott Crepeau
Nicholas Cuban

Peter Cullen
David Cullina
Rebecca Cushing
Amit Dalal
Kathleen Daugherty
Margaret Dawson
Robert Della Rocco
Kyle Dempsey

Catherine DeMaver
Nick DeRosa
Mehul Desai
Elaine Devoney
Michal Dzikowski
Michael Domasica
Evelyn Dowley
Constantine Dovellos

quick pacers

as upperclassmen leisurely walk to class, anxious freshmen and sophomores rush to avoid tardies

While lounging on the Common benches, the relaxed seniors pay little attention to the minute bell as younger students race to get in class on time.

Careful to get to class a couple minutes before the bell rang, underclassmen usually rushed to avoid getting too many tardies and detentions.

"I always tried to get to my classes a little earlier," Suzana Mijalovic, sophomore, said. "I would have rather ran to class and made it on time than have risked getting a detention or tardy."

As time progressed, some students found themselves getting more laid-back and less worried and tense about receiving tardies.

"I used to run to class when I was a freshman. Now I walk in five minutes late and I don't even care," Hemal Parikh, junior, said.

"It was funny to watch the worried freshmen and sophomores run while I sat in Commons and talked to my friends

before class. Time and tardies did not matter as much as it did before when I used to be paranoid about it."

Sophomores and juniors sometimes felt ashamed when seniors pushed them into the same category as the nervous and apprehensive freshmen.

"There was a stereotype that all underclassmen were scared and worried about everything," Hill Son, sophomore, said. "Just because there were a couple of nervous wrecks running around the school didn't mean that all underclassmen were like that."

As seniors picked on younger and more naive underclassmen, some felt sorry for the abused.

"Freshmen and sophomores had less things to worry about so they seemed to be worried about minor things, like getting to class on time," Robyn Wade, junior, said. "I felt bad for them sometimes, because they always got picked on by the seniors."

While easygoing upperclassmen took different types of risks and made the best of the day, underclassmen busied themselves with running to class when the minute bell rang or worrying about unserved detentions they received from the day before.

detention doomed

Suffering the consequences of being late to class, Jill Flores, freshman, serves her detention. Although most underclassmen tried their hardest to avoid dreadful detentions, some became unsuccessful in their attempts.

at full speed

"It was funny to watch the worried freshmen and sophomores run while I sat in Commons and talked to my friends before class."

Hemal Parikh, junior



no use

Giving up all hope on arriving to class on time, John McCullough, sophomore, slows down his pace. Although some underclassmen ran to make it to class before the minute bell, they usually stopped trying after they heard the final bell.





John Drillas
Michael Dujmovic
Elizabeth Eberhardt
Aaron Echlering
Paul Economou
Jason Eldert
Laura Ellingsen
Jordan Foldman



David Fiegler
Samuel Fies
Rachael Fine
Renée Firrek
Kelly Florek
John Foltz
Barbara Forcett
James Franklin



Paul Franklin
Kenneth Galinski
Ember Garrett
Steve Gavrilovich
Stanley George
Ryan Glinski
Douglas Golko
Sarah Golonka



Michelle Gonzales
Max Goodman
Michael Grady
Julie Griest
Richard Gross
Anuj Grover
Odette Gutierrez
Adan Guzman



Heather Hamilton
Daniel Hancey
Scott I Hancey
John Harbison
Meghan Hart
Samuel Hauter
Kelli Hayes
Nicholas Hecimovich



Stephen Hedges
Brad Hedman
Kelly Hendry
Bradley Hensley
Marius Heitka
Christopher Herkey
Jessica Herkey
Jennifer Hermann



Heather Higgins
Shawn Higgins
Kenneth Hoffman
Bradley Hoge
Brandon Holtz
Rachel Howes
Tam Hugus
Kevin Hunt



Andrea Illingworth
Rebecca Jacob
Jessica Jagadich
Marianne Javate
Danielle Jayack
Iceny Johnson
Steven Johnson
Sara Jones



Heather Kadar
David Kaegobain
Amanda Kallen
William Kaminski
Jimmy Karalis
Lisa Karulska
Katie Kalsins
Kimberly Kelly

picture perfect

After opening his Kris Kringle gift at the Publications Holiday party, Mike Pellicciotti, junior, turns red as he looks at the gag gift Megan Woodrick, senior, bought him. Even harmless jokes and gag gifts resulted in embarrassments.

heads up

With a look of astonishment, Erica Hanas, junior, holds the head of her Child Development flour baby as Jessica Herkey, sophomore, laughs at the sight. Many Child Development students experienced embarrassments due to the responsibility of carrying the babies.



pure torture

from wearing mismatched socks to receiving balloons, students get embarrassed frequently, but find the strength to laugh it off

From dropping their lunch in the Food Court to falling off benches in the Commons, students found numerous ways to embarrass themselves.

Embarrassments often occurred while playing sports, such as losing an important game or match or maybe making a silly mistake.

"At our Valpo tennis meet, Coach Musselman said that anyone who lost had to walk home. I ended up being the only one who lost," Sandy Rosen, sophomore, said. "On the bus, coach kept stopping at every corner telling me to get out."

Bad weather conditions played a big role in causing mishaps, such as falling on a

patch of ice during the winter or stepping in a puddle.

"I went to a basketball game and it was really snowy and icy outside. As soon as I stepped into the gym, I slipped and fell flat on my back," Eileen Mapalad, sophomore, said.

Teachers sometimes embarrassed students, especially if they failed to be attentive during class.

"I fell asleep in Geometry and Ms. Podkul must have called on me five times. When I woke up, I didn't know the answer," Mike Morgan, sophomore, said.

Embarrassing moments sometimes happened in front of large groups during lunch, dances or plays.

"I was doing a skit in Spanish class and my voice suddenly cracked," Pete Vrehas, junior, said. "My class made fun of me for a long time after that."

Parents, friends and teachers constantly reminded students of embarrassing moments. Permanent scars also made embarrassments hard to forget.

"I dove head first into a pool two feet deep in the summer, and now I have a scar on my chin that looks like Australia," Steve Kress, sophomore, said.

With a red-face and a slight laugh, students shrugged off humiliating embarrassments and carried on with their usual routines.

at full speed

"At the Valpo tennis meet, Coach Musselman said that anyone who lost had to walk home. I ended up being the only one who lost. On the bus, coach kept stopping at every corner telling me to get out."

Sandy Rosen, sophomore



Rosalee Kim
Kathleen Kinn
Cynthia Klus
Cavin Kube
Matt Kumburne
Steven Kress
Vijay Krishnamoorthy
Alexandra Kruczek



Erin Krull
Angela Kubacki
Ellen Kucharski
Michael Kunst
Erin Lane
Timothy Largus
Mark LaSota
Robert Leary



James Lennon
Matthew Lovasko
Roger Luna
Joshua Lybalt
Allison Mack
Eileen Mapalad
Michael Markovach
Nick Marmolejo



Andrew Martin
Benny Martin
Morgan Matthews
Ryan Maxin
Ryan McCarley
John McCullough
Ryan McNeil
Suzana Mijailovic



Kurt Miller
Richard Miller
Tatum Miller
Kenneth Minz
Cana Mirabelli
Ghassan Mohammed
Jonathan Mohr
Michael Morgan



Katie Moyer
Joseph Mroz
John Mulcahy
Caleb Mulholland
Gregory Nadolski
James Nelson
Phillip Nelson
Kris Nichol



Melinda Nicholas
Timothy Noach
John Paul Norwak
Christina Olson
Michael O'Brien
Kavitha Pai
Elizabeth Paik
Jennifer Pallyay



Biljana Pamucar
Kyu-sik Park
William Parker
Jayme Parr
Michael Patebis
Heather Patterson
Dustin Pawola
Jacqueline Persa



Ieffrey Perz
John Pesdikas
Wayne Plauty
Jeremy Piniak
Allison Porch
Gabriel Porras
Daniel Porte
Nancy Pudlo

oven ready

whether to help out parents or to get in touch with their cultures, cooking becomes popular with students as an out of school hobby

Hungry, the student hopped in his car to search for food. Passing up McDonalds, he turned into Jewel to pick up something.

Whether for health reasons or hobbies, cooking at home grew popular. With working

parents, students needed to do everything they could to help out at home. Taking on cooking decreased the work load of parents.

"Since my mom worked, my sister and I switched off cooking dinner. It was fun and a good way to help out," Tatum Miller, sophomore, said.

at full speed

"During swim season I cooked healthy because it kept me fit and improved my performance in the water."

Dino Dovellos, sophomore

just right

Giving her meal a test, Davina Mazumdar, junior, checks the native Indian sambhar to see if it contains enough chili pepper. Students cooked to touch base with cultures.



spic 'n span

After eating his home-made macaroni and cheese, Jim Nelson, sophomore, rinses off his dirty dishes until spotless. Taking the good aspects with the bad, students found cleaning a laborious chore that coincided with cooking.

Health conscious students found cooking an alternative to fattening fast food.

"During swim season I cooked healthy because it kept me fit and improved my performance in the water," Dino Dovellos, sophomore, said.

To get in touch with cultural backgrounds, students cooked a variety of ethnic foods.

"Since I grew up in America, I didn't speak Indian. My only connection to my culture was the food, so I cooked it a lot," Davina Mazumdar, junior, said.

Students who took cooking more seriously than a household chore enrolled in classes designed to teach basic cooking knowledge.

"Since I enjoy food and I want my own restaurant when I'm older, I took Foods 1 and 2. I plan to enroll in cooking classes outside of school, too," Joel Ferguson, junior, said.

Students viewed cooking at home simply a matter of keeping money in their wallet.

"I liked to cook because it is so much cheaper than eating out all the time. Plus, Burger King everyday got a little boring," Matt Lee, freshman, said.

As he sat down to eat and took a bite, he remembered why he passed up McDonalds for a home cooked meal. Realizing the satisfaction from making it himself, he thought ahead of what he would prepare tomorrow.





Tarek Rahmany
Bradley Rathert
Joseph Reschbach
Douglas Reppen
Sadat Rizvi
Marjorie Roades
Robert Robertson
Aamir Roquesa
Jennifer Rosenthal

William Rosevear
Kelly Rothschild
Rebecca Ruch
David Rybecki
Megan Salfo
Raul Salinas
Tami-rae Sands
Allison Sarnecki
Jill Savage

Rita Schmid
Laura Schrage
Derek Serna
Kunal Shah
Ricky Shah
Tepal Shah
Angela Shearman
Omair Sherrif
Megan Shideler

Matthew Shike
Heather Shultko
Joseph Sikurka
Bradley Slater
Jennifer Slawa
Derek Smith
Justin Smith
Justin Smith
Lisa Smundin

Hill Son
Albert Song
Diane Sopata
Vidal Soto
John Spence
Kristy Steele
Andrew Steiner
Hendi Stout
Cheryl Strader

Thomas Swanson
Lisa Tabion
Kurt Terandy
Denise Trivinski
Jennifer Triana
Janice Tsai
Bree Anna Urbanowicz
Fernando Urzua
Jocelyn Vanderhoek

Elizabeth Villalobos
Neil Wallace
John Wassam
David Weck
Michael Weckman
Lynn Westerfield
Elizabeth Wickland
Brent Wilson
John Wojcik

Kathleen Woodrick
Eugene Wozniakowski
Justin Wright
James Yannakopoulos
Jimmy Yannakopoulos
Melanie Yuratis
Hani Zabaneh
Jennifer Zenos
Dan Zimmermann
Nicholas Zubay

Kevin Adley
Becky Ahl
Gary Almase
David Alonzo
Nikki Alters
Alana Altschul
Katie Amdahl
Matt Angel



Laura Anthony
Allison Archer
Katie Artus
Dionah Ausigen
Tracie Ausigen
Meghan Basano
Jason Banaszak
Jim Basil



Christina Bauer
Carrie Bedell
Nicholas Berg
Denise Bertagnoli
Mihir Bhatt
Chris Bieffeldt
Janine Bishop
Karen Blackstone



Lori Block
Maggie Bonjann
Marcee Bowen
Christie Boyd
Kelly Brakebill
Becky Brown
Tim Brown
Moghan Buchanan



Laura Buchric
Don Buikema
Bill Butler
Nicole Busch
Christopher Cailles
Ryan Campbell
Abbie Cashman
Mike Cassidy



Craig Chastain
Kavita Chowdary
Christine Ciba
Michelle Clarke
Chris Clifford
Alex Colakovic
Jackie Costanza
David Cox



Marlene Coyne
Rob Corder
Amy Croston
Glenn Cuban
Erin Damjanovich
Jaime Dausch
Brad Dechantal
Paul Del Rio



Erin DeLuna
Tim Drzewicki
Allison Duesing
James Dullick
Alison Dumaresq
Jillian Dunn
Michaela Duplancic
Patricia Economou



Wesley Ehnat
Julie Fekete
Jodi Ferguson
Mike Fleck
Jacob Florczak
Katie Frazier
Brett Friedman
Jenny Frigo





in your face

Enjoying the winter weather, Christine Puchalski, senior, and Bo Ryband, senior, engage in a snowball fight. Although against school rules, some fights, such as this one, slid by.

card sharks

To pass time at lunch, Jason Petrungaro, senior, and Barb Vaught, junior, play a game of Go Fish. Students often used their spare time to enjoy card games even though the games proved against school policies.



cool running

to avoid wraths of punishment, worried students try anything and everything while hoping for some type of pleasant outcome

Whether eating in the Commons or missing a curfew, students often took extreme measures and actions to escape the dreadful consequences of breaking rules.

Some found that by keeping quiet after getting into trouble helped stop or delay punishments.

"If I did something wrong I never told my parents," Chris Garcia, junior, said. "My mom always seemed to find out though. It became better, in a way, because then she could break the ice with my dad."

Missing curfew also added to the misfortune and trouble that most students tried to avoid.

"When I went out and my parents gave me a curfew and I didn't meet it, I just pretended that I came home when I was supposed to," Amy Croston, junior, said. "They usually didn't find out when I really came home,

because they were sleeping."

Going to any length just to steer clear of punishments, students tried anything they could to elude from being grounded or lectured by their parents.

"Whenever I got into some deep trouble, I just tried to blame it on my little brother, and prayed that my parents would believe me," Zoran Zarkovich, freshman, said.

Sometimes students avoided consequences of broken school rules by trying not to get caught or talking their way out of the misdemeanor.

"When I ate candy bars or drank pop in the Commons, I hid the food between the cushions or in my bag," Jill Reidelbach, junior, said. "That way it was hidden from Cagney and Lacey."

While they dodged teachers and parents in a desperate attempt to escape punishment, students knew that they needed to confess unrighteous acts and suffer results.

at all costs

"Whenever I got into some deep trouble, I just tried to blame it on my brother and prayed that my parents would believe me."

Zoran Zarkovich, freshman

money matters

when cash flows dropped, students took the initiative by heading out into the job market

Dropping GPA's, surviving a new schedule and sleepless nights arose as students faced problems when jobs snuck into their lives.

at all costs

"The only reason I worked was for the money. I never did homework at night so it didn't interfere with things at all."

Andy Mikus, junior

Concerts, dances and vacations with friends, paid for by extra money from jobs, added excitement to students' lives. Jobs also provided the opportunity to save money and buy desired objects such as stereos, clothes and CD's.

"Without my job, I wouldn't have had my motorcycle or my car," Nick Berg, junior, said.

Some students did not need jobs as hectic schedules blocked

time needed to keep employment.

"There was just too much to do in a week," Heather Hamilton, sophomore, said. "With dance, cheerleading and the musical, I didn't have time for anything else."

Part-time jobs swallowed study and sleeping time, leaving students tired and cranky when they missed the desired eight hours of sleep each night.

"Although the money would have been nice, I wouldn't have had enough time to socialize with my

friends or to finish my homework at night, because I would feel so tired," Marcee Bowen, junior, said.

Worried about declining GPA's, some students put off employment until the summer.

"If I worked during school, I wouldn't have any time for my grades," Lauren Trela, freshman, said. "I'd wait for summer, because I had sports all year."

The summer provided free time to explore the job world, when everyday schoolwork did not interfere with working the late shift at McDonald's or enjoying free time with friends on the weekend.

"My parents really wanted me to get a job during the summer," Jenny Triana, sophomore, said. "But I needed to earn money on my own."

Those who applied for part-time jobs worked a wide range of the market. From department stores to mechanic shops, students trudged to work with visions of their payment check.

"The only reason I worked was for the money," Andy Mikus, junior, said. "I never did homework at night so it didn't interfere with things at all."

Jobs turned out risky for all who explored them. Whether or not to try demanded an important decision for each to discover on his own.

eager and waiting

Anxiously awaiting her customer's order, Jill Reidelbach, junior, works the register at Brown's Chicken and Pasta. With all the drawbacks of jobs, students stuck with them to make an extra buck.



rise and shine

Crouching to reach every dirty part of the car he buffs at The Duke of Oil, Mike Stroupe, junior, performs his part-time job to earn some weekend cash. After school employment provided students with useful work experience and ethics.





Damen Gombil
Chris Garcia
Con Garcia
Gabriela Garza
Matt Gaspar
Larry Giamini
Jenny Gilliam
Kevin Gralowski

Tim Glennon
Shelley Gordon
Jessica Gorski
Evan Greenbaum
Roupe Grewal
Wes Gribas
Sarah Gribble
Samantha Grgaby

Erica Gutierrez
Brad Hancey
Steve Hansen
Chuck Harvey
Jill Henney
Lauren Hensley
Leslie Hernandez
Amy Herron

Benjamin Hilt
Alexandra Hirsch
Jason Holger
Joanne Horak
Allison Horvath
Kim Houston
Amy Hundley
Brian Huseman

Jaime Jablonski
Beth Jaderak
Adam Jagudich
Violet Janewski
Jay Jankus
Marivi Javate
Sarah Joens
Kevin Johnson

Carrie Junker
Brian Jurczak
Geoffrey Kaiser
Chris Kaleta
Lisa Kaleta
Woon-Mi Kang
Debra Kaplan
Jimmy Karalis

Chrissy Keenan
Kim Keer
Mary Keilman
Kelly Kemock
Jennifer Konar
Therese Koslin
Bill Keitt
Rich Kincaid

Courtney Kintz
Kelly Klaykowski
Kristina Kluga
Dan Kmiec
Matt Knapke
Angela Kolodziej
Pete Kowicz
Elizabeth Kooy

Rob Kopencik
Jason Koscielski
Steven Kotsko
Chris Kounellis
Ryan Kouris
Ken Kravnick
Brian Krieger
Cathy Kroczyk

Helen Kuo
Keri Kutansky
Kelly Kwasny
Jessica Lanzillo
Dana Lazar
Connie Lucas
Christina Lee
John Leslie



Melissa Lounsberry
Kristin Lowery
Adam Lulinski
Keith Madderon
Pat Mai
Suchit Majumdar
Susie Manous
Douglas Martaszak



Melissa Mask
Mark Matucha
Ben Mayes
Lisa McKinley
Travis McMahon
Joe Mendoza
Phillip Mihalic
Theresa Mikula



Andy Mikus
Andy Miller
Joe Mitchener
Edgar Moore
Heather Moses
Marna Musunkis
Jereimah Mulvolland
Erica Mullins



Steven Murray
Davina Muzumdar
Kristiana Nefi
Stacy Nishimura
Kelly Nixon
Sarah Noel
Harriet Opomo
Yoko Onishi



Erin Orth
Kristina Paik
Tim Palaga
Anna Panmuntan
Hemal Parkh
Paul Parker
Ravi Patel
Michael Pellicciotti



Cassie Pence
David Pesich
Mark Pesich
Kelly Pleser
Brian Pietrzycki
Sarah Pipping
Jennifer Pletner
Katie Pomroy



Erin Powell
Karen Prsby
Domani Quagbara
Nick Qualls
John Ramirez
Charles Ramech
Dina Ranieri
Sarika Rastogi



Jill Rodelbach
Adam Robertson
Bob Rogan
Jack Rogan
Jason Rogers
Kris Roup
Mike Rosenstem
Dave Ruch





fresh starts

attempting to amend their ways, students kick bad habits in hopes of benefiting their lives

Coping with a bad habit, whether their own or a fellow classmate's flaw, proved not easy to do. Some students overcame them, while others, no matter how hard they tried, just couldn't kick the habit.

Although some teachers prohibited food, most students continued to chew gum, often to the annoyance of their friends and classmates.

"I really hated when people chewed gum with their mouth open," Jocelyn Vanderhoeck, sophomore, said. "I couldn't stand the sound, so when people asked for gum I'd say no so I wouldn't have to hear them chew."

Whether nervous about giving next hour's speech or simply bored during a class lecture, some students resorted to nail biting to pass time.

"I bit my nails all the time," Michelle Vransevich, junior, said. "I wanted to have longer ones so I went out and bought that stuff that tastes gross when you bite them—it worked for awhile."

When the weather turned unexpectedly colder, students developed cold symptoms, such as constant coughing or the sniffles, much to the dismay of some.

best buy

Looking through the different varieties of fruit, Chris Bielefeldt, junior, decides on changing his habit of constantly eating junk food. Snacking on unhealthy foods became a hard habit to break for many teenagers.

girl talk

Discussing plans for later in the week, Nora Lasbury, senior, talks to a friend on the phone in the comfort of her room. Talking on the phone often turned into an unmanageable habit for students when they needed to catch up on the latest gossip or make plans for the weekend.



"It was so disgusting when people had a cold and they kept sniffing," Jay Jankus, junior, said. "And it was even worse when a lot of people did it in class when the whole room was really quiet."

When sitting still became unbearable, some students resorted to cracking their knuckles, causing others to cringe.

"I thought it was so gross when people cracked their knuckles," Amy Dumakowski, freshman, said. "It made the most disgusting sound."

Pulling out a compact to check lipstick or fix hair caused distractions and interrupted class activities.

"Everyday in Advisory the same group of girls would pull out make-up and put it on," John Leslie, junior, said. "It got very annoying after awhile because on top of that they would spray perfume and hair spray, which gave me the biggest headache."

Although some students tried to stop their bad habits from surfacing at the worst times, they commonly caused annoyances for others in the once quiet atmosphere of classrooms.

at all costs

"I thought it was so gross when people cracked their knuckles. It made the most disgusting sound."

**Amy Dumakowski,
freshman**

top secret

catching quick gossip and trying to listen to deep secrets, students try not to slip and spread rumors

"You'll never believe what she just told me, but you can't tell anyone because I was not supposed to tell," an excited sophomore said as she started to tell a reliable friend the latest gossip.

Walking down the hall, one usually heard a conversation like this any day. When hearing a secret, some found it difficult to resist the temptation to tell others.

"If you've ever been in the Commons during lunch, you probably knew that secrets weren't always kept," Kavita Chowdary, junior, said.

Usually when one confided in a best friend, they found they could trust them more than casual friends.

"It depended on how close I was with the person," George Kouros, freshman, said.

"If it was one of my close friends, I kept the secret. But if it was someone I didn't know to well, then I blabbed to the whole world," he said.

at all costs

"I didn't like secrets because they were second graders' stuff. It's 'he said,' 'she said,' 'heard it through the grapevine' stuff."

**Joe Reidelbach,
sophomore**

Sometimes when students overheard other people spreading gossip and telling secrets, they suffered trying to keep in what they knew about the topic.

"When some people were talking about something and I knew something they didn't know, I just wanted to blurt it out," Kay Watson, junior, said. "But I just tried to hold it in."

When students couldn't find trustworthy friends, sometimes confiding in parents, pets or writing in a diary proved good ways to release some of their most best kept secrets.

"I could always tell my cat, Tigger, secrets because I couldn't trust any of my friends. They would always tell other people," Geoff Kaiser, junior, said.

While people spread gossip and secrets, many claimed it childish and never took part in it.

"I didn't like secrets because they were second graders' stuff," Joe Reidelbach, sophomore, said. "It's 'he said,' 'she said,' 'heard it through the grapevine' stuff."

"Tell me, I promise I won't tell anyone," the best friend begged, as the excited sophomore decided to spill the secret, not able to hold it in any longer.

hello kitty

After getting home from school, Geoff Kaiser, junior, tells his cat, Tigger, all the gossip he heard at school that day. Some students chose to confide in pets when they couldn't keep secrets in.

dear diary

To remember those special moments, Lisa Kaleta, junior, takes a quick break from her homework to write in her diary. Some girls found writing down secrets and gossip could help them from telling other people.





Mary Kaye Rueth
Sheryl Russell
John Rybicki
Tim Sakontab
Pam Samuel
Patrick St. Ineeder
Tom Scully
Jeremy Seaver



Lora Segeleon
Thomas Sellers
Jeff Semko
Robyn Senechak
Kaushal Shah
Sima Shah
Leah Shapiro
Kelly Shaver



Nicole Shimala
Rick Sluzewski
Jill Simberg
Anne-Marie Smith
Jennifer Smosna
Mark Sopata
Elizabeth Spangler
Jenny Speziale



Sharon Spicer
Briana Stasiak
DJ Stenberg
Sarah Stennis
Jennifer Stopper
Amy Strong
Mike Stroupe
Shaun Sumner



Sarah Swanson
John Szyppczak
Rob Szyppczak
Anthony Tabun
Matthew Tancos
Kevin Tomco
Olivia Topete
Rachael Trzupek



Kanny Turke
Jeff Turner
Adrian Trella
Barbara Vaught
George Voukidis
Michelle Vrinesich
Peter Vrchas
Robyn Wade



Patricia Walzpra
Mark Ward
Kay Walsen
Jason Watts
Jill Waxman
John Weaver
Lee Whitted
Tim Watniewski



Jason Winterfeldt
Carrie Witting
Bob Wopik
Garrett Wolotka
Tracy Wosniakowski
Patty Yerkovich
Dan Zabrecky
Aaron Zambro



Branda Zemaitis
Scott Zimmerman
Ronaki Ziol

Penny Adamopoulos

Man Dee Adams: CEC 9-12; Speech/Debate (sec. 11); pres. 12; Speech Council 10-12; Drama (pres. 12); Thespian 10-12; Girls' Golf 9-12 (Co-captain 12); Ensembles 10-12; Principal's Award for Excellence 10

Jeffrey M. Alters: Football 9-10; Baseball 9-12
Maria Antoniadis
Thomas M. Anzur: Football 9-12 (capt. 12); Baseball 9-10; Ensembles 10-12; Drama 11; Musical 10-12; CEC 10, 12; School Improvement Team 10; Tap 10; Design Team 11



Holly Elizabeth Baran: NHS 11-12; Tennis 9-12; Drama 9-10; Project X 10; CEC 11-12; *Paragon* 12 (Clubs Ed.)

Cindy Barber

Jill Marie Barkowski

Anne Barrow

Nicole Bartok: Softball 9-12; Volleyball 9-10; Student Govt. 11-12



Anthony R. Bazarko: Football 9-12; Basketball 9-10; Boys' Golf 9-10; Speech/Debate 10; Student Improvement Team 10; Ensembles 11-12

Megan Beckman: Girls' Swimming 9; Ensembles 10-11

Angela Bertagnolli: Basketball 9; CEC 9

Sara Blacke: Volleyball 9-12 (co-capt. 12);

Basketball 9-12 (co-capt. 12); Track 9-12

Julie M. Blackstone: Basketball 9; Softball 9-10;

Ensembles 10-12; CEC 11; Drama 11; Student Govt. 9-10



Rodney Michael Blanco: Boys' Tennis 9;

Ensembles 11; Astronomy 10; Art 9-12

Crystal M. Blissmer: Majorette 9-10

Matthew Bochnowski: Basketball 9-12; German Club 10; Ensembles 11-12; Musical 12

Amy Bohling: Volleyball 9; CEC 9-12 (sec. 9/vice pres. 10-11); Spanish Club 10, 12 (pres. 12);

Speech/Debate 10, 11; Girls' Tennis 9-12 (capt. 12);

NHS 11-12; Girls' Soccer 12 (co-capt.); Ensembles 10-12; Musical 11-12

Ryan Boilek



Stephen Patrick Bonnar: Boys' Cross Country 11;

Wrestling 11-12 (capt. 12)

Kawin Boonyapredde: Boys' Swimming 9-10, 12;

NHS 11-12; Speech/Debate 9-10; Spanish Club 9-10, 12; Japanese Club 12; Project X 12; ACC 12;

Coffee House 12; Boys' Track 9-10; Orchestra 9-10, 12

Rodney Bosnich: Basketball 9-12

Teddy J. Boufis: DECA 12

Edward Boureng



Amy K. Boyle: Swimming 9-12; CEC 10-12 (treas. 11); NHS 11-12; Ensembles 10-12; Speech/Debate 10-12; Speech Council 12; MTO 9-12;

Letterwoman 9-12

Daniel Richard Branch: Orchestra 9-12; Video 10-11; Art 11-12; *Coffee House* 11-12

Julie A. Brickman: Drama 9-12; Girls' Soccer 12 (capt. 12); Swimming 9; Ensembles 10-12; Musical 10-12; Project X 9-12; Tap 10; SADD 9-10; German Club 9

Jason A. Brooks: Football 9-12 (capt. 12); Boys' Track 9, 11-12

Susan L. Burghardt: Band 9-12; Drama 11-12; NHS 11-12; SADD 11-12



final arrival

ecountering long lunch lines, anticipating acceptance letters and counting days until spring break, seniors wait four years for graduation only to discover that expectancy lingers

Nervously sitting in his cap and gown, the student listened carefully, waiting for his name as the class president read off the list of graduates.

In the last year of high school, students spent a lot of their time waiting for things to happen. Seniors anticipated even the littlest of things.

"The first day of my senior year I was so excited to be head of the school," Julie Brickman, senior, said.

On school nights, seniors looked forward to anything that gave them a study break.

"I couldn't wait to see what happened next on my favorite show 'Melrose Place,'" Donna Hough, senior, said. "It let me escape reality as I watched the latest episode and the hot gossip."

When the phone rang, students jumped to the receiver, pushing anything, including their little siblings, out of the way. Seniors anxiously anticipated special calls such as for job interviews or from friends.

"When I applied for the GAP, I would rush to the phone hoping they would call me for the interview," Christine Puchalski, senior, said. "When they finally did call, I ended up getting the job."

Seniors anticipated unforgettable moments like their last high school dances or Senior Banquet.

"I remember looking forward to senior prom as a freshman," Nora Lasbury, senior, said. "As a senior, I was so excited two weeks before the dance."

Because being accepted to college worried seniors, they anxiously waited through tense days of checking mailboxes for acceptance letters from colleges and universities of their choice.

"When I applied to IU and Purdue, I was nervous because I was afraid I wouldn't get accepted, or my applications got lost in the mail," Dan Byrne, senior, said. "But when I received my acceptance letters I was excited to move on to bigger and better things."

Mid-year hit and calendars flipped in Advisories as seniors counted days until breaks.

"I couldn't wait for Spring Break because my parents let me go on vacation with just my friends," Kelly Heaney, senior, said.

With one row left, the senior strolled to the long anticipated podium and received his diploma. With cameras flashing as he walked to his seat, he thought, "This was the moment I really waited for."

at last

"When I applied to IU and Purdue, I was a nervous wreck because I was afraid I wouldn't get accepted, or that my applications got lost in the mail."

Dan Byrne, senior

count down

With graduation on her mind, Kristin Fisher, senior, counts down the days left until graduation in Mrs. Andrea Lemon's Advisory. Seniors kept a calendar counting the days until school got out to help them with the drawn out wait.



Daniel David Byrne: Boys' Tennis 9-12 (capt. 12/1st Team All-State 11-12); Boys' Golf 9-12
Luigi R. Carlos
Donald Carter: Football 9; NHS 11-12; Boys' Track 9-12; Speech/Debate 10-12; Speech Council 12; ACC 11-12; German Club 9-12; Japanese Club 12
Yvette Castor: Volleyball 9-10; CEC 10-12 (sec. 10-11/vice pres. 12); French Club 11; Ensembles 10-12; Homecoming Court 12
Asim Chughtai: Swimming 9

Michael L. Columbo: Band 9-12 (Section Leader 12); French Club 10; DECA 11
Sara Conley

Amy Elizabeth Cornelison: Girls' Cross Country 9-12 (capt. 12); Speech/Debate 10-12 (vice pres.); Girls' Track 9-10; Principal's Award for Excellence 11; NHS 11-12; French Club 10-12
Colleen Teresa Coyne: Spanish Club 10
Michael Crowley: Football 9; DECA 12

Jennifer L. Dagenais: Girls' Track 9; Spanish Club 9-10; Ensembles 11

Jennifer K. Daugherty: Tennis 9-12

Adam Dausch: Football 9-10; Basketball 9; Baseball 9-10; Spanish Club 9-10; Japanese Club 12

Jeffrey F. De Vries: Football 9,11; Boys' Golf 10-11

Kristin Demitroulas: CEC 9-10; Spanish Club 10

Alvin Detterline

Jason Thomas Doherty: CEC 9, 11-12 (pres. 9,11-12); Drama 9-12 (treas. 10); Thespians 9-12; Tap 10; Speech/Debate 9-12; Speech Council 10; NFL 9-12; Ensembles 10-12; Musical 10-12; Boys' Swimming 9; Boys' Tennis 9; *Paragon* 12

Karen Dominik

Joshua M. Dorka: Football 9-10; Baseball 9-12

Javier Duhon

Jeff Dumakowski: Basketball 9-10;

Baseball 9-12; Football 9-12 (co-capt. 12)
Julie Dunn: Girls' Diving 9-10

Peter Durham

David Dykstra

Brendan Ellis

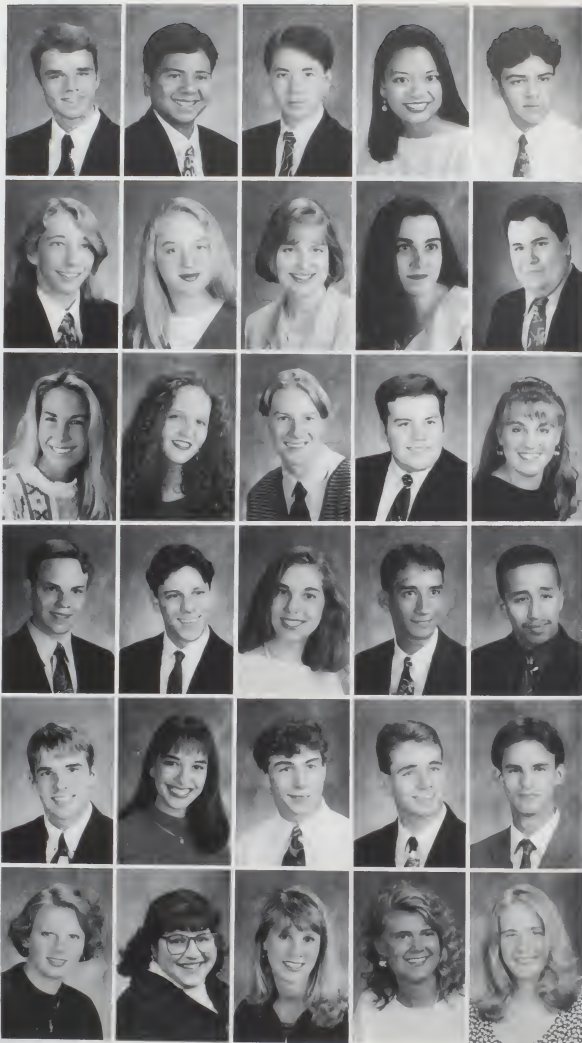
Katie Lynn Erikson: Girls' Swimming 9-12

Angela Jean Falaschetti: Spanish Club 9-10; Project X 9; CEC 12 (treas.)

Tracy A. Fant: Girls' Swimming 9-12 (capt. 12); French Club 10; Ensembles 11-12

Kristin Gayle Fisher: Volleyball 9-10; Speech/Debate 10-12; NHS 11-12; Student Govt. 10-11; NFL 10-12

Amy Marie Folta: Girls' Basketball 9-12 (capt.12); Volleyball (capt. 12)



perfect ending

**developing final impressions, seniors show carefree personalities,
noticeably separating them from underclassmen**

From talking softly to singing boldly in the middle of the Commons, and from quickly getting to class on time to wheelbarrow races at lunch, seniors noticed the changes that quickly and unexpectedly crept up on them since their freshman year.

With only one year left, seniors made the best of it by showing their silly side to everyone around.

"We all finally realized it was our last year, no one was going to bother us, so why not make this year the silliest yet?" Vicki LeVan, senior, said.

Age and seniority played a big part on allowing seniors to stand out, because they knew the school well and related to each other even better than ever.

"I was more silly this year than before because I've been here for four years," Jen Puntillo, senior, said, "I should have been able to show my funny side."

Seniors bonded without hesitation and started to really get to know each other by letting their carefree sides shine through and ending the stage of trying to

prove themselves to everyone in the school.

"This has been the easiest year to be myself," Jim Whiteley, senior, said. "I didn't try to impress people like every freshman did."

Although seniors often acted wildly, they showed class and style in the way they performed, giving them a more positive image.

"The seniors weren't silly, that's one of those myths people live by," Mr. Stephen Cronk, assistant principal, said "I feel that the seniors were much more mature than many groups of people, even more than some adults I knew."

After three memorable years of establishing their personalities, students felt comfortable enough with each other to relax, kick back and have fun.

"We've been in the school for awhile now," Brian Wachowiak, senior said. "So we basically knew everyone well enough to not care what they thought."

After surviving many phases and trends, seniors let loose to create their final impressions.

at last

"We all finally realized it was our last year, no one was going to bother us, so why not make this year the silliest yet?"

Vicki LeVan, senior

bottoms up

To show his silly side, Brian Wachowiak, senior, stands on his head during the Spirit Training session while Bo Ryband, Don Williams, and Joe Furdek, seniors, act like cheerleaders. Seniors came out of their shells to boost school spirit and let their personalities shine.



dry away

During the Environmental Science Indiana Dunes trip, Tim Pinius, senior, creates his own way to dry his clothes, instead of hanging them on the line. Due to more experience, seniors found new and quicker ways to get things done.

in line survival

from the youngest in the family, to names at the end of the alphabet or standing at the back of a concert ticket line, determined seniors find themselves pushing their way to the top

As the teacher began to assign seats, she called out the name "Sandy Zumbala" and pointed to the desk in the back corner of the room. She then proceeded by asking, "How is your sister Sarah doing at college?"

Seniors whose last names began with the letters U through Z always knew where they would sit because of alphabetical order seating arrangements.

"On the first day of school, I always knew that I would get stuck at the back of the room," Nadia Urzua, senior said. "It was just a given."

Whether the fact that they sat at the back of the room, or because they received test papers last, seniors found setbacks to having their last name.

at last

"On the first day of school, I always knew that I would get stuck at the back of the room. It was just a given."

Nadia Urzua, senior

"It really bothered me when teachers gave out grades," Samer Zabaneh, senior said. "I always had to wait until the end because my last name started with a Z."

While an alphabetical seating arrangement upset most of the seniors, others made the best of it and used it towards their individual advantages.

"It was cool when a teacher assigned an oral report because they usually assigned them in

alphabetical order," Chris Wilhite, senior, said. "That way we usually got more time past the teachers' original due dates to finish our reports."

By parents or by teachers, feeling the pressure to live up to good reputations of an older sibling formed a problem seniors found difficult to overcome.

"Because my sister was in college, all the motherly love had gone to me and I got blamed for everything," Dan Byrne, senior said. "My parents diverted all their attention to me and I got away with less."

In the lunch line or waiting in line for concert tickets, seniors discovered the literal meaning of being placed at the end of the line.

"When we went to get tickets to the Hole show, we got there two hours before tickets went on sale," Leslie Thomas, senior, said. "But because of the lottery we ended up being practically the last people in line. We also got really bad tickets for the show."

As the girl walked back to her seat, she wondered if she could ever take a seat in the front of the room, or make an impact as herself, not her older sibling.

warm up

Equipped with hats, gloves and scarves, Eric Ribble, senior, and Kevin Tomco, junior, try to keep warm while waiting in line Jan. 21 at the Art Center to get REM tickets for the June 2 concert. Students arrived hours before tickets went on sale only to end up last in line because of the lottery system.





Natalie Marie Forbarger: CEC 9; Volleyball 9,
Girls' Basketball 9, Ensembles 10-12
John A. Foushi: German Club 10-12
Dan Fratlich: Orchestra 9-10; Boys' Tennis 9-10
Joel B. Franklin: SADD 9-10; DECA 11-12
Michelle Kay Frankowiak: French Club 12;
Spanish Club 9-10



Joe Furdek: Boys' Track 9-12; Boys' Cross
Country 9-12
Daniel Gambetta
Ryan Garzinski: Football 9
Natasha Gasch: French Club 9-10; Crier 11
Ben Girmus



Nicole Gonzales: Volleyball 10; Girls' Track
10-12; DECA 11
Timothy David Gordon: Spanish Club 9, 10,
Ensembles 11-12; Paragon 11-12 (Associate Ed. 12)
Mark C. Grabski: Boys' Tennis 9-11; Boys' Golf
9-12; German Club 11-12; Spanish Club 9; Drama
10
Shivraj S. Grewal: Boys' Track 11; DECA 11, 12
(pres. 12); Coffee House 12
Brent Gust: Boys' Tennis 9-12 (Academic All-
State 12); Boys' Swimming 9-12 (capt. 12), NHS 11-
12 (sec. 12); Baseball 9



James Hajduk
Shannon R. Hamel: Softball 9-12
Kelly C. Heaney: Volleyball 9; Softball 9; Spanish
Club 9-10; Student Govt. 10-11
Mark Hinshaw: Boys' Tennis 10-12 (capt. 12/2nd
Team All-State 12); NHS 11-12; Spanish Club 12;
Boys' Swimming 9; Boys' Soccer 9-10
Lynn Ellen Hirsch: Girls' Tennis Team 9-12;
Project X 10-12; DECA 11



Dennis Hoogetveen: SADD 9; DECA 11-12
Amanda Horvath: Spanish Club 9-10; SADD 10-
11; Project X 10-11; Girls' Swimming 10-12; MTO
9-11
Denice Hough
Donna Marie Hough: French Club 9-12; Girls'
Basketball 9; Ensembles 11-12; Girls' Soccer 12
Erin Houser: CEC 9-12 (sec. 12); Spanish Club 10



Timothy Hunt
Julie Jacob: Volleyball 9; Girls' Basketball 9-11;
Girls' Track 10-12; Project X 12
Christopher G. Jagadich: Boys' Soccer 9-12
(capt. 12); NHS 11-12; Paragon 12 (Photog. Ed. 12)
Brian Johnson: Boys' Swimming 11
Jody Lynn Johnson: Girls' Basketball 9-10; Crier
11-12 (Ed. in chief 12); NHS 11-12; Quill and Scroll

Matthew Kalwasinski: Wrestling 9;
Baseball 9-10; Football 9-10
Whitney Leigh Katz: Drama 9-12;
Thespians 12
Jessica Lee Kaufman: Drama 10-12;
Thespians 12; French Club 9-12 (sec. 11/vic-
pres. 12); Ensembles 10-12; NHS 11-12;
Speech/Debate 9-10; Art 11-12; NFL 9-12;
Pub Photographer 12; National Merit Semi-
Finalist; Musical 11-12
Scott Keilman
Michelle Lynn Keith: Band 9-12 (Sect.
leader 11-12); SADD 9-10; Art 10; Drama 10

Colette Keslin: Girls' Basketball 9; Softball
9-12; Ensembles 10-12
Daniel J. Kim: German Club 11-12; *Crier*
11; Boys' Tennis 9; Quill and Scroll 11-12;
Spanish Club 9-12
Sunah Kim: French Club 9-12; Girls'
Tennis 10-12; Art 11; Ensembles 10; NHS
11-12; ACC 12; Project X 11-12; *Coffee House*
12
Melanie King: DECA 12
Jeffrey A. Kobe

Minna Lee Koh: *Paragon* 11-12 (Managing
Ed. 12); NHS 11-12; Quill and Scroll 11-12
(Membership Chairperson 12); Girls' Tennis
9-12; Spanish Club 10; Ensembles 10;
Student Govt. 12; CEC 11
Ryan Korthauer: Football 9-12; Boys' Track
9-12; Spanish Club 12
Georgette Christina Kourous: Girls'
Basketball 9; Speech/Debate 10-12; Speech
Council 12; *Crier* 11-12 (News Editor 12);
Quill and Scroll 11-12; NHS 11-12; National
Merit Commended Student
Garrett Kozlowski
Dara Kraay
Nathan Kras
Elizabeth Krol
Shawn Kusiak
Angelina Lalich: DECA 11
Katherine Elizabeth Larsen: French Club
9-10; *Crier* 11-12

Nora Lynn Lasbury: Poms 9,11-12 (capt.
12); CEC 9-10 (sec./treas. 9); NHS 11,12;
Spanish Club 10; Ensembles 10-12; Speech/
Debate 10,11; Musical 11-12; NFL 10-12
Angela Lee: Band 9-12; Spanish Club 10,12
Jennifer Lemon: Speech/Debate 10; French
Club 9-10; Spanish Club 12; Project X 9,11-
12; NHS 11-12; SADD 9
Nedeljko Lero
Vicky Jo LeVan: Cheerleading 9,11-12;
Ensembles 10-12; CEC 10,12

Abby Jennifer Levin: Speech/Debate 9;
French Club 9-11; *Paragon* 12
Julia M. Lindholm
Davin Loh: Boys' Tennis 9; Boys' Swim-
ming 9-10,12; Orchestra 9-12; Boys' Track 9-
10; German Club 9-12; Japanese Club 12
(pres. 12); ACC 12; Spanish Club 12
Kristine Susan Loprich: Girls' Swimming
9-12 (capt. 12); Girls' Track 9-10, 12; Student
Government 11-12; Ensembles 10-12;
Spanish Club 10; MTO 9-11
Corey J. Lucas: SADD 9; ACC 9; Student
Govt. 12; DECA 11-12



last attempt

with the year coming to a close, seniors grapple for a chance to leave their final impression on the school and make their names known

By involving themselves in clubs and sports or by just acting like themselves, seniors branded a mark on the school which kept the memory of their class alive.

Clubs and sports guided students in making their significant contribution to the school by giving all an equal chance to participate in extracurriculars.

"I made my mark on the school by being engaged in as many activities as possible, such as Band and National Honor Society, which led me to meet new people and do fun things," Jason Petrunaro, senior, said. "Getting good grades and being successful as well as being in clubs made me feel accomplished."

While proving beneficial, extracurricular activities also added a touch of excitement to school life.

"Being involved in clubs and sports made high school more fun. I don't need awards to feel accomplished," Jaci Shepp, senior, said. "By being Poms Captain, I know that I made the most out of my four years here and enjoyed everything to the fullest."

Unique personalities and not caring about others' opinions about them aided some seniors in leaving prominent tracks for underclassmen to follow.

"I acted like myself throughout high school and

that was usually enough to make myself noticed," Jeff Alters, senior, said. "I made my mark by just being rebellious and myself and not changing my philosophy on life which is, 'Have fun while you can.'"

Holding a major leadership role by running for Student Government positions or club officers, students found ways to display leadership qualities.

"As president, I was able to make several changes that students requested previously," Student Body President Joy Miller, senior, said. "I tried to play a leadership role where I would be involved, instead of just holding a title and not working to the best of my ability."

I wanted to leave knowing that everything I had done during my four years here made a significant difference for future students and helped them."

As the seniors departed high school and slowly moved toward their individual futures, they left behind footprints they hoped others would follow in the future.

at last

"By being Poms Captain, I know that I made the most of my four years here and that I enjoyed everything to the fullest."

Jaci Schepp, senior



touch it up

Painting over her words, Poms captain Heidi May, senior, makes her work brighter and bolder. Poms and cheerleaders made their mark on the school by supporting teams and boosting school spirit.

hanging glory

Surrounded by swimming plaques, Kristine Loprich, senior, looks through a scrapbook filled with clippings and ribbons of her accomplishments. Sports gave students opportunities to make their names known.

Lauren Elizabeth Lumbraze: *Crier* 11-12 (Front Page Ed. 12); Quill and Scroll 11-12; *Coffee House* 12 (Design/Page Layout); Student Govt. 9-10
Tina Mancari: Softball 9-10; Student Govt. 11; Ensembles 11-12
John Mangus:
Carrie L. Manion: NHS 11-12; French Club 9-12 (treas. 11; pres. 12); Speech/Debate 10-11; Girls' Track 9-12; Girls' Soccer 12; Project X 10-12; National Merit Commended Student; *Coffee House* 12
Christopher L. Marsh: Football 9-12; Wrestling 10-12; Golf 9-10

Natalie Ann Martich: Girls' Basketball 9; DECA 11
Gregory S. Maurer: Football 9-10; Wrestling 9; Baseball 9-12; Ensembles 12
Bethany Joy Mavronides: Art 9; Drama 9-11; Spanish Club 10; Tap 10; Project Biology 12; Project X 10-11
Heidi Ann May: Volleyball 9; Student Govt. 12; Poms 10-12 (Licut. 12); Ensembles 10-12
Hollie C. McCormick: Girls' Swimming 9-12; Student Govt. 10-12; NHS 11-12; Spanish Club 10, 12; Ensembles 10; Academic All State 12; Speech/Debate 10-12

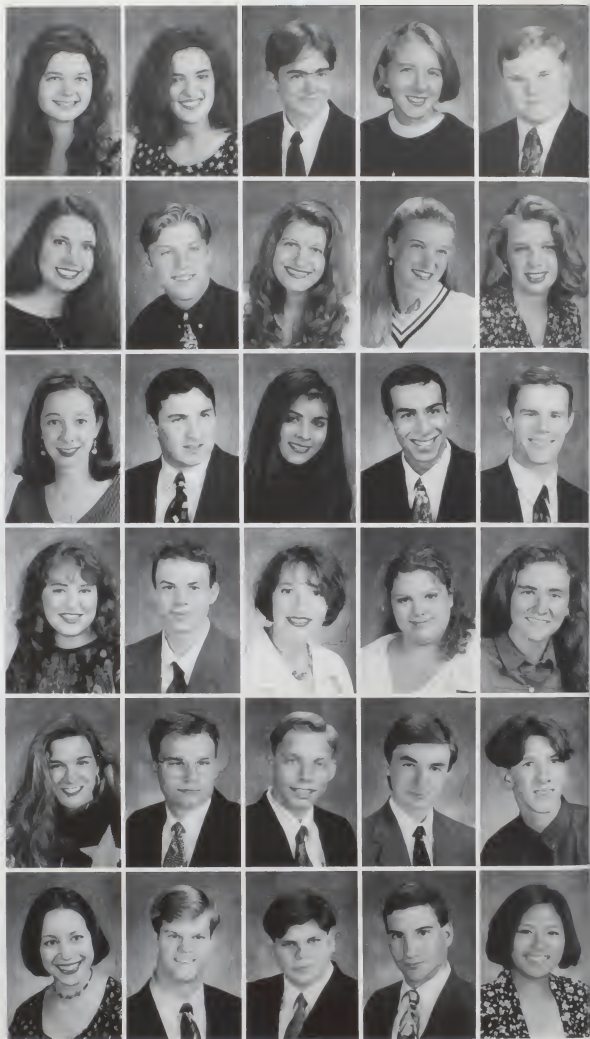
Kathleen Rose McCullough: CEC 9; French Club 9-12 (sec. 12); Student Govt. 11-12; Art 11-12 (vice pres. 12); Project X 9, 12 (vice pres. 12); Girls' Soccer 12; Orchestra 9-10; Ensembles 12
John Melby: Ensembles 10-12; Drama 11-12
Paula Mendoza:
Richard Frank Mendoza: Football 9; Baseball 9-10; Boys' Basketball 9-12 (capt. 12)
Jason Francis Mikolajis: Boys' Basketball 9-12 (All Conference 11); Baseball 9-12

Joy Olivia Miller: Principal's Advisory Team 9; Project X 9-12; Spanish Club 10-12; Speech/Debate 10-11; Drama 11-12; Thespian 12; CEC 11 (sec.); NHS 11-12 (treas. 12); *Crier* 11-12 (Design Ed. 12); Quill and Scroll 12 (pres.); Student Body President 12

Owen Moore: Drama 12
Jacqueline Morrow: French Club 9-12; *Crier* 11; Girls' Track 11
Kellie Allison Myers: Drama 10-12; Quill and Scroll 11-12; SADD 10-12; Ensembles 12; ACC 10; *Pinegrove* 11-12
Jackie Nebelsiek: Volleyball 9-12; Basketball 9-12 (capt. 12); Softball 9-12 (Honorable Mention All-Conference 10); NHS 11-12

Jennifer Dawn Nellans: Softball 9; Girls' Basketball 9 (manager 10); CEC 10; Musical 11-12; Principal's Advisory Team 10-11; Drama 11; Ensembles 10-12
John G. Nelson: Basketball 9-10
Paul J. Nelson: Wrestling 9; Spanish Club 10-12; Art 12
Jason Nicholas: Football 9-11
Jeff Nowakowski:

Jillian Leigh Nowlan:
Jeff O'Conner: Football 9-12; Baseball 9-12; Basketball 10; Speech/Debate 10; Ensembles 11-12
Dave Ortmann: Football 9-12 (capt. 12); Boys' Track 9-12
Christopher Frank Palazzolo: Swimming 9-12; German Club 10-12; NHS 11-12
Dymphna V. Palma: Girls' Tennis Team 9; Pub photographer 11



lasting memories

whether leaving old friends to make new friends, losing the security family life provided, or going off to college after graduating, seniors face many changes in their final year

Opening her photo album the girl looked at pictures of freshman Turnabout, spring break sophomore year, junior Prom and Senior Banquet. She reflected back upon the fond times shared with her best friends the past four years that she knew would only be a memory when she graduates.

When students went their separate ways after graduating, such as college or work, many feared they would not keep in contact with close friends.

"The friends I made in high school will be what I miss most because I will probably not see most of them again," Nora Lasbury, senior, said.

Setting out to learn and live in new environments, seniors took the time to appreciate the comforts of home life, which they originally took advantage of.

"I will miss the security of living at home, and always having clean laundry, money and free food," Jason Mikolakis, senior, said.

Many feared going away to college, since they faced unpredictable grounds, undiscovered territory and new people. This vast change from high school to 'real life' made a big impact on some students.

"Right now life seems monotonous," Kathy

McCullough, senior, said. "Once I graduate, I'll miss the security of knowing what's going to happen."

Since many students went away to college, maintaining friendships and contact with teachers proved difficult, because students only returned home on certain weekends and breaks.

"I will miss P. Clark's (English teacher) smiling face," Jessica Kaufman, senior, said. "He's so cute, I wanted to pack him up and store him in my dorm."

Many missed the close friendships they shared with underclassmen since they would not see them daily in school anymore.

"I will miss talking about the Blues Brothers with John Folta (sophomore)," Brian Rucinski, senior, said. "We used to always joke about funny things they said."

After gazing at the last page, she slowly closed the photo album and packed it in a box with a smile on her face and tears in her eyes, ready to step into the future and begin the next phase of her life.

at last

"I will miss P. Clark's smiling face. He's so cute, I wanted to pack him up and store him in my dorm."

Jessica Kaufman, senior



shout it out

Cheering on the Mustangs, the Senior Class, hopes for a victory. Football games provided an opportunity for the seniors to grow closer when class spirit really mattered.

last supper

Before eating a spaghetti dinner, BJ, sophomore; Doug, senior; Carolyn and Leonard, Rather, pray together. Some students will miss daily family dinners when away at college.

Bernard J. A. Palmer. National Merit Commended Student; Student Govt. 11-12 (vice-pres. 12); CEC 10-11 (pres. 10); NHS 11-12 (vice-pres. 12); Boys' Tennis 9-12 (capt. 11-12/All State 11; 1st Team Academic All State 12); Baseball 9-12; Orchestra 9-12; Ensembles 10-12; German Club 9-12; Principal's Advisory Team 12
Kenneth William Peiser. DECA 11; German Club 11-12 (treas. 12)
Jason Michael Petrangaro. NHS 11-12; Jazz Band 9-12; Band 9-12; Musical 10-12; Drama 9-12; German Club 11-12
Jill Pfister. Homecoming Court 9; Softball 9; Swimming 9-12 (co-capt 12); Ensembles 10-12; NHS 11-12
Courtney Piekarski. Girls' Track 9; French Club 9-12
Timothy Piniak
Slobodan M. Popovich. Boys' Soccer 9-12 (capt. 12)
Aaron Preslin. Boys' Soccer 9-11
Christine Anne Puchalski. Drama 11-12; CEC 9-10; Musical 11
Milosh Pujic. Baseball 9-10; Basketball 9-12 (capt. 12)



Jennifer L. Puntillo. Ensembles 12
Heather Lynn Puterko. Girls' Track 9; Spanish Club 10
Kristin Ann Quinn. Band 9-12; Speech/Debate 10-12; CEC 11-12; Student Govt. 10; Cheerleading 9-11 (capt. 9); Jazz Band 11-12; NHS 11-12; Project X 10-12; Spanish Club 10-12; Japanese Club 12; Girls' State 11
Mohammad Ashraf Rahmany
Mohammad Shaek Rahmany. French Club 11-12; German Club 11-12



Jennifer Ramos
Douglas Edwin Rathert. Boys' Basketball 9-10; Ensembles 11-12; Football 9-12; Musical 11-12
Todd Reppen
Eric Ribble. Boys' Swimming 9; Boys' Tennis 10-11; Boys' Golf 9-12
Eric Scott Roades. ACC 9; Drama 11-12 (treas. 12)



Jennifer Ross
Steven Rossi
Brian Rucinski
Stephanie Anne Rudd. Spanish Club 9-10; Speech 10; Girls' Track 10-12; Girls' Golf 11-12; Crier 11-12 (Managing Ed. 12); Quill and Scroll 11-12 (vice-pres. 12); Ensembles 11; Pangony 12
Dennis Ruhl. ACC 9-12 (pres. 12); Astronomy 10-12; Speech 9-11; NHS 11-12 (pres. 12)



Timothy Rutz
Derek Ryband
George Saliga
Bobby Samardzic
Mark J. Sampias. Wrestling 10-11; German Club 9-12; Boys' Tennis 9-11





plastic, please

Using her credit card to buy a sweater for work, American Eagle employee Jenny Daugherty, senior, takes advantage of her discount. Seniors who owned credit cards charged merchandise rather than hassling with cash.

first pick

Due to overcrowded lines, Slobodan Popovich, senior, grabs his lunch before Alexandra Kruczek, sophomore, and Mary Konvalinka, freshman. Seniors took advantage of their seniority by cutting in the lunch lines.



prized freedom

as a result of years of trust and proving themselves, seniors earn more privileges than ever and learn that life changes with age

As the senior boy returned home at 1 a.m., he noticed his parents didn't wait up, like they used to last year. Searching his pockets for a key, he realized he received more privileges now than ever before.

Seniors obtained leadership roles over underclassmen, particularly in sports.

"I was named co-captain of the volleyball team because I was a senior," Amy Folta, senior, said. "It was a privilege that made me feel like all my hard work had finally been paid off."

By attending school for almost four years, seniors earned the privilege of becoming familiar with teachers, which helped them know what to expect.

"You got to know the teachers more by the time you were a senior and if you were good, they were more relaxed," Rich Stella, senior, said.

Administrators also became familiar with seniors' faces, according to Rob Shimko, senior. Seniors found that they could talk their way out of many punishments received from administrators, such as detentions for tardies and trunancies.

"I hardly ever got asked for a pass," Rob said. "I got away with more stuff at school because I was a senior and the administrators knew that."

The upperclassmen took advantage of their seniority to push around underclassmen. Seniors often targeted their attacks on freshmen because of their inexperience and unfamiliarity with the school.

"I shoved little freshmen out of my way," Bethany Mavronicles, senior, said. "I didn't feel guilty at all because I was a senior and I could do that."

At home, some seniors gained the privilege of a longer curfew, allowing more time with friends.

"My parents let me stay out an hour longer than before. I could stay out until 1 a.m. As long as I got good grades my parents were pretty lenient," Asim Chughtai, senior, said.

Some received the privilege of using Mom and Dad's car more often, or they owned their own car.

"I had my own car and my parents let me drive to school as long as I drove my sister, too," Megan Beckman, senior, said.

With most seniors leaving home in a year, parents gave their children more freedom.

"My parents knew I'd be leaving home and going away to college in a year and they wouldn't have a say in what I did then, so they loosened up on me," Amy Bohling, senior, said.

Although it required some time and experience, seniors, awarded with many well-deserved privileges, took advantage of each opportunity to use their freedom to the fullest possible extent.

at last

"My parents knew I'd be leaving home and going away to college in a year and they wouldn't have a say in what I did, so they loosened up on me."

Amy Bohling, senior

senior citizens

with *Sesame Street*, stuffed animals and action figures left behind, mature seniors head to future endeavors recognizing responsibilities

Days of coming home after school and lazily watching cartoons without a worry flickered through seniors' minds as only a brief memory. These childhood times, as just a kid, quickly ended as seniors grew up.

Seniors realized that carefree days barely existed as homework, jobs and extra-curricular activities filled their hectic schedules practically every day of the week.

"I didn't get to be a lazy bum on the weekends anymore. I actually had things to do, such as swimming, which took up most of my time," Chris Wilhite, senior, said. "I really missed my Sunday afternoon naps."

As seniors grew older and more responsible, they set their priorities and figured out how they would accomplish everything. This independence helped to prepare them for college and jobs.

"When I was younger, my parents always told me what to do, but since I was older, I was expected to know all of my responsibilities and be able to handle them," Elliot Santner, senior, said. "I did my homework without my parents constantly reminding me."

One specific responsibility that many seniors dealt with day to

day included taking care of younger brothers and sisters. Whether baby-sitting or chauffeuring them to friend's houses or school, seniors had to put up with their siblings even in the worst of moments.

"I had to make sure my freshman brother got to school every day and wait for him when he was running late," Kristin Quinn, senior, said. "Sometimes when I got annoyed with him, I left him behind."

Many seniors disliked maturing and leaving the kid in them behind. They missed participating in activities that they did as a young child.

"I hated how I was too old and big to play in the fun areas in Bugs Bunny Land at Great America," Lauren Lumbrazo, senior, said. "It used to be so much fun jumping in all the colored balls."

Some seniors did not want to accept growing up, but instead they did what they could to act like a kid again and ignored the reality that loomed over them.

"Most restaurants wouldn't let me order off of the children's menu anymore," Michelle Frankowiak, senior, said. "They claimed that I needed to be younger than 12 to order a little kiddie burger."

As graduation approached, seniors realized that hanging out as just a kid could no longer exist. Plans for the future filled the atmosphere as June 4 neared and responsibilities seemed a necessity.

at last

"I had to make sure my freshman brother got to school every day and wait for him when he was running late."

Kristin Quinn, senior



shake, rattle and roll

While Jillian Magsaysay rolls the dice, her brother Jeremy anxiously awaits his turn with Jackie Morrow, senior, watching them to make sure no fights breakout. Jackie often spent her freetime baby-sitting her step-siblings while her parents ran errands.

tinker toys

Testing out the wheels on his new toy car, Jeff Kobe, senior, inspects the prize hidden inside his McDonald's Happy Meal. Students often fiddled with toys to regain their youth and relieve the stress and pressures of the day.





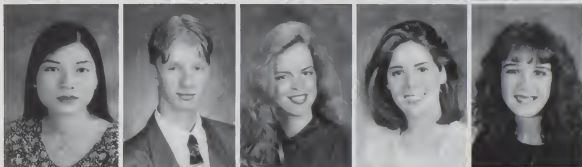
Claudia Marie Sandoval
Elliot Santner
Carolyn Michelle Sarnecki: Spanish Club 9;
10-12; Art 11-12 (treas. 12); NHS 11-12; Project X
10-12; Speech/Debate 10-11; Girls' Softball 9-10
Jamie Areyal/Schatz, Student Govt. 9; Girls'
Tennis 9-12; Paragon 11-12 (Design Ed. 12)
Rachel L. Schimming, Band 9-11; French Club 9-
11; Drama 9-11



Jessica Schoen
Charles J. Schultz: Boys' Swimming 9, 12;
German Club 10-12
Jill Katherine Semko: Student Govt. 10-12; Speech/
Debate 10-12; Drama 11; Musical 11; Ensembles 10-
12; NFL 10-12
Kaplan Shah
Jaclyn Shepp: Poms 9-12 (lieutenant 11/capt. 12)



Sean Eugene Shideler: Band 9-12; Boys'
Swimming 9-11; Jazz Band 9-11; Football 9, 10,
French Club 9
Robert Shimko
Jarrod R. Simonetto: Boys' Tennis 9-10; Baseball
9; Boys' Golf 10-12; Ensembles 11-12; German
Club 10-11
Katherine A. Sindall: Girls' Swimming 10-12;
French Club 9-12 (treas. 12); Astronomy 12; MTO
12
Xiu Juan Situ



Xiu Ying Situ
J. Ryan Skaggs: Football 9; Spanish Club 9;
SADD 9; DECA 11
Candice A. Smith: Girls' Track 9; DECA 11-12
Kimberly A. Smith: Girls' Track 10-12; Girls'
Cross Country 11-12 (capt. 12); Drama 9, 10,
French Club 9-12; NHS 11-12
Shelly Smith



Jeremy T. Smolen
Christina Smundin: Flag Corps 9-12 (capt. 12);
Drama 9-12; Thespian 12; Art 9-12 (vice pres. 12);
French Club 9-12; Project X 9; SADD 9-10
Tim Spomar: Boys' Swimming 9-12; German
Club 9-11; Astronomy 9-12
Allison Stalmack: Cheerleading 9, 11-12; Paragon
11-12 (copy ed. 12)
Kathryn M. Slassen: Girls' Track 9-12; Girls'
Cross Country 12; Orchestra 9-12



Jason Steinhauer: Boys' Swimming 9-11; Spanish
Club 11
Richard A. Stella: Baseball 9-12
Joseph P. Sus Jr.: Drama 9-12; SADD 9-10;
Astronomy 12; French Club 9-12; Art 10-11
Speech/Debate 11-12; Crier 11-12
Josh Taber: Boys' Basketball 9; Boys' Swimming
10
Allen W. Tarpley

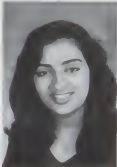
Keith M. Thomas Football 9-12; Boys' Soccer 9-11; Boys' Basketball 9-11; Ensembles 11-12
 Leslie Erin Thomas Girls' Swimming 9; Ensembles 10-12
 Michelle Ann Torrance Girls' Track 9; Girls' Tennis 10-12; CEC 10-12; Ensembles 11-12; NHS 11-12; Art 11-12
 Jason M. Ugent Boys' Tennis 9; Boys' Golf 9-12
 Karen Uher
 Micah Urban: SADD 9; Art 11-12; German Club 12



Nadia E. Urzua Spanish Club 9-12; SADD 9-10-12
 Brian Van Bokkelen Boys' Tennis 9-10; Boys' Swimming 9-11
 Jessica Enn Van Deraa French Club 10-12
 Ross Vanator Boys' Tennis 9-12; Boys' Basketball 12
 Josh Van Vessen Boys' Basketball 9; Baseball 9-12
 Keith J. Vitkovich Wrestling 11; DECA 11-12 (vice pres. 12)



Uma Vohra Band 9-10; Spanish Club 9-10-12; ACC 9-12; NHS 11-12; SADD 9; Speech/Debate 9-11
 Marika Christina Voukakis Girls' Golf 11-12; NHS 11-12; Spanish Club 9-10; *Panorgon* 11-12 (Ed-in chief 12); Speech 10; Quill and Scroll 11, 12 (sec. /pres. 12); NFL 10; Girls' Track 9-10
 Brian Wachowiak
 Douglas C. Wadle Drama 9-12 (sec. 12); Coffee House 11-12 (Ed-in-chief 12); Band 9-10; Jazz Band 9-10; Speech 9; Art 11, 12 (pres. 12)
 Carrie Lynn Wadycki Spanish Club 9-10; Softball 9; Soccer 12 (co-capt. 12); Pub photographer 10-12 (Head photographer, 12)
 Melissa Walsh



Sara Ann Weaver Checkloading 9-12 (capt. 12); Spanish Club 10-12; Project X 11-12; NHS 11-12; Musical 11
 Joseph M. Weber Boys' Swimming 9-12 (capt. 12); German Club 9-12
 Ulrich Weber Art 12
 Jennifer Ann-Marie White Soccer 12; Basketball 9-12; Softball 9-12; French Club 9-10; Letterwoman 11-12
 James Whiteley Soccer 9-12 (capt. 12); Cross Country 9-11; Track 12; Spanish Club 9-12
 Christopher Wilhite Boys' Swimming 9-12 (capt. 12); CEC 9; MTO 9-12; Spanish Club 9-10-12



Donald Williams Football 9-12; Wrestling 9; Track 9-10
 Nikki Ann Witham
 Antony Wojciechowski
 Chris Wojtowich Cross Country 9-12; Swimming 9-12; Track 9, 10
 Meghan Elizabeth Woodrick Girls' Track 9-12 (capt. 12); Girls' Swimming 9-11; Student Government 9-10; NHS 11-12; Principal's Advisory Team 10-12; Student trainer 11-12; MTO 9-12; Principal's Award for Excellence 10; Pub photographer 12
 Laura Woszczynski



Rebecca Yarchan
 Samer Zabaneh
 Michael Robert Damion Zubay Golf 9-11



n i g h t crawlers

whether going to sleep at 9 p.m. and waking up at first light or
jumping in bed at 3 a.m. and getting up late,
students set individual schedules

Beep! Beep! Beep sounded the alarm as energetic seniors jumped out of bed at 6 a.m., five days a week. The sleepy senior hit the snooze button one last time to catch five more minutes of sleep.

Morning students made their early hours useful by either running or taking their time getting ready.

"Every morning I woke up at 6 a.m. and I would jog a half a mile," Kelly Heaney, senior, said. "That would wake me up and make me feel healthier. I would feel awake and alive before school started."

Being more alert at night than others, some students had an urge to stay up late because they became used to the daily schedule they followed.

"I stayed up until about 1:30 a.m. or 2 a.m. because it was a habit since eighth grade," Bo Ryband, senior, said. "I would either read a book or listen to the talk shows on the radio."

Going to bed early than average, awake students became accustomed to early mornings since they woke up at the same time every day.

"Every morning I went out for breakfast," Matt Kalwasinski, senior, said. "Being outside would wake me up especially in the winter when it was cold."

Even though early-rising students received more than nine hours of sleep, night students, who had less amounts of sleep, became familiar with the usual tiredness in the morning.

"Getting five hours of sleep became a problem for me," Bo said. "I was tired in the morning so it affected how I acted during the day."

Sometimes

late-night students, who hardly slept enough, did not feel exhausted in the morning.

"Even if I only got five hours of sleep, I was wide awake for school the next day,"

Whitney Katz,

senior, said. "I was used to being awake, so it really did not bother me."

While morning students set alarm clocks for early awakening, night students began to watch *The Late Show* with hopes to finish a book after the program.

at last

"Getting five hours of sleep became a problem for me. I was tired in the morning so it affected how I acted during the day."

Bo Ryband, senior

cushion comfort

To make up for lost sleep, Kavin Boonyapreddee and Amy Cornelison, seniors, take a nap on a Commons bench. Staying up late left students exhausted only to catch shut eye during school.



unrefined

Settling for nothing but the best, students seek distinction through hard work and individual talent

what's a Munster?

From afternoons at baseball practice, to week-ends with friends escaping academic pressures, activities in and out of school

became part of the way of life.

◆ While late risers rushed to school in pajamas for an early September Homecoming, musicians practiced long weekends for the Battle of the Band's live auditions. Students juggled schedules to fit in sleep, fun and activities.

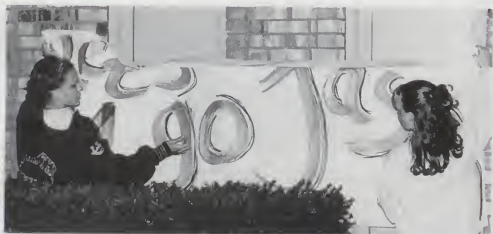
◆ Ranking number two for the state basketball scoring average, to winning the Lake 10 Conference championship, athletes pushed themselves to excel as individuals and teams. With the addition of Girls' Soccer, female athletes could now compete in a sport they once played for recreation.

Whether getting ready for Prom or learning lines for "Time out for Ginger," lifestyles became set to suit students' livelihoods. Hectic. Athletic. Trendy. Dedicated. Talented. Lively.

It's a way of life



Erin Damjanovich
Melissa Lounsberry



A SIGN OF SPIRIT

In order to boost the football team's morale, Allison Stalmack, senior, and Sarah Noel, junior, tepee football player Jason Brook's, senior, house. Cheerleaders spent many hours decorating and teepeeing to heighten spirit.

TO THE TOP

To further enhance a spirit training session, Brian Wachowiack, Joe Furdek, Greg Maurer, Allen Tarpley, Don Williams and Bo Ryband, seniors, helped the Cheerleaders and Poms by performing their own trick.



PAINT THE TOWN RED

Fight song lyrics ringing through their ears and colorful bodypaints displaying spirit, reveal true sense of pride while students participate in Mustang magic

Red and white signs hanging in the Commons, singing the fight song at games and teepeeing teammates' houses, add that to students yelling "Woo!" down the hallways to equal spirit.

Whether rushing the field after a winning game, participating in a pep rally or dressing for Spirit Week, students encountered school spirit.

"I was in the egg toss at the pep rally," Ravi Samuel, sophomore, said. "Even though I felt stupid, I knew I was getting into some school spirit."

School spirit conveyed different meanings to different students. Students viewed spirit as going to games, wearing school colors and supporting the teams. Spirit also helped get the student body involved and display good sportsmanship.

"School spirit meant gaining pride in your school and backing it whether the team won or loss," cheerleading sponsor Mrs. Leslie Wasem said. "It was a sense of unity that pulled the school together."

Unity served as a key factor for enhancing athletics. Teams relied on spirit to alleviate pressure of important matches, meets and games. Some girls' and boys' teams teeped one another in attempts to boost spirit. The Cross Country team created their own version of a Spirit Week, incorporating "Fat Day," "Munster Thingy Day" and "Injury Day."

GIMME AN "M"

With paintbrush in hand and school spirit in mind, Mrs. Renee Kouris, English teacher, takes a break from Drama class to paint on Ember Garrett's, sophomore, face. Because school lasted half a day, teachers eased up and let students get caught in the Homecoming excitement.

"I liked going a little crazy and having fun, especially to see people's expressions when you walked by."

junior Rob Kopencic

"Spirit was taking everything to extremes," cross country runner Rob Kopencic, junior, said. "I liked going a little crazy and having fun, especially to see people's expressions when you walked by."

While many students expressed high degrees of school spirit, some kept it to a minimum. Disinterest in school activities resulted in low spirit while shy and reserved personalities furthered students' hushed regards for spirit.

"I didn't show as much spirit because I was a freshman," Abby Berzins, freshman, said.

Despite some students' lack of participation, most joined in the prevalent rise of school spirit. Advisory Co-coordinators Mrs. Renee Kouris, English teacher, and Mrs. Marsha Weiss, guidance counselor, created Spirit Training to teach the student body the fight song, which increased student cheering and attendance at school events.

"We hoped that students could be proud of their school," Mrs. Kouris said. "We wanted to get rid of passive fans and turn them into more of active fans."

Boosting spirit and morale, the Senior Class displayed a wealth of enthusiasm. The seniors launched a frenzy of cheers, wheelbarrow races in the Commons and learned to respond to "E-I-E-I-E-I-O."

"School spirit was especially strong," Principal Dr. Kevin McCaffrey said. "The Senior Class usually determines the year's spirit, and the seniors were very spirited."

Realizing a school minus spirit equaled complete monotony, students helped in shaping the school's pride.



PROUD CROWD

To encourage the basketball team during the Hammond High game, students cheer them on with the hope of victory. School spirit helped build athletic teams' attitudes when they experienced difficulties.

CONGA LINE

Getting into the Homecoming spirit, junior members of the football team form a spirit train in the Commons. Spirit often served as a key factor in uniting athletic teams and raising team confidence.

ONE MINUTE CRAM

Quickly finishing their homework before first hour, Katie Artus, Marcee Bowen and Tracy Wozniakowski, juniors, take a few

minutes out of socializing and add a few into the books. Because of busy weekends, students used time inbetween classes on Mondays to complete homework with friends.



HAND IT OVER

Comfortably dressed in pajamas, Dan Zabrecky, junior, discusses his accounting test with

Mr. Don Fortner, business teacher. Dressing casually on Mondays due to weekend exhaustion, students slipped on sweats to stay relaxed.

PROS & CONS *of Mondays*

"The pro was that one more week of school had gone by and we were one week closer to graduation. The con was that four more days were left until the weekend."

Kristin Fisher, senior

"A big pro was the fact that you could sleep through classes be-

cause teachers were usually in pretty good moods from the weekend."

Katie Bona, sophomore

"The best part of Mondays was that I came back to school and saw pretty girls walk around the hallways. I love those girls."

Paul Alisz, freshman



TOTAL

routine

Annoyed with their alarm clock screeching "It's Monday 6 a.m." over and over again, students struggled to leave their content dreams and face reality.

Rolling out of bed became the hardest task because of late Sunday studying which led to hectic Monday mornings.

"I hit my snooze bar at least three times in the morning," Rich Maurer, freshman said. "It was impossible to wake up on Mondays."

Working harder during the week than on weekends, students dreaded returning to routines.

"I hated Mondays because I knew I had responsibilities for the next five days," Jack Rogan, junior, said.

Busy weekends resulted in students feeling tired and unable to perform the tasks that teachers expected.

"Everyone was tired on Mondays," Jason Petrungero, senior said. "No one paid attention to the teachers. Plus it was cruel for teachers to give tests on Mondays, because everyone forgot the material on the test over the weekend."

Cramming for tests and quickly copying a friend's homework frequently busied students' first weekday.

"Over the weekend I forgot the work we had learned on Friday," Kelly Rothschild, sophomore, said. "So I did my homework in the morning before school with my friends."

Students tended to dress more casual to hold onto the weekend feeling of complete relaxation.

"Mondays are my dress-down days," Jen Kenar, junior said. "I had to stay relaxed on my stressful day."

Students, as well as teachers, started counting down the days until the next break from their monotonous schedule.

"There are four days left," Mrs. Diane Mudd, science teacher, said. "That's what's different about Mondays."

After finally forcing themselves out of bed, students stopped thinking about relaxing in front of the TV and started focusing on the chaos of the new week.

BRUSH AWAY

Before rushing out of the house, Katie Frazier, junior, quickly brushes her teeth while taking one last glance in the mirror. Early morning routines started all over again once Monday rolled around. Whether involuntarily waking up late or just sleeping in, students hurried on Mondays to find the perfect look.

MONDAY

- * Watch *Melrose Place*
- * Go to library
- * Practice 'till 5:30 p.m.

Tuesday

- * Science demonstration
- * Study for math test
- * See Algebra
- page 132

Wednesday

- * Lunch during Resource Hour
- * Go file for speech
- * Math tutoring

Thursday

- * Study for exam
- test
- * Sleep for Advisory party
- * Workout

Friday

- * Study game school
- * Study vocab during lunch
- * Drive home with sister to sleepover

5 Days

Facing Monday morning reality, teens find themselves back in daily routine

Monday

- * Watch Malrose Place
- * Go to library
- * Practice 'till 5:30 p.m.

TUESDAY

- * Serve detention
- * Buy REM disk
- * Do Algebra pg. 132

Wednesday

- * Lunch during Resource Hour
- * Go file for speech
- * N.H.S. tutoring

Thursday

- * Study for chem. test
- * Shop for Advisory party
- * Work out

Friday

- * Buy game ticket
- * Study vocab during lunch
- * Drive little sister to sleepover

SUDDEN impact

Wishing that one thing would go as planned, a junior boy hops in his friend's car, ready for anything unexpected to happen within the day.

Whether in school or out, students discovered that Tuesdays proved as the most unpredictable day of the week. From the jamming of lockers to undesirable rain, students faced the day with open minds.

"One Tuesday after school, we were playing baseball at Community Park and it started to hail all of a sudden," Mike Morgan, sophomore, said. "We all had to run to the shelter because it kind of hurt."

From hot and humid one day, to cold and dry the next, students discovered that weather drastically and suddenly changed almost every week, interfering with planned activities.

"One time me and my friends planned for two weeks to play football on a Tuesday after school," Steve Johnson, sophomore, said. "We were going to play, but it was about two degrees outside and pouring rain. So, we played the next week because it was a beautiful day."

As students traveled to and from classes and lockers, the unexpected happened. Making students late and burdening them with having to search for a janitor, lockers made each Tuesday more unpredictable.

"It sucked when my locker jammed," Ashley McMahan, freshman, said. "I always came late to class because I could never find a janitor."

Pop quizzes arrived at any given moment on Tuesdays. Even though students may or may not have been prepared, they forced themselves to grin and bear it.

"You never knew when a teacher was going to hand out a pop quiz, but when one did, you sure started praying that you read and understood the material," Kelly Kemock, junior, said.

Cars running out of gas or breaking down during unlikely moments, such as on the way to school, revealed to students to always be prepared. Driving to school became a roller-coaster ride for some.

"I never knew if my car was going to just stop in the middle of Columbia Avenue," Natalie Forburger, senior, said. "I always had the essential jumper cables in my trunk, just in case I had to use them."

As the junior returns home after a peculiar Tuesday, he sits down to relax. Daydreaming about the near future, he decided to ready himself for Wednesday.

ANXIOUSLY AWAITING

Ready for the unexpected, Jeff Skaggs, senior, opens a pot to check and see if the potatoes started to boil as Milosh Puj, senior, stands back. While baking, sautéing or frying comestibles, students in foods classes discovered uncertainty while cooking.





WEATHER *woes*

"The weather was bearable enough over Winter Break to refine my swing, since I'd only been going to the heated tees over the winter. I got a good start for the season."

Jason Ugent, senior

"I've always gone trick or treating, and the hail took all the fun out of it for me, not to mention all the poor little kids."

Eileen Mapalad, sophomore

"The weather during Christmas worked out great because I got a perfect chance to go roller blading in the middle of December."

Jill Weiss, freshman

FILL IT UP

As Mr. Jim Folta adds some gas to his daughter's, Amy Folta, senior, car, she watches, embarrassed as Jim Bohling, Wilbur Wright Middle School eighth grader, patiently waits for his ride home. When cars ran out of gas or broke down, students, ready or not, dealt with the consequences of Tuesdays.



ON A ROLL

While wrestlers unroll the mats at Wilbur Wright Middle School, Ryan Boilek, senior, guides the team. Forcing certain functions, such as the Wrestling and Swim meets, to move to new locations, a water main breakage on Fisher St. caused havoc on Tuesday, Jan. 17.

CLEAN SWEEP

Making sure she has a clear windshield for the ride home from school, Carolyn Sarnecki, senior, brushes off snow which accumulated during the school day. Sometimes students checked weather reports, but surprise snow and rain left them with covered cars and wet shoes.

Monday

* English, Math, Science
* Go to class
(Transition Unit 2-3) p. 10

Tuesday

* English, Math, Science
* Study for test
* Go to class
page 122

WEDNESDAY

* lunch during
Resource Hour
* Go file for speech
* NHS tutoring

Thursday

* English, Math, Science, P.E.
* Study for
* Study for
* Study for

Friday

* Study for
* Study for
* Study for
* Study for

With two days into the week and two days left, an earlier dismissal led students to look forward to fleeing school on Wednesdays.

While Resource Hour remained effective, students chose between going out with friends or staying at school to finish extra work.

"If my boyfriend was home from college, which wasn't rare, I went over to his house right after school," Heidi May, senior, said. "Otherwise, I went out with friends or just went home."

While students selected their choice of time consumption, teachers stayed every week for school improvement meetings. Because of the shortened day, Advisories never met and students opted to leave the school. Teachers, on the other hand, used the hour to discuss the betterment of the school environment.

RARE

resource

"I enjoyed having an hour with just teachers. It really helped when we all worked together to help the school," Mrs. Jody Wiess, English teacher, said.

Some athletes found that Resource Hour often pressed them for time. Since some faculty members also held the title of coach, it mandated them to be at Resource Hour meetings, which left athletes an

extra 53 minutes of free time before practice.

"After school I'd go home, get a snack and just chill," Mick Rogan, freshman, said. "Then I'd have to go back for basketball practice."

Following school hours, students faced the usual written homework along with studying for tests. Prior to the beginning of the television hit "Beverly Hills 90210," students made sure to complete their homework.

"Some of my friends and I would gather to watch 'Beverly Hills 90210,'" Cori Garcia, junior, said. "We all would sit and watch, wondering what would happen next. But no matter what, we always finished up our homework first."

No matter how unfavorable their desires to return on Thursday, students remembered only two days remained until the weekend.

HANGIN' OUT

While passing some time in the Commons, Katie Daugherty, Candice Clark and Kim Kelly, sophomores, gather during Resource Hour to discuss the latest gossip. In depth planning usually took place right after school as students examined their choices for finding fun.





PIZZA PARTY

With menus in hand and a grumble in their stomachs, Demetrios Manousopoulos, Jordan Mayer, Eric Lopez and Ari Weichman, freshmen, try to decide on what to order from Pizza Hut. Many students opted to go out to eat with friends during Resource Hour.



WEARISOME WORK

As she finishes filing her last few extemp articles, Amy Cornelison, senior, makes up some unfinished barbeque hours. Speech and Debate members often took advantage of Wednesdays to make up work or practice with coaches.

POINT IT OUT

Using up the period during Resource Hour, Carrie Manion and Joe Sus, seniors, help each other prepare for a physics test by reviewing problems. Wednesdays gave students the opportunity to use Resource Hour for extra time to study with friends.



MID-WEEK *break*

"During Resource Hour I went to the speech room. It was the only way we could work without Mr. Fortner yelling at us."

Marius Hentea, sophomore
"I went home and got a head start on my soaps that I taped and watched everyday."

Alison Sarnecki, sophomore

"I went home to sleep, because school started too early."

Pam Sherberg, freshman

"I usually went out to eat with my friends before I had to go to practice."

Joe Weber, senior

FULL LOAD

Utilizing the time during her Accounting class, Julia Lindholm, senior, finishes up on assignments to prepare for her Friday test. With piles of homework, students found it essential to work during class.



AFTER HOURS

Managing to fit in all of her Thursday priorities, Kelly Kemock, junior, uses the extra minutes at lunch to budget the time in her awaiting night. Throughout the year students discovered the need for organization on such a busy evening.

HITTING THE BOOKS

Hoping to ace their Friday Trigonometry test, Ross Vanator and Chris Wojtowich, seniors, stay up late on Thursday night to study for the exam. Due to tests given on Fridays, students found themselves overloaded with Thursday assignments and discovered the vast amount of stress that tests and homework provided.



SCHOOL *fun facts*

Hours per night spent studying

1 to 2 hours
44%--131 students

less than 1 hour
40%--120 students

3 to 4 hours
14%--42 students

Number of books taken home

1 to 2 books
55%--163 students

3 to 4 books
35%--105 students

5 to 6 books
7%--21 students

Involvement in extracurriculars

1 to 2 activities
44%--132 students

3 to 4 activities
40%--120 students

not involved
17%--51 students

Most stressful day

Thursday

38%--114 students

Monday

36%--108 students

Tuesday

14%--42 students

based on a survey of 297 students



ACCOUNTING CYCLE

As Friday tests loomed closer, students tried to balance hectic Thursday schedules and, most importantly, attempted to complete assignments.

Thursdays stood out as one of the most stressful days of the week. Anxiety arose as early as first hour when teachers assigned tests for the following day. Class by class, exams piled up, and students found themselves overloaded with work.

"I hated studying all night long for all of my Friday tests," DJ Steinberg, junior, said. "I wished teachers would understand that nobody wanted to study for tests the day before the weekend."

Nevertheless, tests remained on Fridays and students discovered the need to balance their time carefully. Some depended on their memory, while others turned to a datebook to remind them of Thursday tasks.

"I couldn't remember my assignments or test dates unless I wrote them down in my daily planner," Davina Mazumdar, junior, said. "Without the book, my Thursday studying wouldn't have gotten done."

Students found that quality time management resulted in a productive Thursday night. Since these busy evenings always stressed them out, students tried to achieve tasks and also have some fun.

"I liked to study with a group of people," Nick DeRosa, sophomore, said. "That took the boredom out of it and helped me understand things I didn't know."

Since Thursday nights meant more than just homework, some budgeted time wisely to leave time for special interests. When students finally completed their priorities, television shows caught their attention.

UNDER pressure

"Thursdays always provided a lot of stress for me," BJ Palmer, senior, said. "I always got my homework done after school so I could watch my favorite TV show, Seinfeld."

Those who didn't organize, though, ended up staying awake until all hours of the morning. These students fell victim to the popular Thursday night cramming and lacked sleep the following day when it really counted.

"I dreaded studying on Thursday nights," Jamie Thomas, freshman, said. "I waited until the last minute, and regretted it later."

Hoping to ace all of their tests, students strolled into school on Friday glad to have survived the previous night of chaos and tension.

ALL THAT JAZZ

In order to dance for Friday's game, Amy Hundley, junior; Heidi May, senior; Jenny Rosenthal and Heather Patterson, sophomores, and Margaret Taylor, freshman, practice a routine after school. Poms put in long hours to perform during halftime at home football and basketball games.

Monday

- * Watch *Matinee Place*
- * Go to library
- * Practice "till 5:30 a.m.

Tuesday

- * Solve detention
- * Buy R.E.M. disk
- * Do Algebra pg. 132

Wednesday

- * Lunch during Resource Hour
- * Go file for speech
- * N.H.S. tutoring

THURSDAY

- * Study for chem. test
- * Shop for Advisory party
- * Work out

Friday

- * Buy game ticket
- * Study w/each during lunch
- * Drive little sister to sleepover

PUT TO THE TEST

With hopes of recalling their previous night of studying, John Wojcik and David Weck, sophomores; Bo Ryband, senior; Dina Ranieri, junior; and Jeremy Piniak, sophomore, take a Journalism I test, determined to achieve A's. For most students, when Friday finally rolled around, so did many of their exams.

TOP 10

stress relievers

10. "I liked to exercise. It burns off calories and frustration at the same time."

Leslie Saliga, freshman

9. "I pace, I've always paced to relieve stress."

Danny Branch, senior

8. "Lift weights. You got to pour out all your anger and stress."

Pat Byrne, sophomore

7. "I took a bath with a bunch of different oils, then I turned off the lights and lit candles."

Lisa Kaleta, junior

6. "The best way to relieve stress was when I went home and punched my little brother."

Kelly Pfister, junior

5. "Sometimes hugging someone helped."

Kavita Chowdary, junior

4. "I took it out on Chris Marsh at wrestling practice."

Matt Knoepke, sophomore

3. "Tickling a baby, because then you could relieve your stress by seeing it laugh."

Nathan Kras, senior

2. "I usually beat up on my pillow. It didn't fight back."

Matt Lee, freshman

1. "I called my boyfriend and yelled at him for awhile. I knew he probably did something wrong anyway."

Chrissy Keenan, junior



EARLY BIRDS

Breaking the monotony of the week, Matt Kalwasinski and Jeff Kobe, seniors, eat breakfast at Commander. Either going out to eat before or after school, students searched for ways to make Fridays a time to spend with friends.

NOW READ THIS

To catch up on the latest news, Jim Basil, junior, and Nick DeRosa, sophomore, flip through the Homecoming issue of *Crier*. Interested students read the *Crier* to keep up with latest happenings.





Drugging himself into first hour and not quite ready to begin one of the many tests he had to take, the boy turned to another student who looked just as worn out and whispered, "Thank God it's Friday."

After the pencils slammed down, students took a quick breather until their next exam or whipped out flash cards in order to study for their approaching class.

"I had tests in five out of six classes on almost every Friday," Ross Vanator, senior said. "It seemed that all my teachers thought their class was the only one I had."

As the day went, the relief of Friday began to set in and students appreciated the smaller things.

"Everyone was glad it was Friday, so when the Commons was decorated it made it better and it got people psyched for the game," Robyn Senchak, junior, said.

Understanding the need for a break at the end of the week, teachers planned Friday parties in Advisory.

"Every Friday in my Advisory someone brought in donuts and pop," Mike Morgan, sophomore, said. "My weekend would always start there."

Looking forward to feeding their famished bodies, students waited patiently for the famous pasta bar.

"I always looked forward to Fridays because of pasta bar. It rocked and was the best thing ever served at lunch," Adam Jagadich, junior, said.

Having a hard time waiting for Friday, students wished to start their weekend as soon as possible.

"Every Friday my friends and I went to Commander before school to eat breakfast. It kinda reassured us that the weekend was really here," Jeff Kobe, senior, said.

In and outside of classrooms, students buzzed about their plans for the night. Diverted by the excitement of the weekend, students sometimes found it hard to pay attention in class and concentrate on tests.

"I couldn't pay attention in class because I was too busy thinking about plans and the whole weekend. You know that you would be getting out of school in a few hours so you could have cared less about some of your classes," Gina Doherty, freshman, said.

Everyone awaited Friday, but teachers dreaded sixth

HOME

stretch

hour. As the final bell got closer, students became antsy and moved closer to the door.

"The books seemed to close and the zippers of back-packs seemed to zip relentlessly at the end of sixth period on Fridays," Ms. Glick, English teacher, said.

When the clock hit 2:45 p.m., students flowed into the hallways. With great outlook, students pelted to their cars and buses, motivated to get the weekend underway.

HALLS OF LIFE

As excited students rush out of school after the final bell rang on Friday, thoughts of the long awaited weekend fill their minds. Fridays proved as the most anticipated day for students and teachers.

Monday

- * Multiple Math tests
- * Eat the Chemistry
- * Thursday: Tell to 100 p.m.

Tuesday

- * Some detention
- * Study all the stuff
- * The Philosophy
- pop 100

Wednesday

- * Sports during
- Recesses about
- * One file for research
- N.H. Learning

Thursday

- * Study for class, test
- * Review for
- Philosophy study
- * Write out

FRIDAY

- * Buy game tickets
- * Study vocab
- during lunch
- * Drive little sister
- to sleepover

Homecoming creates

TIME

Straight after school go to practice.
♦ Float starts at 6 p.m., be there.

♦ Remember about the biology test Wednesday.

♦ Don't forget to wear a favorite hat tomorrow.

♦ Oh, and one more thing, try to find a date for the dance on Saturday.

Racking brains in order to remember where to go or what to do next, students realized that time management came in handy during Homecoming week. Homecoming popped up on Sept. 16, so as students tried to prepare for festivities, their busy schedules required them to value every minute.

"Homecoming came up so fast, I didn't even get used to the idea of being in school yet and people were already talking about float and dates," Kelly Rothschild, sophomore, said.

Balancing serious studies with amusing activities, students carefully juggled their schedules. Although some students experienced spirited

teachers who didn't burden them, others suffered homework build up.

"I had so much homework I couldn't participate in any Homecoming activities," George Kouros, freshman, said. "I thought teachers thought it was homework week not Homecoming week."

Already jaded by the weeks' activities and with little time remaining, weary float builders stayed awake through late nights. Despite their tired bodies and worn-out

schedules, long evenings and rigorous work paid off for the seniors, who placed first in float competition.

The press for time definitely impacted interest in the junior float, according to Class Executive Council (CEC) member, Helen Kuo, junior.

"Float construction started about a week and a half before Homecoming rushed things. We ended up buying a kit," Junior CEC sponsor Mr. Mike Coil, science teacher, said. "We may not have had the best float, but with so little time, it became hard."

Even though time ran quickly, the Boys' Cross Country team entered an Oscar Meyer Wiener float in the parade.

"There wasn't enough time to build a float, but somehow we finished and even got first place," Boys' Cross Country team member Chris Wojtowich, senior, said.

Although burned out and exhausted by Friday, the excitement of Homecoming overcame fatigue and stress.

"On top of volleyball, homework and tanning, I didn't want to have to worry about the parade and dance too," Gina Doherty, freshman, said. "But at least I knew I could count on my brother to escort me onto the field since my date played football."

After a week of practice, float and studying, the drained student crashes on his bed Sunday night. Looking forward to a slower, less jam packed week, he reaches for the alarm clock to push the "off" button. Maybe he will sleep in Monday morning, just to catch up on lost relaxation.

WHILE TRYING TO relax and cool down from homecoming festivities, Josh Taber, senior, takes a quick nap in the decorated Commons before moving on to another class. Due to the early Sept. 16 parade and game, students with limited hours to complete all tasks, managed time between float, homework, meetings and practices.



WORKING ON A World Geography worksheet, Rich Miller, sophomore, tries to concentrate before the game. With the excitement of Homecoming, students kept their minds on schoolwork.

CRUNCH

for involved students





COMPLETING THE final adjustments on Winnie the Pooh's honey jar, Chris Herkey, sophomore, makes sure the float leaves for the parade route in tip-top shape. Last minute changes filled the day as students quickly refined incomplete duties. Although the Senior Class King Kong float swept first place, the Sophomore Float fell close behind capturing second.

TEAMWORK PROVED successful as Heidi May and Sara Weaver, seniors, finish hanging a "seniors woo" sign in front of the Senior Class section before the student body arrives at the pep session. Last minute decorations and helping friends became a major part of the rushed pep rally.



AS STUDENT GOVERNMENT secretary Amy Strong, junior, crowns Homecoming Queen Amy Bohling, senior. Student Body President Joy Miller, senior, helps adjust the tiara. Surviving the time crunch with the highest number of student body votes, Amy let out a smile of relief.

AT THE END of their half-time routine, Pom members Sarah Gribble, junior, Captain Nora Lasbury, senior, and Kristina Carton, sophomore, strike a pose to add a finishing touch. Practicing for only one week before game day, poms rushed to get their dance perfected.



TIGHTLY GRIPPING the rope during the Tug of War, Wes Gribas, Nikki Alters and Edgar Moore, juniors, pull with all their might to drag the seniors across the line. The Senior Class defeated the juniors, but lost to the faculty in the final round of competition.

ALL DECKED OUT in 70's attire, Brian Wachowiak, senior, shows his school pride by participating in spirit week. From Disney to Disco Day, students adjusted their wardrobes according to the different theme days.



HOMECOMING COURT:

(front row) Escorts Andy Mikus, junior; Donny Buikema, junior; Tim Gordon, senior; Tim Szurgot; Tom McMahon; Jason Doherty, senior (back row) Princess Yvette Castor, senior; Princess Keri Katansky, junior; Queen Amy Bohling, senior; Princess Jenny Triana, sophomore; Princess Nikki Bartok, senior; Princess Gina Doherty, freshman

BEFORE HEADING to the Christian Reform Church for the parade, Kelli Hayes and Marjorie Roades, sophomores, add the finishing touches to their spirit truck in the school parking lot. Spending a week preparing for the parade and contest, the Sophomore Class placed third in the spirit competition.





With only 20 days from the first day of school, 20 different things to do and a '20s theme to get underway, rushed students struggled to manage their limited time for an early Homecoming.

1. Amy Bohling crowned Homecoming Queen.

"The highlight of Homecoming was at the dance when I had the honor of dancing with the queen, Amy Bohling, and her friends," Ammie Kuish, freshman, said.

2. Munster lost to Morton, 6-14.

"The best part of Homecoming was the game," John Wasen, sophomore, said. "There was a huge shaving cream fight in the bleachers. It sorta made up for the loss."

3. Senior Class took first for their float, while the sophomores finished second and the juniors came in last.

4. Seniors won Spirit honors.

"The seniors rocked this year," Jen Ross, senior, said. "We had so much spirit and it felt like we were really united for the first time."

5. Sophomores officially won egg toss, but seniors protested claiming sophomores broke their egg first.

6. Faculty won Tug of War after seniors suddenly let go.

"It was great when Mr. Schallhorn fell on Mr. McAlister," Lisa Kaleta, junior, said.

7. The Cross Country Team beat 16 extracurricular parade floats with their

WHILE MOVING the senior float to the truck, Mr. Steve Trappenfelds, mathematics teacher, and Eric Roades, senior, give quick directions on which way to maneuver the object. Taking first place for their float, the Senior Class worked 25 hours perfecting their project.

20

ROARING FACTS

Oscar Meyer Wiener Mobile.

8. Relay race eliminated from the pep rally due to lack of time caused by microphone problems.

9. Seniors spent approximately \$500-\$700 on King Kong's "Kong Ker 'em" float.

10. Juniors purchase a

"Win One for the Gipper" football float kit for \$600-700.

11. Sophomores spent nearly \$1,000 creating Winnie the Pooh float.

12. Seniors worked five hours each night for two weeks with 20-30 workers each night. A sibling night brought younger recruits to lend a hand.

13. Juniors spent 4-6 hours each night for one week (weekdays only) with 5-6 workers each night.

"Last year there was twice as much participation. A lot of people didn't want to come," Dana Lazar, junior, said. "The fact that we didn't build our float disappointed a lot of people."

14. Sophomores spent three hours a night for one week and all night the last day (starting after school) with about 20 workers a night helping out.

15. Seniors sold 180 King Kong cream t-shirts.

16. Juniors sold 170 t-shirts featuring Knute Rockne's quote.

17. Sophomores sold 180 "Sweet taste of Victory" Winnie the Pooh t-shirts

18 Freshmen sat in wrong place at the pep rally.

19. With 267 dance tickets sold, 75 date request forms were turned in.

20. Speech and Debate Team's annual chicken barbeque sold 1,800 dinners.

Keeping up with the
TEMPO
Homecoming memories stay alive

WITH LOUD VOICES and eager attitudes, Sophomore Class members display class spirit by clapping and chanting on their way down Columbia

Ave. towards the school. Spirit trucks followed each float and paved a way for each class to express individuality.



WHILE THEIR CLASSMATES participated in the pep rally competitions, Freshman Class members cheer them on in the stands. Not discouraged from a fourth place finish in the spirit competition, the Freshman Class stood by their team.



CHATting WITH A friend in the Commons, Beth Mavronides, senior, displays her class spirit by painting her face and legs. Whether wearing a class T-shirt or writing on body parts, students portrayed their class loyalty through a variety of ways.

PROUD TO CHEER for the Junior Class, Tim Sakoutis, junior, lifts his arms in a cry of victory. Students involved with the pep rally spirit competition went to any length for their classes. Even though each class showed eager participation, the seniors prevailed in the spirit competition.



Homecoming competitions
leave students

UP IN

As homecoming drew near, the division increased as students found ways to display their class loyalty. Whether sporting class t-shirts or building floats, class competition intensified.

"The best part of Homecoming was building our float," Max Goodman, sophomore, said. "It was fun just hanging out with friends while at the same time actually being a part of making something everyone can be proud of."

When the clock struck 1 a.m., students raced to finish their floats. Late night float construction provided time for classes to

bond, as they attempted to reach a common goal, being the best.

"Working all night on our float really paid off, because we beat the juniors and their float kit. It was also really cool that we won spirit, because we deserved it," Angela Falaschetti, senior, said.

When the long awaited day finally arrived, students chanted and cheer-

ed as they made their way to the football field. Tug-of-war, an egg toss, and spirit contests made up the competitions that inspired students to push themselves to beat the other classes.

"We really wanted to beat the juniors and freshmen (in the tug-of-war) so we could take on the faculty for the last time," Owen Moore, senior, said. "As seniors,

this was our last chance to show our strength."

Although the pep rally supplied students with a chance to unite with their class, chaos quickly spread causing unsuspecting freshmen some unwanted confusion.

"The weirdest part was the pep rally. My friends and I didn't know that we were supposed to sit in sections, and we accidentally sat with all the juniors," Sara Levin, freshman, said. "They were all wild, and someone jumped on top of my friend! Her leg was totally bleed-ing, and no one would let us do anything about it."

During half time, the floats made their final appearance, while students listened intently to hear the winners of the competitions. Weeks of hard work and serious rivalry came to an end as the announcement of the champions poured through the speakers.

REPRESENTING THEIR CLASSES. Dana Pelc, freshman, and Chris Wojtowich, senior, attempt to avoid creating a mess during the egg toss. Whether exploding eggs or beating the faculty in the tug-of-war, the pep rally provided students with friendly competition and another senior victory.



ARMS

as they fight for spirit rights

CIRCLE OF FRIENDS

*Familiar faces
in the Food
Court, friends
walking by
saying 'hi'
and secrets
swarming
throughout
the school
add subtle
touches to make
students' days*

From playing hacky sack in the halls to dealing cards at lunch, students searched for breaks from stressful school business and found time to enjoy their friends' company.

"Playing hacky sack or just goofing around really let us let loose after being in class for three hours," Owen Moore, senior, said. "We had sometime during the day to do something fun."

Sitting in the Commons, students spent at least part of their lunch time chatting with friends to pick up the latest gossip.

"We talked about other people—who's fighting who. We also talked about good music or what CD's we wanted," Jason Keer, freshman, explained.

Watching friends talk and laugh together during class, teachers reminisced about their days as high school students. Some things seemed similar, while others changed considerably.

"People were much more demonstrative in boy/girl relationships compared to my days back as a girl in Norway," Mrs. Renee Kouris, English and Drama teacher, said. "Friends acted the same, happy and excited to be together, getting as much conversation in as they could before the bell rang."

Depending on peers for support, students tried to imagine what school without friends

would be. Students learned to appreciate spending time together even if school provided that time.

"School would have been really sad, lonely and boring if you had no friends," Janice Tsai, sophomore, said. "Friends knew your deep secrets that you would have never told anyone else. I really depended on my friends for help and fun times."

Cliques became a normal part of school day life, according to some. Familiar faces provided comfort and ease, allowing students to freely talk about anything from deep secrets to the latest music.

"I felt comfortable being with the same friends because I knew I was accepted. As long as everyone wasn't rude to each other, it didn't really matter who you were friends with," Lisa Kaleta, junior, said.

Other students disagreed, arguing that cliques often talked about other students and no one really got to know different people.

"Cliques should not have been created. Someone always got hurt," Yvette Castor, senior, said. "Sometimes people didn't want to invite a certain person, so that person was left out and probably felt low."

After passing the hacky sacking boys, the girls met up friends. Laughing and gossiping, they plopped down on a Commons bench, happy to have time together during school.

*"School would have been really sad,
lonely and boring if you had no
friends."*

sophomore Janice Tsai



FLOWER POWER

As Robyn Senchak, Keri Kutansky, Niikki Alters, Dana Lazar and Christie Boyd, juniors, make tissue paper flowers for their float, they discuss the upcoming dance. At school functions students not only worked hard, but also found time to socialize.

TABLE TALK

Laughing and sharing the latest gossip, Carrie Witting and Kavita Chowdhary, juniors; Candace Blake, sophomore, and Allison Horvath, Hemal Parikh, Marivi Javate and Davina Muzumdar, juniors, enjoy chicken patties.





KICKING BACK

Taking a break from the commotion of Homecoming week, Mike Walker and Dane Mamula, freshmen, play a game of hacky sack during B lunch. Students brought hacky sacks from home in order to deviate from their everyday routine.

THREESOME

While opening their chemistry notebooks, Kim Kelly, Suzanne Ambos and Katie Moser, sophomores, prepare to study for their test while enjoying fresh air during lunch. Students looked forward to breaks in the day to meet with friends and talk over the latest gossip.



JUST THE TWO OF US
Sitting away from the crowd, Pete Ellison and Jim Mize, freshmen, take a break from the pep rally excitement. Sometimes students preferred hanging out with close friends instead of large groups.

GREAT ESCAPE

When impossible problems and enormous pressures complicate life, students search for ways to get away from hectic times

When homework piled up, jobs got stressful and insanity approached, students found ways to escape and relieve tension. Whether they exercised, listened to music or watched re-runs, alleviating everyday pressures helped students deal with life.

Students fought off day to day pressures as often as necessary. While some students went to different places, such as a park or favorite restaurant, others escaped in the comfort of their own home.

"When I got really stressed out, I would always lock myself in my room and just lay there listening to my stereo," Ryan Kouris, junior, said.

When the everyday hassles bothered them, it was easier to handle complicated situations when students searched for some way to escape from problems.

"When I needed to get away from something, I took a long walk," Katie Stassen, senior, said. "It really cleared my mind and I became less tense."

Some students preferred to run or exercise in order to calm their excited nerves. They found that vigorous activities, including running, playing a sport, or renting a workout video, cured their stress.

"When I got overwhelmed, I jogged at least

"When I got overwhelmed, I jogged at least three miles. That gave me time to myself."

junior Olivia Topete

three miles," Olivia Topete, junior, said. "This way I got some time to myself to gather my thoughts."

Taking the extra time for themselves often turned into a way for many students to evade everyday school blues and other hassles.

"Soccer was my way to get away from everything," Liz Anzur, freshman, said. "I just pretended that the soccer ball was my least favorite person."

A certain crowd generated their frustrations into productivity, while some simply watched TV.

"Sometimes working on my computer helped me get away from everything, but once in a while, I preferred to watch Star Trek," Mr. Paul LaReau, foreign language teacher, said.

Such TV shows provided an escape from reality.

"I would always watch the Brady Bunch when I needed to get away," Katie Moser, sophomore, said. "It would always make me smile."

Escaping remained essential for students to maintain balance in their lives. Although different students avoided pressures in different ways, they managed to fight off homework stress, job anxiety and complete insanity.



ON TOP OF THE WORLD
To get away from the school pressures, John Folta and Brian Galinski, sophomores, chat on top of the Beldon Tunnel, near their houses. Students traveled to certain locations in order to escape from common problems or pressures.

LAID BACK
Forgetting their worries, Jenny Triana, Natalie Campbell and Katie Woodrick, sophomores, relax at Katie's house. After a long week of school, students discovered that hanging out with friends relieved tension.





NAME THAT TUNE

Taking a break from his studies, Al Song, freshman, plays a melody on the piano. Many students alleviated day to day hassles through music in order to avoid the stress that school provided

QUIET TIME

With a book in hand, Rich Mendoza, senior, lays in a quiet place to rid himself from the blaring noise at lunch. Many students often searched for a peaceful atmosphere when overwhelmed with the chaos of school.



LAST LAUGH

Taking a break between events, Stacy Bulan, sophomore, and Kristin Mucha, freshman, find time to joke around at their swim meet. From braiding hair to laughing with others, athletes discovered ways to have fun, even under pressure

PERSONAL TOUCH

To demonstrate his own distinct style, Matt Gaspar, junior, sports his hand-crafted, self-designed jeans while sharing a laugh with Abby Cashman, junior. Deviance sometimes erupted in everyday clothes as students distinguished themselves with their own unique appearances.



SITTING PRETTY

Proudly displaying the wig he spontaneously decided to wear all day, Mike Grady, sophomore, practices his German in Frau Meyer's German II class. Students used personal whims as opportunities to show their own individuality.



SHEAR MADNESS

Fulfilling his side of a bet with Miss Ginger Douglas, band director, Mike Columbo, senior, begins to "shave" her hair after removing her fake bald cap and wig. After the band swept the Sycamore Pumpkin Parade, Miss Douglas let her students give her a haircut. Organizations exposed students to many unordinary activities.

DIFFERENT STROKES

Going to any length to establish unique styles, students use humor and rebellion in attempts to express themselves

While indulging in gossip and pasta bar with friends, something odd caught the corner of his eye.

The gaze travelled to a few tables away, where a student, who happened to be wearing some form of patterned sweat pants on his head and a yellow rubber raincoat with several layers on his body, enjoyed a can of Hawaiian Punch with eleven straws protruding out of the top. Just then he shoved in two more, and engulfed every one between his lips.

Later, gossiping friends saw a girl sporting purple hair laughing with friends. "What's going on here," they thought to themselves. "Aren't we in Munster?"

This scene doesn't depict a freak show or even Homecoming week. It just describes an average day, where some actually did deviate from the norm.

"Everyone liked to be individualistic and made themselves different," Mr. Dave Russell, English teacher, said. "The norm got real boring."

Agreeing with the philosophy, many students, eager to go against the norm, showed their individuality in separate ways. "I was weird and proud," Rob Kopence, junior, said. He deviated from the norm by taping 45 "Drug Free" ribbons on his clothes for Red Ribbon week and by bandaging up his whole body and going around

in a wheelchair for the Cross Country team's "Injury Day." He did this "pretty much 'cause no one else did," he said. "It would have been boring if everyone was normal. I considered myself nuts; a total wacko."

Many people maintained different theories about why certain students practiced unusual behavior; however, others took opposite views and supported deviance, or remained indifferent. "I thought those people were brilliant," Chris Kaleta, junior, said. "I was all for those people, definitely. It was something different; a change in everybody's life."

Some saw deviant behavior as part of teenage life rather than an outrageous trend.

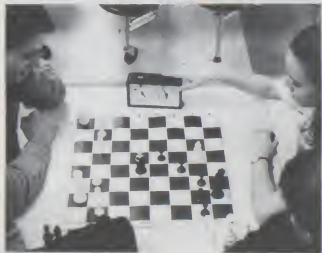
"One of the hardest things for teens was to find out who the heck they were," Mr. Chuck Schallhorn, social studies teacher, said. "They were trying on different personalities to see what fit best for them."

Various reactions amuse those who are deviant, according to Rob. "It was fun watching people's reactions; you got a lot of different ones," he said.

Whether confronted with a humorous laugh, a disgusted scowl, or an indifferent shrug, deviant behavior added to people's everyday school life, even if it simply formed the topic of gossip at lunch.

"Everyone liked to be individualistic and made themselves different. The norm got real boring."

English teacher Mr. Dave Russell



CROW DOWN

While calmly enjoying his lunch, Steve Bonnar, senior, displays his dreadlocks from underneath a bandanna. From head to toe, students found different ways to exhibit deviance.

CHECKMATES

Instead of studying, eating, or talking with friends, Paitra Economou, junior, and Don Carter, senior, opt to compete in a chess game. Practicing deviance throughout the day broke up occasional monotony and let students pursue their own special interests.



TIME TO SHARE

Checking out her latest surprise from her secret pal, Jill Waxman, junior, reads the card wishing her luck at the upcoming swim meet. Team parties and traditions added to the bonding shared.

WIPED OUT

At Mr. Chuck Schallhorn's, sociology teacher, birthday party, ManDee Adams, senior, wipes the whip cream off her face. Teachers often allowed small parties during class on special occasions.



SHEER EXCITEMENT

Choosing those special days to make moments last, students reserve time in their busy schedules to celebrate important occasions

Embarrassed by her friends' birthday surprise, the girl hid her bright red face behind her hands and waited for the clown's dancing and singing to end. With everyone in the Food Court staring at her and laughing, the mortified birthday girl ran down the hall to her class juggling both her books and balloons.

Students found various ways to celebrate friends' birthdays at any cost. However, with more time on their hands than others, some students opted to do time consuming activities. Whether decorating lockers or buying balloons, many looked for inexpensive ways to celebrate birthdays and still get a good laugh.

"Every time I got my friend balloons for her birthday, I found other people to chip in with me on the cost," Rebecca Ahlf, junior, said. "It wasn't as expensive, but I still got a kick out of watching my friend

turn bright red and practically die of embarrassment."

Sending cards on birthdays to every student added to hectic administration schedules. With signatures from each administrator, birthday cards, not only given by relatives and friends, added an extra pleasure to students' days.

"I was surprised to get a birthday card from the school on my birthday," Omar Sheriff, sophomore, said. "I hope they do this every year because it was kind of funny getting a card."

Students found ways to recognize their achievements and accomplishments.

"For volleyball, we tried to have a lot of team bonding during the season," co-captain Sara Blacke, senior, said. "We would go out to lunch, dinner or just lounge around at someone's house. No matter what we did we always had a blast."

With a sigh of relief, the birthday girl walked out to her car and quickly drove

home to avoid any other surprises.

"I was surprised to get a birthday card from the school on my birthday."

sophomore Omar Sheriff

BIRTHDAY GIRL

As Becky Brown, junior, opens her birthday presents, her friends, Sharon Spicer, Cori Garcia and Dana Lazar, juniors, watch anticipating her reaction. Friends often bought each other gifts to celebrate the special occasions.



STEP BY STEP

In order to make Crier's annual Blueberry Fest a success, Jenny Pleitner, Meghan Buchanan, Kay Watson, Jennifer Smosna and Jill Reindolbach, juniors, show off their talent by forming a human pyramid. Parties and celebrations during school helped students to relieve the pressures of school life.

PASS THE PASTA PLEASE

While enjoying a home cooked Italian dinner, Melanie Yuraitis, sophomore, celebrates with Kelly Rothschild, Jenny Rosenthal, Natalie Campbell, Rita Schmidt, Tatum Miller and Katie Woodrick, sophomores. Students often celebrated birthdays whether sending balloons or taking them out to dinner.



COMMON BONDS

Breaking away from hectic schedules, teens value weekend time with family and friends

While struggling to complete all of the day's tasks, students somehow managed to fit in one of the things most important to them, socializing. Whether simply lounging at home with family or venturing out with friends, students valued the moments spent with loved ones.

In order to have extra time for family and friends, students had to balance their days wisely. Whenever a free minute arose, the visiting began.

"If we had nothing to do, my sister, mom and I would rent movies and raid the refrigerator," Denise Bertagnolli, junior, said. "I wish we could have done it more often, but we had such busy schedules."

Many students opted to visit brothers and sisters at college on weekends. In spite of the often lengthy drive, the trip usually ended up worth while.

"Since my brother went to Purdue, I didn't talk to him as much as I used to," Cara Bailey, sophomore, said. "However, we tried to see him as much as

possible."

Although not blood-related, friends bonded just as much. After school got out, students spent extra time with pals during afternoons and weekends.

"I liked hanging out with my friends better than staying home with my sister and parents," Matt Tankos, junior, said. "I have more things in common with my friends than with my family."

To break the monotony of going out with large groups, some students designated certain "girls," or "guys nights out." These nights allowed students to share time with their best friends.

"I partied with the guys at least one night every weekend," Bob Rogan, junior, said. "We often had card games at somebody's house."

With fun times in mind, students looked forward to hanging out with family and friends. Whenever their day provided, students balanced schedules to make spending time with others a priority.

MASTER CHEF

Helping to cook the night's upcoming meal, Marina Mourikis, junior, uses the time to visit with her mother. With booked schedules, students aided busy parents by helping to cook or clean the house. They utilized quality time to talk about the day's happenings or discuss important issues.

"I partied with the guys at least one night every weekend. We often had card games at somebody's house."

junior Bob Rogan

BREAKING NEWS

While lounging in the Commons during second lunch, Melissa Mask, Leah Shapiro and Debbie Kaplan, juniors, discuss the latest gossip. Free time throughout the day gave students the chance to catch up with friends and let loose from serious studies and everyday assignment hassles.





HAPPY DAYS

Reminiscing about past experiences, Nikki Witham, senior, and Julie Fekete and Jessica Gorski, juniors, browse through a photo album on a relaxing night. When plans didn't end up exciting, some students stayed at home to share some laughs or remember old times.



HEADING OUT

To prepare for their trip to Tennessee, Jeremy Seaver, junior, and freshman brother Matt Seaver pack their suitcases. Whether families travelled during spring break or the summer, vacations provided a chance for siblings and parents to spend quality time together and get away from life at home.

STRAIGHT SHOT

With money on the table and winning in mind, Kevin Gralewski and Mark Pesich, juniors, shoot a game of pool on a Friday night. Whether students opted to attend a party or simply hang out with the guys, they always managed to find a good time.

FEELING GROOVY

Breaking away from the crowd to take a photo, Cassie Pence, Julie Fekete, Meghan Bacino and Nikki Alters, juniors, pause to dance to their favorite song. With tunes ranging from Salt 'n' Pepa's "Shoop" to "Friends in Low Places" by Garth Brooks, students hit the dance floor during the songs they liked.



AIR DRY

As a cool breeze blasts in his face, John Mulcahy, sophomore, takes a quick break from the heat-filled Commons to air out his clothing. Whether standing in front of huge fans or taking short walks in the courtyards, students discovered different ways to escape the uncomfortable heat.



STRIKE A POSE

With ties loosened and shirts untucked, members of the JV and Varsity football teams pose for a group photo at the Homecoming dance. After weeks of practice, players used the dance to let loose and escape from the stress of the previous night's game.



DANCE FEVER

Students hope to make the most of the night and their money while spending excessively or watching wallets

Feet stomped, dresses swirled, and cameras flashed as students tried not to let the night pass too quickly. But much more than time escaped them, many worried about their quickly emptying wallets.

Money often posed a problem at dances as students realized the many costs that confronted them. Costs ranged from high-priced attire, flowers, dinner and tickets to creative after-dance plans. The expenses compounded and rapidly added up.

"I'm a penny pincher," John Spence, sophomore, said. "I saved my money, because I might need it for some other occasion."

Some students avoided buying new attire all together. "One of my friends wore the same suit to every dance and just got a new tie," Dave Alonzo, junior, said.

Freshmen and those who attended their first dances confirmed those statements,

IN YOUR EYES

Because of loud music and a congested dance floor, Amy Herron, junior, and Dave Byrd, Illiana Christian junior, step away from the crowd to enjoy a moment of the Homecoming dance together. When excessive noise prevented conversation, students took time alone to make their night special.

seemingly unaware of the abundance of expenses. "I didn't really think about the money I was spending, because my parents paid for most of the things I needed," Sarah Fine, freshman, said.

Overspending became monotonous for students who wanted to vary their experiences, because it often resulted in the same types of plans.

"People went to Turnabout in limos, why?" Dara Kraay, senior, said. "I could have seen maybe doing that for Prom or something, but some people made every dance just the same as the next because they were stupid and superficial."

When students associated spending money with having a great time, costs mounted quickly. "We've seen students who had a limo all night or flew in on a helicopter," Mr. Dave Russell, English teacher, said. "For some reason they equated the money they spent with the time they were going to have. The two didn't always go together."

As students spent the night laughing hysterically, dancing wildly, and enjoying the atmosphere, they attempted to leave just enough coins in their pockets to save for the next dance.

class

Dance: Homecoming

Theme: A Touch of Class

Date: Saturday, Sept. 17

Sponsor: Student Government

Number of couples: 267

Price of Ticket: \$20

Location: Commons

Time: 8 p.m. - 11 p.m.

D.J.: Channel Z

"Since no one could decide on a place for dinner, we ended up at the Taco Bell drive-thru, dancing to 'Pretty Woman' in the parking lot."

*Scott Zimmerman
junior*



PICTURE PERFECT

To capture a memory of the Homecoming Dance, Jessica Lanzillo, junior, and Bob Miller, Highland High school sophomore, get ready for their professional photo as the Wahlberg photographer poses them. With Wahlberg offering packages ranging from \$15 to \$30, students purchased them in order to have a lasting keepsake of the evening.

LOOSEN UP

Instead of jamming on the dance floor, Kathy McCullough, senior, and Tim Gard, Bishop Noll junior, converse quietly while she loosens his tie for comfort. Because of Kathy's broken leg, the couple couldn't stay on their feet the entire night. Bearing numerous obstacles, students made attending dances a priority.



LET'S TWIST AGAIN

Adding their own moves to an Elvis medley, Nicole Shimala and Rob Szyrak, juniors, take advantage of some lively tunes at the Turnabout Dance. The D.J.'s variety of songs insured that couples could enjoy their preferred styles of music and dance.



SNACK TIME

To catch their breath and quench their thirst, Jack Rogan, junior, and Katie Larson, senior, stop at the snack table for punch. Donated sweets provided students with a chance to curb their hunger while stepping away from the dance floor to rest.

CHEERS

Seated under a balloon tree, Liz Echterling and Scott Shinkan, freshmen, share a laugh while enjoying glasses of punch. Benches placed on the Commons' edges allowed students to rest their feet or engage in conversation if they grew tired of dancing.

TAKE A NEW TURN

Faced with the task of finding a date, creative students resort to inventive proposals to ensure a memorable evening

Searching for formal attire, digging up enough cash for the night, and racking their brains for entertaining dinner and after dance plans posed small problems for students when compared with their biggest dilemma: how to ask their prospective dates.

Finding a date for a dance became a frightening and sometimes monotonous ordeal when all kinds of anticipation surrounded it. As a result, some students developed their own unusual ways of inventing.

"I made a cardboard sign and held it up (at a basketball game) during pre-warmups," Cori Garcia, junior, said. "With a Magic Marker, I'd written, 'Milosh (Pujo, senior)— Turnabout with me?' After his mom yelled to him and told him what was going on, he gave me thumbs up and said yes."

Proposals ranged from unordinary displays and performances to people yelling down the hall for dates.

"One of my friends had two guys she didn't know come up to her in the hall," Tatum Miller, sophomore, said. "They were trying to find one of them a Homecoming date, and the guy's friend said, 'How about her? Hey, do you want to go with him?' I guess their strategy worked,

because she ended up dating the guy for almost a year afterwards. I thought that was cute."

Some students didn't go to outrageous extents but added creative touches to their invitations.

"I found out how to say, 'Do you want to go to Homecoming with me?' in Japanese," John Folta, sophomore, said. "So I thought I'd be a little bit different and ask her that way."

Although not everyone asked in out of the norm ways, some had unconventional ideas that they never put to use.

"I'd write him a song," Jen Nellans, senior, said. "Then I'd play my guitar and sing it to him."

Some students desired to reveal their artistic sides when they thought of manners in which to ask potential dates.

"I'd draw a picture of something creative, write something real nice and give it to her," Edgar Moore, junior, said.

Apprehensions eased and creativity overflowed as students discovered new ways to ask dates to dances. Instead of stress and uneasiness occupying pre-dance periods, humor entered the scene and endless possibilities emerged when students broke away from standard methods.

class

Dance: Turnabout

Theme: In My Dreams

Date: Saturday, Feb. 28

Sponsor: Cheerleaders

Number of couples: 208

Price of Ticket: \$25

Location: Commons

Time: 7:30-11p.m.

D.J.: Jason Detterlin

"If a guy baked a heart-shaped cake and asked you on it; now that would be cute."

Maria Sellis
junior

STAR GAZING

After discovering the silver cellophane balloons with their names on them, Kelly Florek, Stacy Bulan, and Charlie Miller, sophomores, admire the white lettering. The cheerleaders purchased and decorated the balloons so that couples would have a keepsake of the night.



PARTY VAN

Ready to make their grand entrance, Marika Voukidis and Kathy McCullough, seniors; Tim Card, Bishop Noll junior; Doug Wadle, senior; Tony Tabion, junior; Carrie Manion, senior, and

Lisa Tabion, sophomore, wait on the sidewalk for Kawin Boonyapreddee, senior, to park. After weeks of preparation for Prom, students awaited their chance to begin the night of fun.



SECRET BALLOT

Casting her vote for king and queen, Katie Larsen, senior, drops her ballot into the box of names. Five girls and five guys from the Senior Class received nomination for this honor, and Junior CEC members announced the two winners later that night.

VILLAGE PEOPLE

Moving their bodies to the "YMCA," Vicky Levan and Amy Folta, seniors, get crazy on the dance floor. Seniors boogied down at their last dance in order to make Prom an unforgettable event.



GRAND FINALE

As Prom reaches its closing moments, seniors cherish last laughs with long-time buddies

As students journeyed through four unforgettable years of their lives, they discovered that some of their memorable moments arose from dances. Whether students opted to attend Homecoming, Turnabout or Prom, indulging themselves in the lively atmosphere played a role in their busy schedules.

Although some students avoided dances, most took advantage of the chance to attend the formal events. They realized that fond memories could result and made going to dances a top priority.

"You could really look forward to dances," Helen Kuo, junior, said. "These events will stick in your mind forever."

Other students considered dances a key aspect of high school. They attended the dances to have fun, knowing that the opportunity to attend them would soon end.

"Unless I join a sorority, I knew I wouldn't have the chance to go to dances in college, so I took advantage of these high school experiences,"

Sara Blacke, senior, said.

Some, however, rejected this point-of-view. They felt that dances didn't play a vital role in their lives and chose to make memories elsewhere.

"It didn't bother me if I missed a dance," Chris Garcia, junior, said. "They weren't that great."

Students who made the decision to skip dances still hoped to enjoy one dance, Senior Prom. While the previous dances ranked less important, students noticed that Prom closed their high school careers.

"Senior Prom was more special than other dances, because it was the last major function with everyone you've been going to school with for the last four years," Jeff Dumakowski, senior, said. "It helped to set the tone and attitude in everyone's minds, graduation."

While dances topped some students' priority lists, the importance skipped others. Yet, those who danced the night away realized that some of their most vivid moments resulted from an evening filled with laughter and wild times.

CLASS act

Dance: Prom

Theme: We Can Last Forever

Date: Saturday, May 13

Sponsor: Junior CEC

Number of couples: 190

Price of Ticket: \$60

Location: Performing Arts Center

Time: 6:30 p.m.-midnight

D.J.: 2001 DJ Service

"When I look back on my high school years, Senior Prom will always be my most memorable dance."

Tim Spomar,
senior

TOP HAT

With a burst of excitement, Robyn Senchak, junior, fastens the Burger King crown on the new Prom king. After much anticipation, Jason Doherty and Amy Bohling, seniors, captured the crowns after election by their peers.

squeezes Colleen Kabelis, TF South senior, with all of his might. Although some students showed affection on the dance floor, dinner also provided a chance for couples to laugh and visit.

BEAR HUG



LEAN ON ME

Deeply concentrating on the inside while portraying a different person on the outside, David Pesich, junior, and Katie Brown, sophomore, show their talent as they push themselves to stay in character. Students in *Time Out for Ginger* sometimes used special stress relieving techniques to help them ease into their characters.

FATHER KNOWS BEST

As Justin Treasure, freshman, begs approval from his sweetheart's dad, Doug Wadle, senior, considers the situation. Acting out certain scenes, such as girlfriend and boyfriend characters, aided students in real life dating situations when the time called for it.



ON STAGE *down to the basics*

Title of Play:

Time Out for Ginger

Performances:

Thursday, Oct. 6- 7:30 p.m.

Saturday, Oct. 8- 7:30 p.m.

Sunday, Oct. 9- 2 p.m.

Cost of Tickets:

\$4

Lead Roles:

Ginger Carol- Katie Brown, sophomore

Agnes Carol- ManDee Adams, senior

Howard Carol- Doug Wadle, senior

Directors:

Mr. Doug Irk, director

Mr. Gene Fort, ass't director

"It was a thrill for me to make this show since I was only a freshman. I figured that probably an upperclassman would get the part."

Justin Treasure, freshman



Time Will Tell

Apprehension and excitement filled the room as students walked into the silent auditorium for auditions. Students wondered about the directors' choices for the show.

As students frantically analyzed a certain interpretation of the character they planned to try out for, each one became nervous to hear their name called for the next audition.

"Well, I was in a show last year, so I wasn't nervous, I was just hoping," David Pesich, junior, said.

After the preliminary try-outs, the actors and actresses waited for the following day when they could read the call back list on Mr. Gene Fort, Drama Club sponsor's door.

"Happiness and nervousness came over me," Katie Brown, sophomore, said. "Happiness because of call backs, but nervousness because of the final try-outs."

With the cut list stuck to the door, anticipation approached and the uncut students discovered that night left them their last chance to put the icing on the cake. As the morning arrived, the sleepless call backs waited to see the final postage of the "cast-to-be."

"After I saw it (the final list for the fall play), I was so excited because I've tried out for every show and

*Psyched up
for the year's
first audition,
students
prepare for
nerve-racking
try-outs*

this one was the first one I was selected to be in," Drama Club president ManDee Adams, senior, said.

Heartbroken students who missed out either took the option of walking away upset or holding the attitude of waiting for the next upcoming audition. Those chosen looked forward to their first night of rehearsal.

I tried out for one play, but was not chosen," Beth Mavronicles, senior, said. "I think it had a lot to do with the new rule that you have to be in Drama Club to try-out. Well, sorry, I wasn't."

Progress presented itself as the weeks sailed by. Memorized lines and publicity became complete. Back stage, set crews worked many hours, using their artistic abilities to create a set.

"We had to build flats, doorways and a skylight," Marjorie Roades, sophomore, said. "We also found a refrigerator and a stove and put them together."

As opening night came closer, students rushed as they finished up every last chore, from putting on their makeup to setting up the props, everything was made to make the production a complete success. At last, the time came for the debut of the final production and the curtain began to open for the first time.

SCRIPT SCAN

While reading through *Time Out for Ginger*, Doug Wadlie and ManDee Adams, seniors, rehearse their lines. Fall play practice, lasting up to 15 hours per week, served as an escape from the everyday school pressures as students let their feelings free.

LISTEN UP

Joanie Carol, played by Jessica Schoen, senior, attentively listens to her father's advice. Taking orders from others acting, when they played as their elders, created difficulties for some students until they finally came out of character.



KITTEN CABOODLE

With Peter's cat close at heart, Anne Frank, played by Jessica Schoen, senior, reminds Peter VanDann, played by Owen Moore, senior, of her cat that she left behind. Forced out of their house, the Frank's had to sacrifice many things.

ATTITUDE ADJUSTMENT

Giving her a lecture, Mr. VanDann, played by Max Goodman, sophomore, scolds Anne Frank, played by Jessica Schoen, senior, on her smart aleck attitude. Students sometimes played parts that included arguments with others, because it gave them a chance to laugh about it later.

PAPA DON'T PREACH

While the men work in the offices below, Mr. Frank, played by Jason Doherty senior, advises his daughter Anne, portrayed by Jessica Schoen, senior, to keep quiet. In *The Diary of Anne Frank*, the characters had to enact a Jewish family hiding from the Nazis in a secret annex.



ON STAGE *down to the basics*

Title of Play:

The Diary of Anne Frank

Performances:

Thursday, Feb. 16- 7:30 p.m.

Saturday, Feb. 18- 7:30 p.m.

Sunday, Feb. 19- 2 p.m.

Cost of Tickets:

\$4

Lead Roles:

Anne Frank-Jessica Schoen, senior

Mr. Otto Frank-Jason Doherty, senior

Directors:

Mr. Doug Irk, director

Mr. Gene Fort, ass't director

Student Director:

ManDee Adams, senior

"The Diary of Anne Frank was one of the best plays ever at MHS because of the seriousness of the dialogue and acting."

Jason Doherty, senior



Close Quarters

Nervousness and anxiety came over the cast. Would it be a success? Would anyone forget their lines? Would the audience enjoy it, or would they be bored? As all these thoughts ran through the actors' minds, the lights began to dim and the curtains opened.

While the adrenaline raced through their bodies, actors took the first steps out onto the stage.

"Since this (Anne Frank) was my first play, I was a little nervous right before I went on," Allison Horvath, junior, said. "But once I was out there for five minutes, I was fine."

Remembering lines and costume changes added to actors' took on many chores during the production.

"I had three pairs of pants, two sport coats, one sweater, one button down, one undershirt, and all at the same time," Owen Moore, senior, said. "And when you change in the dark back there, you had to make sure everything went on the right way."

Keeping their minds on their clothes, they also needed to keep their minds on the necessary props.

FAMILY MATTERS

As Mrs. Frank, played by Jessica Kaufman, senior, thinks about the terrible things she has said to her guests before the invasion, her family gathers around to console her. The two families faced many difficulties during their hiding, from Mr. VanDann's stealing of bread to Mrs. VanDann's fur coat dilemma.

Trying to catch their cues, students work to make the show successful.

"Every time I would exit this one particular scene in the winter play, I would always forget to take my briefcase with me," Dave Pesich, junior, said. "I would have to go back on and ad-lib some lines to cover up."

Many crew members had jobs ranging from helping other actors with reapplying makeup to listening for the lighting and the sound cues.

"During every show, it was really hard to hear anything during rehearsals sometimes because the drills and pounding hammers from set crews were so

loud," Chris Clifford, junior, said.

Once the show eventually came toward a close, different emotions emerged throughout the cast.

"I felt pretty much relieved after the fall play, I was able to go home and do my homework," Justin Treasure, freshman, said.

While students smiled through the applause and praise during curtain call, anticipation of the spring musical loomed near.

FATHER FIGURE

In order to understand her mistakes, Margot Frank, played by Allison Horvath, junior, intently listens to her father, Mr. Frank, played by Jason Doherty, as he critiques her work. Pulled out of school, the Frank children had to resort to daily lessons taught by their father in a crowded attic shared by eight people.



Sing Goodnight

As the curtain closed on their final performance, students complimented each other on an astounding show. Performers rushed to dressing rooms to wash stage make up off and change into street clothes to mingle with the audience in the lobby.

With all of the hard work and dedication put into the productions, students realized how far they had come from each beginning of rehearsals to each opening night.

"It was tough working with the male dancers at first," musical dancer, Keri Kutansky, junior, said. "They've never done anything like that before, and yet they still did a job very well done."

As for freshmen, the ending of the first year became a preparation for the upcoming productions throughout their high school.

"Theatre gave me great anticipation for the future and the chance to work with a talented Senior Class," Justin Treasure, freshman, said. "I hope I get the chance to work in the shows again."

Members found that bonding between cast and crew after each show became necessary since it would be the last of the school year and the final performances for seniors.

"I've made a lot of close friends through Drama Club and musical this year," Jessica Kaufman, senior,

*Following
the final
performance,
students
look
forward to
cost parties
and final
farewells.*

said. "It was very difficult to imagine life without them next year, and I will definitely miss every one of them."

Not only to the seniors, the production of *The Music Man* also marked the last of Music Department Chairman Mr. Richard Holmberg's 34 years of teaching and 30 years of directing musicals.

"I was proud and honored to take part in Mr. Holmberg's last show," David Pesich, junior, said. "We will all miss Homey's unique style of teaching and directing, and his good humor and personality."

Noted on the back of the musical t-shirt, cast and crew members dedicated the final production to Mr. Holmberg. A "tribute to Mr.

Holmberg," held on the Saturday evening performance, recognized his dedication and work throughout the years.

"I'm gonna miss the students and the teaching," Mr. Holmberg said. "If I could change it around, I think I would wait a couple more years to retire."

TEACHER KNOWS BEST

Taking a break from her piano lesson, Amariyllis, played by Wilbur Wright seventh grader Kaitlin Kovach, sings with her piano teacher Marian Paroo, played by Kim Houston, junior. With a number of young children in the show, high school students acted as role models to them.

STANDING TALL

To ensure they remain up in handstands, dancers Jason Petrongaro, senior, and Albert Song, sophomore, stay held up by their partners Rachel Criddle, freshman, and Luz Wickland, sophomore. From stunts like handstands to leaps, dancers concentrated on every move to help the number run smoothly.





GET A LEG UP

Putting an extra little "kick" into the number "Seventy-Six Trombones," dancers in the cast entertain the audience with big smiles. Many long hours of rehearsals went into their dancing to make performances reach perfection.



ALL DOLED UP

Unaware of the proper amount of base to add on, Josh Lybolt, sophomore, gets help from Kristine Loprich, senior. Cast members usually showed up an hour and a half before curtain time to prep themselves for the show.

UP TO TROUBLE

Letting the town in on the big secret of how much trouble it is in, Professor Harold Hill, played by Dave Pesich, junior, warns the townfolk to watch their young ones for the tell-tale signs of corruption. With an actual cast of 76 people, hence the name of the song, the stage often became packed with actors to make the show more energized.



ON STAGE *down to the basics*

Title of Musical

The Music Man

Performances:

Thursday, May 4- 7:30 p.m.

Friday, May 5- 7:30 p.m.

Saturday, May 6- 7:30 p.m.

Sunday, May 7- 2 p.m.

Cost of Tickets:

\$5- students and seniors 57- adults

Lead Roles:

Harold Hill- Dave Pesich, junior

Marian Paroo- Kim Houston, junior

Marcellus Washburn- Jason Doherty, senior

Directors:

Mr. Richard Holmberg, music director

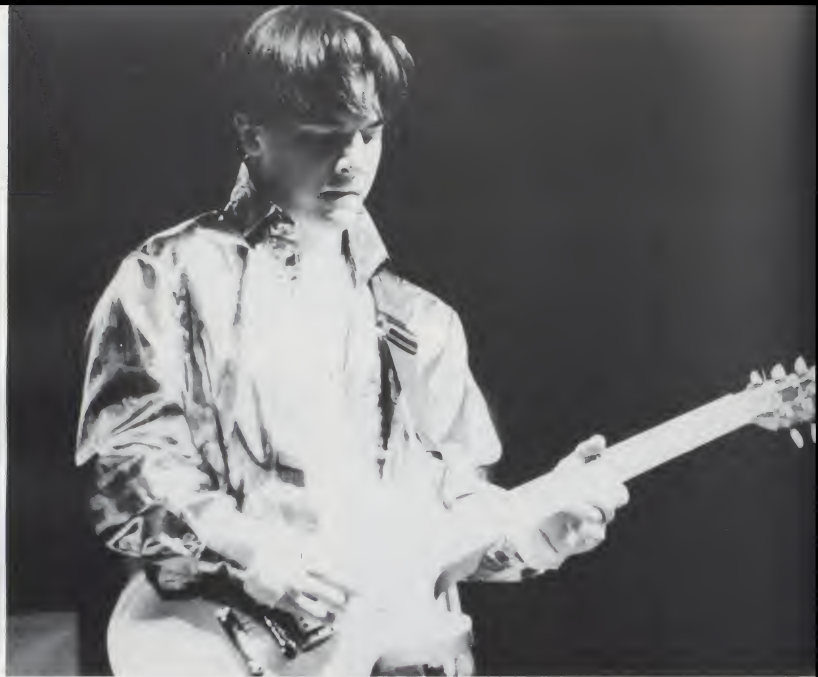
Mr. Doug Irk, director

Mr. Gene Fort, ass't director

Ms. Susan Doherty, choreographer

"For his last show, Mr. Holmberg did a great job directing and it really paid off."

Julie Brickman, senior



ON STAGE *down to the basics*

Battle of the Bands

Performance

Friday, March 10
7 p.m.-10:30 p.m.

Cost of Tickets:

\$7; \$10 at the door

Participating Bands

Indecision- First Place

Krazy Bob- Second Place

Disillusion-Third Place

Lightnin' Kal's Moonshine Quartet

Achilleian's Red

Sponsor

Student Government

"During soundcheck the bands were very nervous, but when we got on stage and saw the crowd was into it, every band had a great time."

Chris Jagadich, senior



AIRBORNE

Surprising the audience, Al Song, sophomore, and Jason Doherty, senior, hit toe touches in mid-air. Since crowd appeal determined whether a band pleased the students, musicians often performed stunts to diversify the show and arouse interest among the awaiting fans.

BRINGING IT HOME

Dazzling the crowd with their rendition of "Bring it on Home" by Led Zeppelin, Dave Pesich and Tony Tabion, juniors, live it up during their time on stage. With the combination of old music as well as present-day songs, Indecision received the first place prize.



Supreme Styles

With the newly formed system of live try-outs, five music groups obtained an opportunity to participate in the annual Battle of the Bands on March 10. Playing different types of songs, the wide array of bands provided for a night to remember.

Battle turned out unique due to the varied musical tastes. The variety of bands included Lightnin' Kal's Moonshine Quartet, Disillusion, Achilleian's Red, Krazy Bob and Indecision. From Grateful Dead to Black Sabbath, many left the auditorium pleased with the music they heard.

"This Battle definitely topped last year's show," Jessica Lanzillo, junior, said. "The music was much more diversified, and appealed to more people."

Before the show, band members repeatedly practiced their songs to achieve the perfect sound. After long hours of preparation, the musicians anxiously awaited their moment in the spotlight.

"I couldn't wait to show everyone how talented our band had become," Krazy Bob drummer John Paul Nowak, sophomore, said.

Others also anticipated their chance to play in front of a crowd. While some band members had

*Different
approaches
toward
performing
full Battle
with
diversity*

experience on stage, others jammed in the live concert for the first time in their careers.

"I was excited to show my little talent to the school," Indecision guitarist Scott Zimmerman, junior, said. "It was a rush just to play my guitar, and when we won it was even more exciting, because we weren't expecting to win."

Since winning didn't top their list of priorities, most bands simply wanted to remember Battle as an exciting experience.

"After Battle we realized that having a blast on stage was the most important thing," Achilleian's

Red bassist Adam Jagadich, junior, said. "Even though we didn't win, this Battle was a great time."

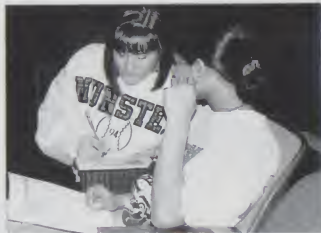
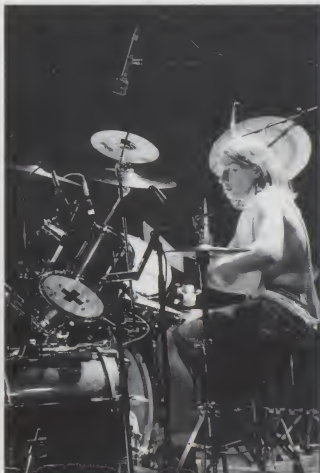
Despite the good times in the concert atmosphere, some minor flaws provided students with fond and unforgettable memories.

"Battle was pretty cool, except for the kid that puked two rows in front of me," Brian Johnson, freshman, said. "I guess I'll just have something to look back on and laugh about."

While Indecision captured first prize, Krazy Bob swept second place and Disillusion clinched third place; all bands achieved one common goal: having fun. As the curtain dropped and the long-anticipated night came to a close, musicians and fans stepped out of the once blasting auditorium satisfied to have participated in and been part of the intense display of musical talent.

IN THE LIMELIGHT

Strumming his six string, Aaron Zambo, junior, contributes to the performance of Achilleian's Red's version of "Comfortably Numb" by Pink Floyd. After many years of guitar lessons, musician's hard work paid off when they demonstrated their abilities to the student body.



IN SYNC

Adding to the sound of Disillusion, Mike Columbo, senior, maintains the beat on his drums. To produce well-balanced songs, bands rehearsed hours to perfect each section of the music.

PERFECT TEN

In order to provide accurate scores, Jill Savage and Kavitha Pai, sophomores, discuss the quality of each band. Live tryouts before Student Government members instead of the usual tapes hoped to enhance instrument performance, vocals, and crowd appeal.

GOODBYE KISS

Struggling to sit still through the ceremony as the last name rings over the microphone, graduates start to feel freedom flowing in their direction

After three short years of preparation, nine months of severe senioritis, five last days of school and ten minutes of anxious agony in the auditorium, the Class of 1995 began to walk to the fieldhouse.

As the eager graduates waited to march to "Pomp and Circumstance," Mr. Mike O'Connor, assistant principal, cautioned students to remain dignified by refraining from throwing caps and shouting names.

"I was surprised that they would actually withhold our final transcripts if we threw our caps, because it would have been neat," Ross Vanator said. "I think that was really classless, considering it is a well known tradition for other schools."

"Can You Feel the Love Tonight" and "Circle of Life" from the *Lion King*, serenaded the graduates, sung by the Senior Concert Choir with a final appearance by Mr. Richard Holmberg, Music Department Chairman. Adding to the ceremony, Mr. Jack Yerkes, English Department Chairman, narrated "You'll Never Walk Alone," from the last scene of *Carousel*, which he performed in the 1994 Spring Musical.

"It was moving that Mr. Yerkes' narration of *Carousel* really went along with our graduation. The fact that it really wasn't just lines from a play, he made it real," Jamie Schatz said. "I was also honored to share in Mr. Holmberg's last performance. It was nice they came and did this for us, because we grew up around them, and now they are leaving too, so we got to share something special."

Preparing the Class of 1995 for the near future, Valedictorian Donald Carter spoke of "severing the

umbilical cord from your parents," while Salutatorian Christopher Willithe summed up high school beginning with the infamous freshmen asking, "Excuse me, but do you happen to know where N119 is?"

"I almost started crying when Chris started to talk about all the memories, because I have been here for four years, and once you get used to something, you really don't want to leave," Kristin Fisher said.

Memories flooded graduates' minds as they heard names being announced over the microphone, hoping to never forget the homecomings, speech meets, football games, parties and ultimately, friends.

"I had the most fun when I would ditch lunch every day and run from non-educational aides," Natalie Forburger said. "It was the best rush jumping into a carload of people after you knew you got away. I hope they always remember us, 'The Ditch Clan.'"

Whether attending college, joining armed forces or adding to the work force, 249 graduates received diplomas with relief, and maybe some sadness.

"You know why everyone was crying, don't you?" Tim Spomar said. "It was because now everyone has to go out in the real world and begin to find out what they are going to do in this crazy thing called life."

Beginning three months of summer with contentment and ready for the endless days of change, the graduating seniors glance back at the building where they spent four momentous years of their lives.

GRANDMOTHERLY LOVE

As Rob Shimko gives a kiss to his grandma, she congratulates him for graduating. Parents and relatives attended the ceremony in order to offer support and take part in the occasion.

PICTURE PERFECT

After picking up their class pictures in the Main Office, Michelle Frankowiak, Angie Lee, Jody Johnson, Jenny Ramos and Kate Sindall try to find themselves in the photo. Providing a moment for the seniors, the picture showed everyone in the class.

"I have been here for four years, and once you get used to something, you really don't want to leave."

senior Kristin Fisher

CIRCLE OF LIFE

While the choir sings a song medley, Mr. Richard Holmberg, Music Department Chairman, directs his students for the final time. The last song for the choir and Mr. Holmberg filled the fieldhouse as graduates listened attentively with emotion.





BEAR HUG

Giving each other a congratulatory hug after the ceremony on their way into the Commons, Kelly Heaney and Jenny Daugherty smile in relief. Close friends found the graduation ceremony on June 4 a sentimental and joyous occasion.

TURNING TASSELS

Taking the last step of commencement, Penny Adamopoulos, ManDee Adams and Jeff Alters switch their tassels from the right to the left of their caps. As the graduates completed the ceremony, they realized four years of hard work paid off.

That's life

Is religion important to you?

"Actually, I'm an atheist, so no. I think religion is a scam."

Marius Hentea
sophomore

"Yes, it helps us explain the things we can't on our own. It provides us with a certain sense of hope."

Doug Wadle
senior

"Religion isn't important to me because it causes more damage than it does good."

Lesley Saliga
freshman

"Yes, because that's how I was brought up. I fear if I don't believe in it I'm going to hell."

Jeff Semko
junior

"Yes, I think religion sets the pattern for your life. I think having faith and love for what you believe can make anyone happy and secure."

Amy Strong
junior

"I guess not right now but someday in the future, I'm sure I'll appreciate it."

Elliot Santner
senior



Ethnic Codes

traditions give students rules to live by

While the dreidel spun on the table next to the burning candles of the menorah, several houses away another family put the finishing touches on their Christmas tree.

Students of various ethnic backgrounds kept family traditions alive. From holiday rituals to certain foods, each served its way in preserving history.

"In my family we always celebrated the holidays together and told stories of why we celebrate," Jeremy Seaver, junior, said.

Students also felt ethnic customs played a significant role in their lives, especially when bringing families together for holiday dinners or cultural celebrations.

"My ethnic background was important to me. I liked celebrating the various ethnic Hindu holidays throughout the year. It sort of brought my whole family together more than on any other usual other day," Kavitha Pai, sophomore, said.

By passing traditions down from generation to generation, students experi-

enced the same practices as their ancestors.

"Dancing the Indian dance, push-pangali, has been a tradition in my family for a very long time. As far as I know, this tradition has gone back as far as to my great-great-grandparents. It is very special and important to me," Kavita Chowdary, junior, said.

Students raised with strong ethnic backgrounds found culture a daily part of life.

"I was brought up Serbian and I knew it would always be one of the most important things in my life," Slobodon Popovich, senior, said. "Going to a Serbian Orthodox church and practicing the traditions gave me something fun to do."

Discovering the relevance of customs helped students realize how their ethnicity played a role in their families.

"I liked celebrating the various ethnic Hindu holidays throughout the year."

Kavitha Pai, sophomore

Foreign Fun

unique interests enhance cultural knowledge

Whether taking violin lessons or traveling to foreign countries, students put their efforts into cultural awareness.

To escape the drudgery of every day life and become more diverse, students searched to find ways to add ethnic fun into their lives.

Some discovered ways to enhance their cultural knowledge during school.

"I took German because it was important to know about foreign countries and languages," Barb Vaught, junior, said. "In class I learned about the various German customs and also about their movies and food. It was interesting to learn about a new culture."

Struggling to escape from monotony, some students tried to experience cultures other than their own by travelling to different countries.

"I lived in France for seven weeks

Culture Shock

To enrich her interest in music, Maggie Bonjean, junior, improves her violin-playing skills after recently starting lessons. Students often found that music and instruments provided a key element of becoming more cultured.

Feeling French

In order to retain the fluency she picked up in France, Carrie Manion, senior, reads *L'homme Illustré* (The Illustrated Man.) Foreign language students enhanced reading and vocabulary skills, as well as cultural knowledge, by reading foreign literature.

during the summer," Carrie Manion, senior, said. "I saw first hand that people usually were the same no matter where you were. They all wanted the same basic things from life. At the same time, I learned to appreciate a different culture."

Students with unique tastes in music viewed culture as an everyday part of life.

"I enjoyed listening to classical music,"

Owen Moore, senior, said. "It expanded my plane of thinking. I saw things differently and I could notice beauty more."

Some found a different way to escape traditional ways by playing in bands.

"I joined a band which made me more cultural," Tim Glennon, junior, said. "I love playing music from different ethnic origins, like the blues."

Many unleashed their talents and hobbies through practicing different religions and different cultures.

"I liked to try and do things with different cultures," Jason Keer, freshman, said. "It helped because it was a way for me to find what I really liked."

As students attempted to entertain themselves by becoming more culturally aware, they learned more about the world around them and became well-rounded.

"I enjoyed listening to classical music. It expanded my plane of thinking. I saw things differently and I could notice beauty more."

Owen Moore, senior

lifestyle

That's life What was your favorite kind of fast food?

"I never ate fast food. Home cooked meals were much more satisfying."

Candice Blake
sophomore

"McDonalds, because you could play in the playground."

Sherry Kennedy
freshman

"Hamburgers were my favorite, because they were the only type of fast food that were really 'fast.'"

Joe Sus
senior

"Fries from McDonalds were the best. Anywhere else the fries were gross and hard."

Steve Kotso
junior

"Fazoli's was the best. It was nothing like regular fast food places. It was pasta and you get a lot of free breadsticks."

Allsion Horvath
junior

"Burger King was the best, because the burgers tasted like they were fresh off the grill."

Josh Brubaker
freshman

Quick Bite

To charge up their energy, Renee Pleitner and Diana Kozlowski, freshmen, fuel and energize their bodies



with pasta in hopes of improving their track times. Athletes found that eating carbohydrates helped give them a needed boost of energy.

Fast fueling

athletes choose healthy diets to keep fit

Boiling water for a pot of spaghetti or eating a quick granola bar before a game became traditional ways of eating for student athletes.

When athletes looked for ways to spark their energy and keep them active and fit during their season, many turned towards individual eating habits. Including eating foods loaded with carbohydrates, students took their diet upon themselves, mostly based on preference.

"Before my soccer games I always tried to eat pasta because all the carbohydrates made it easier to keep running during my games," Nikki Alters, junior, said.

Instead of eating carbohydrates, others opted to watch the fat content in their diet, trying to sustain a low level.

"I found that with running track, it was a good idea to eat foods low in fat," Diana Kozlowski, freshman, said. "Eating healthy helped me stay fit even when it wasn't track season."

Students also believed that eating junk

food during and out of season made no actual difference.

"I ate junk food constantly both during and after the season," Katie Stasson, senior, said. "I actually thought it helped me because I was on a sugar high."

When in need of a thirst quencher, student athletes satisfied their need by drinking Gatorade and All-Sport, rather than pop or water.

"I really thought that drinking Gatorade was better than water because it satisfied my thirst," Joe Reidelbach, sophomore, said. "A lot of people thought it was psychological, but it really worked."

Realizing the possibility of missing the beginning of the game, the student grabbed a granola bar and a bottle of Gatorade, knowing their eating habits may determine a win or a loss.

"Eating healthy helped me stay fit even when it wasn't track season." Diana Kozlowski, freshman

Veggin' out

cutting meat intake, students accommodate their vegetarian eating habits

"Hello, welcome to McDonald's. May I take your order?"
"I'd like large fries, a chocolate shake and a Big Mac with tomatoes, onions, lettuce and pickles, but hold the meat."

Whether attempting to reduce cholesterol or simply disliking the taste, students found themselves partially or completely cutting meat out of diets.

"Even though my family was vegetarian, I was vegetarian out of personal choice," Kunal Shah, sophomore, said.

Animal exploitation served as a primary reason many students chose a meatless diet, because they strongly opposed the slaughtering of animals.

"I didn't believe animals should be killed for human satisfaction. I couldn't eat something that was once living and killed for food," Leslie Thomas, senior, said.

Vegetarianism played a major role in Hinduism and Buddhism. For students who practiced these religions, the absence of meat bore minimal effect on their meals.

"I was vegetarian because I was raised that way," Rama Vohra, freshman, said. "It was mostly my religion which was against showing violence or killing animals."

With a great emphasis put on eating

right, health-conscious students learned reducing their meat consumption could result in fitter bodies. Health reasons provided one basis for the growing number of vegetarians.

"When I took this certain medicine, I couldn't eat red meat. After that I gradually gave up all meat," Christie Boyd, junior, said. "Once in a while my mom would want me to eat chicken or fish."

Although viewed as a healthy eating style, vegetarianism could produce adverse effects. With meat serving as a major protein source, vegetarians had to add high protein foods to their diet.

"My mom made a lot of vegetarian dishes like rice casseroles and bean salads," Leslie said. "My mom made sure I got all the vitamins and protein I needed."

Following a vegetarian lifestyle, students remained committed to eliminating their meat intake. They preferred Potato Bar to Deli Bar and replaced the phrase "Where's the beef?" with "Hold the meat."

"I couldn't eat something that was once living and killed for food." **Leslie Thomas, senior**

Slice 'n Serve

To fulfill her hunger, Julie Fekete, junior, cuts celery and cauliflower as an after school snack. From salads to marinated pastas, vegetarians prepared numerous meatless dishes to add variety to their strict diets.

Chow Down

Taking a big bite out of his cheese pizza, Suchit Majumdar, junior, enjoys his vegetarian meal. Whether a la carte or main entrees, school menus offered many choices for alternative eating habits.



Stay Tuned

popular television shows grab attention

"And the Emmy goes to..."

As students frantically anticipated the winner of "best television show," others prepared to argue over the decision. When the Emmy Awards came, students usually chose to cheer on their favorite programs.

With shows ranging from ER to Melrose Place, students found it essential to keep tabs on each episode's storyline. Setting specific times aside became a necessity.

"On Thursdays from 8 to 9 p.m. was Seinfeld hour," Jordan Mayer, freshman, said. "Everyone knew not to bother me during the show. We all know that Jerry was king."

From romance scenes to deadly dialogues, many students watched television because the reality of events; however, some watched for other reasons.

"My favorite actress is Ellen

Degenerais," Christie Boyd, junior, said. "She was one of the few women comedians that was actually really funny."

Whether a favorite actor or favorite show, some students kept up behind the scenes, also. Magazines and entertainment documentaries aided in that department.

"I watched *Talk Soup* once in awhile," Jason Ugent, senior, said. "It was funny to watch those clips of talk shows so I could make fun of them."

While students watched the last credit fall off the screen, they looked forward to the new season of their favorite TV show.

"Everyone knew not to bother me during the show.

We all know that Jerry is king." Jordan Mayer, freshman

Tune In

to the most watched weekday shows

MONDAY

Melrose Place *** 51 viewers
Fresh Prince of Bel Air *** 39 viewers
Coach *** 23 viewers

Melrose
Place

TUESDAY

Home Improvement *** 37 viewers
Frazier *** 27 viewers
Full House *** 22 viewers

HOME
IMPROVEMENT

WEDNESDAY

Beverly Hills 90210 *** 47 viewers
Baywatch *** 35 viewers
Roseanne *** 26 viewers



THURSDAY

ER *** 59 viewers
Seinfeld *** 50 viewers
Friends *** 44 viewers

ER

FRIDAY

157 students claimed they watched no TV
X-Files *** 21 viewers
Step By Step *** 10 viewers



256 students surveyed

That's life

What was the best thing to do locally?

"Go to Jewel and hold Jewel games. We played hide-'n-go-seek and other fun games."

Christie Boyd
junior

"I didn't amuse myself; I waited for someone else to amuse me."

John Wasem
sophomore

"Hanging out at Mr. Donuts, because you got to hang out with all the frequenters and get the gossip."

Katie Stassen
senior

"The best thing to do locally was to go bowling. At the bowling alley you could act totally crazy and weird and you didn't have to worry about getting in trouble because you fit in."

Sarah Fine
freshman

"I played soccer for the town, but on the weekends I went to the mall or out with friends."

Laura Shrage
sophomore



Fun and games

In order to find any potential winners, Josh Freidman, Jordan Mayer, Pam Sherberg, Matt Seaver, freshmen; Lake Central senior Rob Resnick; Brett Freidman, junior; and Phil Spencer, freshman, check their pool while waiting for the final seconds to tick away on the Super Bowl. Professional sports provided students with not just a source of entertainment, but an opportunity to gather with friends.

Favorite pastime

pro and college sports make way into students' lives

Providing fans with entertainment, talent and good times since the start of games, professional sports gave students a chance to watch some of the best athletes in the world compete not only for tons of money, but also for pride in their city.

With the recent nine month Major League Baseball strike coming to a close after they did not play a World Series in 92 years and after missing Opening Day, many fans turned their backs on the "national pastime."

"My parents usually bought season tickets for the Sox, but when they asked me if I wanted them this year I said 'no way,'" Barb Vaught, junior, said.

Chicago Bull's star Michael Jordan returned after his retirement at the conclusion of the 1993-94 season, giving fans another reason to watch the game.

"Michael Jordan is probably the greatest player to ever step onto the court and I was thrilled that he had decided to come back," Lia Carlos, sophomore, said. "I think that he should have come back earlier, though, so he could have gotten to know his new teammates better, but I guess when you're that good you can do whatever you want."

College athletics gave many fans a chance to enjoy sports at reasonable prices and small, comfortable atmospheres. Since Indiana provided a home to such schools as Notre Dame, Purdue and Indiana Universities, fans never travelled far to see Division I competition.

"I went to as many Irish (Notre Dame) football games as possible," Jason Petrungrao, senior, said. "Watching those guys in college before they went on to the

pros was great, and I also enjoyed the sense of tradition that Notre Dame had all around it on those Saturday afternoons."

All the action did not take place just on the field, but also concerned the private lives of professional athletes. The OJ Simpson trial, which involved the ex-pro football star being accused of murdering his ex-wife, Nicole, gained attention.

"The OJ trial was totally out of control," Mr. Jack King, health teacher, said. "I was interested in the beginning, but by the fourth day of that fiasco, I began to lose interest."

Whether enjoying a college football game, paying \$200 for a Bulls ticket or watching every minute of the Simpson trial, sports and the athletes that participated in them gave fans an opportunity to relax and take an enjoyable break.

Inside stuff

Waiting for the bell, Ryan Glinski, sophomore, and Mike O'Conner, freshman, talk about the previous night's Bull's win. With the return of Michael Jordan to the NBA, basketball fans had something to discuss.



"Michael Jordan is probably the greatest player to ever step onto the court, and I was thrilled that he had decided to come back."

**Lia Carlos,
sophomore**

CAST AWAY.....

While his football teammates practice, Jeff O'Connor, senior, stands on the sidelines only able to watch. O'Connor tore ligaments in his elbow returning a punt against Calumet which prevented him from playing six games.



ALL TAPED UP.....

To reduce the work of other trainers, Meghan Woodrick, senior, tapes up athletes like Julie Brickman, senior, before games. Student trainers would offer their services to athletes at home as well as away games.

DOWN AND OUT.....

Covering her face in pain, Kathy McCullough, senior, requires a stretcher to leave the field. McCullough broke her shin bone at Senior Night during Girls' Soccer's inaugural season.

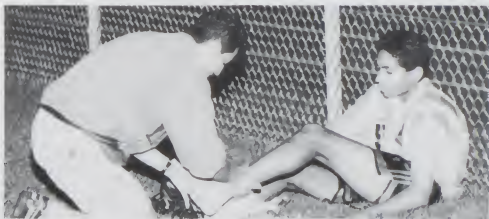


OUT OF BREATH.....

After an asthma attack, Cori Garcia, junior, receives oxygen as Dana Baker, Poms sponsor, lends her support. Athletes with respiratory problems had to take added precautions before participating in sports.

WRAP IT UP.....

Because of constant ankle problems, Ravi Patel, junior, gets his ankle taped before a soccer game. Patel started every varsity soccer game despite his ankle injuries.



TWISTED ANKLES, SHIN SPLINTS AND BROKEN ARMS

SPOIL FUN

FOR INJURED ATHLETES WHOSE SEASONS SHORTEN

Cracking of bones and tearing of muscles often indicated the quick end of an athlete's season.

Football, as expected, had its abundance of injuries that affected both offense and defense.

"I received a punt and started my runback when I was tackled," Jeff O'Connor, senior, said. "When I got up, I couldn't feel my arm, so I looked and it and my elbow had been totally bent backwards."

O'Connor severely dislocated his arm and required physical therapy for the following six months in order for him to play baseball in the spring.

"When O'Connor went down, the team kind of held it's breath," Dave Ortmann, senior, said. "Jeff was a leader and I feel that it really affected the team on and off the field."

In Girls' Soccer inaugural season, injuries such as broken shin bones and torn knee ligaments contributed to a season of hardships. "A couple of girls got hurt this year," Coach Donna Sopko said. "But soccer is a tough sport and I think most of the girls gutted it out."

"I tore the ligaments in my right knee in our first game against Bishop Noll," Julie Fekete, junior, said. "I tried to not let it get to me though, because I knew I was just a junior and

would be back next year."

Fekete later had surgery in an Indianapolis hospital to reconstruct her torn knee ligaments.

Injuries showed no mercy to anyone. They hit at anytime. Athletes suffered injuries during practice, during championship games and even during Senior Night.

"It was Senior Night for the Girls' Soccer Team and we were playing Crown Point," Kathy McCullough, senior, said. "Half way through the first half I broke my shin bone in front of the other team's goal. I could not move so an ambulance had to come onto the field. It was by far the most painful experience that I have had in my entire life."

Although injuries may not always seem fair, they did not mean the end of the world to athletes. By working hard and doing therapy, many athletes returned later in the season to compete once again.

"The best thing to do for injuries," Dr. John Doherty, trainer, said, "is to not put any type of pressure on it. If you think it is serious you should see your doctor immediately."

Seasons and careers may sometimes die at a turn of an ankle, but like death and taxes, sports injuries are inevitable.

REQUIRED

GUARD

DUTY

SHOWING THEIR LEADERSHIP THROUGH SIX RETURNING SENIORS, VARSITY TENNIS TEAM SWINGS TO THE TOP...

WITH TENNIS SHOES laced up and rackets in hand, the Boys' Tennis Team began preparation for a championship season.

Starting the season with a predetermined goal allowed the team to concentrate on one main objective.

"Going into the season, our main goal was to return to the Final Four, the State Championship match in Indianapolis," Coach Ed Musselman, math teacher, said.

Led by seniors B.J. Palmer, Mark Hinshaw, Ross Vanator, Dan Byrne, A.J. Dettlerline and Brent Gust, the team started the season by winning the first eight matches.

"Early in the season I thought the team looked great. I knew that we would really go far if we just kept focused," Hinshaw said.

The key factor to the team's success included intense, competitive practices, according to Coach Musselman. Many practiced individually at various town courts or even after a tough match.

"Dan and I practiced almost everyday for the last year and I think our play on the court really reflected it," Vanator said.

The team went 14-1 in the regular season and captured their fourth

consecutive Conference championship. In Sectional competition, the team defeated Bishop Noll and Morton to move on to Regionals.

"During Sectionals I thought the team looked good. I knew I had a difficult match against Lowell coming up so I just tried to stay focused," Gary Almase, junior, said.

The team continued their winning ways at Regionals, beating Crown Point and Lowell, which advanced them to Semistate at South Bend.

"I knew that as soon as we defeated Lowell the pressure would begin to build because of the much anticipated match between us and Portage," Palmer said.

Declared by the *Post Tribune* as "the most anticipated high school tennis match up in Northwest Indiana," the team's match against Portage overflowed with tension. The event generated excitement in every match, with four matches going to three sets and, in the end, No. 2 Portage beat No. 9 Munster, 3-2.

"I was very pleased with our accomplishments as a team. Ultimately, I was very satisfied with our season, we gave it our best, and I commend us for our extra efforts," Coach Musselman said.

ON TARGET.....

While playing in a varsity match Ross Vanator, senior, concentrates intensely on match point. Vanator and his doubles partner Dan Byrne, senior, went on to defeat Valparaiso and received First Team All-State honors.

READY TO RETURN.....

First Team All-State member B.J. Palmer, senior, stands poised and ready to return a serve. Despite his injury, Palmer played number one singles all season preparing him for the State Singles Tournament, where he placed fourth.



doing it their way

Boys' Varsity Tennis 17-1

- 5-0 Hobart
- 5-0 Valparaiso
- 5-0 Calumet
- 5-0 Gavit
- 5-0 Clark
- 5-0 Griffith
- 5-0 Lake Central
- 5-0 Morton
- 4-1 Bishop Noll
- 4-1 Andean
- 5-0 Highland
- 5-0 Merrillville
- 5-0 Crown Point
- 1st South Bend Clay Invitational
- 2nd LaPorte Invitational
- Sectionals
- 5-0 Morton
- 5-0 Bishop Noll
- Regionals
- 5-0 Crown Point
- 5-0 Lowell
- Semi-State
- 3-2 Portage

Junior Varsity 11-0

- 5-0 Hobart
- 3-0 Gavit
- 5-0 Clark
- 3-0 Griffith
- 3-2 Lake Central
- 1-0 Morton
- 4-0 Bishop Noll
- 5-0 Andean
- 3-0 Highland
- 4-1 Merrillville
- 5-0 Crown Point

PLAYING the way

"The experience and leadership we had from our six seniors played a major role in our success this season. That class will go down as one of the best Munster's ever had."

Gary Almase
junior

Boys' Tennis: (front row) Jason Holajter, Grant Holajter, Jonathan Gordon, Ben Hoban, David Miller, Justin Lotak, Ilango Gopalan, Jon Ibarra, Jon Ionita (second row) Anuj Grover, Jim Yannakopoulos, Marius Hentea, Kyu Park, A.J. Deterline, Andy Stemer, Suchit Majumdar, Mike Rosenstein (third row) Coach Jim Davidson, Ross Vanator, B.J. Palmer, Gary Almase, Brent Gust, Mark Hinshaw, Dan Byrne, Coach Ed Musselman (back row) Justin Treasure, Hill Son, Vijay Krishnamoorthy, Brian Jurczak, Damien Gamdill, Dave Deterline, Jeff Turner, Jason Wallace, Sandy Rosen



HELPING FRIENDS.....

After a tough match, Brent Gust, senior, congratulates his number two doubles partner A.J. Deterline, senior, on their win against Valparaiso. Some key ingredients that made up the team's success consisted of teamwork and support throughout the season.

Girls' Varsity Soccer: (front row) Meghan Bacino, Amy Bohling, Nikki Alters, Julie Fekete, Dana Lazar, Cassie Pence, Olivia Tojete (second row) Coach Donna Sopko, Carrie Manion, Liz Spangler, Kara Bailey, Rita Schmidt, Allison Baut, Michelle Torreano, Kathy McCullough, Carrie Wadycki (back row) Rachael Trzupok, Jen Nollans, Denice Hough, Julie Brickman, Laura Schrage, Carrie Witting, Coach John Fekete



Girls' Junior Varsity Soccer: (front row) Rachael Economou, Becky Reuth, Liz Anzur, Allison Mack (second row) Theresa Lee, Jen Stanish, Jamie Thomas, Sarah Rasch, Michelle Gonzales (back row) Coach Donna Sopko, Sherry Kennedy, Jen Panich, Alex Kruczek, Agnes Skanko, Coach John Fekete



CHANGE OF PACE.....

In hopes of scoring, Meghan Bacino, junior, stops and turns the ball to move toward the goal. Using these kinds of moves, Bacino earned the Most Valuable Forward award.

doing their way

Girls' Varsity Soccer 6-9-2

2-0 Bishop Noll
0-0 Highland
6-4 Portage
4-3 Griffith
1-5 Chesterton
1-2 Valparaiso
3-0 Bishop Noll
2-5 Lake Central
2-0 Highland
0-3 Merrillville
1-1 Hobart
1-2 Griffith
1-4 Lake Central
2-2 Highland
0-2 Crown Point
Sectionals
2-0 Griffith
1-0 Crown Point
0-2 Lake Central

the way

"For our first year playing together I think we did really well. We had all played before, but never as a team, and to end up with 6-9-2 record was something special."

Nikki Alters
junior



ON THE ATTACK.....

In order to win the ball from her Lake Central opponent, Denice Hough, senior, sprints to the ball with a determined look. Because of such intense competition in Sectional playoffs, the girls gave their all to end the season a success.

GET A LEG UP.....

Tugging at her socks, Jen White, senior, suits up for the varsity game against Bishop Noll. The girls not only used the time before games to put on shin guards and cleats, but to mentally prepare for the upcoming challenge.





MAKING

DEFENSE

DEBUT

WITH PRIDE, HUSTLE AND DESIRE, THE FIRST GIRLS' SOCCER TEAM EARNS CO-CONFERENCE TITLE

HUSTLING DOWN THE field, sweating while waiting for the assist and determined to score, the Varsity Girls' Soccer Team wrapped up their season with a 6-9-2 record.

With positive attitudes and determined minds, the girls had conference champs brewing in their heads from the minute they stepped foot on the practice field.

"Our main goal for the season was to be Conference Champs," Coach Donna Sopko explained. "We achieved it even though we tied with Griffith in the conference game."

To accomplish their goals, the team practiced 5 to 7 p.m. on weekdays and 9 to 11 a.m. on Saturdays.

"During the season, practice was a lot of hard work. We ran a lot and I was sore, but it was fun," Jamie Thomas, freshman, said.

A war between the boys' and girls' soccer teams broke out, using toilet paper as ammunition, just in time to boost spirit for Sectionals.

"We teepeed for sectional games and made signs for the guys. It got

both teams excited for Sectionals," Julie Fekete, junior, said.

Playing their best, the girls received second in Sectionals, losing to Lake Central in the final game.

"I had never seen us play that well together before. We really ended our season with a great game," Nikki Alters, junior, said.

While turning in uniforms and checking in locks, the girls already began to miss sprints and drills at practices and the fun of late night tee-peeing, but most of all, they began to miss each other.

"The closeness of the team was definitely what I'll miss most," Meghan Bacino, junior, said.

Gaining team unity, capturing a conference title and placing second at Sectionals, the team shot and scored season goals.

BREAK ON THROUGH....

Weaving between two Lake Central opponents, Liz Spangler, junior, takes the opportunity to pass to an open teammate. Essential to win, team work, such as the passing, served as the main focus of strategy.



SILENT STARE.....

Distracted by something other than the game on the field, David Alonzo, junior, turns his attention elsewhere, as Pat Keslin and Eric Gill, freshmen, focus on the game. JV players improved skills by watching the varsity games.

THINK FAST.....

To prevent his opponent from scoring, Chris Jagadich, senior, positions himself between the ball and the goal. A three year starter, Jagadich received both All Conference Honorable Mention and Most Valuable Defender honors.



CONSTANT HUSTLE PREVAILS

DESPITE SLOW START, BOOTMEN COME BACK FROM INJURIES AND SETBACKS TO REACH SECTIONAL FINAL

AS THE CLOCK ticked off the final seconds, the streaking forward battled toward the net. He realized that only the goalie separated him from scoring the winning goal.

The Boys' Soccer Team kicked off the beginning of the season slowly, according to Coach Jerry Cabrerra, struggling through a few problems and building a record of only 1-4-1 in the first half of the season.

"We had to deal with a lot of adversity towards the beginning," Coach Cabrerra said. "We had to work with a new goalie and play some games without key players."

The team's record began to improve when Co-captain Brendan Ellis, senior, returned after serving a three game suspension.

"The Bishop Noll game was my first one back after sitting out," Ellis said. "It was a great game and the overtime victory seemed to be the turning point of our season."

Continuing their winning ways, the team only lost two of their next eight games, bringing their record at the end of the regular season to 5-6-3.

"If you looked at our record, it might not have seemed that good,"

Mike Weichman, sophomore, said. "But we really showed improvement and started playing well."

Using the momentum they built up in the second half of the season, the team headed into Sectionals to face Morton in their first match-up.

"If we would have lost, it would have been the seniors' last game," Co-captain Chris Jagadich, senior, said. "I didn't want our season to end against Morton, and before the game Brendan (Ellis) promised me that he wouldn't let that happen."

The promise held true, as Ellis scored four goals, giving them a 5-4 victory and sending them off to face Gavitt. Although the team booted their way past Gavitt, injuries piled up and the season ended against Highland in the Sectional final.

With full concentration on the ball, he put all of his effort into the final shot. He watched it sail into the upper left-hand corner of the goal and threw his arms up in triumph as the clock wound down to zero.

BATTLE FOR CONTROL.....

Maneuvering around the defender, Chris Kunelis, junior, fights for the ball with hopes of scoring a goal. Aggressive play from forwards helped the team achieve a 7-7-3 record.



doing the way

Boys' Varsity Soccer 7-7-3

- 4-0 Morton
- 1-2 Crown Point
- 1-1 Griffith
- 1-4 Chesterton
- 0-6 Highland
- 0-5 Valparaiso
- 3-2 Bishop Noll
- 1-3 Portage
- 4-1 Hobart
- 2-2 Hammond
- 2-2 Merrillville
- 3-2 Clark
- 1-0 Gavitt
- 1-5 Lake Central
- Sectional**
- 5-4 Morton
- 6-0 Gavitt
- 1-6 Highland

Junior Varsity 8-1

- 2-1 Crown Point
- 4-0 Griffith
- 2-1 Chesterton
- 3-1 Highland
- 0-2 Valparaiso
- 5-1 Bishop Noll
- 3-2 Portage
- 4-0 Hammond
- 3-1 Merrillville

paving the way

"Winning our first Sectional game was the most memorable game for me. It was 5-4, Brendan Ellis scored four, our goalie was out and we were shorthanded. We also got a lot of support from the stands, which helped us out a lot."

Jim Whiteley
senior

Boys' Soccer: (front row) Jim Whiteley, Chris Jagadich, Mike Weichman, Marty Budilosky, Eric Gail, John McTullough (second row) Paul Alisz, Ed Rasko-kv, Jim Basil, David Alonzo, Chris Kounelis, Brian Douts, Mike Nierengarten (third row) Coach Jerry Cabrera, Pat Keslin, Tim Watrowski, Nick Licimovich, Joe Skurka, Brad Hoge, Tim Lietell, Coach Kevin Ferguson (back row) Kurt Terandy, Steve Johnson, Andy Bykzo, Slobodon Topovrich, David Rueth, Brendan Ellis, Ravi Patel



FANCY FOOTWORK.....

To stop the other team's approach, David Rueth, junior, steals a pass and clears the ball out of the middle. Defensive efforts such as this helped prevent opponents from scoring.

LISTEN UP.....

About to return to the field, Brad Hoge, sophomore, listens attentively as Coach Jerry Cabrera talks strategy with him. As one of only three sophomore starters, Hoge gained varsity experience throughout the season.



LASTING ENDURANCE NECESSARY

THROUGH UPS AND DOWNS OF SEASON MEETS AND INVATIONALS, FRIENDSHIP SPROUTS BETWEEN MEMBERS

AN EVENTFUL SEASON for the Girls' Cross Country Team took more than one meaning. The loss of five seniors, a preseason car accident, the dispossession of two players to soccer and a fall from a swing fashioned a difficult season for the team.

"Our goal going into the season was to return to Regionals," Coach Rita Camire said. "Obviously we didn't achieve our goal, but I feel the season was not a complete loss."

Although the team suffered usual shin splints and sore knees, injuries of a different variety hurt the team.

"I was in a car accident at the beginning of the season and really hurt my ankle," Lisa Tabion, sophomore, said. "I had to miss the first three meets and it continued to bother me throughout the season."

In addition, Jena Sampias, freshman, suffered from the recurring knee injury she received from falling off a swing prior to the season.

"A lot of times when I was running, my knee would pop out of joint and I would have to drop out of the race because of the pain. It was a summer," Sampias said.

The inaugural Girls' Soccer season this fall also hurt the team. While two girls moving to soccer furnished

a major obstacle for the team to hurdle, they received it well, according to Coach Camire. "We knew we were going to lose two key runners to soccer, but we had to accept it and move on," Coach Camire said.

The girls practiced with determination everyday after school for up to 90 minutes. A typical practice included either speed drills or a long-short distance (LSD) run. Coach Camire also introduced the girls to form running which proved to increase stamina and lower many of the girls times substantially.

"Form running really helped me this year. I wish I knew about the technique when I first started running," Dara Kraay, senior, said.

The season concluded with a ninth place finish at the Conference Meet. "I was very proud of the team," Coach Camire said. "Everybody's times went down and I feel you can't ask for anything more. The girls gave it their best and I think we also had a good time doing it."

STUDENTS OF THE GAME

While receiving instructions from Coach Rita Camire, Kim Smith, senior, and Lisa Tabion, sophomore, contemplate their upcoming runs. Coach Camire guided the girls to a ninth place finish at Sectionals.





doing it their way

Girls' Cross Country

- 15th Gavit
- Invitational
- 5th Crown Point/
Hanover Central/
Lowell/Gavit
- 19th T.F. South
Invitational
- 2nd Lowell/Calumet
- 2nd Hobart/East
Chicago
- 9th Lowell Invitational
- 18th Highland
Invitational
- 4th Andean/G.L.
Wallace/Griffith
- 10th Clark Invitational
- 8th Lake 10 Conference
- 9th Sectionals

Girls' Cross Country: (first row) Katie Stassen, Michaela Duplancik (second row) Shipra Chandnani, Cara Wiorzinski, Kim Smith, Jackie Persic, Kelly Florek (third row) Laura Ellingson, Laura Murray, Amy Cornelison, Dara Kraay, Lisa Tabion, Jenna Sampias, Coach Rita Camire



the way

"Our season really had a lot of ups and downs. We had a lot of injuries and that really set us back. All in all, we tried our best and that's what matters."

Kim Smith
senior



IN THE FAST LANE.....

Trying to keep a step ahead of the competition, Lisa Tabion, sophomore, passes her opponent. Tabion came back after a preseason car accident to finish the year off strong with a best time at Sectionals

GETTING LOOSE.....

With the Sectional championship on their minds, Jackie Persic, sophomore, and Jenna Sampias, freshman, loosen up among teammates before the meet. The loss of five seniors made underclass runners feel the pressures of varsity competition.

EYE ON THE PRIZE.....

Overheated and dehydrated, Kelly Florek, sophomore, focuses on the finish line. Despite the team's 18th place finish at the Highland Invitational, team morale never died as the girls' times continued to decrease throughout the season.

JUST

TNCHES

AHEAD

PLACING THIRD AT SECTIONALS, SEVENTH AT REGIONALS, CROSS COUNTRY ACCOMPLISHES GOALS

DASHING TOWARD THE finish line, a member of the Boy's Cross Country Team strode desperately in order to beat his opponent as they continued to run neck and neck.

With only two seniors, the Boys' Cross Country Team held out strongly and finished off their regular season with a record of 5-5.

"The team really showed lots of improvement," Coach Aaron Brown, middle school teacher, said. "The kids (underclassmen) really learned a lot from the seniors."

Placing second in Conference and advancing as many people possible to Semi-State established goals for the team to achieve.

Finishing off the IHSAA Sectional and Regional meet with a strong end, the team members satisfied themselves personally, according to Captain Joe Furdek, senior.

"The team did really well," Dan Blue, sophomore, said. "We had a lot

of fun and qualified to Regionals."

Accomplishing their goals, the team finished third at Sectionals, the best they had done since '89, and placed seventh at Regionals.

Individually, Furdek placed high enough to qualify for Semi-State.

"I was really surprised that I made it to Semi-State," Furdek said. "I worked really hard during the regular season in order to qualify."

While trying to keep practices as serious as possible, the team members still found ways to mix hard work with a little bit of fun.

"One time we ran to the Calumet River and jumped in with our clothes on," Co-captain Chris Wojtowich, senior, said. "It was our way of having a good time as a group."

Taking one giant leap, the Cross Country member surged ahead of his opponent and, gasping in order to catch his breath, crossed the finish line just in time to win the race.

AT A MEDIUM PACE.....

Carefully pacing himself, Paul Kennedy, freshman, hustles to stride past his Morton opponent. Junior Varsity runners often received the opportunity to compete in certain meets.

FULL SPEED AHEAD.....

While trying to outrun his Gavit opponent, Chris Wojtowich, senior, runs neck and neck with anticipation of placing high at the meet. The team went on to place third at Sectionals.





doing it their way

Boys' Cross Country

3rd Gavit Invitational
3rd Crown Point/Gavit/
Hanover Central
4th T.F. South
Invitational
2nd Lowell/Calumet
5th Lowell Invitational
10th Highland
Invitational
3rd Clark Invitational
2nd Lake 10 Conference
3rd Sectionals
At Regionals Joe Furdek
qualifies for Semi-State

paving the way

"The whole team worked their hardest this season. By placing third at Sectionals, we really accomplished a lot as a team."

Dave Weck
sophomore



WORDS TO LIVE BY.....

Desiring to enrich their performance, Dave Weck, sophomore, and Nick Palazzolo, freshman, listen to Coach Jim Cinchaldi give them pointers on how to improve their time while Dan Blue, sophomore, starts to stretch out. The team wrapped up their regular season with a record of 5-5.

READY SET GO..

After the gunshot fires, Chris Wojtowich and Joe Furdek, seniors, begin the race in hopes of reaching the finish line first. Furdek went on to qualify for Semi-State as the 11th boy ever from Munster, while Wojtowich helped out by closing the season with his best times.



Boys' Cross Country: (front row) Jeremy Piniak, Paul Kennedy, Dave Weck, Brian Johnson, Altheir Abhos, Nick Bauer (second row) Cliff Carter, Tim Glennon, Matt Shike, Rob Kopenc, Nick Palazzolo, Derek Serna, John Leslie (back row) Gabo Porros, Joe Furdek, Chris Wojtowich, Dan Blue, Jeff Semko, Coach Aaron Brown

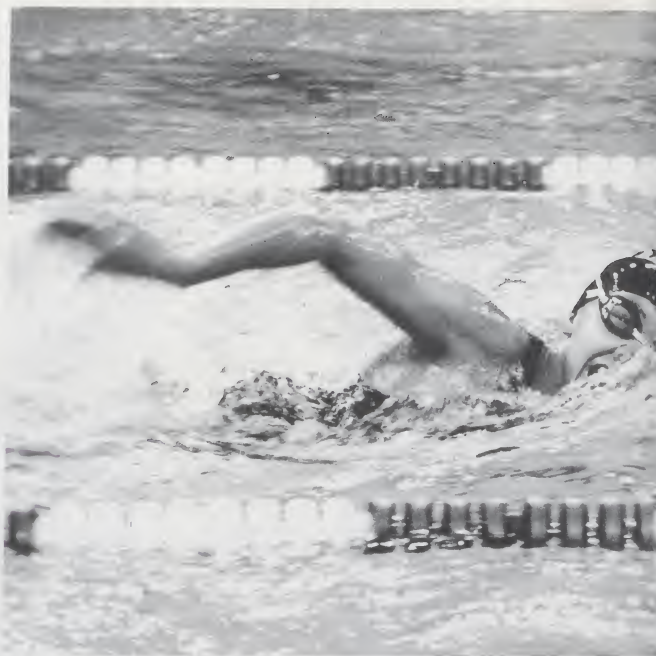
**Girls' Swim
Team
13-6**

139-29 Bishop Noll
85-101 Lake Central
721-674 Duneland
84-8 Calumet
73-23 Griffith
62-42 Hammond
72-28 Gavitt
126-60 Crown Point
128-58 LaPorte
120-66 Highland
142-42 Lowell
56-130 Valparaiso
129-56 Rensselaer
127-59 Merrillville
91-95 Elkhart Central
120-66 Hammond High
Red/ White Meet
99-86 Red won
3rd Highland
Invitational
1st Conference

paying
the way

"Our match against Elkhart Central was the most exciting. We didn't think it was that big of a deal, but ESPN was there to cover it. So it must have meant something."

Holli McCormick
senior



Girls' Swimming: (front row) Megan Greenya, Bonnie Ahl, Laura Anderson, Michele Vacendak, Roxana Bargo, Katrina Backlund (sixth row) Erin Damjanovich, Laura Buehne, Denise Trelinski, Jessica Jagadich, Janna Pasztor, Stacy Bulan, Nancy Pudlo (third row) Kavitha Pai, Carrie Schultz, Christine Hall, Kristin Mucha, Jenna Riccio (fourth row) Kate Sindall, Amanda Horvath, Katie Woodruff, Kelly Pfister, Eve Dolley, Robin Wade, Jaime Jablonski, Holli McCormick, Katie Bona, Melissa Lounsbury, Liz Mauch (fifth row) Jill Waxman, Katie Erikson, Erin Krull, Amy Boyle, Jill Pfister, Tracy Fant, Dana Pek, Tracy Wilhite, Coach Brenda Lee (back row) Jen Ramos, Jill Flores, Rose Kime, Lesley Seliga, Katie Van Bokkelen, Katie Amdahl, Kelly Shaver, Coach Paula Malinski, Coach Erik Hatfield



INCREASED**SPEED****DOMINATES**

**AFTER PLACING FIRST AT SECTIONALS, LADY SEAHORSES
HEAD TO INDIANAPOLIS FOR STATE COMPETITION.**

SHOUTS of "red and white" rang out as two circles formed around the seniors. Spirit pepped the swimmers to make a splash during competition.

The Girls' Swim Team gained strength from each other through a series of spirit boosters as they swam their way to State and a 13-6 record.

"We did really well this season," Coach Paula Malinski, physical education teacher, said. "We hadn't had this kind of season in years. We had tough competition. It's not like we were up against peddly teams."

Season goals included winning Conference and Sectionals and qualifying as many people as possible to State, according to Amy Boyle, senior. The team won Conference and placed second at Sectionals.

"We accomplished some of them (the goals), but not all," Boyle said. "It was kind of sad, because it was

my last year to achieve these goals."

Decorating lockers with streamers and signs, secret pals encouraged teammates to do their best at Sectionals, where they finished behind Lake Central. Ten swimmers advanced to State after their performance at the Sectional meet.

"I thought we did really well. It was our best effort this season," Katie Woodrick, sophomore, said. "The team was really ready for it. We broke some records and qualified some people for State."

After the pep assembly to honor fall sports, the team prepared for the trip down to Indianapolis, where they placed 39th. For the first time ever, two divers qualified for State.

"I thought we could have done better. We were seated higher, but placed below it," Tracy Wilhite, freshman, said. "I thought we could have gotten where we were ranked."

After the conclusion of the meet, the team gathered together for one last cheer before they embarked for home. Spirit remained the heart of the team's strength.

ARM'S LENGTH AWAY.....

Determined to win, Kristine Loprich, senior, pushes herself as she competes in the 50m. freestyle. Loprich placed first in the event at Sectionals with a time of 25.72 seconds, which qualified her for State competition.



POWER DIVE.....

Awaiting her relay team member to finish her length of the race, Erin Damjanovich, junior, prepares to dive off the block to swim the butterfly. Since relay team members relied on each other, they tried to swim their best split.

SMALL TALK.....

After swimming the 500 m. freestyle, Tracy Fant, senior, discusses her time with Coach Paula Malinski, physical education teacher. Coach Malinski always let the girls know what they could do to improve their times.



**Girls' Golf
10-2**

- 188-216 Michigan City Marquette
- 178-176 Portage
- 179-224 Crown Point
- 198-213 Valparaiso
- 209-250 Chesterton
- 183-223 Merrillville
- 180-198 Hanover Central
- 198-247 Lake Central
- 193-192 Andrean
- 191-249 Lowell
- 183-231 Bishop Noll
- 5th **Sectionals**
- 4th **Lafayette Invitational**
- 2nd **Michigan City Invitational**
- 3rd **LaPorte Invitational**

**paving
the way**

"A definite highlight was seeing Stephanie (Rudd, senior) show up at our last match in my brother's wrestling shorts and my shirt. She had locked herself out of her house and couldn't get her clubs or uniform."

**Marika Voukidis
senior**



SANDBLASTED.....

With hopes of improving her individual score, Captain Sara Conley, senior, checks her form after aiming the ball out of a sandtrap at practice. After completing four years on the team, Conley left school in October to attend a golf academy in Florida.

CLEAN UP.....

After finishing a match against Lake Central, Jeanne Horak, junior, wipes off her clubs with a feeling of accomplishment. Horak, the only left handed golfer on the team, contributed by playing number four throughout the season.



WITH ONLY THREE RETURNING VARSITY MEMBERS, LADY GOLFERS START SEASON WITH NEW COACH AND PLAYERS

AFTER TAKING HER last practice swing, the girl listened attentively as the new coach tried to improve her form and directed the position of the club at the end of her swing.

Full of different ideas and perspectives, Coach Ross Haller, social studies teacher, took on the role of rookie coach for the Girl's Golf Team.

"We were anxious to see how we would do with a new coach," Sharon Spicer, junior, said. "We weren't sure what he expected from us."

After winning their first match against Michigan City Marquette, the girls found things under control.

"After winning our first match, the whole team felt more confident," Spicer said. "It was reassuring."

With thoughts of a winning season in mind, Coach Haller and the team set common goals.

"We wanted to advance as far as possible in the State Tournament and win as many matches possible," Coach Haller said.

Although the team did not reach all goals, they achieved team unity, a major accomplishment.

"We all improved and overcame the loss of last year's seniors," Captain Sara Conley, senior, said. "We really came together as a team."

Placing high at invitational helped not only the team's overall

game, but also contributed to the high amount of team spirit.

"We did really well at the Michigan City Invitational by placing second," Lauren Hensley, junior, said. "We didn't get first place, but we tried our hardest and did our best."

Placing fifth out of 10 teams at Sectionals, the Lady Mustangs came two places short of advancing as a team to Regionals, but two individuals qualified for Semi-State, Sharon Spicer and Lauren Hensley, juniors.

"Since we've won Sectionals the past few years, we really hoped to make it to Regionals again," Co-captain Stephanie Rudd, senior, said. "We were all really upset, we didn't even ride home in the van together. But we were really happy that Sharon and Lauren advanced."

Spicer and Hensley came a few strokes short of State qualification.

"It was really exciting to make it to Regionals," Spicer said. "But I was upset that I didn't advance to State."

While team unity appeared as one significant aspect of the team, friendship counted the most.

"It became a tradition to get fast food on the way home from the match and eat it in the van," Conley said. "It was our way of bonding."

More than impressed with a 10-2 record, the girl placed her clubs back in her bag and walked away smiling after completing a difficult season.

Girls' Golf Team: Sharon Spicer, Lauren Hensley, Jeanne Horak, Allison Porch, Stephanie Rudd, Marika Voukidis, Coach Ross Haller

FULL SWING.....

To improve her swing, Stephanie Rudd, senior, hits a bucket of balls. Jeanne Horak, junior, and Rudd battled each other the entire season for the number four spot on the varsity team.



MUSTANG SPIRIT ENDURES HARDSHIPS THROUGHOUT SEASON AND HELP REACH LONG AWAITED MILESTONE

IF YOU WANT it, take it. Again!

This slogan summed up the Varsity Football Team's attitude going into the season. On a mission from the beginning, the team remained focused on achieving their goal of capturing a Sectional Title.

Climbing the first step towards their goal, the football team charged onto the practice field filled with determination. Two practices a day prepared the team for competition as they headed into the season opener.

"We worked extremely hard during the summer and came into the season very confident," Co-captain Jeff Dumakowski, senior, said.

But a roller coaster ride of a season awaited the team. Kicking off with an eye-opening loss to South Bend shocked some players, but did not destroy their confidence.

"We had a lot of inexperienced players on varsity so we really didn't know what to expect at first," Dave Fiegle, sophomore, said. "The loss against South Bend helped us prepare for the rest of the season."

The team redeemed itself with a win against Calumet, but again slipped, losing three straight, including a Homecoming loss to Morton.

"The Morton loss shocked everybody," Scott Zimmerman, junior, said. "After that, practices got harder and we realized that we had to step it

up a notch to be more successful."

Throughout the season, injuries plagued the team, including the loss of starting quarterback Jeff O'Connor, senior, for six games. Forcing the team to make adjustments on both offense and defense, injuries piled up and took their toll on the team's play.

"Injuries are something you have to deal with every year," Coach Leroy Marsh, health teacher, said. "However, when you lose two or three starters on both sides of the ball after losing 16 starters to graduation, it has a tremendous impact on a football team. Injuries forced us to play players that should have been making mistakes at JV games on Mondays and instead were forced to learn in varsity games on Fridays."

The injured varsity players also affected the outcome of the junior varsity team's season, according to Kyle Dempsey, sophomore.

"We could have had an 8-0 record if we had the sophomores that played varsity," Dempsey said. "If we had

AGONY OF DEFEAT.....

Overcome by his emotions, Chris Marsh, senior, receives reassurance from his dad, Head Coach Leroy Marsh, after the team's 17-24 Sectional Championship loss to Lowell. Despite a losing record, the team overcame obstacles and made it's fourth consecutive trip to the Sectional Final.

LONG BOMB.....

To avoid the oncoming South Bend Washington rush, Jeff O'Connor, senior, unleashes a pass to a receiver going deep. Although an elbow injury forced O'Connor to miss the majority of the regular season, he began the season as starting quarterback and came back to finish in the defensive backfield.

CHARGED UP.....

Surrounded by the excitement of the Homecoming game, Tom Anzur, senior, blasts through a decorated hoop, while Sara Weaver and Allison Stalmack, seniors, hold on tight.





Varsity Football: (front row) Tony Bazarko, Tom Anzari, Jeff Dumasakowski, Jeff O'Connor, Jason Brooks, Jim Pinski, Ryan Korbauer, Chris Marsh (see also row), Pat Schneider, Travis McMahon, Keith Thomas, Don Williams, Dave Orman, Doug Rathert, Matt Kneppeler, Brad Dechantal, Nick Qualls (third row) John Rybicki, Mike Heck, Andy Miller, Joe Mendoza, Scott Zimmerman, Aaron Zambra, Adrian Trela, Adam Jagadich (fourth row) Rich Miller, Chuck Harvey, Bob Rozan, Mike Stroupe, Adam Lulinski, Kevin Adley, D.J. Steinberg, Keith Madderon, Joel Ferguson (fifth row) B.J. Rathert, Chris Herkey, Shawn Higgins, John Folia, Kyle Dempsey, Mike Domascia, Jim Lemon, Greg Nadolski, Ryan Glinski, Jim Yannakopoulos (sixth row) Albert Song, Dave Rybicki, Nick DeRosa, John Wasem, John Paul Nowak, Pat Byrne, Mike Morgan, Todd Compton, Joe Rendelbach (seventh row) George Voudakis, Dave Lundien, Sean Brennan, Scott Crepeau, Curt Bendis, Nick Zubay, Dave Fagle, Roger Luna, Trainer Meghan Woodrick, Tim Largas (back row) Trainer John Doherty, Coach Dirk Sloan, Coach Scott McAllister, Coach Leroy Marsh, Coach Bob Shinkan, Coach Tim Largas, Coach Rick Flottka

doing their way

Varsity Football 5-6

- 0-35 South Bend
- Washington
- 48-0 Calumet
- 10-14 Griffith
- 6-14 Morton
- 15-18 Bishop Noll
- 35-14 Highland
- 15-20 Hammond
- 7-41 Lake Central
- Sectionals**
- 35-28 Kankakee Valley
- 21-12 Morton
- 14-27 Lowell

the way

"There have never been any scandals in football, because the relationship between the coaches and the players was always so close. Sometimes we spent more time with the team than with our families."

Scott Zimmerman
junior

doing it the way

JV Football 6-2

- 26-6 East Chicago Central
- 48-0 Calumet
- 14-52 Griffith
- 12-20 Lake Central
- 19-8 Bishop Noll
- 24-14 Highland
- 41-14 Hammond
- 33-18 Lake Central

Freshman Football A Team 1-5-1

- 13-46 Griffith
- 20-0 Morton
- 7-20 Bishop Noll
- 6-14 Highland
- 12-39 Hammond
- 14-14 Lake Central
- 8-34 Lowell

Freshman Football B Team 3-1

- 0-14 Lake Central
- 6-0 Griffith
- 38-34 Clark
- 8-7 Crown Point



DROP BACK.....

Searching for an open receiver to complete a pass to, Travis McMahon, junior, drops back in the pocket while Tony Bazarko, senior, moves into position to block the rushing defense.

With most defenses keying on the running game, passing added variety to the game plan and forced opponents to stay on their toes.

Freshman Football: (front row) Jon Cole, Ben Bochnowski, Nick Guzik, Adam Rogers, Jim Brown, Jason Rosko, David Steinberg, Matt Kambooreg, (second row) Mike Walker, Rich Maurer, Mark Somenzi, Nick Bovara, Brian Good, Pete Hatton, Josh Deady, Dane Mamula, Joe Christiansen (third row) Erik Mendoza, Pete Colakovic, Chris Caruso, Mike Nishimura, Joe Stekala, Tom Webb, Jake Justak, Ralph Topete (fourth row) Damian Sanlay, Joe Soltanowitz, Mike Hyland, Dave Artos, Adam Bonjean, Mike Rogan, Bob Kemock, Chris Grzych, Jared McKinley (back row) Phil Spencer, Kenny Jones, Scott Shinkan, Coach Brad Piniak, Coach Lindsay Simmons, Coach Dennis Spangler, Jason Keer, Brian Wolotka, K.C. Willis.



BREAK AWAY.....

To gain a few more yards, Scott Zimmerman, junior, charges through the pile toward a first down. By the end of the season, Zimmermann had gained 1,275 yards rushing.

SCOTT FREE.....

With his Calumet opponent approaching, Scott Crepeau, junior, looks for a hole in the line to cut through. Crepeau started varsity games and played on both offense and defense.



FINAL BREAKING POINT

them playing with us then we would have been unbeatable."

Dropping two of the remaining three regular season games lowered the team to a 2-6 record. Despite the losing record, the players never failed to give 100 percent of their efforts to the team, according to O'Connor.

"If heart determined wins and losses, we would have had a winning record," O'Connor said. "Even though we had our low points, everyone was always optimistic. I think that especially helped us out during the post-season."

High hopes continued as the team stayed alive, knocking off Morton and sneaking past Kankakee Valley in the first two Sectional matchups.

"The Morton game was exciting because it avenged our Homecoming loss," Co-captain Tom Anzur, senior, said. "The game against Kankakee Valley was a great win because we were losing and we came from behind twice and got the victory."

Despite a losing record, the team came within one step of reaching their goal, moving on to host Lowell in the Sectional 9 Championship.

CONGRATULATIONS.....

Showing their appreciation for Head Coach Leroy Marsh's dedication, Mr. Dan Cronin, athletic director, and Dr. Kevin McCaffrey, principal, award him with a plaque commemorating his 100th victory. The memorable win came in Marsh's 15th season as head coach.

Although highlighted by Zimmermann's eighth 100-yard game of the season and a 55-yard touchdown strike by junior quarterback Travis McMahan, muddy conditions, Lowell's running game and a bit of bad luck ended the season.

"The Lowell game could have gone either way," O'Connor said. "Both teams played hard, but Lowell just happened to get the big breaks."

Hard work and dedication kept the team rolling through the tough games and also helped capture Coach Marsh's 100th victory as a head coach. Although a coaching milestone, this personal accomplishment did not outweigh those goals set by the team, according to Marsh.

"The 100th victory in coaching is a milestone that every coach dreams of getting to, and I feel that I have had the opportunity at Munster to make that a reality," Marsh said. "However, at this point in my career, personal accomplishments didn't mean nearly as much to me as the accomplishment of the team and the players. I would have gladly traded my own 100th victory for a Sectional Championship for our team."

This same attitude of sacrificing something for the team helped turn a slow starting season into one filled with success and triumph, which ended at the Sectional Final.

doing their way

Girls' Varsity Volleyball 17-10

- 0-2 Lowell
- 2-0 Hanover Central
- 1-2 Hobart
- 0-2 Crown Point
- 0-2 Valparaiso
- 2-0 Calumet
- 2-0 Hammond
- 2-1 Griffith
- 1-2 Clark
- 2-1 Highland
- 2-1 Morton
- 2-0 Whiting
- 1-2 Bishop Noll
- 2-0 Gavit
- 0-2 Andean
- 2-1 Lake Central
- Chesterton Tourney
- 2-1 Morton
- 0-2 Warsaw
- Sectionals
- 2-1 Griffith
- 1-2 Lake Central

JV Volleyball 5-4

- Michigan City Rogers
Tourney
- 1-2 Penn
- 0-2 Mishawaka
- Andean Tourney
- 2-0 Morton
- 0-2 Portage
- 0-2 Michigan City
Rogers
- 2-0 Highland
- Lake 10 Conference
Tourney
- 2-0 Morton
- 2-0 Griffith
- 2-0 Bishop Noll

Freshman Volleyball A Team 13-3

- 2-1 Lake Central
- 0-2 Merrillville
- 1-2 Clark
- 1-2 Valparaiso
- 2-0 Hammond
- 2-1 Clark
- 1-2 Bishop Noll
- 2-1 Highland
- 2-1 Hobart
- 2-0 Portage
- 2-0 Bishop Noll
- 1-0-2 Crown Point
- 2-1 Gavit
- 2-1 Andean
- 2-1 Lowell
- 2-0 Highland

Lake Central Tournament 2-0 Bishop Noll 2-0 Valparaiso 0-2 Lake Central Valparaiso

Tournament 0-2 Merrillville 0-2 LaPorte 1-2 Valparaiso

B Team 7-4

- 2-0 Lake Central
- 0-2 Clark
- 2-0 Valparaiso
- 2-0 Hammond
- 0-2 Clark
- 1-2 Bishop Noll
- 2-1 Hobart
- 2-1 Bishop Noll
- 2-0 Crown Point
- 1-2 Andean
- 2-0 Highland

Freshman Volleyball

Team: (front row) Lauren Irela, Heather Harker, Sara Teller, Jenny Korczykowski, Jenny Jacobs, Kathleen Stier, Jill Martino (back row) Mindi Beller, Tracy Kirsch, Candice Blissmer, Jackie Semko, Coach Don Fortner, Samantha Steinhauer, Andrea Dungey, Heather Johnson

JV Volleyball Team:

(front row) Katie Kinnis, Lisa McKinley, Angie Kulbacki, Lauren Jilison, Ellen Kucharski (back row) Caryn Kobe, Heidi Stout, Jen Silva, Kelly Hendry, Dani Jayack, Stephanie Slura, Michelle Speziak, Coach Chuck Schallhorn

Varsity Volleyball Team:

(front row) Alana Althoff, Sara Blacke, Becky Jacob, Amy Foltz, Jill Heary (back row) Coach Carmi Thornton, Marlene Coyne, Sarah Stennis, Theresa Keslin, Karen Prishy, Jackie Nebelsick, Amy Strong, Coach Chuck Schallhorn





TAKING A DIVE.....

To quickly save the ball, Sara Stennis, junior, dives to the floor preventing the opponents from scoring. As one of the many returning players, Stennis added to the experience which carried the team through the season.

FINAL THOUGHTS.....

With a look of disappointment on her face, Jackie Nebelsick, senior, eyes the ball after the team lost Sectionals. After winning the first round against Griffith, the team faced the defeat from Lake Central.



REACHING UNITY AGAIN

EXPERIENCE AND PRACTICE PROPELS LADY MUSTANGS
TO THIRD IN CONFERENCE AND RECORD OF 17-10

WITH THE SCORE 14-13, all eyes settled on the server. The white leather ball flew over the net with ease and the opposing team returned it without the slightest difficulty.

Togetherness along with experience, due to half the squad returning, carried the Girls' Varsity Volleyball Team through their season maintaining a 17-10 record.

"They were a different group of kids that were good friends, and that closeness made the team special," Coach Carmi Thorton, elementary physical education teacher, said.

With 19 kills against Lowell, Becky Jacob, sophomore, broke the record for most kills in a match previously set at 16 by Mary-Tina Vrehas in 1990 and later tied by Jaime Muskin in 1993. "It didn't seem like anything had happened," Jacob said. "It was no big deal to me."

UP IN ARMS.....

Before their game, the Varsity Volleyball Team huddled together to pump each other up to win. Unity gained through spirit and friendship helped the team through the season by remaining a constant strength.

Goals for the season included winning Conference and Sectionals, according to Sara Blacke, senior. But to the team's disappointment, they placed third at Conference, where they lost to Highland and played a tight match against Bishop Noll losing in the third round, 14-16.

"We really thought we'd win Conference, but because of couple of bad games against key teams, we were unable to accomplish our goal," Jackie Nebelsick, senior, said.

Winning the first round of Sectionals against Griffith, the team advanced to face Lake Central, whom they lost to.

"I think we played well," Therese Keslin, junior, said. "But when it came down to Lake Central, they just flat out beat us, because they were a bigger and stronger team than us."

After the player set the ball, the spiker thrustured herself up into the air and smashed the ball onto the opponent's court gaining the match point. With high fives and hugs, the group of friends hurried to the locker room, ready for their next challenge.



doing it their way

Wrestling 7-7-1

44-24 Morton
27-28 Gavit
55-15 Whiting
72-6 Bishop Noll
42-21 Clark
36-37 Griffith
52-18 Hanover
Central
29-42 Kankakee
Valley
52-18 Lew Wallace
36-36 Lowell
24-40 Lake Central
54-13 Lew Wallace
25-36 Calumet
19-35 Highland
18-45 Hammond
High
2nd Sectionals
6th Regionals

making the way

"We worked very hard and I think we finished the year strong. I was also very proud of the underclassman for doing such a great job."

Matt Knoepke
junior



Wrestling: (front row) Paul Kennedy, Josh Brubaker, John Palnu, Edgar Moore, Dan Zimmerman, Kevin Hunt, Ari Weichman, Derek Mercer (second row) Shawn Higgins, Mike Highland, Derek Smith, Eric Lopez, Pete Hatten, Josh Deedy, Joe Skurka, Ather Abbas, Ben Bochnowski, Jeff Perz (third row) Assistant Coach Steve Zimmerman, George Voukidis, Ryan Boilek, Mike Nishimura, Vaughn Tsoutsouris, Coach Jim Colias, Joe Sallamovitz, John Cole, Rob Kopencic, Joe Mendoza, Assistant Coach Kent Lewis (back row) Chris Marsh, Cliff Carter, Nick Guzzak, Raul Selinas, Matt Knoepke, Todd Compton, Steve Bonnar, Raul Topete, Jim Abercrombie, Nate Berg



EYE TO EYE.....

After a tough match, Rob Kopencic, junior, seeks instruction from Coach Jim Colias. Coach Colias guided the team to a second place tie at Sectionals in his first season as head coach.



PINNED

FOUR WRESTLERS ADVANCE TO SEMI-STATE FOR THE FIRST TIME IN FOUR YEARS

Running for 10 minutes, practicing on the mats for one hour and spending 30 minutes in the weight room, supplied the wrestling team a fourth place finish in Conference.

Coach Jim Colias, who coached the previous two years at Morton and wrestled around the world, established the team's primary goal, to send as many wrestlers as possible to post-season tournaments.

"Going into the season I realized that our team had a lot of talent that needed to be fine tuned," Coach Colias said. "I knew that with a little time and hard work our team would really come together."

Finishing fourth in Conference gave many wrestlers the experience

WITHIN REACH.....

Co-captain Ryan Boilek, senior, attempts to pin his Calumet opponent at Conference, where he finished second. As one of the four returning varsity wrestlers, Boilek filled in one of the spots left open from the six graduated seniors.

they needed to achieve at Sectionals and advance six to Regionals. At Calumet, Steve Bonnar, Kevin Hunt, Edgar Moore and Todd Compton qualified for Semi-State.

"Although I felt good about advancing to Semi-State I knew that the competition was only going to get harder and I didn't want my head to get too big," Moore said.

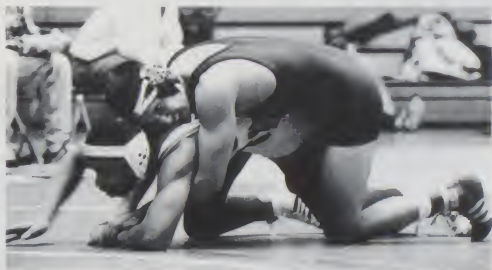
The season ended prematurely for the qualifiers as each lost their matches. However, this marked the first time in four years that Munster sent four wrestlers to Semi-state.

"We had a great year, and I think we all learned many things," Compton, said. "Next year, because the underclassmen really gained a lot of experience, I hope we can send more guys to Semi-state."

With the best season in four years, pride, spirit and satisfaction flooded Coach Colias and the wrestlers.

RIDING HIGH.....

Executing a double wrist ride, Edgar Moore, junior, works for a take down during his Regional bout against Calumet. One of four wrestlers to advance to Semi-State competition, Moore competed as a junior on varsity.



SHAKE DOWN.....

With the whistle blown and the match underway, Josh Brubaker, freshman, anticipates his opponent's first move. Brubaker competed as one of the 25 underclassmen to wrestle junior varsity.



REACH

PLACING FIRST AT SECTIONALS AND THIRD AT STATE, SEAHORSES TRIUMPH

With a first place finish at Sectionals followed up with a third place finish at State, the Seahorses made quite a big splash.

Finishing off their regular season with a 14-1 record, the team lived up to the name that they earned.

"We had a strong season," Coach Gary Davis, physical education teacher, said. "With a great group of kids like we had, you couldn't have gone wrong."

Goals that included beating South Bend Riley, winning all meets and getting first in Conference provided the team with something to strive for.

"We had a fulfilling season," Co-captain Brent Gust, senior, said. "We accomplished all the goals we set out for, except we lost one meet."

Placing first at Sectionals raised team morale. Shaving different designs in their hair also took away from some added pressure.

"We accomplished so much at Sectionals," Gust said. "It's the best we've done in four years and to be a part of it made it even better."

With two players fallen ill to the flu, the Seahorses pulled together to finish third at State, 11 places higher

than their 14th place finish the previous year.

"We swam a great meet and we fell 9.5 points behind South Bend Riley," Chris Wojtowich, senior, said. "In our hearts, we knew we were the second best team in State."

After completing a season with the same members, the teammates continued traditions that made them unique from other teams.

"Before every away meet we'd fill a bottle up with water from our pool," Kevin Johnson, junior, said. "After we did our team cheers, we threw the water in the opposing team's pool. We were the only team that did that."

As the Seahorses finished off their season, they put aside their goggles and speedos and held their heads high, proud after a great season full of accomplishments.

REACH OUT.....

Showing good sportsmanship, Co-captain Chris Wilhite, senior, accepts a handshake from Todd Berget, Crown Point senior, after coming out victorious in the 800 free relay. Swimmers took advantage of friends met throughout the years while on the team.

OUT OF BREATH.....

With his head out of the water for a breath, Chris Wojtowich, senior, attempts to reach his relay partner. Although he attended State as an alternate, Wojtowich swam in the 200 free relay and placed sixth as a result of freshman Matt Lee's illness.



ALL BENT UP.....

In order to perfect his state-known reverse pike dive, Joe Weber, senior, practices. Weber placed fourth at State with 395.10 points.



doing their way

Boys' Varsity Swimming 14-1

- 123-62 West Lafayette
- 113-67 Griffith
- 130-56 Lake Central
- 105-81 Portage
- 117-47 Morton
- 100-86 South Bend Riley
- 108-76 Highland
- 96-58 Bishop Noll
- 101-77 Merrillville
- 113-73 Gavit
- 114-72 Crown Point
- 114-69 Calumet
- 100-71 LaPorte
- 107-79 Chesterton
- 88-96 Valparaiso
- 1st Munster Relay Invitational
- 1st Peoria Midwest Invitational
- 1st Highland Invitational
- 3rd Portage Diving Invitational
- 1st Freshman/Sophomore Conference
- 1st Lake Ten Conference
- 1st Sectionals
- 3rd State

JV Swimming 8-3

- 65-18 West Lafayette
- 19-13 Griffith
- 97-89 Lake Central
- 83-97 Portage
- 77-108 Morton
- 77-108 South Bend Riley
- 122-36 Highland
- 41-25 Merrillville
- 132-26 Crown Point
- 100-29 LaPorte
- 89-97 Chesterton
- 97-72 Valparaiso

SIGH OF RELIEF.....

After swimming the 200 IM, Co-captain Brent Gust, senior, tries to catch his breath. The team ended up placing third in the State Meet.



Boys' Swimming: (front row) Jake Justak, Adam Rogers, Josh Friedman, John Ionita, Jim Maze (second row) Adam Schaum, Jason Grow, Nate Hobbie, Nick Bauer, Brian Good, Mike Drapac, Kate Bona, manager (third row) Matt Beck, Vidal Soto, Jon Ibarra, John Mulcahy, Jon Wojcik, Ryan McNeil, Matt Lee, Franz Kerekes, Nick Palozzolo, Holli McCormick, Lauren Lumbrazo, managers (fourth row) Chris Cantwell, Sam Fies, Chris Calles, Mark Matucha, Kevin Johnson, Garrett Wolotka, Jim Nelson, Dino Dovellos, Coach Gary Davis, Diving Coach Erik Mattfield, Assistant Coach Jason Hoffman (back row) Kavin Rooney, predee, Chris Palozzolo, Tim Spomar, Chuck Schulz, Joe Weber, Chris Wojtowich, Chris Wilhite, Elliot Satner, Brent Gust, Davin Loh, George Saliga

FINAL DESTINATION.....

After placing fourth in the state in the 200 medly relay, Co-captain Chris Wilhite, Tim Spomar and Co-captain Brent Gust, seniors, await their medals on the podium. Judges considered all the relays that participated for All-American team.

doing it their way

Boys' Varsity Basketball 15-6

62-41 Portage
54-85 Merrillville
67-50 Morton
51-69 Highland
70-60 T.F. South
96-97 Hammond
63-49 Chesterton
62-48 Crown Point
57-60 Highland
77-45 Lake Station
54-42 Lake Central
80-60 Gavit
85-63 Crown Point
74-72 Calumet
77-59 Lowell
68-67 Morton
85-54 Whiting
59-51 Griffith
47-61 Bishop Noll
74-47 Hobart
Sectional
63-65 Morton

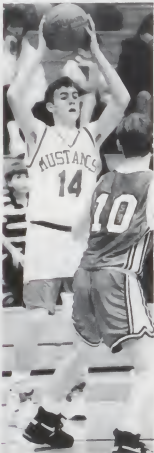
playing the way

"Overall, it was a good season because we won a lot of games; it was the best record Munster had in a long time. But it was disappointing because we didn't reach our ultimate goal, winning Sectionals or Conference."

Rodney Bosnich
senior

HEADS UP.....

With a tight grip on the ball, Brian Christiansen, sophomore, surveys for an open teammate. Christiansen provided the team with tough defense at the guard position throughout the season.



TIME OUT.....

To give his players a break, Coach Dave Knish, special education teacher, calls a time out to discuss defenses. Knish guided the team to his best regular season record of all time.

KISS THE GLASS.....

While keeping his eye on the ball, Jason Mikolanis, senior, lays the ball off the backboard. Mikolanis helped the team on rebounds throughout their 10 game winning streak.



SO CLOSE

ACHIEVING THE BEST SEASON RECORD IN 16 YEARS, MUSTANGS SET SIGHTS ON SECTIONALS

With the return of nine lettermen, including six seniors, and the help of the supporting cast, the Mustangs entered the season with countless feelings of hope and anticipation.

Coach Dave Knish, special education teacher, and the team began practice with high expectations of a Sectional win, the first in six years, and the possibility of a Conference championship. Players and coaches knew, however, that they had a difficult journey ahead of them.

"When we had our first practice, Coach Knish told the team that it was going to be a long season in a difficult conference," Co-captain Rich Mendoza, senior, said. "He told us, though, to work hard and to always be mentally and physically tough."

Winning three of their first five games put the team past the toughest part of their schedule in good shape.

DOWN AND OUT.....

After being defeated in Sectionals, Kyle Dempsey, sophomore, and Dan Zabrecky, junior, comfort Co-captain Milosh Pujo, senior. As a result of leading the team in scoring, Pujo eclipsed the single-season scoring title.

The team knew that they needed a couple of games to find their rhythm and were happy with their start, according to Dan Zabrecky, junior.

Once the team had everything in the right place, they required only one more element to make the whole thing work, Pujo Power!

Co-captain Milosh Pujo, senior, headed into the season with his health at 100 percent and his second consecutive Times All-Area Team honor under his belt.

"Last year I expected a lot of things until I hurt my back," Pujo said. "This season, however, I felt great and I thought I could dominate any center in the conference."

And dominate is what he did, scoring a school record 50 points in a double-overtime loss to Hammond in the fourth week of the season and then leading the team to victory in 11 of the next 12 games, defeating such teams as Lake Central and Calumet on the way.

"Playing on the same floor as Pujo was great," Scott Crepeau, sophomore, said. "He was very fast for a big man and I believe no one tried harder on the court."

SHUT DOWN.....

Eyes on the ball and with ready fingers, Rich Mendoza, senior, steals the ball from a Bishop Noll opponent. Mendoza provided a defensive spark off the bench for the team in the second half of the season.



ON THE LINE....

Attempting to tie the Sectional game in its final seconds, George Kourou, freshman, takes a deep breath before the shot. Although the only freshman on the varsity team, Kourou consistently met many challenges.



Boys' Varsity Basketball: (front row) student trainer Neal Ambre, Ross Vanator, Scott Crepeau, Brian Christiansen, Rodney Bosnich, student trainer Brian Krieger (second row) Assistant Coach Gregg Schwartz, Coach Dave Kinish, Brian Rucinski, Milosh Pupo, Jason Miklanis, D. J. Steinberg, Assistant Coach Ross Haller, Assistant Coach Jim Davidson (third row) Rich Mendoza, Kyle Dempsey, Dan Zabrecky



Boys' JV Basketball: (front row) Andrew Trgovich, John Wasem, Omar Sherif, Chris Garcia (second row) Assistant Coach Gregg Schwartz, Dan Rybicki, George Kourou, Dave Rybicki, Coach Jim Davidson (third row) John Folta, Rich Miller, Mike Harbison



Freshman Boys' Basketball: (front row) Mike Nierengarten, David Dettlerline, Marty Budilousky, Ryan Clark, Mike Jaksich, Jon Furdek, Jason Rosko (second row) Assistant Coach Gregg Schwartz, Joe Christiansen, Jared McKinley, Mick Rogan, Pat Keslin, Tom Richey, Jay Szasz (third row) Assistant Coach John Wells, Brian Woloka, Coach Lindsay Simmons, Jason Wallace (fourth row) Dave Mamula, Ryan Bothwell, Dave Morris, Randy Wiancek, Anthony Porcaro

doing their way

Boys' JV Basketball 8-13

- 42-34 Portage
- 37-50 Merrillville
- 61-54 Clark
- 59-61 Highland
- 41-42 T.F. South
- 53-50 Hammond
- 34-45 Chesterton
- 57-42 Crown Point
- 53-40 Highland
- 72-47 Lake Station
- 43-65 Lake Central
- 63-35 Gavit
- 28-54 Crown Point
- 70-28 Calumet
- 39-46 Lowell
- 54-45 Morton
- 77-18 Whiting
- 72-39 Griffith
- 50-41 Bishop Noll

Freshman Basketball A Team

11-11

- 47-56 Merrillville
- 32-40 Bishop Noll
- 58-24 Clark
- 35-40 Highland
- 46-22 Lowell
- 36-54 Crown Point
- 43-72 Hammond
- 51-38 Hobart
- 20-43 Merrillville
- 38-32 Hobart
- 32-31 Portage
- 61-44 T.F. South
- 44-53 Gavit
- 41-50 Lake Central
- 41-29 Calumet
- 41-50 Andean
- 59-28 Morton
- 35-34 East Chicago
- 36-24 Whiting
- 34-27 Highland
- 37-40 Lake Central
- 39-42 Griffith

B Team

11-2

- 42-40 Merrillville
- 38-42 Bishop Noll
- 44-34 Highland
- 60-22 Lowell
- 53-51 Crown Point
- 32-29 Hobart
- 47-28 Portage
- 67-25 T.F. South
- 50-30 Lake Central
- 65-45 Andean
- 36-39 East Chicago
- 36-24 Whiting
- 48-27 Griffith



SO CLOSE

Pujo, however, could not do everything alone and many players such as three-point ace Rodney Bosnich, senior, and defensive specialist Brian Christiansen, sophomore, stepped up throughout the following 10 games and gave crowds something to cheer about.

"I felt our team was untouchable during the middle of the season because we were doing all the little things right, like setting strong picks and squaring up for our shzots," Brian Rucinski, senior, said. "Our fans also helped us a lot by going to the home and away games."

The streak came to an end with a 61-47 loss to Bishop Noll in the second to last regular season game, but the team rebounded quickly with a win over Hobart on Senior Night. With a regular season record of 15-5,

the Mustangs set sites on a Sectional win against first round opponent Morton at Calumet High School.

The storybook ending, however, would have to wait another year as Morton came back to defeat the Mustangs after being down by 10 at the opening of the fourth quarter. Exhausted and depressed, Pujo and company could only gaze blankly at the scoreboard and wonder what could have been.

"I thought the team played well regardless of the final outcome," Coach Knish said. "And I am very proud of their efforts, I couldn't have asked for a better group of guys."

Despite coming up short in Sectionals, the Mustangs finished with their best regular season record in 16 years and supplied fans with countless memories.

ABOVE THE RIM.....

With his Morton opponents only able to watch, co-captain Milosh Pujo, senior, throws down an easy basket. Pujo scored 31 points in the Mustangs' Sectional loss to the Governors.

LOOK OUT.....

While looking for an entry pass, Dan Zabrecky, junior, guards the ball from a Calumet defender. After recovering from an early season shoulder injury, Zabrecky started the last seven games.



FOCUS

FROM FREE THROW LINES TO HALF COURT MARKS, LADY MUSTANGS SHOOT THEIR WAY TO THE TOP

Red and white dominated the bleachers and the fans strained to hear the referee's call as he signaled for a foul. With the game on line, the player took a deep breath and approached the free-throw line.

Like that shooter, the Lady Mustangs accomplished their goals, finishing with a 10-10 record and a second place finish in conference.

"At the beginning of the season, I thought we would have a tough time," Coach Laurie Hamilton, middle school physical education teacher, said. "Near the middle things came together—that was a main goal of the team."

Playing rival teams, like Bishop Noll and Highland, provided intense competition. "When we played Highland, there was so much rivalry in the air," Sara Blacke, senior, said. "It was a close game, 39-33, and beating a rival made winning so much more enjoyable."

Winning the opening round of

Sectionals gave the girls a much needed confidence boost.

"We beat Griffith in our first Sectional game 55-34," Amy Folta, senior, said. "We had played them before so we knew what to expect."

After beating Griffith, the girls readied themselves for state-ranked Lake Central. Spirit sky rocketed as the girls decorated old jerseys with colored markers.

"Decorating our jerseys helped raise our spirits, and we had a good time doing it," Jackie Nebelsiek, senior, said. "Coming together, and having a good time doing it, is an important aspect of any team."

As the buzzer sounded, the ball circled the rim and slipped away. The crowd still roared and the team headed off the floor, knowing they proved themselves.

SURE SHOT.....

With complete concentration on the basket, Jackie Nebelsiek, senior, prepares to shoot a free throw. "Shooting a free throw was so nerve wrecking—everybody was watching and depending on you," Nebelsiek recalled.

BLOCKED VIEW.....

Trying to block her opponent's pass, Sara Blacke, senior, jumps in the air with hopes of stealing the ball. The team used Blacke's height as an advantage for guarding.



PEP TALK.....

After calling a time out during the Highland game, Coach Laurie Hamilton reviews the game plan as Marlene Coyne, junior, and Dana Bull, sophomore, listen. Coaches took advantage of time outs to pep up the team and instruct them on special plays.



doing it their way

Girls' Varsity Basketball 10-10

- 40-64 Merrillville
- 42-43 Hammond High
- 14-58 Crown Point
- 52-77 Bishop Noll
- 33-68 Kankakee Valley
- 44-36 Lowell
- 48-14 Morton
- 37-22 Whiting
- 53-45 Clark
- 51-50 Hanover Central
- 28-75 East Chicago
- 57-49 Calumet
- 41-45 Lew Wallace
- 55-29 Griffith
- 30-49 Hobart
- 27-70 Lake Central
- 39-33 Highland
- 32-10 Gavit
- Sectionals**
- 55-34 Griffith
- 34-82 Lake Central

JV Basketball 12-6

- 19-20 Merrillville
- 32-7 Hammond High
- 42-45 Crown Point
- 29-28 Bishop Noll
- 29-35 Kankakee Valley
- 29-13 Lowell
- 37-15 Morton
- 37-19 Whiting
- 39-19 Clark
- 32-33 Hanover Central
- 44-33 East Chicago Central
- 49-19 Calumet
- 48-14 Lew Wallace
- 55-17 Griffith
- 25-41 Hobart
- 29-44 Lake Central
- 31-12 Highland
- 42-24 Gavit

Freshman Basketball 12-13

A Team

- 24-45 Hobart
- 27-23 Bishop Noll
- 17-41 Lowell
- 25-17 Griffith
- 32-46 Merrillville
- 17-36 Morton
- 14-50 Crown Point
- 35-36 East Chicago Central
- 22-29 Valparaiso
- 22-29 Andrean
- 28-33 Portage
- 27-24 Highland
- 19-42 Lake Central
- 38-25 Griffith
- 28-19 Clark
- 44-6 Highland

B Team

- 14-13 Griffith
- 10-26 Merrillville
- 23-22 Crown Point
- 35-23 Portage
- 13-12 Highland
- 30-35 Lake Central
- 38-28 Clark



OPEN PASS.....

Stepping out of bounds, Amy Folta, senior, searches for an open teammate to pass in the ball. Players learned to trust each other and their chance of plays while cooperating as a team.



Girls' Varsity Basketball: (front row) Amy Folta, Sara Blackie, Jen White, Jackie Nebelsiek (back row) Coach Laurie Hamilton, Mary Kay Reuth, Jenny Speziale, Dana Bull, Kelly Pfister, Marlene Coyne, Sara Rasch, Manager Gabriela Garza



Girls' JV Basketball: (front row) Heidi Stout, Michelle Speziale (second row) Coach Carmi Thorton, Allison Baut, Lia Carlos, Angie Kubaicki, Manager Gabriela Garza (third row) Jenny Sliva, Stephanie Sfara (back row) Lauren Jilson, Tracy Kirsch, Kelly Hendry, Ellen Kucharski



Girls' Freshman Basketball: (front row) Marisa Banegas, Sarah Huber, Diana Kozlowski, Erin Swindle (set and row) Roxanna Bargo, Connie Kunelis, Sam Steinhauer (back row) Coach, Melissa Volkman, Jackie Semko, Amy Duniakowski, Lauren Trella, Andrea Dungey, Sara Teller, Coach Mike Cui

BACK DOWN.....

Grabbing for the rebound, Eric Gill, freshman, jumps to steal the ball as Adrian Trela, junior, backs away. The Biddy Ball league provided students with weekend plans by having games every Sunday night.



ON THIN ICE.....

Reaching for the puck, goalie Mike Dujmovic, sophomore, attempts to block the shot made by a TF South opponent. The Icemen, while not school supported, took advantage of the competitiveness that hockey provided.



TEAM SPORTS LET STUDENTS SEE A NEW SIDE OF

COMPETING

THAT INVOLVED NON-SCHOOL RELATED PROGRAMS

Rushing out of his house, the boy looked at his watch and realized he was late for hockey practice, which took half an hour to get to. On his way to practice, not only did he catch every red light, but on top of it all, he got stuck by a mile-long train.

Whether to keep fit or because the competition appeared less stressful, students decided to take part in non-school sponsored sports.

"I signed up for Biddy Ball, because it was just like playing a game of hoops with your friends," Jason Keer, freshman, said. "The seriousness and pressure of the school team just wasn't there."

While some students played for fun, others joined non-school sponsored sports purely for the rivalry involved with the sport.

"Hockey was a sport based totally on competition; on who wants the puck or who wants the win more," Ravi Samuel, sophomore, said.

To take a load off one's shoulders

HORSING AROUND.....

While trying to jump hurdles with her horse, Jessica Kaufman, senior, steers herself in the right direction. Kaufman placed high during weekly equestrian competitions that took place throughout various Illinois locations.

or just for the practice, students participated in their sports for practice before the school season began.

"The main reason I played indoor soccer was for fun," Jenny Stanish, freshman, said. "But I also got a chance to practice before the school season started."

Rather than go the ordinary routes of basketball or soccer, other students took up sports considered different.

"I started horseback riding when I was seven years old and I've always loved the competitive side of it," Jessica Kaufman, senior, said.

"Although people don't think so, it provided me with the same outlets as other sports, not to mention it was mentally and physically challenging."

As the boy arrived late to practice, he entered the ice rink and looked forward to competing with and against others from different schools. Although not wearing an official school uniform, he felt satisfied about the intense workout ahead.

BOOT IT.....

As she blocked her Schererville opponent's pass, Laura Schrage, sophomore, returns the ball to her teammate. Playing indoor soccer on Sundays during the winter, helped athletes keep in shape during the off season.



GRASPING CONTROL.....

With thoughts of winning in mind, Jeff Kobe, senior, jumps to block Luigi Carlos's senior shot. Students opted to play Biddy Ball for fun instead of the seriousness of the school team.



Returning to State Finals for the second consecutive time, Girls' Tennis Team grasps fourth place

BACK FOR MORE

SWINGING INTO A hit season, the Girls' Tennis Team focused on their expectations and shot for high goals, keeping the team on the ball and providing them with a string of memories.

Before their first match, the team knew their strengths out-numbered their weaknesses. They had five of the seven returning state players and gained two well qualified freshmen.

"It was hard coming into a state-ranked team, but I knew what was expected of me," Annie Knish, freshman, said. "And I was ready and confident to beat my opponents."

For the third consecutive year, the team accomplished an undefeated season of 23 wins. They secured the Lake 10 Conference and Semi-State titles, before heading to the State Championship.

"Although we pretty much breezed through regular season, we still had to work hard and stay focused," Captain Amy Bohling, senior, said.

During their untarnished season, the girls faced some stumbling blocks. Making their debut at the Carmel Invitational, the team placed second and got a state preview with the presence of the defending State Champions Evansville Memorial.

"The Carmel Invite put things into perspective for us. We were up against our toughest competition and we wanted revenge. We wanted to be number one," Jacqui Costanza, junior, said.

Returning to the Final Four, the girls set their sights on capturing the State Championship. With the intense road ahead, the team came home with a fourth place finish but a sense of sorrow for the

season's end, according to Sarika Rastogi, junior.

"When you leave home with high expectations of possibly winning State and come home with fourth place, it was a little disappointing," Bohling said. "But it was great being able to play in the final four for two years. I'm really going to miss that."

Ranked second in the coaches' state poll, the team felt the extreme pressure to live up to such high standards. The clear desire to reach their aims inflicted a lot of self strain and stress.

"There was a great deal of pressure, but we thrived on it," Kelli Hayes, sophomore, said. "It pushed us even harder to accomplish our goals."

Although internal team rivalry occasionally surfaced, the girls united in their quest to the top. The tight team bond formed further fostered their craving to win and drive to excel.

"Our team spirit and unity helped us overcome our weaknesses and obtain our victories," Bohling said. "We were a close group, and that was the aspect of tennis I would miss the most."

Playing Varsity matches whenever they received the opportunity, five Junior Varsity players lettered. With a season record of 12-6, the JV players strived to improve their skills.

"I was proud of all our girls who worked hard and made the effort," Coach Dave Knish, special education teacher, said. "I was lucky. I had a good season with great success and nice kids."

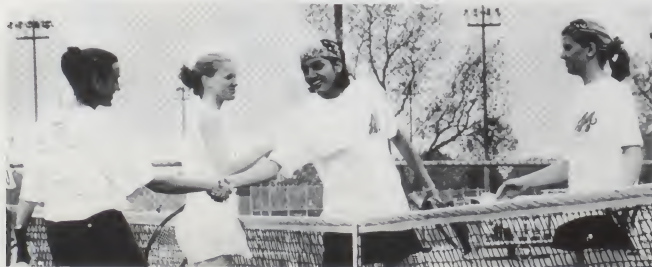
The Girls' Tennis Team proved their motivation and talent during the undefeated year. Despite the team's victorious season, the true net result entailed their sense of pride and feeling of unity.

SHAKE IT UP.....

After winning the match, the number one doubles team of Kavita Chowdary, junior, and Annie Knish, freshman, congratulate their Hammond High opponents on a nice game. Even though Chowdary returned as a state player, Knish stood as one of the two freshmen Varsity players.

READY AND WAITING.....

As she prepares for a backhand, Kelli Hayes, sophomore, looks to return a winner to her opponent. Ranked nationally, Hayes played number one singles and ended the season with 22 wins.



doing it then way

Girls' Tennis 22-2

- 5-0 Crown Point
- 4-1 South Bend
- 5-0 Hammond
- 5-0 Valparaiso
- 5-0 Bishop Noll
- 5-0 Highland
- 5-0 Calumet
- 5-0 Whiting
- 5-0 Plymouth
- 5-0 Griffith
- 5-0 Gavit
- 5-0 Morton
- 5-0 Clark
- 5-0 Andean
- 5-0 Lake Central
- 4-1 LaPorte
- 2nd Carmel
- Invitational
- 1st Munster
- Invitational
- Sectionals
- 5-0 Bishop Noll
- 5-0 Morton
- Regionals
- 5-0 Crown Point
- 5-0 Highland
- Semi-State
- 5-0 St. Joe South Bend
- 5-0 Elkhart Central
- 4th State
- 0-5 Evansville Memorial
- 2-3 Carmel

the way

"Because we were state ranked, this season was a real test of our ability. We had to live up to everyone's expectations, including our own. This sparked great teamwork which became essential in meeting our goals."

Kavita Chowdary
junior

Girls' Tennis: (front row) Theresa Lee, Sharvari Dalal, Agnes Stanko, Pam Sherberg, Dana Brzozkiewicz, Crissy Witting, (second row) Jacqui Costanza, Kelli Hayes, Lisa Young, Amy Bohling, Anna Pamintuan, Kavita Chowdary, Annie Knish (third row) Selly Adler, Libby Gonzales, Secina Shah, Allison Heuer, Elizabeth Paik, Sunah Kim, Heather Moses, Eileen Mapalad, Angela Poe (fourth row) Kelly Jierek, Sanka Rastogi, Kelly Nixon, Assistant Coach Mary Lou Daniels, Coach Dave Knish, Kelly Shaver, Dina Ranieri, Allison Duesing



DOUBLE TROUBLE.....

Anticipating the next shot, Anna Pamintuan, junior, and Captain Amy Bohling, senior, the number two doubles team, work together to win the match. In order to beat their competition, doubles partners had to collaborate on strategies and techniques.

Varsity Baseball
16-6-1

- 8-2 Portage
- 4-1 Calumet
- 11-1 Morton
- 8-9 Gavit
- 11-3 Whiting
- 0-7 Bishop Noll
- 9-7 Highland
- 8-7 Griffith
- 9-4 Clark
- 10-0 Hammond
- 1-2 Morton
- 11-1 Bishop Noll
- 7-4 Calumet
- 5-6 Gavit
- 12-5 East Chicago Central
- 7-4 Whiting
- 4-8 Highland
- 14-3 Griffith
- 6-6 Lake Central
- 6-1 Clark
- 5-4 Hammond
- Mustang Classic**
- 7-0 West Side
- 3-5 Highland



the way

"We had a lot of team and personal goals going into the season, and by reaching Sectionals I think that many of them were achieved."

Jason Mikolanis
senior



Varsity Baseball: (front row) Joe Mendoza, Dave Rybicki, Todd Compton, Kevin Johnson, Nick Zubay, Brian Christiansen (second row) Jeff Alters, Rich Stella, Chris Bielefeldt, Josh Van Vessen, Joe Mitchener, Rob Szyzpczak, Josh Dorka (back row) John Rybicki, Jeff O'Connor, Jason Mikolanis, Jeff Dumakowski, BJ Palmer, Coach Bob Shinkan

GOOD EYE.....

Waiting for the perfect pitch, Co-captain Jeff Dumakowski, senior, lets a ball go by. With his two years of varsity experience at third base, Dumakowski played the part of leader not only on the field, but in the dugout as well.





*With nine returning lettermen and a second place finish
in Conference, Mustangs advance to Sectionals*

IN THE STRETCH

STANDING OUTSIDE the dugout, Coach Bob Shinkan, mathematics teacher, shouts words of encouragement into the batting cage. Preseason workouts in late winter prepared the team for a run at the post-season tournament, Sectionals.

Experience, hard work and dedication provided the Mustangs with not only a second place finish in Conference, but a birth in Sectional competition.

Beginning in mid-February, the team began practicing twice a day, before and after school, to

BRINGING IT HOME.....

Putting everything into the pitch, Co-captain Jeff O'Connor, senior, tries for another strikeout for the season. As a third year varsity pitcher, O'Connor led the team in wins, with four, and an earned run average of 1.12.

HOT WHEELS.....

Because of the potential to score, Co-captain BJ Palmer, senior, talks over the next play with Coach Bob Shinkan, mathematics teacher. With his speed in the outfield and on the base paths, Palmer's aggressiveness proved vital to the team's success.

prepare for such conference rivals as Gavil, Highland and Bishop Noll.

"We knew going into the season that we had a lot of talent on this team," Josh Van Vessen, senior, said. "I think the team also knew, though, that there was work to be done if we didn't want to go out there and beat ourselves."

The team headed into their home opener against Portage with nine returning varsity players and plenty of experience to go along with it.

"With the loss of only three or four players, I thought that we were in good shape to contend this year," Co-captain Jeff Dumakowski, senior, said. "We were in good shape from the start."

After opening the season with a three game winning streak, the team headed into May with an 8-2 record. Due to a mild spring, many of the games in the first month of the season were played under adverse conditions.

"It was freezing in April and the wind was horrible," Rob Szypczak, junior, said. "But I think



ON THE LINE.....

With his eye on home plate, Rob Szypczak, junior, waits for his teammate to make contact and drive him in. A first year starter at shortstop, Szypczak provided heads up play and consistent defense at the middle of the infield.



AT THE MOUND.....

Discussing strategy for the upcoming pitch, Coach Bob Shinkan, mathematics teacher, Jeff Alters, senior, and John Rybicki, junior, go over their options. Alters supplied the team with two victories for the season and power at the plate.

Junior Varsity Baseball: (front row) Shaun Ciesielski, Joe Mroz, John Wasem, Mike Morgan, Andy Trgovich (second row) Ed Bukowski, Steve Hedges, Mike Patelis, Nick DeRosa (back row) Brian Christiansen, Todd Compton, Kyle Dempsey, Dave Rybicki, Coach Jim Davidson



Freshman Baseball: (front row) Erik Mendoza, Jon Cole, Mike Nierengarten, Joe Christiansen, Jay Rosko (second row) Randy Wiancek, Sandy Rosen, Matt Lee, Rich Maurer, Grant Holjater, Mark Somenzi (back row) Coach Steve Tripenfeldas, Ryan Bothwell, Brian Wolotka, Scott Shinkan, Dave Morris



IN THE STRETCH

that it gave our team another reason to concentrate on the game that much more."

Consistency throughout the batting order proved essential in the team's success. Led by Co-captain Jeff O'Connor's, senior, team leading six home runs, the varsity squad found ways to score.

"Our bats really lit up the scoreboard this year," Coach Shinkan said. "I was really pleased with the job that any of the nine hitters did on a given day."

Not to be overlooked, however, the pitchers did their best to keep the games close. Led by O'Connor's 4-0 record, pitching supplied a backbone for the nine returning letterman.

"Although my arm wasn't perfect all year, I do think I managed to pull off some good starts," O'Connor said. "The rest of the staff also really matured a lot this year and picked up the slack."

With the varsity team contending for the conference title, the Junior Varsity and Freshman teams played their ways to 12-6 seasons. Strong offensive production and all around smart baseball allowed both teams to achieve winning records, according to Coach Steve Tripenfeldas, mathematics teacher.

Finishing second only to Gavit in conference play, the Mustangs ended the regular season with a 13-5 conference record. Although disappointed, the

team set their sites on the Sectional Tournament.

"When we heard the news that Gavit won their game, we immediately focused on the first round of the tournament," John Rybicki, junior, said. "We didn't waste a lot of time wondering what could have been."

In addition to advancing toward Sectionals, opposing coaches picked O'Connor, Dumakowski and Co-captain BJ Palmer, senior, for 1st Team All-Conference honors. Jason Mikolanis, senior; Rybicki, Joe Mitchener and Szypczak, juniors; and Nick Zubay, sophomore, were also selected to represent the team on the 2nd Team.

"I thought that it was great for the eight of us to be chosen as All-Conference," Mikolanis, said. "These awards show the great program that Coach Shinkan has developed over the years."

After the final out at Nixsie Field, the Mustangs headed into the clubhouse for the last time after a long season in the sun and on the field.

LOW AND AWAY.....

With his long stride to the plate, Jason Mikolanis, senior, releases a curve ball to the catcher's glove. Appearing in relief situations, Mikolanis pitched for the team whenever they needed a strong arm out of the bullpen.





GROUND OUT.....

On a bouncing ball to second, Joe Mitchener, junior, attempts to collect it and throw to first base for the out. Mitchener provided power at the middle of the infield with a .336 batting average and six doubles.



CLOSE CALL.....

Avoiding the tag at third, Rob Szypczak, junior, advances into scoring position. Aggressive play calling and heads-up base running added a spark to the offense.



doing

way

Junior Varsity 12-6

- 1-4 Portage
- 4-6 Morton
- 9-6 Gavit
- 4-5 Bishop Noll
- 7-1 Griffith
- 25-4 Clark
- 7-5 Hammond
- 6-2 Bishop Noll
- 3-9 Andrean
- 2-6 Valparaiso
- 3-5 Valparaiso
- 2-0 Gavit
- 13-0 Boone Grove
- 6-2 Highland
- 5-0 Crown Point
- 14-0 Griffith
- 11-3 Clark
- 13-2 Hammond

Freshmen 12-6

- 10-4 Griffith
- 15-0 Lowell
- 8-5 Lowell
- 2-9 Crown Point
- 8-7 Crown Point
- 1-2 Portage
- 7-8 Portage
- 11-1 Griffith
- 5-2 East Chicago Central
- 6-0 East Chicago Central
- 7-5 Lake Central
- 6-4 Merrillville
- 6-1 Merrillville
- 3-5 Bishop Noll
- 5-8 Boone Grove
- 5-3 Chesterton
- Lake Central Invitational
- 13-20 Lake Central
- 19-3 North Newton

HAVING A BALL.....

During conditioning Melissa Bartok, sophomore, tosses a medicine ball to her partner. To improve strength for the upcoming season, the team held conditioning after school.



doing it the way

Girls' Varsity Softball 10-11

- 2-5 TF South
- 21-0 East Chicago
- 5-7 Highland
- 1-4 Bishop Noll
- 0-4 Gavit
- 4-1 Lowell
- 0-5 Highland
- 0-10 Lake Central
- 1-3 Boone Grove
- 5-1 Morton
- 13-9 Hammond
- High
- 0-10 Chesterton
- 13-3 Gavit
- 4-7 Lowell
- 7-8 Morton
- 12-1 Clark
- 3-4 Whiting
- 9-4 Calumet
- 3-1 Merrillville
- 2-4 Griffith
- 9-5 Andean
- 2-5 Hanover
- 2-3 Portage
- 1-10 East Chicago

Junior Varsity 11-9

- 6-14 TF South
- 6-16 Highland
- 9-1 Bishop Noll
- 14-7 Gavit
- 15-5 Lowell
- 3-11 Merrillville
- 2-13 Merrillville
- 9-5 Morton
- 0-4 Lake Central
- 4-6 Lake Central
- 13-12 Morton
- 21-6 Wheeler
- 16-9 River Forest
- 23-3 River Forest
- 47-1 Calumet
- 3-14 Griffith
- 6-9 Lowell
- 10-9 Andean
- 6-2 Highland
- 0-17 Portage



WIND UP.....

Getting ready to release the ball from the wind up, Shannon Hamel, senior, pitches, hoping for a strike. Since the pitcher made a major contribution to the win, Hamel found herself pitching at least 75 balls each day to insure herself a good game.

SHE'S OUT.....

After catching a foul ball, Jackie Nebelsiek, senior, fixes her mask to prepare for the next batter. With a seat behind the plate, the catcher conducted most plays on the field.



Varsity Softball: (front row) Coach Bill Vaught, Kelly Hendry, Dana Pele, Liz Spangler, Nikki Bartok, Coach Dennis Spangler (second row) Jocelyn Vanderhoek, Barb Vaught, Jenny Speziale, Jill Waxman (back row) Jackie Nebelsiek, Jill Heaney, Tracy Kirsch, Melissa Bartok, Shannon Hamel, Jen White



Despite string of bad luck, girls find team unity as a way to pull through season

TOUGH BREAK

WITH THE LOUD CLATTER of chatter, the girls entered the locker room and took in the familiar smell of sweat socks and powder fresh scented deodorant. Like a family, the girls continued to bond as they dressed for the upcoming game.

"What helped our team the most this year was the fact that everyone got along so well. There were no cliques within the team, which built team spirit and helped improve everyone's performance on the field," Barb Vaught, junior, said.

During the season, the team used their skills to the highest of their capability in order to uphold a 10-11 record. Trying hard to overcome obstacles, the girls put 100 percent effort in the team.

"The team had a lot of ability, but they had a lot of bad breaks, and a lot of bad things have gone against us, including the weather," Coach Dennis Spangler, middle school teacher, said.

STEAMED.....

Upset over an umpire's call, Jocelyn Vanderhoek, sophomore, takes five to shake it off. The girls learned to deal with disappointments, like disputed calls or not getting to play, in their individual and unique ways.

The list of 10 wins included the competition against state ranked Merrillville, which evolved into the team's top accomplishment and an unforgettable game for everyone.

"Our best game was when we beat Merrillville, because everyone was so excited. The score was 4-2. It was a huge game for us to win because we usually didn't beat the state ranked teams," Jill Heaney, junior, said.

Memories formed not only on the field, but also off. New relationships appeared and inside jokes formed as free time spent together lasted throughout the season and even afterwards.

"One of the inside jokes shared by the team had to do with Mr. Spangler's driving to the games in the big red van. We all wore our seat belts after that. Let's just say Mr. Spangler didn't know the red light meant stop," Jen White, senior, said.

Dressed and ready for action, the enthused team ran to the field and huddled for their traditional pep talk. With wishes of good luck from their teammates, the starters sprinted to their positions, ready for the first play of the game.

TWISTED AROUND.....

After hitting the ball, Eric Ribble, senior, concentrates on where it will land. Ribble played for the All Conference team, which consisted of the top seven golfers with the highest average scores in the Conference.



Boys' Golf: (front row) Scott Deboer, Mark Illingsworth, Aaron Brown, Jordan Mayer, Nick Bovara, KC Willis (second row) Jason Rebar, Coach Ed Musselman, Dan Byrne, Wes Gribus, Eric Ribble, Jason Ugent, Jay Szaz, Derek Mercer (third row) Ron Zoi, Kyu Park, Tim Nosisch, Mike O'Brien, Neal Ambre, Mike Pellicciotti (back row) Mark Grabski, John Wojcik, Jimmy Yannakopoulos, Brent Wilson, Andy Steiner, James Katsinis



Achieving Conference title, Boys' Golf members shoot their way towards State Championship

DRIVING DESIRE

WITH A POSITIVE outlook in mind, the Boys' Golf Team took each challenge they met head on and captured the Lake 10 Conference title.

Adjusting to the positions filled by new teammates, the team overcame obstacles and successfully met their goals, which included coming in first in conference and achieving unity.

"We pulled off a strong season," Coach Ed Musselman, math teacher, said. "I think we really proved the strength of the team."

Off to a slow start after coming in sixth place at the Beachwood Invitational, the boys decided they needed time to unite the team.

"Basically, we knew the team had talents and we were just trying to get all the talent to work at the same time," Wes Gribus, junior, said.

Long term goals of making it to Sectionals, Regionals and qualifying for State, made players strive harder to reach them, but ended up with mixed emotions from the outcome of personal goals set by individual members.

"My personal goals were to place in the top five at the Beachwood Invitational and to win Conference," Dan Byrne, senior, said. "It was a great feeling to go from such a low after failing to meet my first goal, to the satisfaction of meeting the next."

With a score of 154, a successful victory against Whiting provided the team with a boost confidence that helped improve morale.

"Our match against Whiting was the most memorable because we came together as a team and shot the lowest score out of everybody," Eric Ribble, senior, said. "It was more enjoyable than the other matches because we beat Whiting this year for the first time in 10 years."

Finding a way to bond and bringing the team together at the same time gave members a chance to get to know each other off the course. Like most other teams, they relied on eating after their matches so they could relive the experience.

"After all the away matches, we would try to go to Shakey's or somewhere else to eat," Jay Szaz, freshman, said. "We discussed the outcome of the match, but in a more relaxed atmosphere."

Despite the rain, murky weather and slow season start, the Boys' Golf team swung their way towards a self-fulfilling season.

PRACTICE SHOT.....

After taking a practice swing, Dan Byrne, senior, tries to determine how hard to hit the ball in order to reach the green. Because Byrne shot the best score at the Lake 10 Conference match, he received Medalist honors.



doing

way

Boys' Golf 11-2

166-263 Clark
165-176 Highland
166-169 Crown Point
168-227 Hammond
162-180 Gavitt
168-165 Andrean
167-229 Calumet
173-227 Morton
154-232 Whiting
165-218 Griffith
162-176 Bishop Noll
164-185 Portage
6th LaPorte
Invitational
1st Conference
4th Lake Central
Invitational

the way

"Out of the four years on the team, this year, the Lake Ten Conference meet was the one that will stand out in my mind. Not only did we win the Conference title, but Coach was awarded Coach of the Year."

Jason Ugent
senior

MEASURED UP.....

Checking the break of the green, Wes Gribus, junior, measures the distance to the hole. Gribus contributed to the team as the only junior to shoot in the top five of varsity throughout the season



STRUGGLING DESIRE.....

Trying to improve his skills, Dave Ortmann, senior, throws his discus with all his strength. Practices gave members chances to improve playing talents and work together as a team.

RELAY RACING.....

Receiving the baton from Matt Beck, freshman, Ryan Korthauer, senior, sprints to beat Morton. Although the team struggled with sprinting, they defeated Morton, 55-50.

Boys' Track 14-1

- 56-41 Clark
- 62-31 Gavit
- 92-28 Hanover Central
- 60-28 Gavit
- 62-60 Highland
- 62-38 Calumet
- 55-48 Hammond High
- 55-50 Morton
- 70-24 East Chicago Central
- 70-61 Andrean
- 7th Lake Central Invitational
- 5th Lake 10 Invitational
- 1st Mustang Invitational
- 8th Calumet Invitational
- 4th Conference
- 1st Frosh/Soph Conference
- 7th Sectionals

the way

"We were a young team that made great strides toward being a championship team. My goal was to bring the younger kids along and they made great efforts and really did well."

Coach Ed Woodrick,
elementary school
teacher



LEADER OF THE PACK.....

Running the 800-meter race against Hammond High and Morton, Mike Cassidy, junior, sprints in front of his opponents. Cassidy placed first at the meet.

As returning members aim high for success, they influence new teammates to pull through

SHOOTING HIGH

Struggling through cold, damp meets and long, hard practices, the Boys' Track Team pushed their way to a prosperous winning season.

After having placed first at the Munster Invitational and seventh at Sectionals, the team showed their pride and rising success as the spring season made its way to an end.

Team unity played a major role in guiding the accomplishments of the team.

"I really felt like part of the team," Andrew Altschul, freshman, said. "The whole team became friends really quickly and I think that greatly contributed to our many achievements."

After having lost six experienced seniors from the prior season, some doubts prevailed about the capabilities of the many new members.

"We were a young team that made great strides toward being a championship team," Coach Ed Woodrick, elementary school teacher, said. "My goal was to bring the younger kids along and they made great efforts and really did well."

VICTORY VAULTING.....

Pole vaulting to victory, Jason Brooks, senior, captures first at a home meet against Androan and EC Central. A newcomer, pole-vaulting proved a highlight through the season.

Determined to maintain their success, the boys achieved numerous victories, such as motivation, despite a few minor setbacks.

"At first, nobody seemed to want to work hard enough," Mike Cassity, junior, said. "We could have been even better at the start of the season, but the desire was just not there then."

Events, such as pole-vaulting, shined through as the season ended with a 14-1 record.

"Pole-vaulting was definitely a major highlight from the start," Captain Joe Furdek, senior, said. "My freshman and sophomore years there was no such thing as pole-vaulting at Munster. This year we did really well in it, and it succeeded in gaining many points at the meets for the team."

As Sectionals quickly passed by, the team showed their spirit and pride for a successful season. Furdek qualified for Regionals in the 3200 meter race, and Captain Dave Ortman, senior, qualified for the shot put.

"We really pulled through and made the best out of the season," Ortman said. "The younger members could really be relied upon for points."

As practice came to a close, and the days grew warmer, the Track Team ended their season with a victorious bang.



Boys' Track: (front row) Ben Bochnowski, Ryan Korthauer, Joe Furdek, Dave Ortman, Jason Brooks, Derek Serna, Rob Kopenc (second row) Coach Aaron Brown, Gabriel Forras, Dan Blue, Patrick Schneider, John Leslie, Jeff Semko, Jeremy Piniak, Coach Ed Woodrick, Coach Dennis Haas (third row) Timothy Leitelt, John Salinas, Dave Artus, Mike Cassity, Josh Ballanco, Matt Beck, John Paul Nowak, Mark LaSota, Andy Byczko (back row) Nick Bauer, Nick Pallazolo, Clifford Carter, Andrew Altschul, Roger Luna, Jared McKinley

*As the season ends, Girls' Track members form
new friends and discover hidden abilities*

FINAL STRETCH

STEPPING UP TO the printed white line, the runner took her place. Bang! The gun sounded and the runner sped off.

Ending their season with a 3-4 record, the Girls' Track Team took on a 'winning isn't everything' motto. Keeping a positive attitude and striving to better their times became the most important things to the girls, according to Coach Rita Camire.

With 60 percent new members, the Girls' Track Team dealt with the fact that the year focused on learning and bettering their skills.

"Basically, the team was made up of freshmen and sophomores. Everyone tried really hard, the juniors and seniors put a lot of effort into their times," Megan Safko, sophomore, said. "For the younger ones, it was more like a trying season."

Placing last at the Munster Invitational and tying for last place with Bishop Noll at the Highland Invitational, caused an upset for the girls.

"Many of our top runners were unable to come to the Munster Invitational. It, in turn, hurt our performance," Katie Stassen, senior, said.

"Weather was also a problem. With all the rain, there was less traction and harder to run."

AIM HIGH.....

Launching over the bar, Kerrie Helbling, freshman, completes her performance in the high jump competition. Track members took time to try to beat personal goals and to improve their running abilities through extra practices and competition.



At the Munster Invitational, five girls broke previous records. Tracy Wilhite, freshman, broke the record in the 1600 meter run, previously held by Jessica McHie, '93, and also became the only Munster girl to qualify for Regionals.

"Advancing to Regionals was very important to me. I worked hard to better my time, so this was a great achievement," Tracy said.

Unable to rely on the weather, some girls practiced in the school, setting up hurdles in the hallway or running around the fieldhouse track.

"We worked hard, spending many hours practicing. Long distance runners used the school hallways as their practice zones, while short distance runners used the fieldhouse track," Kristiana Neff, junior, said.

With hopes of taking home the trophy, the runner quickly glided past her opponent and slid into first place.

PUSHING THE LIMIT.....

In order to loosen their muscles, Jenna Riccio, freshman, and other track members stretch their leg muscles before practice. The girls discovered the importance of stretching before practices and meets because of injuries related to tight muscles.

HOME STRETCH.....

While trying to stay warm, Tracy Wilhite, freshman, completes the last few meters of the 1600 meter run. Wilhite broke the 1600 meter record previously held by Jessica McHie, '93, and qualified for Regionals by placing second in Sectionals.



Girls' Track Team
3-4

79-38 East Chicago
Central
32-52-61 Gavitt/
Griffith
40 5-91 5-14 High-
land/Calumet
56-59 5-32 5 Morton
/Hammond
8th Highland
Invitational
6th Munster
Invitational
5th Calumet
Invitational
5th Conference
3rd Frosh/Soph
Meet
8th Sectionals

the way

"Although we did not have the best record, we all had a lot of fun and had some great memories. We proved you could really have fun even if you weren't winning."

Marlene Coyne
junior



LIFT OFF.....

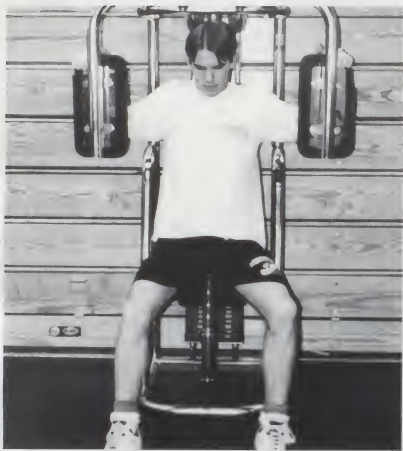
With a determined expression on her face, Lia Carlos, sophomore strives to perfect her hurdle jumping. Track members dedicated many after school hours into improving their team's success and their own personal achievements.



Girls' Track: (front row) Allison Sarnacka, Michelle Spozak, Michaela Duplaine, Katie Staasen, Meghan Woodrick, Kristiana Neff, Janna Lasztor, Jill Weiss, Abby Berzins (second row) Cara Wierzinski, Erin DeLuna, Marlene Coyne, Sara Blackie, Chrissy Lee, Lia Carlos, Megan Salko, Tracy Wilhite (third row) Kristen Kachers, Mandy Turnbull, Jamie Vlick, Mindy Hershberger, Janice Tsai, Marissa Collins, Gloria Cuban, Olivia Topole (back row) Coach Scott McAllister, Coach Rita Camire, Dawn Treimski, Jackie Persic, Jenny Korceykowski, Angela Shearman, Kerrie Hedblom, Diana Kozolowski, Kim Smith, Binita Barai, Coach Dirk Sloan

PUMPING IRON.....

After a hard season on the playing field, many athletes, such as Jeff Dumakowski, senior, choose to continue their hardwork by working out in the weight room. Basketball players, wrestlers and swimmers, among others, could all be found lifting after school.



BACKYARD BALL.....

Mud, sweat and fun played a key role for Jeff Kobe, Jeff Alters, Jim Whiteley, Slobodan Popovich and Chris Jagadich, seniors, in a friendly game of backyard football. On any given Sunday, at the many available town parks, one could find everything from roller hockey to frisbee golf.



WHEN COMPETITIVE SPORTS PUT MANY STUDENTS

ON THE EDGE

RECREATIONAL SPORTS EASED THE PRESSURE TO EXCEL

High school athletes participated in competitive sports for many reasons. Students who played recreational sports, however, play for one reason, the love of the game.

Although rewards such as names in newspapers or the morning announcements and possibly even chances at scholarships, constituted reasons for many students to play competitively, others found recreational sports more relaxing.

"When the weather was nice, I rode my bike about 100 miles a week," Jeff Kobe, senior, said. "Being out in nature really helped me to relax after a stressful day and get a new perspective on life."

Participating in sports to stay in shape during the off-season, many athletes, such as football players, took advantage of the weight room, hoping to remain fit.

"While I was in the weight room lifting, I was only competing with myself," John Rybicki, junior, said. "Once I got up more weight than I did on my last lift, my adrenaline started pumping and I felt great."

Popular among many girls, home

exercise routines such as STEP aerobics, treadmills and instructional work out tapes helped them to maintain their figures.

"I enjoyed doing my workout tape at home with my friends," Katie Bona, sophomore, said. "It made us laugh a lot at each other and it kept me from getting fat."

Students also participated in various recreational sports because the school did not offer the sports competitively. Sports such as hunting, dancing and cycling were not sanctioned by the school.

"During season my dad and I would go hunting every chance we had," Jason Steinhauer, senior, said. "I didn't feel that hunting was a real competitive sport as far as winning and losing goes, but when I got a deer it would always feel great."

Some people sang and danced in order to become famous, but others did it for personal reasons.

"I started dancing when I was nine and I have loved it from the beginning," Lisa Kaleta, junior, said. "It really gave me a chance to relax and let my feelings out."

Competitive sports may have supplied athletes with 10 minutes of fame, but recreational sports helped students to relax, relieve pressures and enjoy a good time with friends.

TIP IT IN.....

Anticipating the outcome of the shot, Jeff Perz, Kris Nichol and Andy Bykzo, sophomores, enjoy a game of basketball. Students took advantage of different facilities available.



SWEATING IT OUT.....

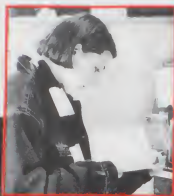
To stay fit and avoid "getting fat," Katie Bona and Jessica Jagadich, sophomores, work out after school with the assistance of a workout tape by Tony Little. Programs such as stair-climbers, treadmills and STEP aerobics provided a chance for students to stay healthy.



Using the resources, Tony McCullough, sophomore, studies at the library; Kristin Fisher, senior, fills up her car; Theresa Mikula, junior, makes money working, and Jill Reidelbach, junior, spends it on cards. Businesses accommodates students' needs.

Jill Reidelbach

As the town came together for the Speech and Debate Team's annual chicken barbecue, Nicole Rosenbaum, Caroline Miller and Lisa Eidal, eighth graders, experience a part of high school life. Not only did the community provide a place to eat, but also a pleasant atmosphere where friends could hang out and have fun.

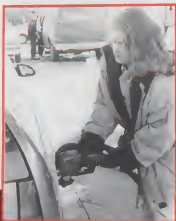


Theresa Mikula
John McCullough



taste test

Sampling town offerings, such as park concerts and Friday breakfasts, students live it up



Kristin Fisher

what's at Munster?

From running to the post office to purchase 32 cent stamps for scholarship envelopes to rushing to the cleaners after school to pick up a suit for Turn-

about, students used the community to serve their every need.

◆ Before heading to River Oaks, students stopped at the ATM to withdraw hard-earned cash for "Dumb and Dumber" movie tickets and ice cream after the show.

◆ Lining up at midnight to buy Pearl Jam's *Vitalogy*, students headed to area record stores for the December release.

◆ Helplessly watching Handy Andy burn to the ground, students congregated near by as the Fire Department battled the late night blaze.

Keeping up with homework while working, eating out or spending Resource Hour at the eye doctor, the community proved

It all adds up



Subway

822 Ridge Road
Munster
836-5252

SANDWICH ARTISTS

Behind the counter, proud employer and workers, Liz Harvey, Michelle Downey, Don Downey, Atha Graves and Colette Keslin, senior, step aside from their time consuming jobs to display courteous attitudes. Subway employees make different types of food ranging from chicken salad to Otis Spunkmeyer cookies.



Marcus Jewelers

2014 45th Street
Highland
924-8080

IF THE RING FITS

Searching for the perfect class ring, Kelly Kemock and Kim Keer, juniors, looks at the display for the exact one. Marcus Jewelers sells a wide variety of jewelry from rings to watches.



Munster Dairy Queen

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Munster 46321
836-8003

Hours: 11 a.m. to 10 p.m.

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Munster
836-1096



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Gift Gallery

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Munster
836-2300

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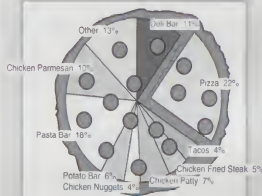


it all

ADDS

up

*My favorite
cafeteria food is...*



source: 323 surveyed students

*a few memorable
thoughts...*

"I didn't really think that
the food was worth
waiting for because it was
usually swimming in
grease and overcooked."

Max Goodman
sophomore

"It was worth waiting for
considering the fact that
the vending machines
were turned off this year
before lunch, your
appetite was bigger since
you couldn't snack during
the morning hours."

Matt Bochnowski
senior



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For All Age Groups With The Emphasis On Enjoyment!

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Munster High School



Theater Department



the Center for Visual and Performing Arts

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836-1930

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including sets, stars, cases

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See you at the new

John Bacino's

1734 45th St.
Munster
922-0800



CLASS ACT

Anxiously awaiting their meal, Kelly Nixon, Nikki Busch, Julie Fekete, juniors; Jim Whiteley, senior; Jill Heaney, Carrie Junker, Jessica Gorski, Meghan Bacino, and Cassie Pence, juniors, sit at the elegantly set table. John Bacino's serves delectable Italian dishes ranging from fettucine alfredo to chicken parmesan.

up
ADDS

it all

*a few memorable
thoughts...*

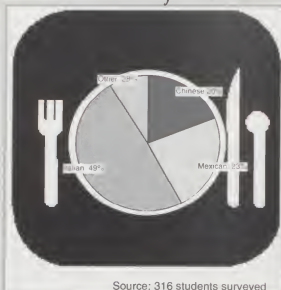
"Chinese was my favorite ethnic food, because our family was always eating Italian. It was a nice change."

Cathie Burghardt
sophomore

"(My favorite ethnic dish was) Lasagna, because I'm very Italian. I liked the mix of the taste."

Josh Ballanco
freshman

*My favorite
ethnic food is...*



Joseph Stalmack *Attorney at Law*

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Congratulations and Good Luck to the Class of 1995!

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Safari Beach Tanning Salon

1938 W. 45th St.

Munster

924-4078

TAN TIME

Answering the phones at Safari Beach, Shelly Gordon, junior, and Miss Lisa Dorelli,, schedule tanning appointments. "Home of the Master Blasters," Safari Beach provides affordable tanning packages and a variety of lotions.



Kang I. Koh, M.D.

Physical Medicine and Rehabilitation

8967 Broadway
Merrillville
769-2633

**Good Luck
Class of '95**



BIG TIME RECORDS

USED GOODS

Flipping through the used soundtracks, Kristin Demitroulas, senior, looks for the best deal at Big Time Records. With its conveniently close location, Big Time Records offers a vast selection of new and used compact disks at reasonable prices.

8140 Calumet Ave. • Munster
836-TUNE



Five Automotive, Inc.

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your high school dances." Loretta Bohling*

HATS OFF



STYLING SALON

900 Ridge Road
Munster 46321
836-8218

Color • Cuts • Perms • Nails • Tanning
Suzanne Aderhold owner/stylist

ANOTHER LOOK

After a haircut, Carrie Junker, junior,
watches carefully as the stylist dries her hair.
Hats Off Styling Salon employs beauticians
who give contemporary looks to their clients.



2220 45th Avenue
Highland 46322
924-5859
FAX 924-3559

FREE REFILLS

Waiting for her food, Katie Woodrick,
sophomore, fills up her cup with Cherry
Coke. Miami Subs specializes in anything
from gyros to cold subs.



Family Vision Center

339 N. Broad St.
Griffith
924-8000

**Congratulations to the
Class of 1995!**

Lee A. Levin, OD

Community Pet Hospital

Dr. Paul Dobrescu
8138 Calumet Ave.
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Your community and affordable
pet hospital open seven days a
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cated across from Carpetland.





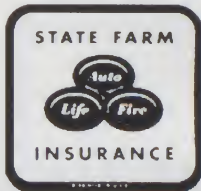
CHIP OFF THE OLD BLOCK

While helping her father check insurance rates, Nora Lasbury, senior, and Thomas Lasbury, agent, take a short break away from the computer. State Farm Insurance provides protection ranging from auto to life insurance.

Lasbury Insurance Building

1107 Sheffield Avenue
Dyer
865-6660

"Like a Good Neighbor,
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STATE FARM INSURANCE COMPANIES
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Focus on your financial future...

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when you're young?*

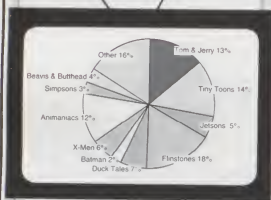
- Lower premiums
- Cash values build sooner
- Extra retirement income
- Protection for loved ones

it all

ADDS

up

My favorite
cartoon is...



source: 306 surveyed students

a few memorable
thoughts...

"Any episode of the Jetson's (was my favorite) because I thought it would be awesome to stay asleep while a robot got me ready for school and made my breakfast."

Domani Quagliara
junior

"I loved Duck Tales when in the theme song, Scrooge McDuck and Huey, Duey and Luey swam in all of the gold coins and money. It looked like so much fun, and I hoped I would be able to do it sometime."

Josh VanVessen
senior

De Young & Sons
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3590 Broadway
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Cleaning Supplies, Equipment
and Paper Products



SPIC 'N SPAN

At their dad's store, Kristin Demitroulas, senior, and Lindsay Demitroulas, freshman, show off Ajax Sanitary Supply Co.'s products.

Ricciardi's

Ristorante, Pizza & Bar

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922-9999

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Joel B. Schoen, DDS
926 Ridge Road
Munster
836-9122



OPEN WIDE

Making sure that his daughter Jessica doesn't have any cavities, Dr. Joel Schoen gives her a checkup. Dr. Schoen accommodates dental care to patients of all ages.

Marcus
RENTAL-LEASING



Marcus
Auto
Leasing

8840 Indianapolis Blvd.
Highland
838-0200



2819 45th Street
Highland 46322
924-0837



STRETCH OUT

Working to perfect her toe touches, Jocelyn Vanderhoek, sophomore, jumps on the trampoline during her gymnastics class, while Melanie Yuraitis, sophomore, and Sara Weaver, senior, take a break. TNT Twisters offers clients a place to learn and practice gymnastics on a spring floor or trampoline, while receiving tips from professionally trained instructors.

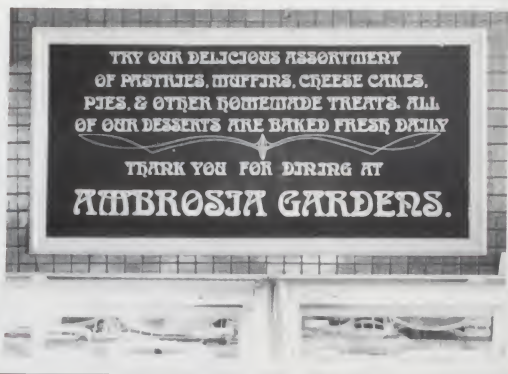
AMBROSIA GARDEN'S

RESTAURANT AND BAKERY

9344 Indianapolis Blvd.
Highland
922-1772

GRECIAN DELIGHT

From Baklava to caramel apples, Ambrosia Garden's provides a vast array of tasty desserts to satisfy anyone's appetite.



Certified Driving

9521 Indianapolis Blvd.
Highland
924-6622

RULES OF THE ROAD

Jerry Mazur, owner of Certified Driving, instructs his students on correct driving procedures for when they take the drivers' license test. Students from area communities attended classes three days a week and had their knowledge of the road tested with hands on driving experience.





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ORTHOPEDIC AND SPORTS
 PHYSICAL THERAPY

JOHN J. DOHERTY

MUSTANGS' HEAD ATHLETIC TRAINER



WRAPPED UP

Allison Stalmack, senior, gets her ankle taped by trainer Meghan Woodrick, senior. John Doherty, athletic trainer, used his experience to help heal athletes' injuries.

INDIANA MEDICAL LABORATORIES
 TWIN CREEK LABORATORIES

1630 45TH STREET
 MUNSTER

up

ADDS

it all

*a few memorable
thoughts...*

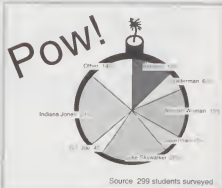
"I wouldn't want to be a superhero. They have to wear spandex and tight stuff. I don't think that's so super."

John Wasem
sophomore

"I'd be Spiderman because Spiderman, Spiderman does whatever a spider can, spins a web any size, catches thieves just like flies."

Liz Krol
senior

*My favorite
superhero is...*



2449 45th Ave.
Highland
924-7210

IN LINE PRODUCTS

Showcasing their new Aveda products, Phaze 1, promotes botanical hair care.

AVEDA
PURE FLOWER AND PLANT ESSENCES



HAIR FASHIONS BY
CHARLES

120 Griffith Blvd.
Griffith
924-6677

Alexander's 9144 Indianapolis Blvd.
Steaks and
Seafood
Highland
836-8000

TAKING A REST

After serving his customers with warm hospitality, George Yannakopoulos, owner of Alexander's, takes a break from the rush. Alexander's has a wide variety of dishes for any type of appetite.



KEY

*A Tradition of
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A Fresh Approach*

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- Red Carpet Service
- In-Store Bakery
- Pick of the Crop Produce
- Deli-Seafood
- Salad Kitchen

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Hammond, 46320

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"More than a haircut"

A Unique Blend Of...

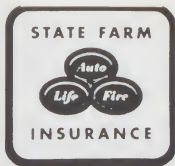
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- Service & Expertise
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- Precision & Value

836-9737
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Munster

SWEPT AWAY

Desiring a new look, Abby Levin, senior, takes advantage of the local hair salon service of Tim's Hair Design. With professional services provided, Tim's Hair Design offers a wide variety of hair and beauty products at a convenient location.





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Irv Lang, Agent

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Hammond

110 W. Main
Griffith

**Brookhaven
Financial,
Ltd.**

2535 Bernice Road
Lansing, IL 60438

[708] 474-4500



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US BANKING ALLIANCE

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Munster
836-5870



WE'RE IN THE MONEY

Tossing cash in the air, Sarah Joens, Erin Orth, Sharon Spicer, and Leah Shapiro, juniors, enjoy the benefits that American Savings FSB provides for students.

Real Hamburgers



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Better health begins at...



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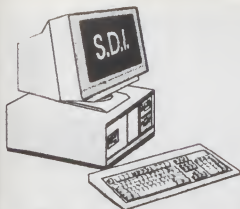


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Best Wishes to the
1995 Graduates of
Munster High School

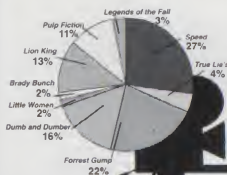
from

Norman Gordon, president

PACE PACKAGING CORPORATION

7401 S. Pulaski Rd. Chicago, IL. 60629

it all **ADDS** *up*



*My favorite
movie...*

Source: 290 students surveyed

*a few memorable
thoughts...*

"If there was a movie I wanted to see really bad, I would spend the \$8 because when you watch it at home it loses the whole effect of the theater."

Sara Teller
freshman

"I'd rather wait and rent a movie. It seemed like there was never anything good in the theater anyways, so if I was going to see a bad movie, I might as well have only wasted \$2."

Brian Rucinski
senior

Dr. Alan N. Gordon

O.D., Inc.

1650 45th Ave.
Suite I
Munster
924-8012

ROUTINE EXAM

Using the latest in optometric equipment, Dr. Alan N. Gordon performs a bimicroscopy on his daughter Shelley Gordon, junior. Dr. Gordon provides quality services to all ages with a friendly atmosphere.



Stombaugh Signs & Graphics

845-4879

6927 Arizona Ave.
Hammond
46323



RE/MAX Realty Associate Bonnie Kotso

1544 45th St.
Munster
922-8400

HOME SWEET HOME

Displaying her sign for RE/MAX on the steps of the Munster Town Hall, Sales Associate Bonnie Kotso poses with her daughter Angie, '93, and son Steve, junior. Many residents rely on RE/MAX for all their buying and selling needs in the community.



Largus Printing

732 West 45th Ave.
Munster
922-8414

MUSTANG MAGIC

During the football season, the senior Mustangs take a break from their demanding practice to pose for a photo for Largus Printing. (Bottom row) Keith Thomas, Jason Brooks, Tim Piniak, Ryan Korthauer, Doug Rathert, Chris Marsh. (Top row) Jeff O'Connor, Tony Bazarko, Tom Anzur, Jeff Dumakowski, Don Williams, Dave Ortmann.



J and J Coins and Stamps

7019 Calumet Ave.
Hammond, 46321
932-5818
Woodmar Mall

PRIZED POSSESSIONS

Working the Woodmar Mall location, Brian Hoogeveen, '92, and Dennis Hoogeveen, senior, present items such as their 1986 Fleer Michael Jordan rookie card, and the 1953 Topps Mickey Mantle card. J and J Coins and Stamps provides collectors with every want and need.



SITTING PRETTY

To receive a few pointers on her prom makeup, Alex Hinich, junior, experiences a refreshing trip to Merle Norman and More. Providing many beauty services, along with helpful saleswomen, students can undergo a worry-free prom while looking their best.

Merle Norman and More

2132 45th St.
Port de Leau Plaza
Highland
924-1555

tilles

901 Ridge Rd.
Munster

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(708) 474-0650

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Zandstra's
store for men

2629 Highway Avenue
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923-3545

COAT CHECK

While browsing through Zandstra's Store for Men, Minna Kohl and Julie Dunn, seniors, check out the coat selection. Zandstra's provided classic attire for men on any kind of occasion.



it all

ADDS

up

a few memorable thoughts...

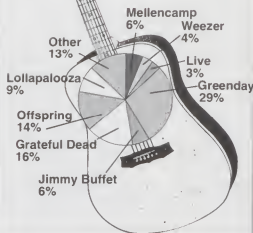
"Once my mom took me out of school so I could get a number bracelet for the lottery for the Madonna tickets that went on sale that weekend."

Angie Kubacki
sophomore

"I would sell my soul to the devil for Pearl Jam tickets."

Jeff Alters
senior

My favorite concert ...



Baskin Robbins Ice Cream Store

Teri O. Adoba
Enterprises, Inc.
219 Ridge Road
Munster
836-9225

MAKING DECISIONS

Choosing what cake to buy, Julie Fekete, junior, John Folta, sophomore, Sarah Noel, junior, and John Wasem, sophomore receive help from Nikki Busch, junior. Baskin Robbins offers delicious 31 flavors and a wide selection of cakes to pick from.



Cyrus & associates

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9723 Prairie Ave.

Highland

924-9303

Fax 924-4627

Industrial and
Commercial Properties

Gary Greenbaum Agency, Inc.

233 N. Broad
Griffith
922-9900

TRAFFIC JAM

In front of his Corvette, Evan Greenbaum, junior, shows off his father's business. Greenbaum Insurance provides the area with insurance for every need.



Illiana Cardiovascular Consultants

3100 45th Street
Highland

924-1600



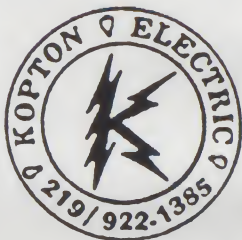
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to the
Munster High School
Class of 1995***

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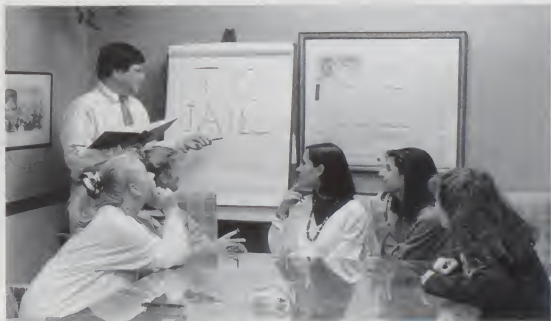
Goodman Ball & Van Bokkelen

Attorneys at Law

3737 45th Ave.
Highland
Phone 924-9200
Fax 924-3259

JAIL TIME

Explaining what will happen if they commit the crime, Attorney at Law Sam Goodman shows Erin Fieh, Jen Ramanna, Greer Goodman, Jen Warda, '93, Amy Sobolewski, '92, proper legal procedure.



Hair Inn

**Hairstyling For Men,
Women and Children**

18610 Burnham Ave.
Lansing, IL
(708) 474-9220



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3720 Ridge Road
Lansing, IL 60438
(708) 474-TGAC (8422)
Fax (708) 474-8442



HANDS ON

Patiently observing her manicure, Alex Hinich, junior, waits for the finished product while Kelly Nixon, junior, also gets her nails done. Expressions Nail Salon and Boutique provides nail care of many styles to cater to the needs of each customer.



EXPRESSIONS

Nail Salon and Boutique
8142 Calumet Ave.
Munster
836-0271

Highland Studio

Inc.

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•INSTANT COLOR PORTRAITS

•FAMILY PORTRAITS

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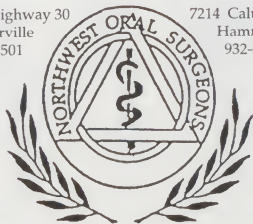
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II Timothy 2:15



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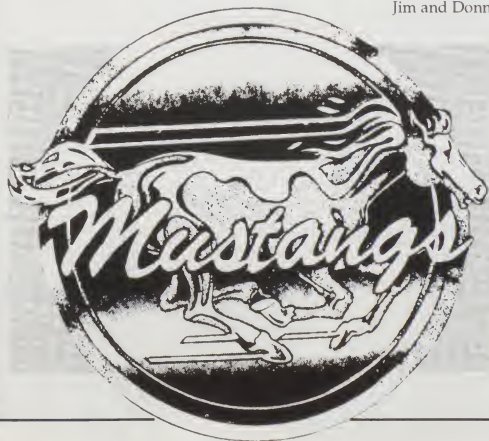
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Coleophon

this? At least eight.

How many times did it really happen? Last time I counted, not even once.

We're not complaining, though. After all, one can't fire the Copy Editor for buying shoelaces, blame the Managing Editor for funky folios, or impeach the chief for disorganization. Plus, a new-found Photo Editor kept our usually sarcastic Associate Editor company as they continuously teased the Broccoli princess. What a cheap kisser she was!

After endless Mountain Dew's and countless Taco Bell, Dairy Queen, Burger King, New Moon and McDonald's runs (not all in one night, of course), we completed our first deadline at exactly 6:45 a.m., while Tim stayed snug in his bed, because he was sick or something.

Week after week, each deadline was shipped off until we caught up. At one point, though, a lack of care resulted from some slacking staffers, until the day the Design Editor blew up at the class. Everyone shook in their seats.

As time progressed and deadlines passed, friends were made and everyone kept their cool. Except one fateful night, we won't mention any names, in the heart of Texas, five staffers prayed for their lives, eh?

Despite all the little problems, in the end we finally finished a book anyone would be proud of, except for a certain picture containing a few eighth graders that somehow got in the book (we won't mention where).

And, of course, special thanks to Mrs. Hastings, who put in lots of time after school dealing with us and our little side tracks. Without her keeping us on task with

"Okay, this time everything will be done by Wednesday, so we don't have to come in on Thursday. ER and Friends are on."

How many times did we hear

her sound advice, this book would be a set of blank pages.

As for all the technical stuff, Volume 30 of *Paragon* "What's a Munster?" was printed by Herff Jones, located at 6015 Travis Lane, PO Box 10, Shawnee Mission, KS 66201 with Susan Taylor as rep. With a press run of 1,000, the book was printed on 80-lb. Bordeaux paper. Early orders for books cost \$23 while later purchases were made at \$30.

The staff designed the four color litho with Ultra Red, laminated cover using both Onyx and Delphin fonts.

All spreads were built on Power Mac 6100's using Aldus 5.0, Freehand 3.1 and DeltaGraph 1.5. Images were scanned on a Hewlett Packard Scan Jet Ilex.

On the way to finishing, we used 10 point Palatino for all copy (except for opening and theme pages), and 8 point for captions. Opening and theme pages used Helvetica for copy and Onyx for headlines. The special lies section used Avant Garde headlines.

The Days of the Week section consisted of Optima and Swing, while the rest of Student Life manipulated some form of Palatino.

The Academic section used Helvetica; Clubs used Nadianne and Helvetica; People used Lucida Bright; and Sports used Optima, along with Palatino, for the headlines.

Underclass and senior portraits were shot by Halterman Photography Studios located in Ottawa, IL, with Don Milsap as the service rep. Special thanks to Mr. Dave Russell who shot the athletic team photos.

The *Paragon* has been nationally honored in the past by the National Scholastic Press Association and Columbia Press Association. 1994 *Paragon* won a Silver Crown and a Pacemaker.

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reality check

I'm gonna find
the people
who bombed
Oklahoma City.
When I do, I'm
gonna tar and
feather them. If
they are still
alive, I'll bury
'em in Mount
Trashmore.

Jason Petrungaro
senior



Jen Dagenais
Dara Kraay

Dave Pesich



Leslie Thomas
Amy Bohling
Amy Folta

Striving for the perfect fit and best note, Jen Dagenais, senior, helps Dara Kraay, senior, measure her Graduation cap, and Dave Pesich, junior, sings Pearl Jam's "Better Man" at Battle of the Bands. Whether chanting at the Boys' Basketball Sectionals, or spending time with close friends, Leslie Thomas, Amy Bohling and Amy Folta, seniors, and Jeff Nellans and Jeff Banaszak, freshmen, sought entertainment through their buddies. Cheering, singing, studying and getting to know classmates made the year complete by combining hard work and recreation.

iring ♦ dynamic ♦ exuberant ♦



expressive

With books returned and graduation parties starting, ecstatic students look forward to expected changes

So there you have it. Now you understand what really happens in our lives. But, before you reach your final conclusion, let's glance at a few more significant moments.

◆As the curtain closed on the 30th musical, the true 'Music Man,' Music Department Chairman Mr. Richard Holmberg, choir teacher, took his final bow. Joining him in his retirement speech, English Department Chairman Mr. Jack Yerkes, English teachers Mr. Phil Clark and Mrs. Helen Engstrom, Social Studies Department Chairman Mr. Gene Fort, Math teacher Mr. George Pollingue, and counselor Mrs. Phyllis Braun left a sense of hollowness in the building June 2.

◆Never again to look the same, with orange and yellow painted walls and cracked and missing floor tiles, the school community prepared the building to undergo major changes. Interrupting classes, architects surveyed and measured the facilities for upcoming fall renovations.



Jeff Nellans
Jeff Banaszak

As Jessica Kaufman, senior, and Katie Brown, sophomore, copy moves to "My Sharona," they make a statement on the Prom dance floor. From hard-core cramming for finals to ensure a good grade, to snapping quick prom pictures to obtain last minute memories, students ended the year thinking of the coming changes.

◆ charitable ◆ reliable ◆ voiced ◆ standout ◆ first place ◆ ingenious ◆

aspiring ♦ dynamic ♦ exuberant ♦ charitable ♦ reliable ♦ voiced ♦ standout ♦ first place

Intentional ♦ dependable ♦ flamboyant ♦ apt

energetic ♦ ultimate

retired ♦ alternative ♦ responsible ♦ alert ♦ skilled teachers ♦ informed ♦ achievers ♦

N

ow it's time to sum it up.

You've made your
calculations and figured out
exactly what makes us tick. If
you add together students'
attitudes and ways of life, you
just might find

it's
a
Munster



Keeping a careful eye on students, Dr. Kevin McCaffrey, principal, watches the continuous activity in the Commons. As the spring musical starts, the town Mayor, played by Nathan Kraas, senior, starts to scream at his wife, played by Julie Brickman, senior, and daughters Amy Boyle, senior, and Heather Hamilton, sophomore, yield shocked looks as the town sings the opening number.

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.2 million (Office for National Statistics 1999).

There is a growing awareness of the need to address the needs of older people in the community. The Department of Health (1999) has published a strategy for older people, which sets out a vision for the future of older people's services. The strategy is based on the following principles: older people should be able to live independently in their own homes; older people should be able to participate in the community; and older people should be able to access the services they need.

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The strategy also sets out a number of objectives for the future of older people's services. These include: to improve the quality of care; to increase the choice of services; to improve the efficiency of services; and to ensure that services are accessible to all older people. The strategy is a key document for the development of older people's services in the UK.

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the 1990s, the number of people with a mental health problem has increased by 50% (Mental Health Foundation 1999). The prevalence of mental health problems in the UK is estimated to be 10% (Mental Health Foundation 1999).

There is a growing awareness of the need to address the needs of people with mental health problems. The Department of Health (1999) has published a strategy for mental health care, which aims to improve the lives of people with mental health problems. The strategy is based on the following principles:

- People with mental health problems should be treated as individuals, with their own needs and strengths.
- People with mental health problems should be given the opportunity to participate in decisions about their care.
- People with mental health problems should be given the opportunity to live in the community.

The strategy also aims to improve the lives of people with mental health problems by addressing the following issues:

- Improving the quality of care and support for people with mental health problems.
- Improving the access to services for people with mental health problems.
- Improving the support for carers of people with mental health problems.

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- Improving the access to services for people with mental health problems.
- Improving the support for carers of people with mental health problems.

◆ determined ◆ stylish ◆ un

multi-cultural ◆ individualistic ◆ intellectual

artistic ◆ diverse ◆ fri

◆ competitive ◆ athletic ◆ tren

